

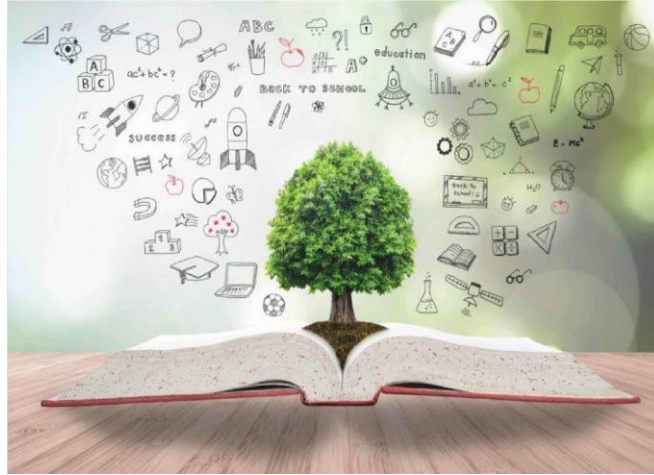


तत् त्वं पूषन् अपावृणु  
केन्द्रीय विद्यालय संगठन

**KENDRIYA VIDYALAYA SANGATHAN  
CHENNAI REGION**

**CLASS X  
SUPPORT MATERIAL 2022-23**

**ENGLISH LANGUAGE AND LITERATURE (184)**



***SUCCESS IS THE SUM OF ALL EFFORTS.  
REPEATED DAY IN AND DAY OUT***



केन्द्रीय विद्यालय संगठन  
KENDRIYA VIDYALAYA SANGATHAN

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**Ms T Rukmani**  
Offg Deputy Commissioner

F. 170346/CBSE / 2022 – KVS (CHER)

Date 06.10.2022

Message

I feel immense pleasure in bringing out the study material for class X English Language & Literature (184). This support material is prepared keeping in mind all the recent changes in curriculum, assessment criteria and the latest sample Paper published by CBSE.

I am affirmative that this study material will be a success capsule for the students of Class X of all Kendriya Vidyalayas in Chennai Region. This ready reckoner will help students to prepare well for the Board examinations and enable them to face exams with ease and confidence.

This support material has been prepared by a team of dedicated and veteran teachers with expertise in teaching of English. I am sure that this support material will be an effective tool for a thorough revision before the forthcoming board exam.

Meticulous planning, determination to work hard, effective time management and dedication will help the students to touch the sky.

Wishing the teachers as well as the students the very best in the forthcoming AISSE 2023.

  
( T Rukmani )



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Date 27.10.2022

Message

*“Without your involvement you can't succeed.  
With your involvement you cant't fail”*

- Dr APJ Abdul Kalam

My hearty congratulations and appreciations to the Team which prepared the Learning Material in **English Subject** for the students of **Class X** of Kendriya Vidyalayas of Chennai Region. I hope the material would help students in a big way and help them in securing good marks in the **Board Exams 2023**. I also appreciate the efforts taken by all TGTs of different KVs who have contributed in making the material more effective and helpful to the student.

It is my request to all Teachers teaching English language for the students of Class X during the academic year 2022-23 to put the material to the best use and help students score better marks in their Board Examinations.

**With best wishes,**

  
( P I T Raja )

## OUR MENTORS

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## LIST OF CONTRIBUTORS

SN	NAME OF THE TEACHER	SCHOOL	AREA/LESSON
<b>READING</b>			
<b>DISCURSIVE PASSAGES</b>			
<b>MRS BRIJIT N J, KV HVF AVADI, PROOF READER</b>			
1	MS NUTAN KUMARI	KV VIRUDHUNAGAR	
2	MS U KOMALA	KV IIT, CHENNAI	
3	MR MOHAN BHANUDAS LAHANE	KV KALPAKKAM NO.2	
<b>CASE BASED PASSAGES</b>			
1	MS GAYATHRI G R	KV ISLAND GROUNDS, CHENNAI	
2	MS T KALYANI	KV IIT, CHENNAI	
3	MS RANI ARUMUGAM	KV ANNA NAGAR, CHENNAI	
4	MS VINNETHA V NAIR	KV HVF AVADI	
<b>WRITING</b>			
<b>MRS S SHANTHI, KV HVF AVADI, PROOF READER</b>			
1	MS. V NIRMALA	KV CRPF, AVADI	LETTER TO THE EDITOR
2	MS DHARITRI S NIRBHAVANE	KV ARAKKONAM	LETTER OF PLACING ORDER
3	MR T R MANOHARAN	KV, TAMBARAM NO 2	LETTER OF ENQUIRY
4	MS V JAYANTHI	KV, TAMBARAM NO 2	LETTER OF COMPLAINT
5	MS PADMA NARASIMHAN	KV CLRI, CHENNAI	ANALYTICAL PARAGRAPH
6	MS GEETALATHA	KV PUDUCHERRY NO.1	ANALYTICAL PARAGRAPH
7	MS V MINI	KV DGQA, CHENNAI	ANALYTICAL PARAGRAPH
<b>GRAMMAR</b>			
<b>MRS SARITHA HARIDASAN, KV ISLAND GROUNDS, PROOF READER</b>			
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2	MS FOUSIYA P	KV WELLINGTON	MODALS
3	MS P AMUDHA	KV ARAVANKADU	SUBJECT – VERB CONCORD

4	MS SUMATHI SAMUEL	KV OCF AVADI	REPORTED SPEECH
5	MS R VIJAYALAKSHMI	KV ASHOK NAGAR, CHENNAI	DETERMINERS
<b>LITERATURE</b>			
<b>FIRST FLIGHT</b>			
<b>MRS R SHANTHI, KV ASHOK NAGAR (LESSONS 1 TO 9) PROOFREADER</b>			
1	MR GEORGE T T	KV CLRI, CHENNAI	1. A LETTER TO GOD
2	MS KAMINI GUPTA	KV OCF AVADI	2. NELSON MANDELA LONG WALK TO FREEDOM
3	MS K VINITHA	KV SULUR	3.TWO STORIES ABOUT FLYING
4	MS R BABITHA	KV ANNA NAGAR	4. FROM THE DIARY OF ANNE FRANK
5	MS N ARAVINDA	KV AFS, AVADI	5. GLIMPSES OF INDIA
6	MS AMIRTHAVALLI	KV ASHOK NAGAR	6. MIJBIL THE OTTER
7	MS N SUMATHI	KV ANNA NAGAR	7. MADAM RIDES THE BUS
8	MS G MAYILARASI	KV DGQA, CHENNAI	8. THE SERMON AT BENARUS
9	MS KAVITHA KRISHNAVENI	KV AFS AVADI	9.THE PROPOSAL
<b>POEMS</b>			
<b>MRS SARITHA HARIDASAN, KV ISLAND GROUNDS (POEMS 1 TO 10) – PROOF READER</b>			
1	MS V S SUJITHA	KV GILL NAGAR	1. DUST OF SNOW
2	MS BIBITHA M S	KV NO.1 TRICHY	2. FIRE AND ICE
3	MR VIJAYAKUMAR R T	KV NO. 1 KALPAKKAM	3. A TIGER IN THE ZOO
4	MS GEETALATHA	KV PUDUCHERRY NO.1	4. HOW TO TELL WILD ANIMALS
5	MR VIGNESH R	KV MANDAPAM	5. THE BALL POEM
6	MS B LEKHA	KV PUDUCHERRY NO.1	6. AMANDA!
7	MS BINDU PILLAI	KV COIMBATORE	7. THE TREES
8	MR NAGARAJ	KV TAMBARAM NO.2	8. FOG
9	MS R K DEVASENA	KV DINDUGAL	9. THE TALE OF CUSTARD THE DRAGON
10	MS ESTHER KAMALAM DURAI	KV GILL NAGAR	10. FOR ANNE GREGORY
<b>FOOTPRINTS WITHOUT FEET</b>			
<b>MRS BENITA PON, KV, IIT, CHENNAI (1 TO 9) PROOF READER</b>			
1	MS P LAKSHMI	KV KALPAKKAM NO.2	1. A TRIUMPH OF SURGERY
2	MS SUMAJA SUKUMARAN	KV OOTY	2. THE THIEF'S STORY
3	MS JYOTHISREE	KV SULUR	3. THE MIDNIGHT VISITOR
4	MS ANITHA J	KV AFS AVADI	4. A QUESTION OF TRUST
5	MR T S SRINIVASAN	KV MADURAI NO.1	5. FOOTPRINTS WITHOUT FEET
6	MS B JAYAPRADA	KV MADURAI NO.2	6. THE MAKING OF A SCIENTIST

8	MS PADMAPRIYA	KV MADURAI NO.2	7. THE NECKLACE
9	MS S SRIMATHI	KV KARAUKUDI	8. BHOLI
10	MS PRABHA P	KV MEENAMBAKKAM	9. THE BOOK THAT SAVED THE EARTH
<b>SAMPLE PAPER 1-MRS G THENMOZHI, KV KARAUKUDI-I/C</b>			
<b>MRS BRIJIT N J, KV HVF AVADI- PROOF READER</b>			
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2	MS ANJANI RAJPOOT	KV VIJAYANARANAM	GRAMMAR AND WRITING
3	MS ARUNA S S	KV VIJAYANARANAM	LITERATURE
<b>SAMPLE PAPER 2- MRS D BHARATHI, KV MADURAI NO.2, -I/C</b>			
<b>MRS R SHANTHI, KV ASHOK NAGAR-PROOF READER</b>			
1	MRS D BHARATHI	KV MADURAI NO.2	READING PASSAGES
2	MR NAROTTAM KUMAR	KV PORT BLAIR NO 1	GRAMMAR AND WRITING
3	MR VIKAS RATILAL	KV PORT BLAIR NO 1	LITERATURE
<b>SAMPLE PAPER 3 - MRS ASHA O V, KV MAHE-I/C</b>			
<b>MRS BENITA PON, KV IIT, CHENNAI- PROOF READER</b>			
1	MRS ASHA O V	KV MAHE	READING PASSAGES
2	MR ANIL POONIA	KV PORT BLAIR NO 2	GRAMMAR AND WRITING
3	MR ADARSH R NAIR	KV PORT BLAIR NO 2	LITERATURE
<b>PRACTICE PAPER (UNSOLVED)-MRS SAVITHRI KALIDAS, KV NO.1 TAMBARAM-I/C</b>			
<b>MRS S SHANTHI, KV HVF AVADI- PROOF READER</b>			
1	MS SAVITHRI KALIDAS	KV TAMBARAM NO.1	READING PASSAGES
2	MR SACHIN BABU	KV PORT BLAIR NO.1	GRAMMAR AND WRITING
3	MS HARISREE	KV PORT BLAIR NO.2	LITERATURE
<b>COMPILATION AND TECHNICAL SUPPORT</b>			
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## DISCURSIVE PASSAGES

### 1. Read the passage given below:

#### HEALTH AND FITNESS

10 M

As said, “Respect your body, it’s the only one you get.” One should always prioritize his or her health. The word health implies the state of being free from illness and gives the idea of being well. Health and Fitness both go hand in hand. Being healthy has a lot of advantages, and there are ways of being healthy and fit. In simple terms being healthy and fit means taking good care of the body. A healthy mind endures only in a fit and healthy body. A happy mind and a fit body help you maintain the energy to achieve success in life. All of us must aim high to achieve wholesome health.

We live in a world where our life is stressful. We have to go to schools, prepare for exams, tuitions, etc. And for maintaining this daily routine, we need a healthy mind and focused mind. As time goes on, we have changed, our lifestyle has changed, and we are more prone to eating junk rather than eating healthy home food.

Unhealthy eating can be harmful and can lead to different illnesses. We should eat good nutritious food which is rich in proteins and vitamins. It will help in body growth, gives energy, and boost our immune system. Healthy food habits help in preventing various illnesses. Having organic or food containing fiber helps in cleaning the inner body. Pulses, fruits and vegetables should be a daily diet for a healthy body. Daily exercises are also essential. Playing various outdoor games helps the body to maintain fitness. Regular morning walk keeps you fresh as well as fit. Drinking water is also an important part of having a fit and healthy body.

Most people often make mistakes by skipping meals or by doing excessive exercise in order to lose weight. Eating medicines, a cup of soup, or just one meal in a day will not help maintain a healthy body. It will slow down your metabolism and lead to gaining more weight, which will make you feel tired and stressed. An Unhealthy and unfit lifestyle also results in premature death. Obesity and lack of physical fitness set the stage for diabetes, heart disease, and other serious health problems.

It is very important to eat proper meals at the appropriate time. We can even get help from a dietitian or a nutritionist who can help us with the adequate quantity of food we should intake in our everyday routine. They can assess, diagnose, recommend, and treat various medical diagnoses and dietary problems primarily on one-on-one. This will help us to maintain our body fit and healthy.

Green leafy vegetables should be eaten. A balanced diet is vital. A proper quantity of fiber, protein, and vitamin should be taken, and we should do regular fitness workout. Regular exercises are essential as it helps to boost up your energy to keep working. Good healthy food and daily activities will help you to stay fit and healthy.

We must maintain being fit as well as having healthy food. At some point in time, our schedule or the hectic lifestyle hampers our diet and physique. Thus, we must find alternate ways to keep ourselves healthy. We can walk using stairs instead of lifts or walk to nearby places instead of taking a vehicle. Maintaining a proper sleeping hour is also very important in forming a healthy lifestyle. School-age children or teens should sleep for at least 9.5 hours, and adults should get 7-9 hours of sleep.

However, staying fit also helps in using our maximum strength capacity. Not a single day should be skipped for making efforts to maintain physical and mental fitness. Staying healthy does help not only physically but also emotionally. Right mental health forms when there is no

stress and proper airing of emotion. People who are not mentally fit or have problems letting out emotions often affect their health, which leads to panic attacks or any other health problems. Therefore, fitness leads to good health. A fit person can overcome diseases and can lead to an active and stress-free lifestyle. Thus, we must concentrate on our health, have good nutritious food, sleep well, and exercise regularly.

<https://www.aplustopper.com/article-on-health-and-fitness/>

Based on your understanding of the passage, answer the questions given below: (1)

i) Why should one prioritize his or her health?

- a. A happy mind and a fit body help to maintain the energy.
- b. To achieve success in life.
- c. It gives the idea of being well.
- d. All of the above.

ii) Select the option that corresponds to the following relation below: (1)

**A happy mind and a fit body help you maintain the energy to achieve success in life.**

- a. An apple a day keeps one healthy for a day.
- b. Healthy diet leads to healthy mind and healthy body.
- c. Excess exercise keeps one fit physically.
- d. Hard work leads to success in life.

iii) Complete the following with a phrase (1)

OPINION	REASON
	A proper quantity of fibre, Protein and Vitamins.

iv) Select the option that displays what the above passage projects with reference to the following.

**“Playing various outdoor games helps the body to maintain fitness.” (1)**

- a. Agreement
- b. Rejection
- c. Opposing
- d. Ignoring

v) Based on your reading of the text, list two reasons what the writer means by saying **“Most people often make mistakes by skipping meals or by doing excessive exercise in order to lose weight.” (1)**

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_

vi) What connect does the writer draw out between “Good Healthy Diet” & Daily Activities? (1)

vii) The writer says, “Right mental health forms when there is no stress and proper airing of emotion”. Select the reason for right Mental Health. (1)

- a. Energy
- b. Happy Mind
- c. Fit Body
- d. Food and Exercise.



viii) Supply one point to justify the following: (1)  
*People who are not mentally fit or have problems letting out emotions often affect their health, which leads to panic attacks or any other health problems.*

ix) Identify the **INAPPROPRIATE** reason for “A fit person can overcome diseases and can lead to an active and stress-free lifestyle.” (1)

- a. Hectic life style helps to improve our diet and physic.
- b. Daily exercises are essential to keep fit.
- c. Maintaining proper sleeping hours makes us fit.
- d. Healthy food habits help in preventing various illnesses.

x) Elaborate the statement, “**A healthy mind endures only in a fit and healthy body.**” (1)

**2. Read the passage given below. 10 M**

1. The choices we make on a daily basis-wearing a seat belt, lifting heavy objects correctly or purposely staying out of any dangerous situation-can either ensure our safety or bring about potentially harmful circumstances.

2. You and I need to make a decision that we are going to get our lives in order. Exercising self-control, self-discipline and establishing boundaries and borders in our lives are some of the most important things we can do. A life without discipline is one that's filled with carelessness.

3. We can think it's kind of exciting to live life on the edge. We like the image of "Yeah! That's me! Living on the edge! Woo-hoo!" It's become a popular way to look at life. But if you see, even highways have lines, which provide margins for our safety while we're driving. If we go over one side, we'll go into the ditch. If we cross over the line in the middle, we could get killed. And we like those lines because they help to keep us safe. Sometimes we don't even realize how lines help to keep us safe.

4. I'm not proud of this, but for the first 20 years of my life at work, I ignored my limits. I felt horrible, physically, most of the time. I used to tell myself "I know I have limits and that I've reached them, but I'm going to ignore them and see if or how long I can get by with it." I ran to doctors, trying to make myself feel better through pills, vitamins, natural stuff and anything I could get my hands on. Some of the doctors would tell me, "It's just stress." That just made me mad. I thought stress meant you don't like what you do or can't handle life, and I love what I do. But I kept pushing myself, travelling, doing speaking engagements and so on- simply exhausting myself.

5. Finally, I understood I was living an unsustainable life and needed to make some changes in my outlook and lifestyle.

6. You and I don't have to be like everyone else or keep up with anyone else. Each of us needs to be exactly the way we are, and we don't have to apologize for it. We're not all alike and we need to find a comfort zone in which we can enjoy our lives instead of making ourselves sick with an overload of stress and pressure.

**Based on your understanding of the passage, answer the questions given below.**

i) Supply one point to justify the following: (paragraph 3) ‘Sometimes we don’t even realize how lines help to keep us safe’.

ii) Complete the following.

OPINION	REASON
Life on edge has become popular	

iii) What is the tone of the author in this write-up.

iv) Based on your understanding of the text, list 2 reasons why the writer says that “We’re not all alike” (paragraph 6)

- 1) \_\_\_\_\_.
- 2) \_\_\_\_\_.

v) Choose the option that best captures the central idea of the passage from the given quotes.

It's all about quality of life and finding a happy balance between work and friends. Philip Green (1)	To go beyond is as wrong as to fall short.  Confucius (2)
Life is like riding a bicycle. To keep your balance, you must keep moving. Albert Einstein (3)	Balance is not something you find, it's something you create.  Jana Kingsford (4)

- (A) Option 1      (B) Option 2      (C) Option 3      (D) Option 4

vi) What does the writer mean by the expression “potentially harmful circumstance”?

vii) The author uses colloquial words such as "yeah" and "Woo-hoo!". Which of the following is NOT a colloquial word?

- (A) hooked      (B) guy      (C) stuff      (D) stress

viii) Which of the characteristics are apt about the writer in the following context

"I know I have limits and that I've reached them, but I'm going to ignore them and see if or how long I can get by with it."?

1. negligent    2. Indecisive    3. Spontaneous    4. reckless    5. purposeless    6. patient

- (A) 2 and 5      (B) 3 and 6      (C) 1 and 4      (D) 2 and 3

ix) Select the option that makes the correct use of "unsustainable", as used in the passage, to fill in the blank space.

- (A) In the long run, the \_\_\_\_\_ officials followed emergency procedures.
- (B) Emergency procedures were \_\_\_\_\_ by the officials.
- (C) Officials reported an \_\_\_\_\_ set of events during the emergency.
- (D) Officials admit that the emergency system is \_\_\_\_\_ in the longer run.

x) Choose the option that correctly states the two meanings of 'outlook', as used in the passage.

- 1. A person's evaluation of life
- 2. A person's experiences in life
- 3. A person's point of view towards life
- 4. A person's regrets in life
- 5. A person's general attitude to life

- (A) (1) and (4)      (B) (2) and (3)      (C) (3) and (5)      (D) (4) and (5)

**3. Based on your understanding of the passage, answer the questions by choosing the correct option. 10 M**

1. The Indian subcontinent consists of a number of separate linguistic communities each of which shares a common language and culture. The people of India speak many languages and dialects which are mostly varieties of about 14 principal languages. Some Indian languages have a long literary history. Sanskrit literature is 3000 years old and Tamil 2000. India also has some languages that do not have written forms.

2. The number of people speaking each language varies greatly. For example, Hindi has more than 250 million speakers but relatively few people speak Andamanese. Although some of the languages are called 'tubal' or 'aboriginal' their populations may be larger than those that speak some European languages. For example, Bhili and Santali, both tribal languages, each have more than one million speakers, Gondi is spoken by nearly 2 million people.

3. India's schools teach 58 different languages. The nation has newspapers in 87 languages, radio programmes in 71, and films in 15.

4. The Indian languages belong to four language families: Indo-European, Dravidian, Mon-Khmer, and Sino-Tibetan. Indo-European and Dravidian languages are used by a large majority of India's population. All language families are divided roughly into geographic groups. Languages of the Indo-European group are spoken mainly in northern and central regions. The languages of southern India are mainly of the Dravidian group. Some ethnic groups in Assam and other parts of eastern India speak languages of the Mon-Khmer group. People in the northern Himalayan region and near the Burmese border speak Sino-Tibetan languages.

5. Speakers of 54 different languages of the Indo-European family make up about three-quarters of India's population. Twenty Dravidian languages are spoken by nearly a quarter of the people. Speakers of 20 Mon-Khmer languages and Sino-Tibetan languages together make up about 2 percent of the population.

6. Official language: Hindi is the principal official language of India. Sanskrit and 16 regional languages are also official languages. English has the status of an 'associate' language. Hindi is

the native language of more than a third of India's people, and many others speak Hindi as a second language. Only about 2 percent speak English, but it serves as a common language among most educated Indians, and people use it for many official and administrative purposes.

1. According to the author, select the correct statements from the given options.

- I The Dravidian language is spoken in western India.
- II The Indo-European language is mainly spoken in the northern and central regions.
- III Sino-Tibetan language is spoken by people near the Burmese border and northern Himalayan region.
- IV Assam and Northern India speak the Mon-Khmer dialect.

- (a) I and IV      (b) I and II
- (c) III and IV    (d) II and III

2. \_\_\_\_\_ are considered to be the official language of India.

- (a) Hindi
- (b) Hindi, Sanskrit, and 16 regional languages.
- (c) English.
- (d) Both (a) and (c)

3. Choose the reason why the English language is used in India.

- (a) Educating Indians
- (b) Official and administrative purposes
- (c) As an official language
- (d) Communication

4. Select the word from the passage that means 'a form of a language that is spoken in one area of the country'.

- (a) Linguistic    (b) Dialect    (c) Language    (d) Literature

5. Choose the language from the following that is spoken by almost 2 million people.

- (a) Santali      (b) Gondi    (c) Bhili      (d) Sanskrit

6. The nation has \_\_\_\_\_ newspapers in different languages.

- (a) 43            (b) 50    (c) 25            (d) 87

7. What percentage of Indians can speak the English language?

- (a) 15%          (b) 12%    (c) 2%            (d) 20%

8. Choose the statements from the given option that are INCORRECT.

- I Speakers of 54 different languages of the Indo-European family make up about three-quarters of India's population.
- II Twenty Dravidian languages are spoken by three-quarters of India's population.
- III India's schools teach 85 different languages.
- IV Speakers of 20 Mon-Khmer languages and Sino-Tibetan languages together make up about 2 percent of the population.

- (a) I and III      (b) II and III    (c) II and IV    (d) I and II

9. Select the option that suitably completes the dialogue with reference to paragraph 3.

Ahmed: Hey Sameera! Do you know how many languages are being taught in the schools of India?

Sameera: I was puzzled when I got to know that India's schools teach.....

- (a) 64 different languages      (b) 73 different languages  
(c) 58 different languages      (d) 6 different languages.

10. Choose the language families which the Indian languages belong to.

- i. Germanic
- ii. Indo-European
- iii. Baltic
- iv. Dravidian
- v. Mon-Khmer
- vi. Slavic
- vii. Hellenic
- viii. Sino-Tibetan

- (a) i, ii, iii, v      (b) i, vi, vii, viii      (c) ii, iv, v, viii      (d) ii, iv, vi, viii

### MARKING SCHEME

1. Solution

- i) (d). All of the above
- ii) (b). Healthy diet leads to healthy mind and healthy body.
- iii) Balanced Diet
- iv) Agreement
- v) Unhealthy eating can be harmful and can lead to different illnesses.  
Eating medicines, a cup of soup or just one meal in a day will not help maintain a healthy body.
- vi) Health and fitness go hand in hand.
- vii) Food and Exercise
- viii) Most people often make mistakes by skipping meals or by doing exercise in order to lose weight. / Unhealthy and unfit life style leads to health problems.
- ix) a. Hectic life style helps to improve our diet and physic.
- x) Good healthy food and daily activities will help you to stay fit and healthy in body and mind. Sound mind exists in a sound body.

2. Solution

Q. No.	Value Points	Guidance
i)	Lines on highways provide margins for our safety while we're driving.	Award 1 mark for the correct/relevant point. There is no partial credit.
ii	Constant need for something different	Award 1 mark for the correct answer. There is no partial credit
iii	Advising and motivating	Award 1 mark for the correct answer. There is no partial credit

iv	i) We have different potentialities ii) We have different likes/dislikes etc.	Award 1 mark for 2 correct/ relevant points. Award 1/2 mark for 1 correct/ relevant point
v	(D) Option 4 Balance is not something you find, it's something you create. Jana Kingsford	Award 1 mark for the correct answer. There is no partial credit
vi	Circumstances that can be dangerous	Award 1 mark for the correct answer. There is no partial credit.
vii	(D) stress	Award 1 mark for the correct answer. There is no partial credit.
viii	(C) 1 and 4	Award 1 mark for the correct answer. There is no partial credit.
ix	(D) Officials admit that the emergency system is <u>unsustainable</u> in the longer run.	Award 1 mark for the correct answer. There is no partial credit.
x	(C) (3) and (5)	Award 1 mark for the correct answer. There is no partial credit.

### 3. Solution

1. d) II and III
2. (b) Hindi, Sanskrit, and 16 regional languages.
3. (b) Official and administrative purposes
4. (b) Dialect
5. (b) Gondi
6. (d) 87
7. (c) 2%
8. (b) II and III
9. (c) 58 different languages
10. (c) ii, iv, v, viii

### CASE BASED PASSAGES

1. Read the passage given below

10 M

#### Roger Federer: The Man, The Brand

Federer is one of the all-time greats in the tennis world, if not the sports world.

## 20 and counting

Roger Federer defeated Marin Cilic in five sets on Sunday to win the Australian Open, his 20th Grand Slam title. The Swiss maestro is now four clear of Rafael Nadal.

### MOST MAJORS WON

Player	Titles	Winning span
Roger Federer	20	2003-2018
Rafael Nadal	16	2005-2017
Pete Sampras	14	1990-2002
Roy Emerson	12	1961-1967
Novak Djokovic	12	2008-2016

Of course, winning is an absolute dream come true – the fairytale continues... after the great year I had last year, it's incredible

### FEDERER DOWN THE YEARS



At 36 years and 173 days, Federer is the second oldest man to win a Major in the Open Era. Ken Rosewall (37 years, 62 days) holds the record

QUINN ROONEY/GETTY IMAGES

Besides the titles and other competitive wins, another reliable way to gauge the relative success of an athlete is to look at their sponsors. Federer represents brands that send around \$65 million his way every year. He's become the perfect ambassador for companies that want to exude and personify quality.

Some of these relationships with his sponsors go back over a decade, and it's easy to see why. He's done a lot of winning throughout his career, and he continues to win despite being considered old in the world of tennis. At an age when most players are considering retirement, Federer has adjusted his backhand form with the help of coaching and practice. Federer shares his age (37) with just one other player in the men's top 50. Still, he remains on the court, despite experiencing devastating losses and injuries, only to come back and prove wrong. Champions don't allow external factors to prevent them from reaching their goals. Do they have missteps? Yes. But they consider those missteps a temporary setback. In the case of Federer, he uses that time away from the sport to find new ways to reinvent himself.

In an interview he said, “The anger. The sadness. The pressure. I had to deal with so much between 16 and 22 that later on made me the player I am today.”

But the analysts were right about one thing: he’s not the same player he once was. He’s *transformed*. Federer has an incredible amount of natural talent, but that’s not what has made him a legend though it’s certainly helped.

i) Where was Roger Federer born?

- a. Australia    b. Sweden    c. Switzerland    d. Siberia

ii) ‘.....: he’s not the same player he once was’, because.....

A: He worked hard and refined himself physically and mentally

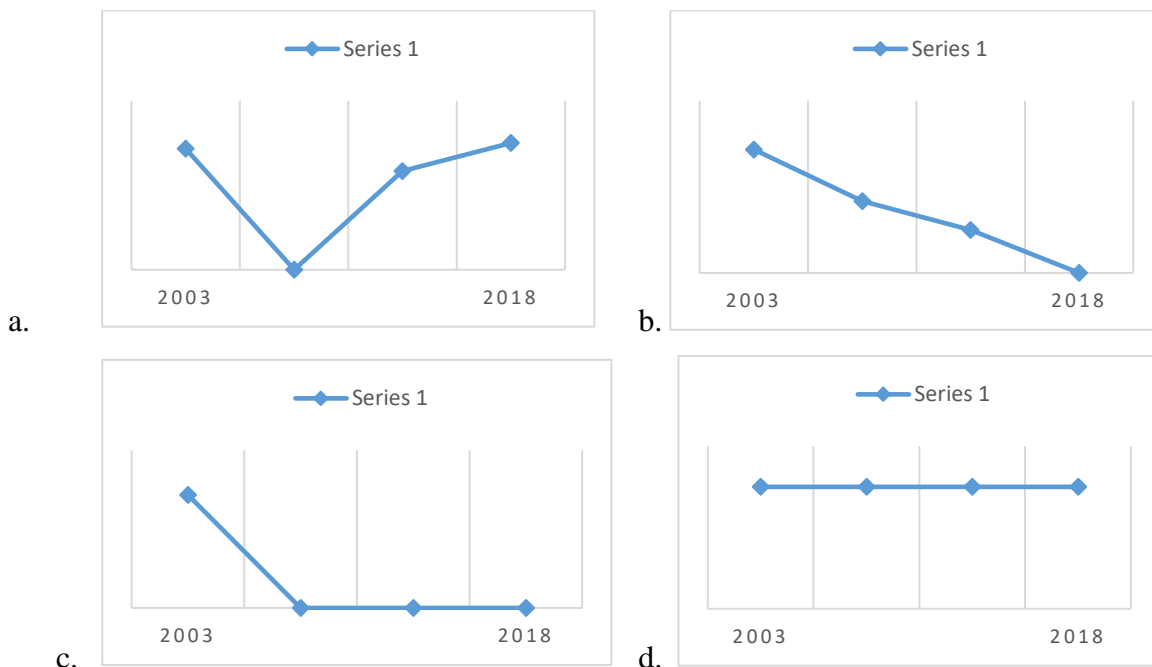
B: He got sponsors and thereby rose to fame

- a. Only A is True  
b. Only B is True  
c. A and B are true  
d. A and B are False

iii) ‘Federer has an incredible amount of natural talent, but that’s not what has made him a legend’.

What else has made Federer a legend?

iv) Pick out the graph that rightly shows Federer’s career as described in the passage



v) Find out the word from the passage that means ‘display (an emotion or quality) strongly and openly.’



vi) Complete the following with a reason from the passage

<p>Some of these relationships with his sponsors go back over a decade, and it's easy to see why</p>	
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vii) Complete the following analogy

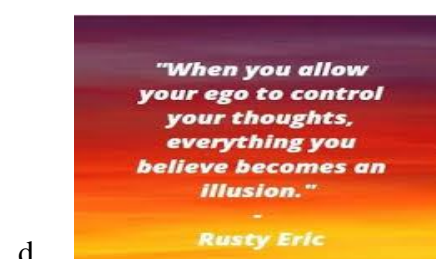
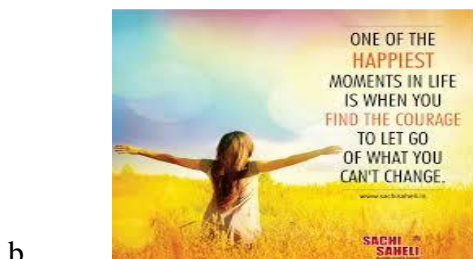
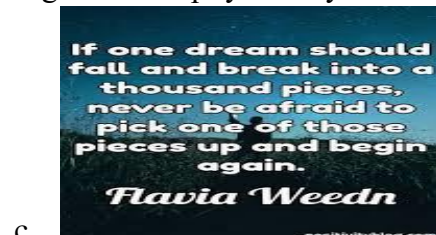
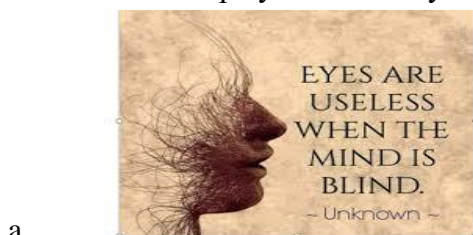
Laughter: Happiness :: Tears : .....

(Clue: laughter denotes happiness, similarly tears denote .....

viii) From the following list, choose the one that rightly matches with cause and effect relationship.

- a. Representing brands – increase in winning percentage
- b. More titles and wins – big sponsorships
- c. Come backs in games – criticisms of his age
- d. None of the above

ix) The anger. The sadness. The pressure. I had to deal with so much between 16 and 22 that later on made me the player I am today.” Pick out the thought which aptly conveys this message.



x) Assume Federer as a brand and give a suitable tag line.

**2. Read the passage given below and answer the questions that follow. 10 M**

1. With one of the world’s lowest data and smartphone costs, growing internet penetration, and a proliferation of new online shopping channels, India is experiencing a dramatic rise in e-commerce.

2. Over-45 age group, which now accounts for more than a third of new shoppers in India and is the fastest-growing segment; and the “next billion,” or middle-income population, which accounts for 38% of new online shoppers. In addition, Indian women are rapidly increasing their presence in the internet marketplace, where they already

make up about 43% of the country's new post-pandemic shoppers. Moderate and heavy shoppers are almost as likely to be over 45, female, and (often) from smaller cities — as they are to be metropolitan millennial males, the more traditional online buyers.

3. The report also highlights how smaller cities are playing an outsize role in e-commerce growth, with 30 of the top 50 mature e-commerce markets already small towns (Tier 2 & below) and further being the source of ~60% of urban e-shoppers and nearly 45% of spending by 2030.

4. The report stated that 50% of online urban shoppers lived in tier 2 or tier 3 cities in 2021, a percentage that is projected to reach nearly 60% by 2030, as the number of smaller-city shoppers is increasing at nearly double the rate of those in large cities. While these smaller-city shoppers do not spend as much per capita, they were responsible for more than 36% of online spending in 2021 and will attain an approximate 43% share by 2030.

Source: <https://bestmediainfo.com/2022/07/smaller-cities-will-be-the-source-of-58-of-urban-eshoppers-and-43-of-such-spending-by-2030-bcq-report>

i) Infer one reason for the following, based on information in paragraph 1.

The rate of rise of digitally influenced retail spending.

ii) Select the appropriate option to fill in the blanks.

From paragraph 1, we can infer that the \_\_\_\_\_ and \_\_\_\_\_ in India aid attracting e-commerce.

1. rapidly growing internet users
2. digitally influenced shoppers
3. growing population
4. smart phones with features
5. new drama channels

- a. 1 & 2      b. 2 & 4      c. 2 & 5      d. 1 & 4

iii) Complete the following analogy correctly with a word/ phrase from paragraph 1:

proliferation: cancer cells:: \_\_\_\_\_ : internet

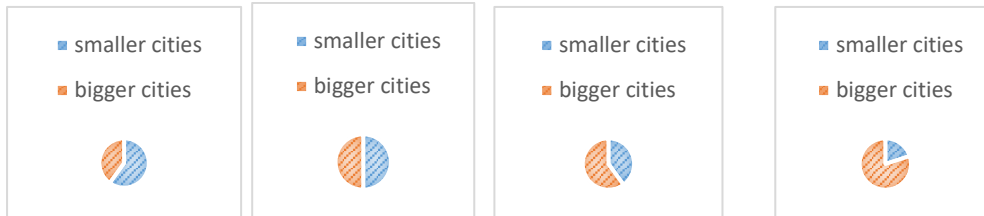
(Clue: Just like there is proliferation of cancer cells, similarly there is \_\_\_\_\_ of internet)

iv) Select the correct option to complete the following sentence:

\_\_\_\_\_ contributes to 38% of the new online shoppers. (Paragraph 2)

- a. Over 45 age group
- b. Middle-income group
- c. Female population
- d. Urban population

v) Select the chart that appropriately represents the role of smaller cities in e-commerce growth, as per paragraph 3.



- (1) a. Option 1
- (2) b. Option 2
- (3) c. Option 3
- (4) d. Option 4

**For the Visually Impaired Candidates**

Describe the trend of smaller cities in e-commerce growth as per Paragraph 3.

vi) Fill in the blank by selecting the correct option.

According to the report, the contribution of smaller cities in online spending is expected to \_\_\_\_\_ from 2021 to 2030.

- a. diminish
- b. increase
- c. level off
- d. skyrocket

vii) Substitute the word ‘TRADITIONAL’ with ONE WORD similar in meaning, in the following, sentence from paragraph 2:

“as they are to be metropolitan millennial males, the more traditional online buyers”

viii) List any 2 characteristic features of ‘moderate shoppers’ as referred to, in Paragraph 2.

ix) List one reason why there is an increasing presence of women in the internet marketplace in the recent times.

x) Select the option that titles paragraphs 1-3 appropriately, with reference to information in the text.

1. Cause & Effect	1. Contributing actors	1. Time for Action	1. Contributing factors
2. Dynamic data	2. Who is shopping?	2. Inspecting trends	2. Cause & Effect
3. Dependable facts	3. Where do they live?	3. Cause for concern	3. Where do they live?

- (1)
- (2)
- (3)
- (4)

- a. Option 1
- b. Option 2
- c. Option 3
- d. Option 4

**3. Read the following passage carefully and answer the questions that follow:**

**(10 Marks)**

1. Just by the use of colours you can balance your diet. Nutrition experts strongly recommend adding colours to your diet. Sweets and candy bars are generally colourful, but remember they do not contain natural colours and hence are not healthy. The key solution is a variety of naturally coloured foods. The deeper the colour, the greater the benefits. Getting more colours in your diet doesn't mean you have to drastically change your current eating habits. Have a glass of juice in the morning. Include at least two vegetables in your dinner. Get into the habit of starting your dinner with a salad. Eat fruit for dessert. Always add greens to sandwiches.

2. Most red fruits and vegetables contain an antioxidant. Green vegetables not only look great but also possess excellent antioxidant properties that protect your eyes by keeping the retina in good condition. Orange and yellow group contain beta-carotene, an antioxidant that improves cell communication and thereby helps to stop the spread of cancer. Blue and purple group add an element to your plate, but also have an influence on the pineal gland (the third eye) and the nervous system. White group contains sulphur compounds that protect DNA and also contain flavonoids, the antioxidants that protect cell membranes.

WHITE	For the immune system. Diuretics.
YELLOW	For skin health and elasticity. For healthy bones.
RED	They improve the cardiovascular condition.
GREEN	Depurative for the liver. Body detox.
PURPLE	To improve your sight. Anti-aging.
ORANGE	For your skin and stomach. Body detox.

3. Therefore, the more colourful your diet is (all natural colours, of course), the better equipped your immune system is to cope with diseases.

**On the basis of your reading of the given passage, answer the following questions. (10 Marks)**

i) Sweets and candy bars are not healthy because

- They are colourful
- They are sweet and sour
- They do not contain natural colours
- They are bitter in taste

ii) How should the dinner be started? (1Mark)

iii) Study the given visual input carefully and choose the option that correctly matches Column A with Column B (1)

COLUMN A	COLUMN B
1. Green	A. For skin and stomach
2. White	B. For the liver
3. Orange	C. For skin health and elasticity
4. Yellow	D. For the immune system

- a. 1-B; 2-D; 3-A ;4-C
- b. 1-C; 2-D ; 3-A ;4-B
- c. 1-D ;2-A ; 3-C; 4-B
- d. 1-D; 2-B ; 3-A ;4-C

iv) According to the passage one should have \_\_\_\_\_ in the morning. (1)

v) Which statement from the following is NOT TRUE, according to the passage? (1)

- a. The deeper the colours, the greater the benefits
- b. Nutrition experts strongly recommend adding colours to your diet
- c. The blue and purple group is rich in beat-carotene.
- d. Include at least two vegetables in your dinner

vi) Green vegetables are good for the eyes as they have \_\_\_\_\_ properties. (1)

vii) How can you balance your diet? (1)

viii) The white group contains sulphur compounds, that protects the \_\_\_\_\_ (1)

ix) Substitute the word ‘Drastically’ with one word similar in meaning in the following sentence from Paragraph 1. (1)

Getting more colours in your diet doesn’t mean you have to drastically change your current eating habits.

x) Study the table given in the passage and pick out the statement which is NOT TRUE. (1)

- a. Yellow and orange are good for the skin.
- b. White is good as a diuretic.
- c. Red and white are useful as detoxifiers.
- d. Green is good as purifiers for the liver.

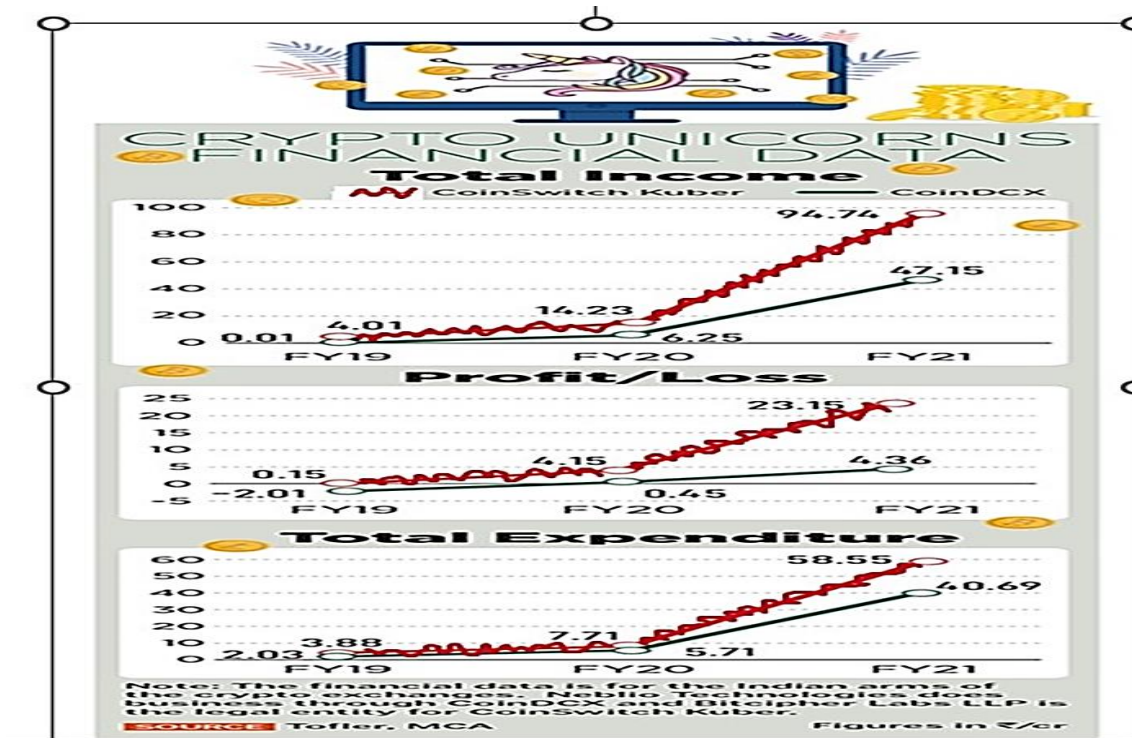
#### 4. Read the passage given below

10 M

1. Pain is probably the only emotion that founders of crypto currency exchanges and retail traders in crypto coins share at this moment. Investors have been hurt by discomfoting taxes and significant losses, which threaten to make the future of crypto trading uncertain. The present puts into haze the story of India’s only two crypto unicorns—CoinDCX and CoinSwitch Kuber. But just a few years ago, these entrepreneurs had muscled their way

through adversities as these are new-world, volatile, unregulated, digital assets operating in a complex ecosystem.

2. Most of India’s large crypto exchanges saw a boost to their total income and profitability from 2019 onwards—led by a surge in interest and the adoption of crypto trading in India.



3. Most of India’s crypto exchanges have a simple formula, where income is generated through brokerage fees, matching buyers and sellers on an exchange’s platform. Investors also pay a flexible withdrawal fee when coins in an exchange wallet are withdrawn to a personal wallet. Exchanges also earn through listing fees, when crypto coins are listed at a particular exchange.

4. CoinSwitch buys and sells crypto on behalf of users, allowing them to invest and divest through Indian rupees. In return, it charges a trading fee and commission. The exchange, however, does not reinvest users’ crypto in any form or manner, and has zero leverage on them. This simple and transparent trading method has spelt success for the exchanges. “Crypto is a business that touches money, forex, security and trust. The team at Coin Switch advocates a safe, calculated and trustworthy approach to crypto investment, and is transparent.

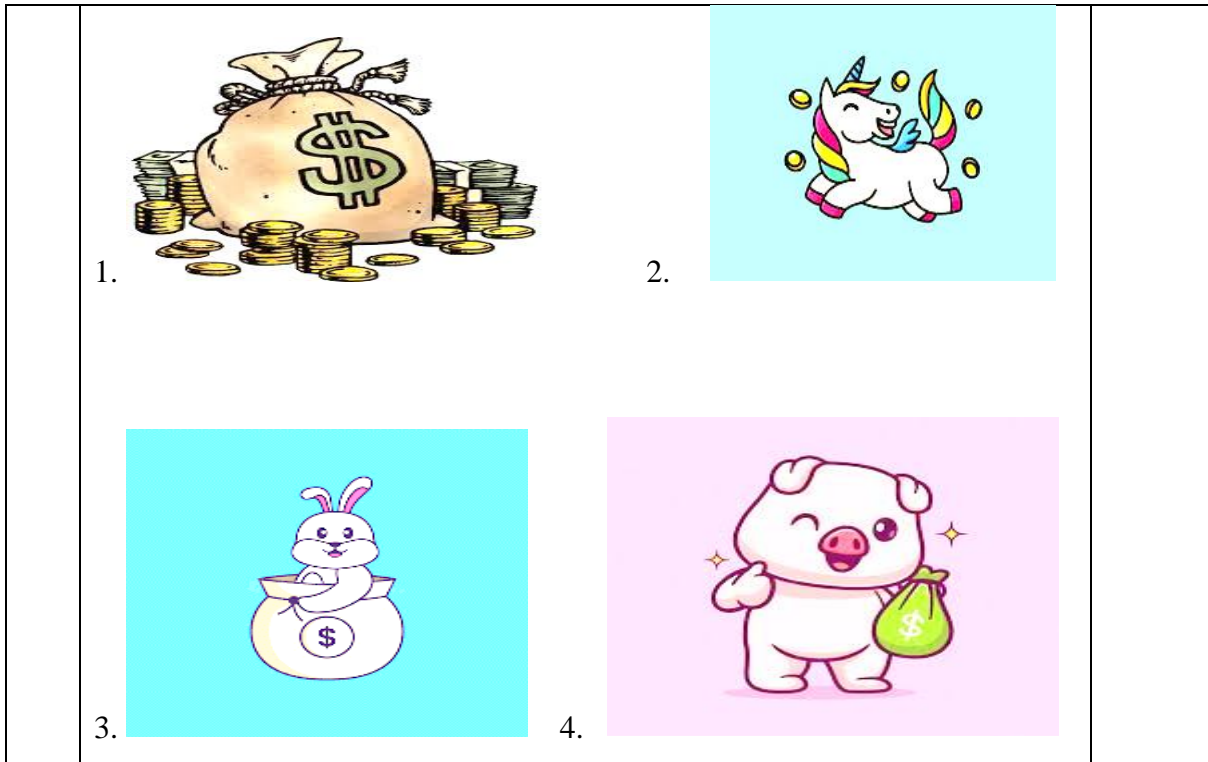
(This story appeared in the 23 September, 2022 issue of Forbes India)

**Based on your understanding of the passage, answer the questions given below.**

**1x10=10 marks**

1.	List two threats that Crypto currency might pose in the future.	1
----	---	---

2.	How is the income generated through digital currency in Indian exchange?	1
3.	Infer one reason for the following, based on the information in paragraph 1. <i>The entrepreneurs had muscled their way through adversities.</i>	1
4.	Complete the following analogy correctly with a word/phrase from paragraph 3. Investment : business :: _____ : crypto currency	1
5.	Select the appropriate option to fill in the blanks. From para 4, we can infer that <i>CoinSwitch upholds</i> _____ <i>and</i> _____ <i>in their business approach making it transparent.</i> 1. Reliability 2. Forex 3. Reinvestment 4. Guarantee 5. Brokerage a) 1&4                      b) 2&5                      c) 1&3                      d) 4&5	1
6.	Substitute the word 'boost' with one word similar in meaning, in the following sentence from paragraph 2. Crypto exchanges saw a <u>boost</u> in their total income.	1
7.	Which unicorn currency kicked off their business with loss and in which financial year?	1
8.	Analyse the graph and find out in which financial year the two crypto unicorns had the least difference in their total expenditure. 1. FY 2019 2. FY 2020 3. FY 2021 4. FY 2018 a) 1&2                      b) 1 only                      c) 2 only                      d) 1, 3&4	1
9.	What is the difference in the total income of the two unicorns in the 3 financial years put together? a) 59.57%                      b) 19.2%                      c) 47.15%                      d) 47.59%	1
10.	Which image relates to UNICORN ?	1



**MARKING SCHEME**

**1. Based on your understanding of the passage, answer the questions given below. 10**

**M**

i)

Value Points	Guidance
Switzerland	Award 1 mark for the correct answer. There is no partial credit

ii)

Value Points	Guidance
a.Only A is True	Award 1 mark for the correct answer. There is no partial credit

iii)

Value Points	Guidance
<ul style="list-style-type: none"> <li>• He worked hard</li> <li>• Reinvented himself</li> <li>• Adapted himself to the scenario</li> <li>• Fought back the odes</li> <li>• He faced the challenges boldly without giving up.</li> </ul> Any relevant or correct answer from the text)	Award 1 mark for any of the correct answer. There is no partial credit



iv)

<b>Value Points</b>	<b>Guidance</b>
Option d (Stable growth)	Award 1 mark for the correct answer. There is no partial credit

v)

<b>Value Points</b>	<b>Guidance</b>
exude	Award 1 mark for the correct answer. There is no partial credit

vi)

<b>Value Points</b>	<b>Guidance</b>
He's done a lot of winning throughout his career, and he continues to win despite being considered old in the world of tennis.	Award 1 mark for the correct answer. There is no partial credit


vii)

<b>Value Points</b>	<b>Guidance</b>
sadness	Award 1 mark for the correct answer. There is no partial credit

viii)

<b>Value Points</b>	<b>Guidance</b>
b) More titles and wins – big sponsorships	Award 1 mark for the correct answer. There is no partial credit

ix).

<b>Value Points</b>	<b>Guidance</b>
<p>c)</p> 	Award 1 mark for the correct answer. There is no partial credit

x)

Value Points	Guidance
Any creative and appropriate tagline	Award 1/2 mark for 1. creativity (1/2m) 2. correctness (1/2m)

## 2. MARKING SCHEME

i) This is because there is a proliferation of new online shopping channels.

ii) a. 1 & 2

iii) Penetration

iv) b. Middle-income group

v) a. Option 1

vi) b. increase

For the visually impaired candidates

rising/ growing/ increasing (any other relevant, correct)

vii) Conventional

(Any other similar/ relevant answer)

viii) (Any 2)

Over 45/female/(often) from smaller cities

ix) Women show more interest in online shopping post-pandemic

x) b. Option 2

## 3. On the basis of your reading of the given passage, answer the following questions.

(10 Marks)

i) c. They do not contain natural colours (1 Mark)

ii) With a salad (1 Mark)

iii) a. 1-B; 2-D; 3-A ;4-C (1 Mark)

iv) A glass of juice (1 Mark)


- v) c. The blue and purple group is rich in beta-carotene. (1 Mark)
- vi) Antioxidant (1 Mark)
- vii) By adding colours to your diet (1 Mark)
- viii) DNA (1 Mark)
- ix) greatly/severely/suddenly/extremely (1 Mark)
- x) c. Red and white are useful as detoxifiers. (1 Mark)

**4. Based on your understanding of the passage, answer the questions given below.**

**1x10=10 marks**

1. List two threats that Crypto currency might pose in the future.	
<p><b><u>Value Points</u></b></p> <ul style="list-style-type: none"> <li>• Uncertainty in the crypto trading can create loss in the business</li> <li>• Volatile and unregulated features make it unreliable.</li> </ul> <p>(Any other relevant answer)</p>	<p><b><u>Guidance</u></b></p> <ul style="list-style-type: none"> <li>♣ Award 1 mark for the correct answer.</li> <li>♣ There is no partial credit</li> </ul>
2. How is the income generated through digital currency in Indian exchange?	
<p><b><u>Value Points</u></b></p> <ul style="list-style-type: none"> <li>• Income is generated through brokerage fees, matching buyers and sellers on a platform of exchange.</li> <li>• Investors also pay a flexible withdrawal fee when coins in an exchange wallet are withdrawn to a personal wallet.</li> <li>• Exchanges also earn through listing fees, when crypto coins are listed at a particular exchange.</li> </ul>	<p><b><u>Guidance</u></b></p> <ul style="list-style-type: none"> <li>♣ Award 1 mark for the correct answer.</li> <li>♣ There is no partial credit</li> </ul>
3. Infer one reason for the following, based on the information in paragraph 1. <i>The entrepreneurs had muscled their way through adversities.</i>	
<p><b><u>Value Points</u></b></p> <p>The entrepreneurs had tackled all the problem on their way to reach heights/ achieve success.</p> <p>(any other relevant answer)</p>	<p><b><u>Guidance</u></b></p> <ul style="list-style-type: none"> <li>♣ Award 1 mark for the correct answer.</li> <li>♣ There is no partial credit</li> </ul>
4. Complete the following analogy correctly with a word/phrase from paragraph 3. Investment: business :: _____ : crypto currency	

<p><b><u>Value Points</u></b></p> <p>Wallet</p>	<p><b><u>Guidance</u></b></p> <p>♣ Award 1 mark for the correct answer.</p> <p>♣ There is no partial credit</p>
<p>5. Select the appropriate option to fill in the blanks.</p> <p>From para 4, we can infer that <i>CoinSwitch upholds</i> _____ <i>and</i> _____ <i>in their business approach making it transparent.</i></p> <p>1. Reliability 2. Forex 3. Reinvestment 4. Guarantee 5. Brokerage</p> <p>a) 1&amp;4                      b) 2&amp;5                      c) 1&amp;3                      d) 4&amp;5</p>	
<p><b><u>Value Points</u></b></p> <p>a) 1&amp;4</p>	<p><b><u>Guidance</u></b></p> <p>♣ Award 1 mark for the correct answer.</p> <p>♣ There is no partial credit</p>
<p>6. Substitute the word ‘boost’ with one word similar in meaning, in the following sentence from paragraph 2.</p> <p>Crypto exchanges saw a <u>boost</u> in their total income.</p>	
<p><b><u>Value Points</u></b></p> <p>Improvement / raise/ upliftment / increase / lift / escalation/ elevation/ development (any other similar relevant)</p>	<p><b><u>Guidance</u></b></p> <p>♣ Award 1 mark for the correct answer.</p> <p>♣ There is no partial credit</p>
<p>7. Which unicorn currency kicked off their business with loss and in which financial year?</p>	
<p><b><u>Value Points</u></b></p> <p>Coin DCX – FY 2019</p>	<p><b><u>Guidance</u></b></p> <p>♣ Award 1 mark for the correct answer.</p> <p>♣ There is no partial credit</p>
<p>8. Analyse the graph and find out in which financial year the two crypto unicorns had the least difference in their total expenditure.</p>	

1. FY 2019 2. FY 2020 3. FY 2021 4. FY 2018 a) 1&2                      b) 1 only                      c) 2 only                      d) 1, 3&4	
<b><u>Value Points</u></b> b) 1 only	<b><u>Guidance</u></b> ♣ Award 1 mark for the correct answer. ♣ There is no partial credit
9. What is the difference in the total income of the two unicorns in the 3 financial years put together? a) 59.57%                      b) 19.2%                      c) 47.15%                      d) 47.59%	
<b><u>Value Points</u></b> a) 59.57%	<b><u>Guidance</u></b> ♣ Award 1 mark for the correct answer. ♣ There is no partial credit
10. Which image relates to UNICORN?	
<b><u>Value Points</u></b> 2) 	<b><u>Guidance</u></b> ♣ Award 1 mark for the correct answer. ♣ There is no partial credit

## WRITING SECTION

### LETTER TO THE EDITOR

#### PURPOSE OF WRITING A LETTER TO AN EDITOR

- to raise awareness about a social issue
- to comment on a published article
- to highlight a social issue or problem
- to address any social issue which is disturbing the people in an area / the society in general.

#### POINTS TO REMEMBER

- Read the question carefully and thoroughly.
- Locate all the ideas /points given in the question (input).
- Use all the information of ‘input’ in the answer.
- Add your own ideas as per the demand of the question.
- Use only Formal language.
- Do not use any personal or biased views.

#### DISTRIBUTION OF MARKS

Content [C] = 3 marks

Expression [E] = 2 marks { Accuracy [A] = 1 mark + Fluency [F] = 1 mark }

**TOTAL = 5 marks**

## FORMAT/ LAYOUT

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ | Sender's address

\_\_\_\_\_ | Date

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ | Address of the addressee

Sir/Madam

Sub:

[Content / Body of the letter in 3 or 4 paragraphs]

Para 1 - INTRODUCTION - the **reason** for writing the letter / main idea / problem

Para 2 - ELABORATION - WHAT is it?? Elaborate on it - HOW it helps / affects?? /

Problem and its **causes and effects**.

Para 3 - CONCLUSION - **Suggestions / Remedies**

Yours truly

Sender's Sign

[SENDER'S NAME]

## SOLVED SAMPLE QUESTION

Two of your classmates were seriously injured and hospitalized when they met with an accident while driving a motorbike to attend tuition class. This made you think about traffic rules and its violations by both parents and school students. Write a letter to the Editor of a local newspaper urging parents to follow traffic rules strictly and instil the same in their children to avoid such mishaps. You are Smrithi/Suresh of Class X studying in AP Public School, Chennai. (120 words)

Class X

AP Public School

Chennai.

28 Sept. 2022

The Editor  
The Hindu  
12 M. G. Road  
Chennai

Sir

Sub: Traffic rules and its violations by parents and school students.

Through the columns of your esteemed newspaper, I would like draw attention to traffic rules and its violations by parents and school students. Two of my classmates were seriously injured and hospitalized due to an accident they met with, while driving motorbike to attend tuition class. This made me think about traffic rules and its violations by both parents and school students.

Traffic rules are framed for the safety of both riders and pedestrians. It assists in avoiding accidents and make our travel comfortable and hassle- free. But nowadays it is a common sight to see people violate traffic rules like speeding, jumping traffic lights, talking over phone while driving, driving with more than one on the pillion, and school students riding bikes. This is leading to accidents, especially by the students. Parents should be a role model for their children and start following traffic rules. They also should stop encouraging their children to ride bikes, if they are underage.

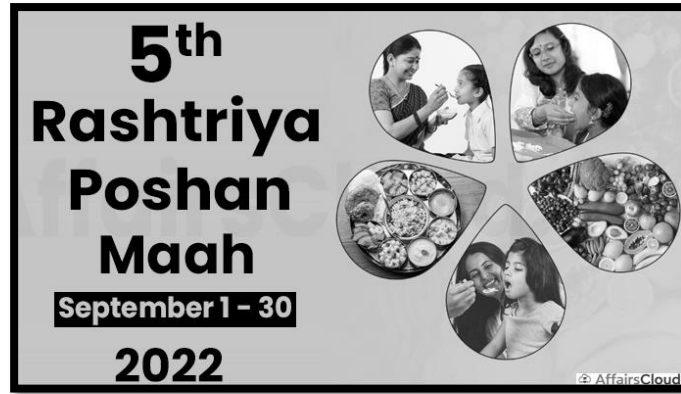
I would like to urge parents to follow traffic rules strictly and instil the same in their children to avoid such mishaps. Awareness programs could also be arranged in schools for both parents and students. Let's follow traffic rules and enjoy accident-free rides.

Yours truly  
Smrithi  
[SMRITHI]

### **QUESTIONS FOR PRACTICE**

1. The Ministry of Women and Child Development is celebrating the fifth Rashtriya Poshan Maah 2022 from September 1 to September 30, 2022, as part of the national POSHAN Abhiyaan, a Central government initiative which aims to strengthen the efforts to end hunger and malnutrition. This year the theme of Poshan Maah 2022 is 'Maahila aur Swasthya' and 'Bacha aur Shiksha'.





The above news attracted the attention of Sameer, a resident of 12 A, Giri Apartments, M.G. Road, Chennai. As Sameer, write a letter to the Editor of a National newspaper applauding the initiative of the Govt. to improve health of women and children. Give some suggestions or activities which could be introduced in schools to educate students and spread this campaign. (Word limit: 120 words)

2. The entire country rejoiced when our sportsmen and women clinched 22 gold medals, 16 Silver, and 23 Bronze medals in the recent Common Wealth Games 2022. As Manju/Manoj, write a letter to the Editor of a national daily expressing your feelings over this achievement. Also highlight the importance of inculcating interest in Sports and Games at schools and give suggestions as to how it could be done. (Word limit: 120 words)

3. Mr. Chandran, a concerned citizen, residing at H. No.14, R.K. Salai, Chennai came across the newspaper clipping given below. He decides to write a letter to the Editor of a local newspaper drawing the attention of the authorities of the Health Department to create public awareness on continuing to follow SOP as a precautionary measure.

Write the letter for Mr. Chandran. (Word limit: 120 words)

PUDUCHERRY: The Puducherry government on Friday declared closure of schools for students studying from classes 1 to VII from Saturday till 25 September following high rise in flu- like illness among children. Joint Director of Education V G Sivagami issued the circular for government-run and private schools in Puducherry and Karaikal regions. The decision of the Department of School Education was taken based on the recommendation of the Health Department to shut the schools.

## LETTER PLACING ORDER

### FORMAT

Sender's address

Date

Receiver's name and address

Subject

Salutation

- Para - 1. With reference to the subject cited above, \_\_\_\_\_
- Para -2- Details about the order
- Para -3 – Details about mode of payment, policy of return, expected date of delivery and other related points.

Yours faithfully

(Name and designation)

## LETTER OF PLACING ORDER

### MAIN POINTS

By following these points, students can easily write a letter, no matter what the topic is.

The letter should start with

1. The address of the writer.
2. The date
3. The designation as well as the address of the receiver
4. The Subject
5. Salutation.

**Body of the letter-** Make sure that main body is divided into three-four paragraphs. It is important to make the letter presentable.

Para 1- Explain what you are going to place the order for.

Para 2– Talk about the details of the services or products that you are placing the order for.

Para 3– Conclusion - what you want in response from the one who is going to receive the order.

Sign off with a name – NOTE, IN BOARD EXAM PAPER, DO NOT WRITE YOUR OWN NAME!!!

## SAMPLE LETTER - PLACING ORDER.

You are Kavita Puri, Computer In-charge of DPS. Your school wishes to buy 20 computers and computer accessories from Apple Inc., 126, Ambience Palace, New Delhi. Draft a letter placing order giving all the specifications of the product and its quality.

### Answer:

Computer In-charge

Delhi Public School

Mathura Road

New Delhi 1100XX

20 January 20XX

The Proprietor

126, Ambience's Palace

New Delhi 1100XX

Sir

Subject: Placement of order for computers and their accessories

This is to inform you that our school management has decided to place an order with your company for the supply of computers and computer accessories.

All the products should be genuine Apple. The price quotation submitted by your agent has been approved and the institutional discount of 10% offered by you has been accepted.

Kindly send the following items to the above- mentioned address.

Accessories	Number
1. Wireless Mouse	3
2. Keyboard	3
3. Display or monitor	3
4. USB Super Drive.	1

Kindly make it convenient to send the delivery within 15 days of the issue of this letter. I am sure proper packing of the computers will be taken care of and responsibility for the damage caused during transportation shall rest with you. I hope future repairs and maintenance of the items will also be provided by you promptly and satisfactorily. The payment will be made through a crossed cheque to your agent on receiving the delivery. As negotiated earlier, the company will bear the transportation charges.

Yours faithfully

Kavita Puri

(Head of Dept)

### **QUESTIONS FOR PRACTICE**

1. You are Neeraj/Neeraja Shekhar, Principal, Vasant Public School, Pune. Your school has just started a music department. Write a letter to the Manager of Melody House, Pune, wholesale suppliers of musical instruments, placing an order for musical instruments for the school. Ask for a discount on the catalogue prices. (120 – 150 words).
2. You are Nalini/Vishal, Hostel Warden, Zennith Public School, Kosikalan, Uttar Pradesh. Write a letter to the Sales Manager, Bharat Electronics and Domestic Appliances Ltd., New Delhi, placing an order for a few fans, microwaves, ovens and geysers that you wish to purchase for the hostel. Also ask for discount permissible on the purchase.

Write a letter to Lightways Sports, Amarrpalli, Thane, placing an order for sports articles (Minimum 4) to be supplied to your school, ABC Matriculation School, Civil lines, Pune. Sign as Ravi/Raveena, Sports Secretary.

### **LETTER OF ENQUIRY**

Letter writing is an essential component of Class 10 English Syllabus. CBSE has introduced the Enquiry letter in recent years to enhance the student's writing skills.

#### **What is a Letter of Enquiry?**

A Letter of Enquiry is a formal letter that is written to enquire and get detailed information about something that a person wants. It could be related to a product that he is willing to buy or a service that he wishes to avail. The letter is mainly composed to get details about:

1. A Product
2. A Service
3. A Course

#### **Features of an Enquiry Letter:**

1. It should clearly mention the information one wants to seek.
2. It should be exhaustive.
3. It should cover all essential aspects of one's request.
4. It should be formal and so the letter must be courteous.

5. It must include the contact details of the sender.
6. It must precisely follow the format of a formal letter.

#### Format of the Letter

Sender's Address  
(Address given in the Question)

Date:

Receiver's Address  
(Address given in the Question)

Subject: Enquiry for information  
Salutation (Sir/Madam)

Para :1 Sender's details and how he/she got to know about  
The Place

Para: 2 Details required by the sender and the purpose for  
which details are gathered

Para 3: Expected action from the receiver

Complimentary close (Yours faithfully/sincerely)

#### Specimen Question

You are Prem/Priya, the Students' Secretary of Adventure Club, Maxwell Public School, Banjara Hills, Secunderabad, Telangana, desiring to get information to make accommodation arrangements for the students of your school who are planning to have an adventure trip to Nilgiris. Write a letter to The Manager, Blue Bell Paradise, Ooty, Nilgiris, Tamil Nadu, requesting for details about the travel and accommodation facilities for your students in the resort.

Students' Secretary  
Adventure Club  
Maxwell Public School  
Banjara Hills  
Secunderabad.

28<sup>th</sup> September 2022

The Manager  
Blue Bells Paradise  
Ooty  
The Nilgiris

Sub: Enquiry about facilities and estimation for travel and accommodation

Sir,

I am Prem, a Class X student studying in the prestigious Maxwell Public School, Secunderabad. I feel immensely happy to inform you that in the web search for a good hotel in Ooty, your Blue Bell Paradise is found to be the most sought-after resort and is well known for its facilities and hospitality.

The Adventure Club of our school proposes to send a contingent of twelve students and two escort teachers to take part in an adventure program scheduled to be in the second fortnight of October 2022. In this connection, it is necessary for us to have a meticulous plan to make proper travel and accommodation arrangements for our team to have a comfortable and pleasant stay. As our management wants the team to stay in your Hotel, I require the following details;

1. Room Rent (to accommodate three to four students) A/C & Non A/C) per day
2. Dormitory Charges per day with the facilities available
3. Food and Refreshments for Veg & Non Veg
4. Transport arrangement (A van with a capacity to accommodate 14 people) to PICK UP from the Railway Station to the hotel and to enable us visit various places in and around Ooty and bring us back to the Railway Station after vacating the Hotel.
5. Estimated cost for five days stay in your hotel.

I will be thankful to you if the above information is sent in a couple of days. This will enable us to make further arrangements as the program has to be finalized at the earliest. For any further information, please feel free to contact us. You can use the following email and phone number for this purpose.

E-Mail for communication: [premmaxwell@gmail.in](mailto:premmaxwell@gmail.in) Ph 78727277

With regards  
Yours faithfully,  
XXXXXXXXXX  
Secretary

### **QUESTIONS FOR PRACTICE**

1. You are Rajesh/Radha, living in 32, Temple Road, Triplicane, Chennai and you saw a TV advertisement of Brainstorm Academy, 73 Netaji Road, Teynampet, Chennai for NEET coaching. Imagine that you are aspiring to take Medicine after your class 12 and wish to join a good coaching centre. Write an enquiry letter to Brainstorm Academy, requesting details such as fees, timing, separate batches for boys and girls, short-term and long-term coaching duration, boarding facility and other relevant details.

2. You are Ganesh / Gomathi, living in 7-Park Lane, Chrompet, Chennai. Some of your friends from other cities have expressed their desire to visit Chennai during Winter Break and have asked you for details of stay, transport and shopping. As you want to help them, write a letter to the PRO, Tamil Nadu Tourism Department, Mount Road, Chennai, requesting detailed information about the various package tours available for tourists to visit the tourist Attractions in and around Chennai.

3. You are Satish/Saritha, the student secretary of your school and you are asked by the office bearers of your School Students Association to make picnic arrangements for the students during this academic year. Write a letter to the Manager, MTC, Pallavan House, Chennai, requesting details for availing the Bus Services on hire basis to take the students to various tourist spots such as VGP Golden Beach, Valluvar Kottam and Mahabalipuram . Request for information such as the capacity of the buses, timings, and charge for each bus.

4. You are Karan/Kavitha, School Pupil Leader, Crown Public School, Meenambakkam. Write a letter to the Regional Transport Officer, Guindy, Chennai requesting him to be the Chief Guest for the Road Safety Week Celebrations and address the students on ‘Road Safety’. Request him to inform you about his convenient date, day and time to arrange the programme. Also request him to send his profile for motivating the students.

## **LETTER OF COMPLAINT**

### **FORMAT:**

- 1) Sender’s name and address
- 2) Date
- 3) Receiver’s address
- 4) Subject
- 5) Salutation
- 6) Body of the letter
- 7) Complimentary close
- 8) Signature

### **MAIN POINTS:**

- Introduce yourself
  - Describe the defect/grievance in the product purchased
  - Date of purchase
  - Place of purchase
  - Cash memo number
  - Make /Model of the product purchased
  - How it could be resolved
  - Language formal / not offensive
- } WHEREVER APPLICABLE

## **SAMPLE LETTER**

You are N.S. Christopher, 115 Equator Colony, Bengaluru. You find your electric bill inflated and come to know that your electric meter is faulty. In spite of repeated complaints, it has not been set right. Write a letter of complaint to the Electricity Board asking for an immediate replacement of the meter.

115 Equator Colony  
Bengaluru

15<sup>th</sup> Oct, 2022

The Section Engineer  
Electricity Board  
Cookstown  
Bengaluru

Sub: Replacement of faulty electricity meter

Sir

This is with reference to my letter dated 20<sup>th</sup> Sep. 2022 for the replacement of my electricity meter (number 02458). It has been more than 3 months since my electricity meter has stopped working. Since then, I have been getting inflated bills as the exact meter reading cannot be done. I have written several letters to you outlining my problem, but I wish to state with regret that nothing has been done by the department so far in this connection.

I request you to look into the matter at the earliest, or I would be forced to complain to the higher authorities.

Yours sincerely  
N.S. Christopher

## **QUESTIONS FOR PRACTICE**

Q.1 You are Jon/ Jane, 23/4 Southside, Ooty. Recently you had bought an Apple iPhone. To your dismay you found that the functionality of the product is not up to your satisfaction. Write a letter of complaint to iPlanet, West Hills, Ooty.

Q.2 Write a letter of complaint to the Chairman of the Municipal Corporation regarding the nuisance of stray dogs in your neighbourhood. You are Anish/Anita of South Chennai.

Q.3 You are a resident of Srinikethan Colony, Allahabad. You are suspicious about certain people, who you doubt to be drug peddlers, often found near a school in your colony. Write a letter of complaint to the local police station.



## ANALYTICAL PARAGRAPH

### Words and phrases commonly used while writing an analytical paragraph:

1. For an **introduction**, you can start with the following phrases-
  - a) The chart given above describes.....
  - b) The table suggests.....
  - c) The given information illustrates the options.....
  - d) The line graph shows.....
  - e) The data given provides information about.....
  - f) The pie chart illustrates.....
2. For **describing trends**, use phrases and words like
  - a pattern of growth
    - rapidly doubled
    - skyrocketed
    - striking increase
    - peaked
    - soaring rates
  - declined
  - plummeted
  - leveled off
  - stagnated
  - fluctuate
  - starting to rise
  - starting to fall
  - drop down
  - slightly
3. For **describing quantities**, use various styles like-
  - 48% of
  - one-third of
  - nearly one-fourth of
  - almost 80%
  - majority
  - on an average
  - twice as much
  - almost equal
  - the highest
  - the lowest
  - very close to 2%
  - roughly
  - approximately 5% of
  - just under three percent.
4. For **establishing a relationship or contrast**, use phrases and words like-

- relationship between,
- similarly
  - in contrast with
  - in comparison to
  - but on the other hand
  - however
  - whereas
  - when it comes to
  - as opposed to
  - while
  - striking difference
  - noticeable difference

5. For the **conclusion and other connecting phrases** use

- overall,
- subsequently,
- in all,
- in a nutshell,
- for the chart given,
- in short,
- therefore

### SAMPLE QUESTIONS

**1. Read the following excerpt from an article that appeared in a local daily:**

India has imposed a ban on single-use plastics on items ranging from straws to cigarette packets, to combat worsening pollution in a country whose streets are strewn with waste. Announcing the ban, the government dismissed the demands of food, beverage and consumer goods companies to hold off the restriction to avoid disruptions. Plastic waste has become a significant source of pollution in India, the world's second-most populous country.

Write a paragraph to analyse the given argument.

You could think about what alternative explanations might weaken the given conclusion and include rationale/evidence that would strengthen/counter the given argument.

### ARGUMENT 'FOR' THE STATEMENT

The given information illustrates the opinion that single use plastic items should be banned in our country. Plastic waste has become a significant source of pollution in India, the world's second-most populous country.

Hot food packed in plastic containers reacts with plastic and causes many diseases. Negligent disposal of plastic bags leads to choked drains. Animals swallow plastic bags with food mistakenly. Plastic bags are responsible for the deaths of many marine species, which mistake the bags for food.

Single use plastic bags for use by consumers in markets and other stores should be made illegal. They litter our streets because they are not disposed of properly after use. There is no question of reusing the same as the bags get damaged. Consumers must accept that it is hugely wasteful, massively unethical and potentially deadly to continue using plastic bags. Markets must be told by the government that continued supply of plastic bags will result in hefty fines, while those supermarkets which stop using such bags can be rewarded. This non-biodegradable object should be banned completely as it leads to environmental damage.

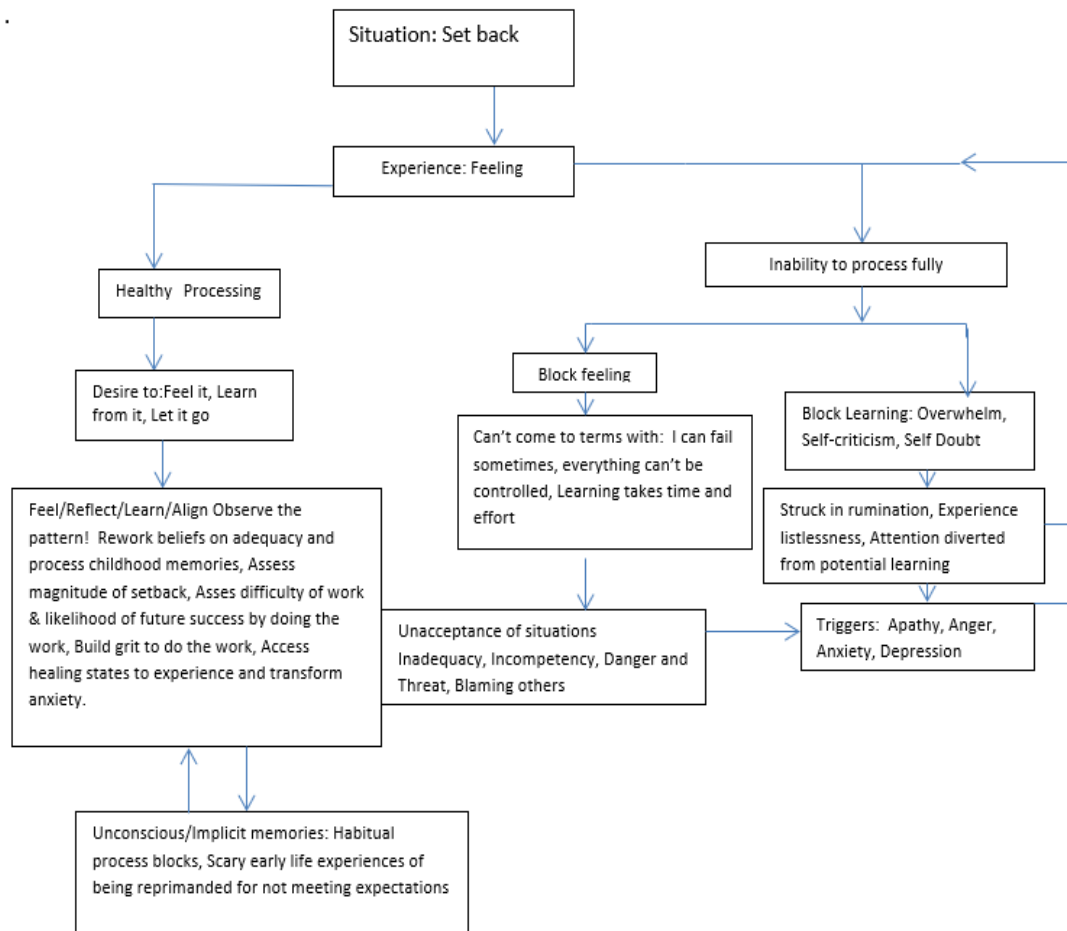
### ARGUMENT 'AGAINST' THE STATEMENT

The report ignores the likely adverse impacts from such bans. No need to ban, just reduce the use of plastic.

Plastic bags have a bad reputation but banning them could have some surprising negative effects. A ban could have repercussions on consumer convenience and even the economy without making a truly significant improvement to the environment. The common belief is that just about anything is better than the typical thin plastic bag you get from the supermarket, but it's not so simple. There are surprising environmental issues to consider, as well as situations where plastic just works better than paper or cotton. Sometimes, plastic is even being reused in the process (like lining a bathroom trashcan or cleaning up after your dog on a walk). Paper takes up more room in landfills and doesn't exactly disintegrate rapidly. Switching to biodegradable plastic bags might be something to consider, but a ban on plastic bags won't do much for the landfills. If anything, assuming an increase in paper bag usage, it could make the problem worse. Metal water bottles and straws have pitfalls as well. Not only is it more energy-intensive to mine and transport metal than it is to make plastic, but metal water bottles and straws may also harbour pathogens if not cleaned properly.

Plastics may be less recyclable than other products, but landfilling offers a safe and environmentally sound way to manage waste, and space is unlikely to run out even over thousands of years. Since landfills are basically designed to mummify trash, none of it decomposes. To top it off, plastics also take up less landfill space than the other alternatives.

2. Study the concept chart from the self-help magazine section of a monthly publication and write a paragraph in not more than 120 words, analysing the listed responses to the situation when one faces setbacks.



**Answer:**

**Healthy Processing**

Setbacks often leave one with a feeling of disappointment and sometimes even worse. The concept chart given displays two ways to handle setbacks, for the better or for the worse, the two ways of processing setbacks – healthy and unhealthy.

Healthy processing helps one learn from and let go of the negative emotions. Despite scary early life experiences of being reprimanded or not meeting expectations or unconscious or implicit memories, an optimistic way of seeing a setback, processes the ability to feel, reflect, learn and align. One has to observe the pattern and rework on the failures, which would help face the challenges. However an assessment of the magnitude of setback can make one to move forward towards building the future. Success awaits a man who faces 3 life optimistically.

Self-motivation, grit to do the work and access healing methods can help one to become positive. It's all about learning lessons in our life. In other words it is always positivity that helps one to come up and attain success in life.

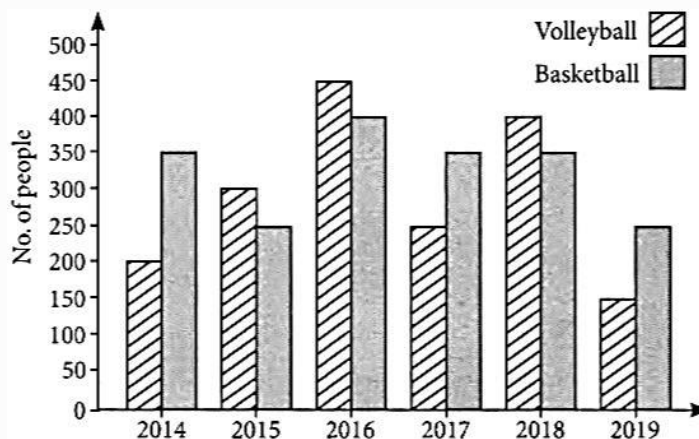
### Inability to process fully

Setbacks often leave one with a feeling of disappointment and sometimes even worse. The concept chart given displays two ways to handle setbacks, for the better or for the worse.

Inability to process leads to a block, self-criticism and self-doubt. In contrast to optimism, negative perspective of a failure can lead to listlessness, diverted attention, excessive rumination and unacceptance of failures. For instance, one might want to point to the fact that responding to setbacks negatively leads to a vicious cycle of undesirable feelings. It is evident that experiencing a setback leads to feelings of inadequacy and incompetency along with an unwillingness to accept situations. In other words,, such situations trigger apathy, anger anxiety and depression.

To sum up, setbacks in one’s life create negativity and pessimistic attitude, bringing with them weak spirit and low morale.

3.The given double bar graph shows the preference of people in playing different games over a span of six years. Write an analytical paragraph about the given information in 100 to 120 words.



The given double bar graph shows the preferences of children in a school in playing different games over the period of six years i.e., from 2014 to 2019.

The graph shows that the **highest** number of people interested in playing volleyball was in the year 2016 **whereas** in the year 2019, **very less** number of people preferred volleyball. The graph shows **a hike** in playing the game of volleyball again in the year 2018. The data shows that the preference of people to basketball **is almost constant**. In the years 2014, 2017 and 2018 the same number of people showed interest in it. Basketball got a **slight rise** of interested people in the year 2016 but a **decline has been seen** in 2019 and is almost equal to that seen in 2015.

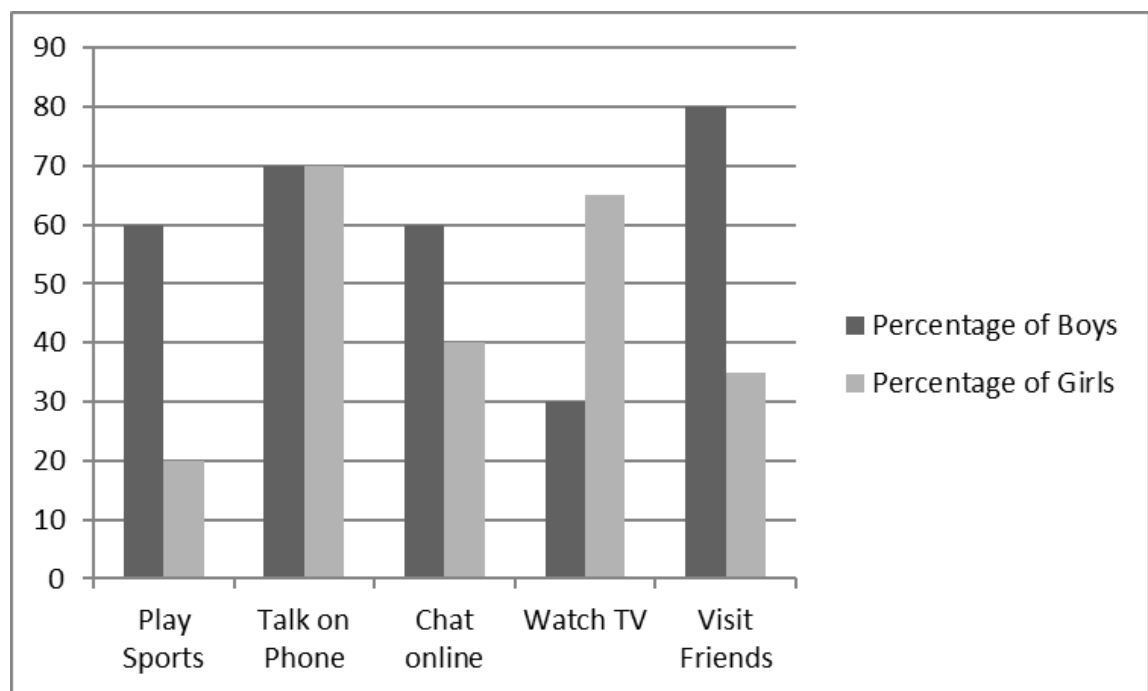
The graph shows that the preference to volleyball keeps **fluctuating** every year. A constant rise is seen from the years 2014 to 2016, but it declined in 2017. There is again a **hike** in 2018 and then has hit the **lowest** in 2019.

To conclude, the data shows that through the six years, basketball is more preferred **in comparison** to volleyball. Although data shows that volleyball had got the **highest** number of interested people in 2016, the numbers are constantly fluctuating.

### QUESTIONS FOR PRACTICE

Q.1 Students studying in convent schools have a better exposure, quality education and more opportunities than the students learning in government schools. Write a paragraph to analyse the given argument. You could think about what alternative explanations might weaken the given conclusion and include rationale / evidence that would strengthen / counter the given argument.

Q2. The bar graph given below is a graphic representation of the various activities of students in a particular village of Karnataka. Write an analytical paragraph in 120 words.

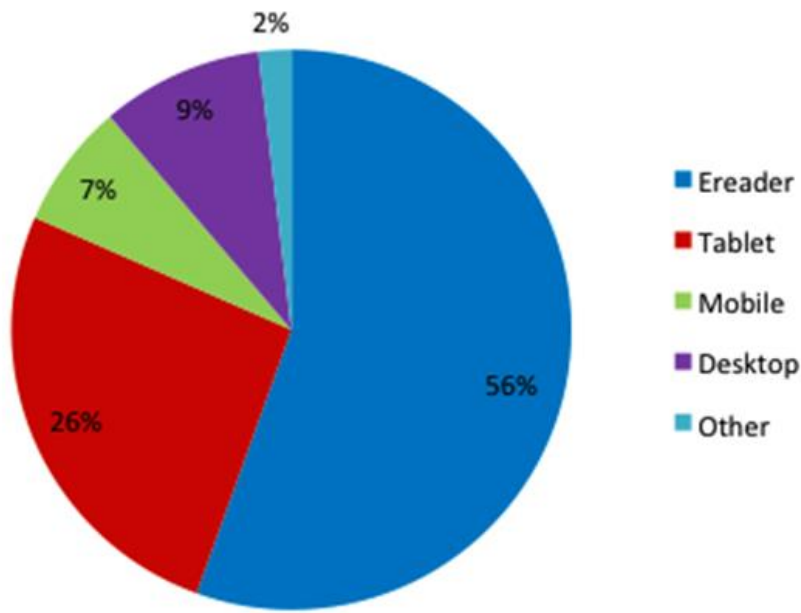


Q3. “Boarding schools are far better than day schools for the all-round education of a child.” Express your views either for or against the same.

Write a paragraph analysing SWOT notes to support your stand on whether boarding schools are better.

<p><b>STRENGTH</b></p> <ul style="list-style-type: none"> <li>● unique education and opportunity</li> <li>● teachers and older students supportive</li> <li>● strict routine invokes self discipline</li> </ul>	<p><b>WEAKNESS</b></p> <ul style="list-style-type: none"> <li>● more expensive than other private education options</li> <li>● moving away from home can be very difficult.</li> <li>● Home sickness</li> <li>● stress</li> </ul>
<p><b>OPPORTUNITIES</b></p> <ul style="list-style-type: none"> <li>● learn collaboration.</li> <li>● encourages teamwork</li> <li>● independence from parents fosters self-reliance</li> <li>● innovative education techniques.</li> <li>● an environment of learning outside the classroom</li> </ul>	<p><b>THREAT</b></p> <ul style="list-style-type: none"> <li>● presence of bullying and related problems.</li> <li>● boarding too young can lead to "boarding school syndrome."</li> </ul>

Q4. The following pie chart clearly states digital reading habits of the present generation. Write a paragraph in about 100 – 150 words, analysing the given data.



Q5. Read the following excerpt taken from an article that appeared in the magazine section of a local daily.

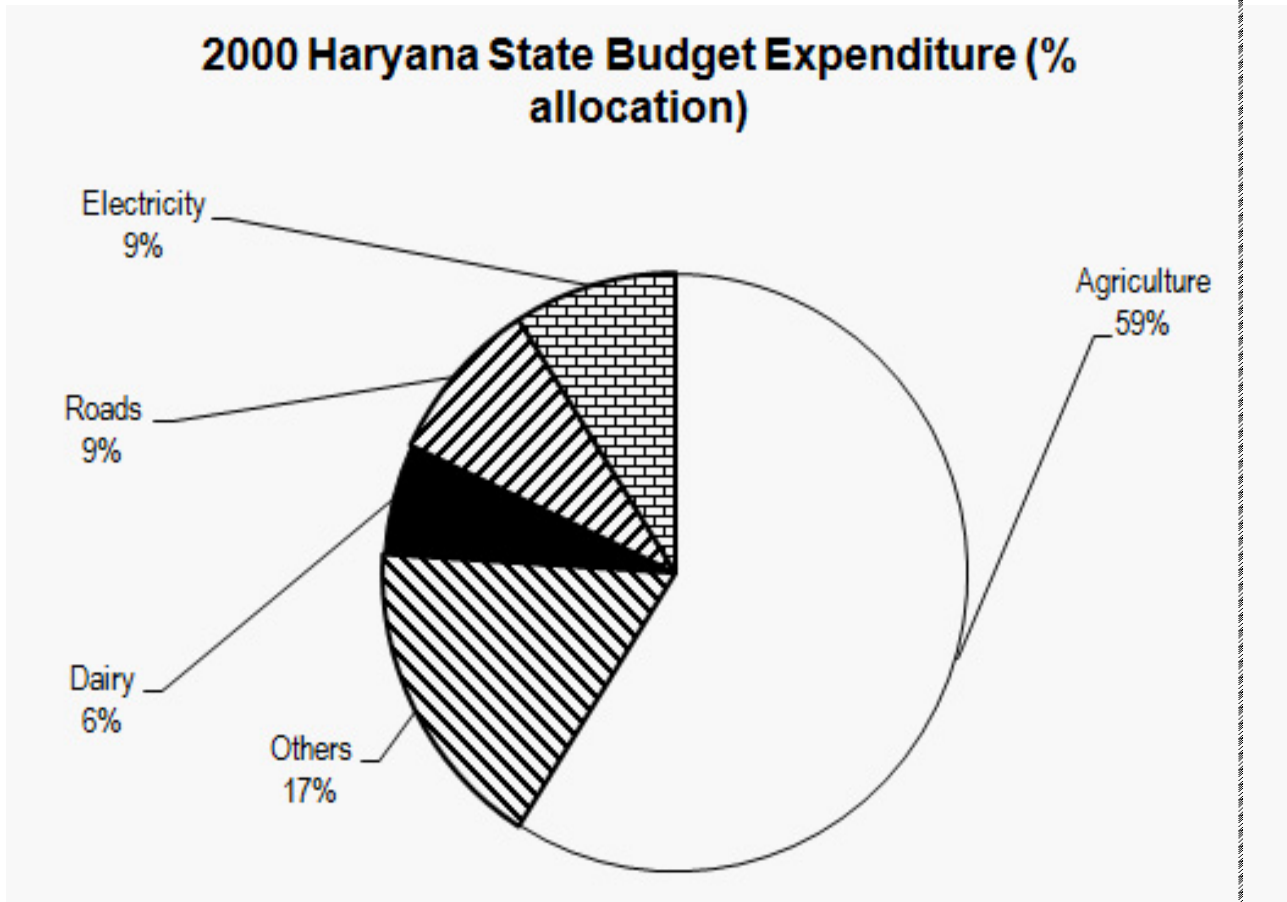
‘Teaching life skills in schools helps students to gain collaborative skills, provides them with the right developmental resources, find out of the box problem-solving solutions, gives them a way to communicate and develop relationships and teaches them accountability.’

Write a paragraph to analyses the given argument.

You could think about what alternative explanations can be made to prove that life skills can be acquired even outside the classroom.



Q6. The given pie chart represents the state Budget expenditure of Haryana . Write an analytical paragraph using the information given in the chart.



# GRAMMAR

## TENSES

**Complete the correct tense form and fill in the blanks:-**

Q1. The stadium ..... with dance, music, and song as troupes from across the country presented a panorama of colours and costumes.

- A) Had reverberated  
B) would reverberate  
C) Reverberate  
D) reverberated

Q2. I was the one who had made the Doklas but by the time I reached home Vignesh ..... it completely.

- A) ate  
B) had eaten  
C) had been eating  
D) is eating

Q3. The stolen money ..... under the tree.

- A) was hidden  
B) is hidden  
C) hides  
D) None of the above

Q4. In recent decades, the efficiency of the United Nations ..... by a growing number of countries.

- A) will have been questioned  
B) would be questioned  
C) has been questioned  
D) was questioned

Q5. I wanted to ask Manobala to buy some sugar, but by the time I could do so, he ..... to office.

- A) had gone  
B) went  
C) goes  
D) is going

Q6. I ..... this statue for 6 months and I still hadn't finished it.

- A) have been sculpting  
B) am sculpting  
C) had been sculpting  
D) sculptured

Q7. If I were you I ..... the challenge.

- A) will accept  
B) accepts  
C) would have been  
D) would have accepted

Q8. Before I got to the end of his article, I felt I knew everything there ..... about the North America free trade Agreement.

- |              |                   |
|--------------|-------------------|
| A) had known | B) was to know    |
| C) is known  | D) is being known |
- Q9. A theologian's photographs ..... in the international year book.
- |                 |                       |
|-----------------|-----------------------|
| A) appeared     | B) appears            |
| C) had appeared | D) had been appearing |
- Q10. When I walked in to the house I could see clothes, papers, books and other things strewn about. Obviously, somebody..... for the secret formula.
- |                       |                 |
|-----------------------|-----------------|
| A) had been searching | B) searched     |
| C) searches           | D) is searching |
- Q11. For how long Dhoni ..... test cricket?
- |                            |                     |
|----------------------------|---------------------|
| A) shall have been playing | B) has been playing |
| C) plays                   | D) had been playing |
- Q12. Peter ..... small amounts of money from the company over a period of two years, but he confessed when he was caught.
- |                             |                       |
|-----------------------------|-----------------------|
| A) had been stealing        | B) shall have stealed |
| C) shall have been stealing | D) steals             |
- Q13. The headmaster ..... the hall when we were writing the exam.
- |            |                      |
|------------|----------------------|
| A) enters  | B) is entering       |
| C) entered | D) had been entering |
- Q14. He ..... non-stop for more than 43 hours; He won a place in the Limca book of world records.
- |                      |               |
|----------------------|---------------|
| A) have been skating | B) is skating |
| C) had been skating  | D) skates     |
- Q15. Students ..... from their classes due to heavy rain.
- |                    |                    |
|--------------------|--------------------|
| A) stay away       | B) stayed away     |
| C) has stayed away | D) had stayed away |
- Q16. The policeman ..... the thief red-handed.
- |                 |                |
|-----------------|----------------|
| A) was catching | B) caught      |
| C) is caught    | D) is catching |
- Q17. Yesterday, the boys ..... to the cricket commentary by this time.
- |           |                   |
|-----------|-------------------|
| A) listen | B) were listening |
|-----------|-------------------|

C) has listened

D) listened

Q18. A bomb scare ..... a delay of the flight.

A) caused

B) causes

C) was caused

D) had caused

Q19. Jim Corbett loved animals, but he ..... several man-eaters.

A) Would kill

B) killed

C) Had killed

D) kill

Q20. I had finished the assignment before the bell .....

A) rang

B) had rung

C) ring

D) will ring

**Answer key:-**

Q1	D	Q11	D
Q2	B	Q12	A
Q3	A	Q13	C
Q4	C	Q14	C
Q5	A	Q15	B
Q6	C	Q16	B
Q7	D	Q17	B
Q8	C	Q18	A
Q9	A	Q19	C
Q10	A	Q20	A

**UNSOLVED EXERCISE:-**

Q1. In the morning, he wore a torn shirt but now he ..... it.

A) changes

B) has changed

C) had changed

D) is changing

Q2. After getting into the bus we discovered that we ..... the wrong one.

A) boarded

B) were boarding

C) had boarded

D) board

Q3. It ..... heavily since last night.

A) had been raining

B) is raining

- C) has been raining  
D) rains
- Q4. I ..... to his house tomorrow.  
A) went  
B) will be going  
C) am going  
D) will go
- Q5. When I went to the hospital, the doctor ..... the operation.  
A) had performed  
B) performs  
C) have been performing  
D) is performing
- Q6. Kesav had wanted to join the medical college, but he ..... to get admission.  
A) fails  
B) had been failed  
C) failed  
D) has been failed
- Q7. I ..... a number of novels when I was a child.  
A) was reading  
B) am reading  
C) read  
D) had been reading
- Q8. I ..... in Delhi tomorrow.  
A) shall arrive  
B) am arriving  
C) arrive  
D) had arrived
- Q9. The snake ..... Out of its hole and hid behind the bushes.  
A) creeps  
B) creeping  
C) crept  
D) is creeping
- Q10. If you play well you ..... in the school team.  
A) will be included  
B) will include  
C) will include  
D) will be including
- Q11. It had been raining since morning. (Identify the tense)  
A) present perfect continuous  
B) past continuous  
C) Past perfect continuous  
D) present continuous
- Q12. I ..... exercise before the sun rises.  
A) have taken  
B) shall have taken  
C) am taking  
D) had been taking
- Q13. Sudha ..... her lover for many years.  
A) Befools  
B) befooling

C) Had been befooling

D) befooled

Q14. Identify the sentence in Present Tense

A) I have been working

B) I had been working

C) I shall have been working

D) I was working

Q15. He ..... the secondary school Examination in 1969.

A) has passed

B) passes

C) pass

D) passed

Q16. It ..... outside for half an hour.

A) has been hailing

B) had been hailing

C) hails

D) hailed

Q17. Where there is a will, there is a way. (Identify the tense)

A) Present continuous

B) present perfect

C) Present indefinite

D) present perfect continuous

Q18. She ..... to her father last evening.

A) has written a letter

B) have been written a letter

C) wrote a letter

D) writes a letter

Q19. They ..... for Sivaganga yesterday.

A) have left

B) leaves

C) left

D) had left

Q20. Identify the sentence in Future time reference

A) I left Madurai

B) I shall have left Madurai

C) I am leaving Madurai

D) I was leaving Madurai

## MODALS

### **DEFINITION**

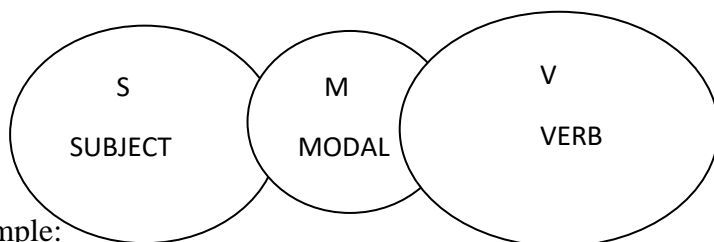
Modals are basically finite verbs that express the various manners in which an action is performed. Modals actually denote the mode or manner of the main verb of the sentence. They belong to the helping verb category, often called as Modal verbs, Modal Auxiliary verbs or Modal auxiliaries. They denote additional information regarding the

function of the main verb and also assist in framing questions and negative expressions. Modals express a wide range of meanings such as the degree of certainty of an action, the attitude or the opinion of the speaker and the extent of obligation.

### **WHAT ARE MODAL VERBS?**

- Can
- Could
- May
- Might
- Must
- Shall
- Should
- Ought to
- Will
- Would

## How do we use Modals?



Example:

- ❖ She can read Spanish language.
- ❖ Modals do not accept conjugation
- ❖ They do not need other auxiliary verbs

Form

- ❖ There is no “s” in singular
- ❖ There is no “do/does” in the questions
- ❖ There is no “don’t/doesn’t” in the negative

Examples:

- He can sing. ✓ (He cans sing or He can sings) X
- Would you like to come with me? ✓ (Do you would like to come with me? X
- They can’t be serious. ✓ (They don’t can be serious) X

The modals which are used in English are listed in the following table. Based on their varied meanings, a speaker/writer can decide which modal should be used to express which meaning. Some modals carry overlapping meanings but still each one at least carries a definitive feature that distinguishes it from others.

MODAL VERBS	MEANING EXPRESSED	EXAMPLE
CAN	Ability	I can write in English
	Permission	Can I drop you somewhere?
	Possibility (Strong possibility)	Obesity can lead to diabetes
COULD (Past form of can)	Ability in the past	As a kid, I could run fast
	Request	Could you bring me some water?
	Possibility (Weak possibility)	Their protest could lead to trouble.
WILL	Future actions	I will meet him tomorrow
	Determined, certain actions	She will surely punish me.
	Issue invitation	Will you accompany me to the party?
WOULD (Past form of will)	Past habits	When I was a child, I would spend hours in the park
	Request	Would you bring me a gift?
	Present hypothetical situation	If I were married, I would be happier.
MAY	Possibility	It may rain tomorrow.
	Permission	May I leave the room?
MIGHT (Past of May)	Request	May I borrow your pen?
	Polite Permission	Might I give you a suggestion?
	Express intuition	I feel she might take a class today as well.
	Lesser possibility	Like the previous year, you never know she might take a long holiday this year too.
SHALL	future actions (Along with "I"	I shall buy a bag tomorrow



	and "We")	
	Suggestions, Advice	Shall I bring you some books?
SHOULD (Past form of Shall)	Advice	You should practice enough questions.
	Express instructions	You should behave properly in front of grandparents
	Express opinion	He should be concerned about his future.
	Express purpose after conjunction "lest"	They left early lest they should miss the bus.
MUST	Show necessity	I must see him today
	Express sense of duty	You must ensure savings for the family.
	Show obligation	Children must obey their parents.
	Express logical conclusion/certainty	After working for the entire day, she must be very tired.
	Express determined actions	We must fight for what is right.

To summarize, the modals can be used to express the following expressions in a sentence:

- Permission
- Obligation
- Lack of necessity
- Possibility
- Willingness
- Desirability
- Prediction
- Concession
- Purpose
- Wishes
- Ability
- Prohibition
- Advice
- Probability
- Past habit
- Sense of duty
- Insistence
- Hypothesis
- Certainty

### Semi-modals

Semi modals are the subcategory of modal verbs. So, it is good to learn the difference between modal verbs and semi-modal verbs to use them properly.

“**Semi-modals**” (also called pseudo-modals or quasi-modals) are verbs that share some characteristics of main verbs. All of them have particular functions. Some are:

- To express obligation
- To express necessity
- To express advice
- To express challenges
- To express things in the past

## Some semi-modals are:

- Ought to
- Dare
- Need
- Used to
- Had better
- Have to

## Semi modals and their functions:

- Ought to: Unlike modal verbs, "Ought to" is followed by "to", but like modal verbs, it has the same form for all the persons. "Ought to" can indicate duty or often is used to criticize the action of another or to talk about things which are desired or ideal  
Example: I ought to phone my parents.  
You ought to be punctual.  
You ought to visit your friend once in a while.
- Dare: Dare as a semi-modal verb is used in present tense and negative forms, and the verbs after it must be in bare form (infinitive without "to") It denotes the meaning of being bold and courageous. In negative sentence, "dare not" is used.  
Example: I dare not disturb him.
- Need: Need is a semi-modal verb because in some ways it is like a modal verb in other ways like a main verb. We use need mostly in the negative form to indicate that there is no obligation or necessity to do something.  
Example: You needn't take off your shoes.
- Used to: As a modal it denotes two meanings: a) To express a discontinued habit, a situation that occurred in past and exists no more.  
Example: Till last year, he used to come daily.  
b) To express something that existed in past.  
Example: This place used to be clean before
- Had Better: Had –better is a semi-modal verb phrase that is used to give strong advice in English. It is often considered a semi-modal verb because it follows the conventions of other modal verbs.  
Example: He'd better be serious about the work.
- Have to: "Have to" is the most commonly used modal of obligation. We use "have to" to talk about obligation, things that are necessary to do, or to give advice about things that are a good idea to do.  
Example: I have to go now.

## Fill in the blanks with appropriate Modal auxiliary verbs:

1. My grandmother is eighty-five, but she.....still read and write without glasses.  
(Ability)

- a) Can            b) Could            c) May

Answer: Can

2..... I come with you?

- a) Can            b) Will            c) Would

Answer: Can

3..... you help me with the housework, please? (Polite request)

- a) Could    b) Will            c) Should

Answer: Could

4 There was a time when I .....stay up very late. (Past ability)

- a) Would    b) Could            c) Can

Answer: Could

5. You..... not lose any more weight. You are already slim. (Necessity)

- a) May            b) Need            c) Should

Answer: Need

6. She.....sell her home because she needs money. (Weak possibility)

- a) May            b) Might            c) Could

Answer: Might

7. Our country..... become a super power by 2025. (Possibility)

- a) May            b) Should            c) Will

Answer: May

8. I.....prefer to keep quiet.

- a) Would    b) Will            c) Should

Answer: Would

9. I am sure we..... cross the river easily.

- a) Shall            b) Will            c) Ought to

Answer: Shall

10. You.....quit smoking.

- a) Should    b) Would            c) Might

Answer: Should

11. She..... not solve the problem.

- a) Could            b) Might            c) Should

Answer: Could

12. They.....be here soon. (Weak possibility)

- a) Might            b) Can            c) Shall

Answer: Might

13. This dress suits her style. She.....definitely like it.

- a) Can            b) Could            c) Will

Answer: Will

14. When Juan was two, he.....already speak very well.

- a) Might      b) Could      c) Can

Answer: Could

15. She.....visit her grandparents' house during holidays.

- a) Dare to      b) Can      c) Might

Answer: Might

16. We..... make the first move (Prohibition)

- a) Must not      b) Will not      c) Cannot

Answer: Must not

17.....you take care of my dog for a day?

- a) Will      b) Shall      c) Should

Answer: Will

18.I.....get you a shawl from Kashmir. (Promise)

- a) Will      b) Will      c)Can

Answer: Will

19.It is snowing outside. So I.....stay at home.(Intention)

- a) May      b) Will      c) Can

Answer: Will

20. You.....do the job if you speak Japanese fluently.

- a) Can      b) Could      c) Would

Answer: Can

### Practice Questions:

1. My son-----be home by now. Where can he be?

- a) Have to      b) Would      c) Should      d) Could

2. I think your thumb is broken. You -----go to the emergency room

- a) Might      b) Could      c) Ought to      d) Can

3. If you are interested in losing weight, You-----try this new diet.

- a) Could      b) Mustn't      c) don't have to      d) had to

4. The principal is not in her room. She-----have left for the day.

- a) Could      b) Might      c) Will      d) Shall

5.You-----come too early. We won't leave until 9 o'clock.

- a) Has to      b) Must      c) needn't      d) Can't

6.-----you like to have dinner with me tonight?

- a) Could      b) May      c) Should      d) would

7. You -----let him hear about the party tomorrow. It is a surprise  
a) mustn't b) wouldn't c) couldn't d) can

8.-----I speak to the Chief Minister, please?  
a) must b) May c) Would d) Need

9.He has arrived late. He -----missed the bus.  
a) Must have b) should have c) Could have d) Must

10. Children-----be accompanied by an adult at the Zoo.  
a) Ought to b) Must c) Would d) Mustn't

11.You -----talk during tests. It's forbidden!  
a) don't have to b) Mustn't c) Couldn't d) Ought to

12) I can feel the heat. We-----be near the fire.  
a) Can b) Would c) Must d) have to

13) They-----hear him because he was whispering.  
a) Wouldn't b) Mustn't c) Shouldn't d) Couldn't

14. You -----obey your parents.  
a) Could b) Must c) Can d) May

15. You -----go only after finishing your work.  
a) Would b) May c) Shall d) Could

16) When I was young, I-----climb any tree.  
a) Can b) Will c) Could d) Might

17) -----I have a cup of tea?  
a) Would b) Must c) Could d) Might

18) You-----work hard.  
a) Should b) Would c) May d) Might

19)-----God bless you!  
a) Can b) Might c) May d) Should

20)You-----not litter the classroom.  
a) Should b) May c) Could d) Will

## **SUBJECT-VERB CONCORD**

### **I. Solved Examples.**

*Fill in the blanks by choosing the correct option.*

Q1. There \_\_\_\_\_ a huge gap between the rich and the poor now.

- A. was                      B. is  
C. were                     D. are

Q2. Neither the players nor the coach \_\_\_\_\_ joining the camp today.

- A. was                      B. are  
C. is                         D. were

Q3. Many a cook \_\_\_\_\_ spoiled the food.

- A. have                     B. are  
C. has                      D. will

Q4. Sanjay and Rahul \_\_\_\_\_ business partners.

- A. have                     B. has  
C. had                      D. are

Q5. Justice as well as Mercy, \_\_\_\_\_ it.

- A. allow                    B. allows  
C. had allowed          D. have allowed

Q6. My friend and mentor \_\_\_\_\_ coming today.

- A. is                         B. are  
C. will                      D. was

Q7. Neither Freddie nor Annie \_\_\_\_\_ waiting for you.

- A. are                       B. is  
C. were                    D. will

Q8. Several \_\_\_\_\_ seeking justice now.

- A. is                         B. was  
C. were                    D. are

Q9. The teacher \_\_\_\_\_ completed this chapter.

- A. have                     B. has  
C. are                      D. is

Q10. Some of the girls \_\_\_\_\_ absent yesterday.

- A. was                      B. is  
C. were                    D. are

Q11. Every man and woman in this hall \_\_\_\_\_ a member of this committee.

- A. were                     B. is  
C. are                      D. have

Q12. She \_\_\_\_\_ her office by 9 a.m. daily.

- A. reach                    B. reaches  
C. reached                D. reaching

Q13. Rahul and friends \_\_\_\_\_ also invited to the party.

- A. is                         B. was  
C. had                      D. were

Q14. Twenty years \_\_\_\_\_ the minimum age to fill this form.

- A. are                      B. is  
C. has                      D. have

Q15. A bouquet of flowers \_\_\_\_\_ required for the event.

- A. are                      B. have  
C. has                      D. is

Q16. A pair of socks \_\_\_\_\_ been missing from my wardrobe.

- A. have                      B. has  
C. were                      D. is

Q17. Much \_\_\_\_\_ been said in the news reports.

- A. were                      B. have  
C. has                      D. was

Q18. The information provided to you \_\_\_\_\_ wrong.

- A. were                      B. was  
C. are                      D. have been

Q19. Some of the rice \_\_\_\_\_ left.

- A. is                      B. are  
C. has                      D. have

Q20. Few applicants \_\_\_\_\_ backed out.

- A. have                      B. has  
C. were                      D. are

**ANSWERS:**

Q1.	<b>B</b>	Q11.	<b>B</b>
Q2.	<b>C</b>	Q12.	<b>B</b>
Q3.	<b>C</b>	Q13.	<b>D</b>
Q4.	<b>D</b>	Q14.	<b>B</b>
Q5.	<b>B</b>	Q15.	<b>D</b>
Q6.	<b>A</b>	Q16.	<b>B</b>
Q7.	<b>B</b>	Q17.	<b>C</b>
Q8.	<b>D</b>	Q18.	<b>B</b>
Q9.	<b>B</b>	Q19.	<b>A</b>
Q10.	<b>C</b>	Q20.	<b>A</b>

**II. Sentence for Practice:**

*Fill in the blanks by choosing the correct option.*

Q1. The gymnastics shown in the field today \_\_\_\_\_ outstanding.

- A. are                      B. were  
C. is                      D. was

Q2. The latest news \_\_\_\_\_ alarming to the public.

- A. was                      B. were  
C. is                      D. are

- Q3. Every year, during the mid-summer festival, the smoke of village bonfires \_\_\_\_\_ the sky.  
A. fill                                      B. fills  
C. filled                                     D. has filled
- Q4. Measles \_\_\_\_\_ a contagious childhood disease.  
A. is    B. are  
C. was                                        D. were
- Q5. As per the existing market rate, twelve dozen \_\_\_\_\_ one hundred rupees.  
A. costs                                      B. cost  
C. costed                                     D. is costing
- Q6. Ram as well as his brothers \_\_\_\_\_ coming today.  
A. are                                         B. were  
C. is    D. have been
- Q7. Each of these substances \_\_\_\_\_ found in India.  
A. were                                        B. was  
C. is    D. are
- Q8. Many a man \_\_\_\_\_ not know his own good deeds.  
A. do    B. did  
C. does                                        D. has
- Q9. Honour and Glory \_\_\_\_\_ his reward.  
A. have                                        B. were  
C. is    D. has
- Q10. He \_\_\_\_\_ his lesson daily.  
A. learn                                        B. learns  
C. learnt                                       D. will learn
- Q11. All possible means \_\_\_\_\_ been tried to bring a change in the community now.  
A. has                                         B. have  
C. had                                         D. will
- Q13. The accountant and the cashier \_\_\_\_\_ absconded.  
A. is    B. are  
C. has                                         D. was
- Q14. My Uncle and Guardian \_\_\_\_\_ me to join MBBS this year.  
A. want                                        B. wants  
C. wanted                                     D. have wanted
- Q15. Neither my mother nor my father \_\_\_\_\_ to university regularly.  
A. went                                        B. go  
C. goes                                        D. gone
- Q16. Six dozen \_\_\_\_\_ (**cost / costs**) Hundred Rupees.  
A. cost                                         B. costs  
C. have costed                               D. had cost



Q17. Sam is one of the boys who \_\_\_\_\_ always on time.

- A. is
- B. are
- C. was
- D. were

Q18. Each of these girls \_\_\_\_\_ intelligent.

- A. is
- B. were
- C. has
- D. are

Q19. Neither food nor water \_\_\_\_\_ to be found there.

- A. are
- B. have
- C. be
- D. was

Q20. Abey as well as John \_\_\_\_\_ waiting for you.

- A. is
- B. were
- C. have been
- D. are

### REPORTED SPEECH

- ▶ We use reported speech **when we want to tell someone what someone said**. We usually use a reporting verb (e.g. say, tell, ask, etc.) and then change the tense of what was actually said in direct speech.
- ▶ You report with a reporting verb.
- ▶ Verbs in the present simple change to the past simple; the present continuous changes to the past continuous; the present perfect changes to the past perfect; *can* changes to *could*; *will* changes to *would*; etc.
- ▶ Apart from changing the tense of the verb, you also have to think about changing other things, like pronouns and adverbs of time and place.
- ▶ We often use *ask + if/whether*, then change the tenses as with statements. In reported questions we don't use question forms after the reporting verb.
- ▶ There are lots of other reporting verbs like *promise, remind, warn, advise, recommend, encourage* which you can choose, depending on the situation. But *say, tell* and *ask* are the most common.
- ▶ Reporting the narration is done two ways – Direct or Indirect. The CBSE Class 10 Grammar syllabus includes this reporting in dialogue forms. After that an exercise with blanks to be filled to transform the whole conversation in indirect form. Here are given practice exercises to help practice Dialogue reporting.

# PLACE & TIME

Direct Speech	Reported Speech
today	that day
now	then / at the moment
yesterday	the day before
... days ago	... days before
last week	the week before
next year	the following year
tomorrow	the next day the following day
here	there
this	that
these	those
ago	previously / before
tonight	that night

# TENSE CHANGE

Direct Speech	Reported Speech
will	would
can	could
must / have to	must or had to
may / might	might
should	should
ought to	ought to

## SOLVED EXERCISES

READ THE FOLLOWING CONVERSATIONS AND COMPLETE THE SENTENCES IN REPORTED SPEECH.

- Samson : I am looking for a new employee who will be honest, hard working and dedicated;  
 Wilson : Well in that case you should hire me.  
 One day Samson and Wilson were in conversation.  
 Samson remarked that -----honest, hard working and dedicated.  
 Ans: he was looking for a new employee who would be
- Ravi's father : Son, if you stop watching T V, I will give you five hundred rupees.  
 Ravi : Then I will stop watching TV. With your five hundred rupees, I can watch several movies.  
 Upset with Ravi's addiction to TV, his father decided to wean him away from it.  
 He promised Ravi that----- five hundred rupees.  
 ANS: if he stopped watching TV he would give him.
- Tanish : How did you spend your vacation?  
 Tara : I visited Kashmir with my parents.  
 Tanish met Tara after the holidays and asked her ----- vacation.  
 ANS: how she had spent her

4. James: Have you brushed your teeth?  
 Sam: Are you implying, I have bad breath?  
 Sam ran into his colleague James who asked him -----teeth.  
 ANS: if he had brushed his
5. Mr. Jude: Hey, why are you watching TV? We were supposed to have a quiet Sunday morning.  
 His children : That's right, we forgot about it.  
 Mr. Jude asked his children -----  
 ANS: why they were watching TV when they were supposed to have a quiet Sunday Morning.
6. Charlie: How do you suppose Santa Claus can afford to give away all these toys?  
 Peter : Promotion! Everything these days is Promotion.  
 While making the list of what he wanted from Santa Claus, Charlie asked Peter -----.  
 ANS: how Santa Claus could afford to give away all those toys.
7. Customer: The bread I bought yesterday has too much baking powder in it.  
 Baker: That is because we only serve the people who wish to rise and shine.  
 A customer walked into a bakery and complained that-----.  
 ANS: the bread he had bought the previous day had too much baking powder in it.
8. Mrs. Becker: Please sit down. Can I get you a cup of coffee or a cold drink?  
 Mr. Becker: yes, thank you. A cold drink please.  
 Seeing her husband come in tired Mrs. Becker requested him to sit down and asked-----.  
 ANS: if she could get him a cup of coffee or a cold drink.
9. John's Mother: You are not going camping, you are far too young for it.  
 John : You said that last year.  
 John's mother didn't approve of John going camping, she said that-----  
 ANS; he was far too young for that.
10. Gautham : It's quite some time since we met.  
 Ramesh: Yes, I had been abroad.  
 At a party Gautham met his friend Ramesh and said -----.  
 ANS: that it was quite some time since they had met.
11. Teacher : Don't waste your time.  
 Student : Sorry, madam. I won't.  
 The teacher advised the student-----and the student apologetically -----  
 ----.

ANS: not to waste his/her time  
Replied that she/he wouldn't.

12. Mr. Suresh : Where is the office?

Office boy : Sir, please follow me, I will show you.

Mr. Suresh enquired-----.

The office boy politely requested Mr. Suresh to -----.

ANS: where the office was.

follow him and he would show him.

13. Guide: That's Mount Everest.

Tourist: What a lovely sight.

The tourist's guide expressed with joy that -----.

tourist exclaimed with admiration that-----.

ANS: that was Mount Everest.

it was a lovely sight.

14. Interviewer: So, why do you want to be a computer programmer?

Rajesh: Well, I have always been interested in computers.

Rajesh recently attended an interview where he was asked-----.

To this question he replied that -----.

ANS: why he wanted to be a computer programmer.

he had always been interested in computers.

15. Librarian: You haven't yet returned the books you borrowed.

Member: yes sir. I have been out of station.

The librarian informed the member that -----.

The member agreed and said that-----.

ANS: he/she hadn't yet returned the books he/she had borrowed.

he/she had been out of station.

16. Doctor: What is your problem?

Patient: I have been suffering from severe cold and high fever.

Seeing the patient waiting the doctor asked -----.

The patient replied -----.

ANS: what his/her problem was

that he/she had been suffering from severe cold and high fever.

17. Reena: What happened? Why is Sonu crying?

Veena : Alas! His dog is lost.

On seeing Sonu crying Reena -----.

Veena exclaimed with -----.

ANS: enquired Veena about what had happened.

sorrow that Sonu's dog was lost.

18. Sunil: When are you leaving to Delhi?

Sonal: I am not sure. May be tomorrow.

Entering the office Sunil eagerly asked Sonal-----.

Sonal hesitating responded-----.

ANS: when she was leaving to Delhi.  
that she was not sure and added that she might leave the next day.

19. Me: ah! Cheeeeeee!  
My mother : May God bless you!  
When I sneezed my mother-----.  
ANS: prayed for my well being.

20. Student A: See that boy is tearing all the papers from his notebook.  
Student B: How stupid he is!  
Seeing the boy tearing all the papers from his notebook angrily  
responded-----.  
ANS: saying how stupid that boy was

### UNSOLVED EXERCISES

21. RANI: I 'm really looking forward to the school excursion tomorrow.  
SONI: Yes, after a long time we will be meeting our friends.

In great excitement Rani told Soni that-----.  
Soni agreed with Rani and replied that-----.

22. Teacher: I instructed you to draw and colour a picture of green grass. Where is it?  
Student : madam, I had drawn and coloured the picture of green grass, but the cow has  
eaten it.

The teacher had -----and asked-----  
The student respectfully answered that-----.

23. Mary : Did you see my new car?  
John : yes, I did. When did you buy it?

Mary asked John -----.  
John replied that he did see Mary's new car and asked-----.

24. Kajol : So, after a year in the industry, are you truly satisfied?  
Karan: I love the film industry.

Kajol asked Karan -----.  
Karan told her that-----.

25. Headmaster: Good morning. What do you want?  
Student : sir, I have come to collect my transfer certificate.

The head master greeted the student and asked-----.  
The student replied -----.

26. Manish : I have been watching the sky and there hasn't been a single cloud.  
Satish : I told you yesterday too that it is summer now.

Manish said that-----.  
Satish angrily replied that-----.

27. Ram : I don't feel well today?  
Ravi : How can I help you?

Ram told Ravi -----.  
Ravi asked-----.

28. Shopkeeper: What do you want to buy?  
Customer: I want to buy a pair of walking shoes.

The shopkeeper asked the customer -----.  
The customer replied -----.

29. Doctor : Have you paid the hospital bills?  
Patient : I haven't because I don't have no money.

The doctor asked the patient -----.  
The patient replied-----.

30. Lady: Why don't you do some work and earn some money?  
Beggar: Madam, begging is also a work.

The lady asked the beggar-----.  
The beggar sarcastically replied -----.

31. She: The beach is so dirty.  
He: What a pity!  
She exclaimed with sorrow-----.  
He exclaimed -----.

32. Judge: You are sentenced to 10 years prison.  
Thief: oh! help me, Heaven! I will never steal again.  
The judge sentenced the thief to 10 years in prison and the thief cried -----.

33. Son : I am going to join the force.  
Mother: May you succeed, my son.  
When the son informed his mother about joining the force, his mother wished-----  
-----.

34. Player : What is the noise outside?  
Captain: Hurrah! We have won the match.  
Annoyed by the sound outside the player enquired what the noise was about. The captain  
exclaimed -----.

35. Gita : I am leaving Chennai once and for all.  
Sita: Goodbye! My friend.  
Having been transferred Gita informed Sita about leaving Chennai once and for all. Sita  
bade-----.

36. Messenger: All the ships have sunk in the sea.

Merchant : Alas! I am ruined.

Hearing about the ships sinking in the sea the merchant exclaimed-----.

37. He : When are you visiting Paris?

She: I'm visiting Paris next weekend.

He asked her when she was visiting Paris. To that she responded-----.

38. Ravi : Why are you still working.

Ram : I must complete the assignment.

To Ravi's question Ram responded -----.

39. My sister: Are you bringing anyone to the party.

My niece : I may bring someone with me to the party.

My sister asked my niece if -----.

My niece replied-----.

40. He says : You are writing a letter to your brother.

She says: I was not writing a letter to my brother.

He says -----and she says-----

## DETERMINERS

1. Select the correct option to fill in the blank for the given line, from a sports magazine.

The 26-year old Babar Azam from Lahore ended Virat kohli's reign as the No.1 ranked ODI batsman. He is someone who is blessed with \_\_\_\_\_ talent.

A. a great deal of

B. plenty of

C. a lot of

D. little

2. Select the option that identifies the error and supplies the correction for the following line, from a news report:

Last week showers lasted for an hour at Ooty on Thursday, cooling down the temperature and bringing cheers to locals and tourists at a hill town.

Option no. error correction

A. an a

B. last previous

C. the a

D. a the

3. Fill in the blank by choosing the correct option to complete the statement.

There is \_\_\_\_\_ sugar in the container.

- A. much
- B. many
- C. few
- D. any

4. Complete the given narrative, by filling in the blank with the correct option:

I always pictured myself working as an accountant, diligently helping people arrange their finances and file \_\_\_\_\_ taxes.

- A. our
- B. their
- C. my
- D. your

5. Identify the error in the given sentence, from a school magazine report and supply the correction.

The brilliant performance of students as they presented songs, dances, fancy dress shows and one-act plays kept an audience spellbound for three hours.

Use the given format for your response.

error correction

6. Fill in the blank by choosing the correct option.

That idea of \_\_\_\_\_ is excellent.

- A. your
- B. yours
- C. your's
- D. you

7. Select the option that identifies the error and supplies the correction for the following line.

On my way to the college , I met an European who had plans to live in India.

Option no. error correction

- A. the a
- B. my his



C. an a

D. an the

8. Complete the given sentence, by filling in the blank with the correct option:

Mr. Ravi belongs to a middle class family. He doesn't have \_\_\_\_\_ funds to purchase a car.

A. much

B. some

C. enough

D. many

9. The old bungalow was sold. It was almost empty. It had \_\_\_\_\_ furniture.

A. little

B. a little

C. few

D. a few

10. My elder brother did not drink all the juice. There is \_\_\_\_\_ left in the bottle.

A. little

B. a little

C. few

D. a few

11. Not all the villagers were afraid of the serpent. \_\_\_\_\_ were bold.

A. little

B. a little

C. few

D. a few

12. He had a ring in \_\_\_\_\_ finger.

A. all

B. no

C. each

D. any

13. \_\_\_\_\_ bananas were not fit to be eaten.

- A. This
- B. These
- C. That
- D. Those

14. Raju is a naughty boy. Moreover , he is \_\_\_\_\_ useless fellow.

- A. an
- B. The
- C. a
- D. some

15. Fill in the blank by choosing the correct option to complete an online update.

The National Youth Service Corps (NYSC) has called on state governments to ensure continuous improvement of the Orientation Camp facilities and \_\_\_\_\_ logistical arrangements..

- A. every
- B. each
- C. another
- D. other

16. National Cinema Day has been postponed. The Multiplex Association of India (MAI) has shifted the celebration from \_\_\_\_\_ initial September 16 date by a week.

- A. the
- B. an
- C. its
- D. it

17. In other news, Facebook had reportedly banned \_\_\_\_\_ major anti-vaccination groups from its social media platform.

- A. many
- B. no
- C. any
- D. several

18. Identify the error in the given sentence and supply the correction.

He always dominates in the class. His father is a MLA.

Use the given format for your response.

error correction

19. Identify the error in the given sentence and supply the correction.

I have to work hard. Not more time is left in my exam.

Use the given format for your response.

error correction

20. Select the correct option to fill in the blank for the given line.

There are \_\_\_\_\_ males than females in that house.

- A. more
- B. no
- C. any
- D. some

**ANSWERS**

- 1. C. a lot of
- 2. D. a the
- 3. A. much
- 4. B. their
- 5.

Error	Correction
An	the

- 6. B. yours
- 7. C. an a
- 8. C. enough
- 9. A. little
- 10. B. a little
- 11. D. a few
- 12. C. each
- 13. D. Those
- 14. C. a
- 15. D. other
- 16. C. its
- 17. D. several
- 18.

Error	Correction
A	An

19.

Error	Correction
More	much

20. A. more

### **PRACTICE QUESTIONS**

**Fill in the blank by choosing the correct option to complete an online update.**

1. The Nobel Prize for Medicine this year will be awarded to Svante Pääbo, a Swedish geneticist and \_\_\_\_\_ director of the Max Planck Institute for Evolutionary Anthropology in Leipzig, Germany.  
A. an  
B. The  
C. a  
D. its
2. A Committee of Administrators was appointed by \_\_\_\_\_ Court to run the BCCI, and handle the transition.  
A. many  
B. some  
C. a  
D. the
3. Most of the budget goes into the maintenance of existing network, infrastructure and the salary bill of the employees which leaves very \_\_\_\_\_ scope for upskilling, investing into new technologies such as Cloud etc.  
A. little  
B. a little  
C. few  
D. a few
4. When the Justice Lodha Commission recommended a series of changes to streamline the functioning of the BCCI, there was \_\_\_\_\_ acclaim.  
A. more  
B. much

- C. no  
D. some
5. IT major Wipro has asked \_\_\_\_\_ employees to come back to office at least three days a week.
- A. the  
B. their  
C. its  
D. our

**Identify the error in the given sentence, from a news magazine and supply the correction.**  
**Use the given format for your response.**  
**error correction**

6. Parts of Chennai will face the power shutdown from 9 am to 2 pm today.
7. There's a simple protocol that can help you manage our heart health.
8. Disorders of heart rhythm often need accurate ablation of trigger points within the heart, that is now enabled by a three-dimensional mapping.
9. These year's Nobel Prize in Chemistry has gone to three scientists who have made a strong case for adopting an alternative approach to producing new complex molecules in the laboratory or industry.
10. Leaders of various parties have reiterated its demand for setting up a coordination committee for "smooth functioning of the government".

**Complete the given sentence, by filling in the blank with the correct option:**

11. Tenzing was the \_\_\_\_\_ man to climb Mount Everest.
- A. this  
B. first  
C. each  
D. These
12. \_\_\_\_\_ Alex and Samuel went to school.
- A. every  
B. each  
C. both  
D. first

13. My Uncle says that he is \_\_\_\_\_ useless fellow.

- A. the
- B. an
- C. a
- D. some

14. She is going to Mumbai with \_\_\_\_\_ friends.

- A. any
- B. some
- C. the
- D. an

15. I bought \_\_\_\_\_ shirts last month.

- A. this
- B. these
- C. that
- D. much

16. He waited for \_\_\_\_\_ hour for her under the tree.

- A. many
- B. an
- C. a
- D. much

17. Select the option that identifies the error and supplies the correction for the following line, from a news report:

Some one has seen the tiger physically but pugmarks have been spotted, while forest department officials have said the wild cat has attacked two or three cows.

Option no. error correction

- A. Some ..... Each
- B. Some ..... No
- C. Some ..... Any
- D. Some ..... Every

18. Next year out of 4.83 lakh registrations for DU's undergraduate courses, 8,283 applications were for the sports category seats.

Option no. error correction

- A. the..... these
- B. the..... a
- C. Next ..... Last
- D. Next..... Every

19. Garlic contains the compound called allicin, which makes it a medicine in disguise , " Dr Garima Goyal told indianexpress.com

- A. a..... much
- B. the.... little
- C. the..... a
- D. a..... the

20. "Young celebrity deaths from heart attacks in the gym raise much questions about heart health and the need for a compatible fitness regime." said Dr Zakia Khan.

- A. much.....such
- B. much..... many
- C. the..... a
- D. the .....an

# LITERATURE

## FIRST FLIGHT

### 1.A LETTER TO GOD

- G L FUENTES

#### **Main Points**

- Lencho was a farmer.
- His corn fields needed rain for a good harvest.
- It did rain and Lencho was very happy
- But his happiness was short lived as there was a hailstorm which destroyed his entire crop
- Lencho was in despair as his family would starve that year
- But he had strong faith in God and he wrote a letter addressed to God asking for hundred pesos
- The post master who saw this letter was moved by Lencho's faith and decided to help him.
- He managed to collect 70 pesos from the employees in the post office and with his own contribution
- He sent this amount to Lencho as if God had sent it
- Lencho was not very happy when he opened the envelope containing 70 pesos
- He wrote another letter to God asking for 30 pesos
- He requested God to send this amount directly to him and not through the post office as he suspected that the people in the post office had taken 30 pesos

#### Reference to the Context

1. "The house — the only one in the entire valley — sat on the crest of a low hill. From this height one could see the river and the field of ripe corn dotted with the flowers that always promised a good harvest. The only thing the earth needed was a downpour or at least a shower. Throughout the morning Lencho — who knew his fields intimately— had done nothing else but see the sky towards the north-east."

i) \_\_\_\_\_promised a good harvest.

- a) The inhabitants of the house
- b) The corn field in bloom
- c) The position of the house



- d) The river near the field
- ii) Which of the following statement is not true according to the given extract?
- a) The field needed rain for a good harvest.
- b) The corn field belonged to Lencho.
- c) Lencho's house was situated at the base of the hill.
- d) Lencho and his family lived in a solitary house in the valley.
- iii) Why was Lencho looking at the sky towards the North east throughout the morning?
- iv) "Lencho had done nothing but see the sky towards the north-east". The line denotes Lencho's -----
- v) Choose the statement that conveys the same meaning for 'intimate' as is used in the extract.
- a) She has intimated that she will take up the job.
- b) Rama is Anupama's intimate friend.
- c) The restaurant has a very intimate atmosphere.
- d) Anu has an intimate knowledge of American literature.

2. The moment the letter fell into the mailbox the postmaster went to open it. It said: "God: Of the money that I asked for, only seventy pesos reached me. Send me the rest, since I need it very much. But don't send it to me through the mail because the post office employees are a bunch of crooks. Lencho."

- i) According to Lencho, how much money was stolen from God's letter to Lencho?
- a) Seventy pesos
- b) Hundred pesos
- c) Thirty pesos
- d) Twenty pesos.
- ii) The line 'Send me the rest, since I need it very much.' shows Lencho's \_\_\_\_\_
- iii) Select the option that has the same meaning for the word 'rest' as is used in the passage.
- a) Maybe she could get a little rest while they waited.
- b) He dumped the rest of his coffee in the sink and left the room.
- c) She rested her arm on the desk.
- d) We found a good resting place by the side of the trail.
- iv) Why did the post master go to open the letter the moment it fell into the mail box?
- v) Pick out the example for irony of situation from the given options:
- a) The moment the letter fell into the mailbox the postmaster went to open it.
- b) "Of the money that I asked for, only seventy pesos reached me."

- c) “Send me the rest, since I need it very much.”
- d) “... the post office employees are a bunch of crooks.”

**Answer the following in about 40-50 words each.**

1. Why did Lencho’s happiness change into deep concern?
2. Why did the postmaster decide to answer Lencho’s letter?
3. Why did the post master sign the letter ‘God’?
4. Why was Lencho angry after he counted the money?

Answer the following in about 100-120 words.

1. Writing a letter to God for help really shows not only the unshaken faith in God of the writer Lencho but also shows his utter simplicity and innocence. Comment.
2. As Lencho make a diary entry about your feelings after receiving 70 pesos from the post office.

### **Answer Key-A letter to God**

Extract 1

- i. b
- ii. c
- iii. He as looking for the clouds that would bring rain
- iv. Hope/Expectation
- v. d

Extract 2

- i. c
- ii. desperation
- iii. b
- iv. He was very eager to know what Lencho had written in the letter.
- v. d

### **Short Answer questions**

1. As Lencho had predicted the rain did come. Naturally, the rain gladdened his heart. He could see better prospects of a good crop. However, his happiness was short-lived. The rain turned into a hailstorm which completely destroyed everything— leaves, trees, and the standing crops. This heavy loss put Lencho into a deep concern.
2. After laughing at the very idea of a letter to God, the postmaster became serious soon. He was impressed with the unshaken faith of the sender in God. He wished he had the faith of the man who wrote that letter to God. So, in order not to shake the writer’s faith in God, the postmaster decided to answer the letter.

3. The postmaster was moved by reading Lencho's letter addressed to God. He did not want to shake his faith in God. So he decided to help Lencho. He gave a part of his salary and asked other employees to help and managed to collect 70 pesos. He signed the letter 'God' in order to preserve the man's faith in God.

4. Lencho had deep faith in God. He demanded a hundred pesos as an immediate help from God. However, his happiness was short-lived when he counted the money. The sum was short by 30 pesos. Lencho believed that God did send him a hundred pesos but the dishonest post office employees had stolen 30 pesos.

## **Long Answers**

### **1. Value based long answer**

Lencho was a simple and hardworking farmer who worked like an ox in his fields. When the hailstorm destroyed his corn totally, he and his family were rather on the verge of starvation. But he had deep faith in God. He firmly believed that God would help those who are in distress. So he wrote a letter addressed to God requesting him to send a hundred pesos immediately to tide over his crisis.

This shows Lencho's unshaken faith in God. He was a simple man not distrusting that such a letter could reach God. His innocence and firm belief in God's mercy even deeply impressed and influenced the postmaster who decided to answer his letter. He didn't want to shake the writer's faith in God. He collected and sent 70 pesos as help signing the letter with one word, 'God'. Lencho had so much faith in God and his mercy that he didn't show any surprise when he received the money sent to him. He wrote another letter requesting God to send the rest of the money immediately but not through the postal mail as he suspected that the post office employees had taken 30 pesos.

### **2. Competency based Long answer**

Date: 15/04/XXXX

Time: 9 pm

Today I went to the post office earlier than usual with high hopes. I had written a letter to God asking for a hundred pesos and I was eager to see the reply from Him. The post man handed the letter to me and I opened the letter. I was not surprised to see the notes in the envelope because I was very confident that God would help me. But as I counted the money I was shocked. There were only 70 pesos. God would not make a mistake. I counted the money again. Only 70 pesos. I was certain that the culprits were none other than the postal employees. They had taken 30 pesos. The crooks! I was boiling with anger. How could they steal what was sent to me by God? I asked for a pen and paper and wrote a letter to God asking him to send the 30 pesos directly to me and not through the post office.

## 2. NELSON MANDELA : LONG WALK TO FREEDOM

- *Nelson Rolihlahla Mandela*

### **Main Points:**

- The inauguration ceremony of the first non-racial government was held in the Union Buildings in Pretoria.
- Politicians and dignitaries from more than 140 countries attended the ceremony.
- Nelson Mandela was then sworn-in as the President of the Republic of South Africa.
- For decades South Africa had been the seat for white supremacy.
- The blacks were considered as outlaws.
- Their victory over ‘apartheid’ was a common victory for justice, peace and freedom.
- Nelson Mandela was overwhelmed with a sense of history.
- The society based on racial discrimination was the harshest and most inhuman society in the world.
- The decades of oppression and exploitation of the blacks produced heroes like Tambos, Sisulus and others in South Africa.
- Mandela learned the meaning of courage from such brave comrades who were ready to sacrifice their lives for the freedom of their people.
- Every man has twin responsibilities —responsibilities towards his family and for his people and country.
- If any black tried to live like a free human being, he was punished and isolated from his family and community.
- Mandela realised that not only he but his brothers and sisters were deprived of freedom.
- His desire for the freedom and dignity of his people made him a rebel.
- He realised that freedom is indivisible.

### **Theme:**

‘Long Walk to Freedom’ is the 1994 autobiography of Nelson Mandela, detailing his ascent from an anti-apartheid activist and Robben Island-jailed terrorist, to an ANC leader and a cultural icon. This autobiography illustrates and interprets the theme of struggle for freedom. With the help of theories, the study examines how Mandela showcases his individual role as well as the role of all the oppressed, in the struggle in his autobiography

**READ THE EXTRACTS GIVEN BELOW AND ANSWER THE QUESTIONS THAT FOLLOW.**

**A.** But the decades of oppression and brutality had another, unintended, effect, and that was that it produced the Oliver Tambos, the Walter Sisulus, the Chief Luthulis, the Yusuf Dadoos, the Bram Fischers, the Robert Sobukwes of our time\* — men of such extraordinary courage, wisdom and generosity that their like may never be known again. Perhaps it requires such depths of oppression to create such heights of character. My country is rich in the minerals and gems that lie beneath its soil, but I have always known that its greatest wealth is its people, finer and truer than the purest diamonds. It is from these comrades in the struggle that I learned the meaning of courage. Time and again, I have seen men and women risk and give their lives for an idea.

- (i) What was the unintended effect of the long oppression?
  - (a) It made the people indifferent to injustice.
  - (b) It made the people reject oppression.
  - (c) It influenced a generation to fight against injustice.
  - (d) It made people accept their oppression.
- (ii) Men of such extraordinary courage refers to the people who .....
  - (a) liberated and abolished the Apartheid system.
  - (b) used their resources to spread awareness.
  - (c) fought for their country's freedom.
  - (d) demonstrated utmost strength to oppose the system.
- (iii) Fill in the blank with ONE WORD only.  
Nelson Mandela compares his \_\_\_ to diamonds.
- (iv) When Nelson Mandela says, "I have seen men and women risk and give their lives for an idea", he means that they are .....
  - (a) stubborn
  - (b) committed
  - (c) intelligent (d) proud
- (v) Pick a suitable word from the extract to complete the following: depths : heights :  
compassion : .....

**B.** It was only when I began to learn that my boyhood freedom was an illusion, when I discovered as a young man that my freedom had already been taken from me, that I began to hunger for it. At first as a student, I wanted freedom only for myself, the transitory freedoms of being able to stay out at night, read what I pleased and go where I chose. Later, as a young man in Johannesburg, I yearned for the basic and honourable freedoms..."

- (i) The title that best suits this extract is:
- (a) Freedom for Everything
  - (b) Knowledge about Freedom
  - (c) Significance of Freedom
  - (d) Realisation of Freedom
- (ii) Fill in the blank with ONE WORD only.

According to the speaker the freedoms are \_\_\_\_\_ and keep changing with time.

- (iii) Choose the option that best fits the usage of the word 'illusion' as used in the extract.
- (a) He was never able to get past the illusion.
  - (b) The illusion I experienced was quite intriguing.
  - (c) A large mirror in the room creates an illusion.
  - (d) I was living under the illusion that this is possible.

The speaker says, 'at first as a student I wanted freedom only for myself.' Why do you think he only thought about himself?

v) A part of the extract has been paraphrased. Choose the option that includes the most appropriate solution to the blanks in the given paraphrase of the extract.

The speaker's belief about freedom, since childhood proved false. It was not until the speaker grew up to be a young man when it (i)\_on him that he was (ii)\_of freedom. Then he began (iii) \_\_\_\_\_it.

- (a) (i) desired (ii) dawned (iii) depriving
- (b) (i) dawned (ii) deprived (iii) desiring
- (c) (i) dawned (ii) arrived (iii) desiring
- (d) (i) arrived (ii) deprived (iii) dawned

**ANSWERS: A**

- (i) (c) It influenced a generation to fight against injustice.
- (ii) (d) demonstrated utmost strength to oppose the system.

- (iii) countrymen / people
- (iv) (b) committed
- (v) Oppression

**ANSWERS: B**

- (i) (d) Realisation of Freedom
- (ii) Momentary / transitory
- (iii) (d) I was living under the illusion that this is possible.
- (iv) He was too young to realise that freedom was denied to others as well.
- (v) (b) (i) dawned (ii) deprived (iii) desiring

**ANSWER THE FOLLOWING IN ABOUT 40-50 WORDS EACH:**

**Q.1.** What, according to Mandela, is ‘true freedom’?

**ANS:** When Mandela was a boy, freedom for him meant to run freely in the fields and to swim in the streams. As a young man, he wanted basic and honourable freedoms, e.g., to earn his living, too many and to have a family. According to Mandela, true freedom means freedom not to be obstructed in leading a lawful life.

**Q.2.** Why does Nelson Mandela call himself simply the sum of those African patriots who had gone before him?

**ANS:** Nelson Mandela gratefully acknowledges the sacrifices of thousands of his people who fought against the apartheid regime. Their suffering and courage can never be cemented or repaid. Mandela humbly believes that he was simply the sum of all those African patriots who had gone before him.

**Q.3.** After achieving political emancipation what does Mandela want to do in South Africa?

**ANS:** South Africa and the blacks have achieved their political emancipation. Mandela pledges to liberate his people from the bondage of poverty, want, suffering, gender and other discriminations. South Africa will never ever experience the oppression of one by another.

He wishes the reign of freedom will never die in South Africa.

**Q.4.** What did the playing of two national anthems symbolise?

**ANS:** On the historic day of the inauguration ceremony of the Republic of South Africa, two national anthems were played. The whites' song 'Nkosi Sikelel-i-Africa' and the black sang 'Die Stem'. Neither group knew the lyrics of the anthem they once despised. They would soon know the words by heart.

**ANSWER THE FOLLOWING IN ABOUT 100-120 WORDS:**

**VALUE BASED QUESTION**

'The oppressed and the oppressor alike are robbed of their humanity.' Discuss in the context of the essay 'Long Walk to Freedom'.

**ANSWER:**

**“To deny people their human rights is to challenge their very humanity.”**

*– Nelson Mandela*

Nelson Mandela in his essay, writes that according to him, like the oppressed, the oppressor too is not free. He says that oppressed don't have basic rights; there is no dignity of life, only subjugation, cruelty and slavery. However, even the oppressor is not free. He says that the oppressor is also a slave of his hatred.

*“The greatness of humanity is not in being human, but in being humane.”*

*– Mahatma Gandhi*

When a person does something, he himself does not want to do but is pressurised due to his beliefs, he is a slave to those beliefs. He is not free as well. A man who takes away another man's freedom is a prisoner of hatred; he is locked behind the bars of prejudice and narrow mindedness. He says that one is not truly free if one takes away someone else's freedom, just as surely as one is not free when one's freedom is taken away.



## COMPETENCY BASED QUESTION

Explain with reference to the lesson “Nelson Mandela”, As long walk to freedom the following statement, “Hunger for freedom” is the greatest virtue which one enjoys. How did Mandela fight for freedom?

### ANSWER:

*“For to be free is not merely to cast off one’s chains, but to live in a way that respects and enhances the freedom of others.”*

**- Nelson Mandela**

Freedom is the greatest virtue which one enjoys while being on this earth. No one wants to live in captivity viz. be it animal or bird. Even if a bird is kept in golden cage, it wants to fly.

**“The hunger for freedom can make you taste the best recipe of life.”**

Since boyhood Mandela discovered that his freedom had been taken from himself. He realised in his youth that it was not just his freedom that was being curtailed but the freedom of all blacks. The hunger for his own freedom became the hunger for the freedom of his people. This desire of a non – racial society transformed him into a virtuous and self – sacrificing man. He left the comforts of settled family life to fight for a greater cause.

*“The only real prison is fear, and the only real freedom is freedom from fear.”*

He joined the African National Congress and this changed him from a fearful young man to a fearless rebel who fought against racial prejudice. The hunger for freedom made him a homeless, monk and criminal. He underwent many tortures but still he worked very hard. He remained behind the bars and won freedom for his country. He became the first black President of South Africa marking the end of centuries of apartheid, thereby giving the blacks the freedom to live like respectable citizens in their own land. This quenched his thirst and hunger for freedom.

## **3. TWO STORIES ABOUT FLYING** **PART I- HIS FIRST FLIGHT- Liam O Flaherty**

### MAIN POINTS

- A young seagull was afraid to take his first flight.
- He lacked confidence, he doubted the ability of his own wings to carry him in the air.
- His parents tried their level best to make him fly.
- His parents tried their level best to make him fly.
- since he did not even make an attempt to fly, they threatened not to give him anything to eat.

- The young seagull did not eat anything for a long time.
- It tried to evoke the sympathy of its parents by standing on one leg at the edge of the ledge and pretended to fall asleep.
- The mother bird used a tactic.
- The mother bird took a fish and tore it into pieces and went in front of the young seagull.
- The mother bird took a fish and tore it into pieces and went in front of the young seagull.
- The young one who was hungry wanted it desperately that it jumped to catch the fish.
- The mother bird did not take it close to the young bird that as he jumped to catch its food, it fell off the ledge.
- Though afraid at first, he could feel his wings spreading and helping him fly.
- He took his first dive and then soared high in the air.
- His parents and siblings encouraged him with appreciating loud cries.
- The story of the seagull is the story of overcoming one's fear to succeed. One learns by taking courage and not by sitting idle, he must trust his abilities because fear is only an illusion that holds us back.
- The young seagull could fly only when he let his guards down and did not think of the outcome but only gather the courage to reach his goal.
- When he overcomes his fear, he forgets that he was afraid of flying. He did everything he used to worry about.
- He flew directly over the sea and saw the green area and the mountains below him. He yelled happily, happy for the victory.

**Theme:** One should bravely face one's fears and never give up.

### Extract based questions

**A.** He just felt a bit dizzy. Then he flapped his wings once and he soared upwards. "Ga, ga, ga, Ga, ga, ga, Gaw-col-ah," his mother swooped past him, her wings making a loud noise. He answered her with another scream. Then his father flew over him screaming. He saw his two brothers and his sister flying around him curveting and banking and soaring and diving. Then he completely forgot that he had not always been able to fly, and commended himself to dive and soar and curve, shrieking shrilly.

#### 1. Pick the most appropriate reason why the young gull felt dizzy.

- He hadn't eaten anything for a day.
- He was dizzy with excitement.
- He was wary of heights.
- He was flying for the first time.

Ans: **a) He hadn't eaten anything for a day.**

#### 2. How would you describe the screams of the gulls in the given extract?

- elation
- bewilderment
- shock
- protection

Ans: **a) elation**

#### 3. The line "he completely forgot that he had not always been able to fly" implies the

- great confidence the young gull had in his skills.
- naturalness of the act of flying for the young gull.

- c) satisfaction and joy of flying together as a family.
- d) desire of the young gull to leave his fears behind.

Ans: **b) naturalness of the act of flying for the young gull.**

**4. The extract refers to the many movements of the young gull's brothers and sister. Choose the option that correctly sequences these movements.**

- a) The young gull's brothers and sister flew by tilting their wings, rose high, made darting movements and plunged headfirst.
- b) The young gull's brothers and sister flew by plunging headfirst, making darting movements, titled their wings and rose high.
- c) The young gull's brothers and sister flew with darting movements, titled their wings, rose high and plunged headfirst.
- d) The young gull's brothers and sister flew by rising high, plunging headfirst, making darting movements and tilting their wings.

Ans: **c) The young gull's brothers and sister flew with darting movements, titled their wings, rose high and plunged headfirst.**

**5. Which literary device is used in "shrieking shrilly"?**

- a) anaphora
- b) simile
- c) alliteration
- d) personification

Ans: **c) alliteration**

**B.** He stepped slowly out to the brink of the ledge, and standing on one leg with the other leg hidden under his wing, he closed one eye, then the other, and pretended to be falling asleep. Still, they took no notice of him. He saw his two brothers and his sister lying on the plateau dozing with their heads sunk into their necks. His father was preening the feathers on his white back.

Only his mother was looking at him. She was standing on a little high hump on the plateau, her white breast thrust forward.

Now and again, she tore at a piece of fish that lay at her feet and then scrapped each side of her beak on the rock.

(1) What made the seagull stay back at the ledge?

- i. anger
- ii. Hunger
- iii. Fear
- iv. Excitement

Ans: **iii. Fear**

(2) Why did he pretend to fall asleep?

- i. He wanted others to go away
- iii. He wanted others to teach him to fly
- iv. he wanted his parents to give him attention
- v. he wanted his mother to stop flying

Ans: **iv. he wanted his parents to give him attention**

(3) Find out the word in the passage which mean the same as 'to clean and tidy'.

- i. doze
- ii. Thrust
- iii. Preen
- iv. brink

Ans: **iii. Preen**

(4) The mother bird was worried about him

- i. True
- ii. False

**Ans: i. True**

(5). Why was the mother tearing the fish into pieces

- i. To make him work
- ii. To tempt him
- iii. To help him eat fast
- iv. To save his time

**Ans: ii. To tempt him**

### **Short Answers**

#### **i. Why was the young bird terrified? How did it overcome its fear?**

Answer:

The young bird never had the confidence that its wings would support him in the air when it flies. As threatened, when the parent bird stopped providing food, he was hungry and the sight of the food made him forget where he was. He dived at the fish his mother was carrying. When he dived, he fell outwards and downwards into space. When it realised it is in the air, it got terrified but as wind rushed against his breast feathers and his stomach and wings, he could feel the tips of his wings cutting through the air. He was not falling how. He was soaring and understood his wings can carry him to the heights. He thus overcame his fear.

#### **ii. The young seagull “failed to muster up the courage to take that plunge”. In what way can the reference to the ‘plunge’ here be both literal and metaphorical? Explain.**

ANSWER: The literal meaning of plunge is ‘a sudden jump’. Metaphorically ‘plunge’ can be understood as diving deep into something new. So, this was applied to him correctly in both the senses. Literally, he had to dive from the hill Cliff in order to fly in the air and metaphorically he dived into a new act of flying.

#### **iii. The ‘fight or flight response’, that is, to stay and face a situation or run from it- is an automatic reaction to an event perceived as stressful or harmful. How would you evaluate the young gull’s response to finding himself off the ledge?**

ANSWER: When he realised that he dived off the ledge, he was full of terror. His heart stopped beating momentarily. But soon after he felt his Wings open outwards. He could feel the wind on his chest feathers. He was no more falling headway down the sea. He realised that he could fly like his family. He flew with all might and pride and started feeling the joy of being on his own.

#### **iv. “For most gulls, it was not flying that mattered, but eating. For this gull, though, it was not eating that mattered, but flight.” Evaluate this statement with respect to the young seagull.**

ANSWER: Flying comes naturally in most birds, but in this story the seagull never tried to fly and remained hungry due to his fear. Later on, hunger overpowered the fear and he jumped to grab the piece of fish in his mother’s beak. The fear of flight faded at the sight of food and compelled him to take his first flight. Thus, it can be said that the argument given in the question does not apply even to this seagull. As it was eating that mattered more for this seagull too.

## Competency Based Question

**Though both the father and mother love their children the way they express may be different. Do you think there was a difference between the mother's and father's attitudes? Support your answer with reference to the text.**

ANSWER: Most of the times we find our mothers getting anxious or worried about us. The father keeps his calm or sometimes does not show their concern outwardly. Even though the father too was very much concerned about the young seagull's fear of flying he did not get involved the way his mother did. After reading the story 'His first flight' we can conclude that the father displayed an uninvolved parenting style as he was not much concerned about the child. While the mother can be termed as authoritative. The mother was adamant about making her child learn the art of flying and removing his fear of flying. Even when they threatened not to provide him any food if he did not try flying, we find the father ignoring him. On the other side, the next day when the young seagull was looking for some food, the mother seemed worried about him and took a fish in her beak to give to the young gull. At the same time, she knew that it was the right time to teach him. So, instead of spoon-feeding she played a trick on him. She halted just a few steps away from the seagull. The sight of food maddened the hungry seagull and he jumped towards her which worked like magic and he could take up his first step towards flying. Once the seagull took the flight, we see the father too cheering him up and expressing his pride in his son's achievement. Here we find the father being not too much involved like the mother but he does care for the child. This shows the difference.

## Value based Question

**Constant encouragement and support from our family help us to overcome the inhibitions and emerge victorious, Elaborate with reference to the story 'His First Flight'.**

Answer:

Constant encouragement and support of our family help us to overcome the inhibitions and become victorious. When we have support from our family, we become emotionally strong and that helps in making us confident to meet the challenges in our life. The very thought of someone who love and support us wants to see us winning help us to forget our worries and help in trying to be the best.

The parent birds loved the young seagull very much that they encouraged him to take his first flight. They wanted to teach him how to be courageous and self-confident. When they saw that the young seagull is not ready to take his first flight and nothing was making him even taking a try, instead of giving him up they decided to take the extreme step of not providing him any food. They did not do it out of hate but as a trick. It was their love which we see even in ignoring him, in fact it was another way of showing him that he must try harder. The mother used a tactic and came with a piece of fish to tempt him to attempt the flight. And when finally, he flew all the family members showed their joy by flying with him-and making happy noises. They appreciated his victory over fear and that proves the love of his family for him. In the end we see it is not the deliberate attempt by the young seagull which made him fly but the support of his family that made him fly.

### 3. TWO STORIES ABOUT FLYING

#### **PART II- THE BLACK AEROPLANE- Frederick Forsyth**

##### **Main Points**

- He was flying an aeroplane at 1 o'clock at night.
- His old Dakota aeroplane was over France back to England.
- He was looking forward to being with his family at the breakfast table.
- He decided to call Paris Control.
- He then radioed to it.
- He told it that he was on his way back to England.
- Paris Control duly acknowledged. It advised him to turn twelve degrees west.
- Paris was about 150 kilometres behind him. Then he saw the storm clouds.
- He knew he could not fly up and over them.
- He took the risk and flew into the storm.
- Everything was black. The old aeroplane jumped and twisted in the air.
- He looked at the compass. It was gone. He tried to contact Paris Control
- But he couldn't contact it too. He was lost in the storm.
- saw another aeroplane.
- It had no lights on its wings. He could see it flying next to him in the storm.
- The pilot was saying to follow him. So, he followed him.
- He had fuel only to last for five or ten minutes.
- Suddenly he saw that he was on the runway.
- He wanted to thank him. But the sky was empty.
- He asked a woman where he was. She looked at him strangely and then she laughed.
- She said that there was no other aeroplane except his.

**Theme: Never say 'die' till the end. Never lose hope in the most hopeless situation.**

##### **Extract based questions**

1. "He knows that I am lost", I thought 'He's trying to help me. He turned his aeroplane slowly to the north, in front of my Dakota, so that it would be easier for me to follow him. I was very happy to go behind the strange aeroplane like an obedient child. After half an hour the strange black aeroplane was still there in front of me in the clouds. Now, there was only enough fuel in the old Dakota's last tank to fly for five or ten minutes more. I was starting to feel frightened again. But then he started to go down and I followed through the storm.  
(a) What happened to the speaker?
  - i. He forgot his way
  - ii. He did not know the way
  - iii. He got lost in the storm

**Ans: iii. He got lost in the storm**

  - iv. He wanted to go back
- (b) Who was trying to help?
  - i. The lady in the control room
  - ii. His family members
  - iii. His brother
  - iv. the pilot in the other aeroplane

**Ans: iv. the pilot in the other aeroplane**

- (c) What is a Dakota
- i. Name of the fuel engine
  - ii. name of the aerodrome
  - iii. A type of aeroplane
  - iv. Compass of the aeroplane

**Ans: iii. A type of aeroplane**

- (d) How did the author follow the strange aeroplane?
- i. like a disciplined soldier
  - ii. like an obedient boy
  - iii. like a mischievous boy
  - iv. all of the above

**Ans: ii. like an obedient boy**

- (e) What made him feel frightened again?
- i. The storm cloud was extending
  - ii. The black aeroplane was not seen
  - iii. There was very less fuel
  - iv. The engine was not working

**Ans: iii. There was very less fuel**

2. The moon was coming up in the east, behind me, and stars were shining in the clear sky above me. There wasn't a cloud in the sky. I was happy to be alone high up above the sleeping countryside. I was flying my old Dakota aeroplane over France back to England. I was dreaming of my holiday and looking forward to being with my family. I looked at my watch at one thirty in the morning.

I should call Paris Control soon. I thought. As I looked down past the nose of the aeroplane, I saw the lights of a big city in front of me.

- (a) Which aeroplane was he flying?
- i. Mig 12
  - ii. Dakota
  - iii. A private jet
  - iv. Mirage 24

**Ans: Dakota**

- (b) What made the pilot happy?
- i. going back home
  - ii. flying the plane
  - iii. Paris city
  - iv. Night view

**Ans: going back home**

- (c) What did he see in front of him?
- i. another aeroplane
  - ii. lights of the big city
  - iii. Birds flying high
  - iv. Multi storeyed buildings

**Ans: ii. lights of the big city**

- (d) Which country was the pilot flying over?
- i. England
  - ii. France
  - iii. India
  - iv. Scotland

**Ans: France**

(e) What is the noun form of 'clear'?

- i. clarity
- ii. Clearness
- iii. Clear
- iv. clearing

**Ans: i. clarity**

### Short answer type Questions

#### **Question 1**

1. How did the writer get out of the storm in the night to land safely?

**Answer:**

The writer was flying his old Dakota aeroplane when he saw the black clouds. He was lost in the storm. Suddenly, he saw a black aeroplane by his side, which had no lights, on its wings. The pilot instructed the writer to follow as he had lost the way. He obeyed him like a child. He was very happy to follow him. After some time, the pilot of another plane started to land. The writer followed him blindly through the storm and came out of the clouds. He saw the lights of the runway and landed safely.

#### **Question 2.**

Why was the writer happy when he decided to fly in the night?

**Answer:**

The writer was very happy when he decided to fly that night because he was going to his family to enjoy his holiday. When he started, everything seemed to be perfect. The sky was clear, no clouds could be seen and the stars were shining. It all made it an easy task for the writer to fly that night over the sleeping countryside of Paris. His assumption of everything being in place made him happy.

#### **Question 3.**

The pilot wanted to thank another pilot after his safe landing. Why? What values of the writer are reflected from his action?

**Answer:**

The pilot (writer) of the old Dakota was caught in the storm. He lost his contact with the control room. In this troubling situation, his fuel tank was also empty. He lost all his hopes but suddenly a black strange plane appeared. The pilot of the black plane asked writer to follow him. The writer landed safely. After his safe landing, he wanted to thank the pilot of the black plane. This shows his gratitude towards the pilot of the Black Plane. He was thankful to him for saving his life. It shows that the pilot of Dakota had a value of gratefulness in his character.

#### **Question 4.**

Based on your reading, would you call the narrator a family man? Justify your stance.

Answer: It is evident from the story that the narrator took the risk to meet his family. He was eager to join his family at the breakfast table. Even though there was less fuel and it was risky flying through the storm cloud, he flew the plane only to be with his family for the breakfast. Only a man who keeps his word, a man who loves to be with his family would do that. This shows him to be a family man.



## Value Based Questions

**“Adversity reveals character”. Elaborate**

**Answer:**

Sometimes adverse conditions help us to understand what we are capable of. Usually, we remain ignorant about how strong we are or our abilities to find solution for our problems. A person when faced with total helplessness may find a way out. The longing to reach to your destination at any cost may make your mind suggest solutions for your problems. Desperate moments force us to find out some way out of the problems. We emerge strong when we realise there is no other option but to be strong. In the present story we see the narrator taking up the risk to fly through the storm cloud. His extreme desire to join his family for breakfast makes him take the risk. When he realised that he is lost in the cloud and there is nobody to help him out there he did not lose his hope. He did not panic and managed to keep calm during the toughest time which is a commendable trait for a pilot. He made himself believe that there is a way out and that hope made him feel like there was another plane that showed him a way out of the storm. We can assume that it is his strong desire to meet his family that made him find a way out or help himself to find out a way to reach the nearest airport. If he had lost his hope of getting out of the storm, he would never have been able to find a way. This adverse condition he faced could show how brave and patient he is. The stormy night incident proved that the narrator was a brave man who did not care about his life. Thus, everybody realises the abilities of our mind when face desperate moments.

## Competency based questions

**“Sometimes the values you keep will save you on the occasions of desperation”. Elucidate**

Answer: Sometimes the values we keep will save us on the most hopeless occasions in our life. When we decide to keep our word at any cost, when we give importance to the people who love us, we get an exceptional mental strength which can help us to find out solutions for all sorts of troubles that befall on our way. In the story we see that the author’s plane did not have enough fuel. He knew that because of the paucity of fuel, he could not fly up and over the clouds nor he could fly around them to the north or south. But then he decided to take the risk to enter his plane in the clouds because he wanted to go home and wanted to join his family for breakfast. Even when he knew that it was risky to fly through the storm, he wanted to keep his promise of being there with his family for the breakfast. It is his commitment and love towards his family that made him take up that risk. He kept his family above his own safety and this shows that he was a family-loving person. The desire to be with the family made him brave enough to fly through the storm and that was the solution for saving fuel. Once he got into the storm clouds, everything became dark and the instruments of his plane even stopped working. But then also he did not lose hope. He felt like there is someone helping him and that help came from nowhere all of a sudden. It might be the result of his longing to meet his family. Though he thought it was another plane, we can assume that as a product of his mind which strongly wanted to reach his home. Even in such a helpless situation he was about to find a way out and land safely because of this commitment he had for his family. Though the weather was against him, the power of his mind took him away from the trouble. Thus, holding on to the values that we cherish definitely pays back when we are in total despair.

## 4. From the Diary of Anne Frank-

### Main Points:

- Writing in a diary is a strange experience for Anne Frank. She writes only to lighten the burden on her heart. She feels that paper has more patience than people. She wants to keep a diary as she doesn't have a friend.
- **Anneliese Marie 'Anne' Frank** (12 June 1929 – February/March 1945) was a German – born Jewish girl who wrote while in hiding with her family and four friends in Amsterdam during the German occupation of the Netherlands in World War II.
- She had a keen sense of humour. She could invent amusing argument for any subject.
- She was mature in her thoughts and presented herself as a promising writer.
- Anne felt very strongly about the freedom of women and that women should get their due respect.
- Anne Frank learned how to enjoy even the smallest bits of life, like the sun, or the sound of birds.
- In this lesson, Anne talks about being lonely and having no one to talk to despite being surrounded by family and around 30 people whom she called her “friends”.
- She takes the decision of writing her feelings in a diary. It is unusual for her to write in a diary but she is really in need of a true friend. Thus, she decides to name her diary “kitty”
- She describes her family and early childhood when they all migrated, her early schooling. After giving a brief account of her background, she comes to the present day where she tells us about the result day.
- Everyone in the class is nervous about their result and boys are even making bets. Anne was quite sure about herself and her friends.
- She had a good equation with all the teachers except her maths professor, who was constantly annoyed at her for her talking habits.
- Mr. Keesing gave her punishments in the form of essays on weird topics such as “Chatterbox” to which she replied with full wit. She wrote essays that were funny and explained that this was a trait that she inherited from her mother and not much could be done about it.
- He kept on giving her essays until she wrote a satire. After that third and last assignment, Mr Keesing never pointed her out for talking.

### Extract Questions

1) Read the extract and answer the questions that follow:

*My father the most adorable father I've ever seen, didn't marry my mother until he was 36 and she was 25. My sister Margot was born in Frankfurt in Germany in 1926. I was born on 12th June, 1929. I lived in Frankfurt until I was ' four. My father emigrated to Holland in 1933. My mother, Edith Hollander Frank, went with him to Holland in September, while Margot and I were sent to Aachen to stay with our grandmother.*

- (a) When and where was Anne Frank born?
- (b) To whom was Anne and her sister Margot stay with in Aachen? Why?
- (c) Find out the opposite of 'immigrated' used in the passage.
- (d) Pick out the word in the passage which means 'to dote on'
- (e) How old was Margot when her father emigrated to Holland?

**Answer:**

- (a) Anne Frank was born in Germany on 12th June, 1929.
- (b) Anne and her sister Margot stayed with their grandmother in Aachen as their parents emigrated to Holland.
- (c) The word ‘emigrated’ is the opposite of ‘immigrated’.
- (d) The word is ‘adore’.

**2) Read the extract and answer the questions that follow:**

*‘Paper has more patience than people.’ I thought of this saying on one of those days when I was feeling a little depressed and was sitting at home with my chin in my hands, bored and listless, wondering whether to stay in or go out. I finally stayed where I was, brooding: Yes, paper does have more patience, and since I’m not planning to let anyone else read this stiff-backed notebook grandly referred to as a ‘diary’, unless I should ever find a real friend, it probably won’t make a bit of difference.*

i ‘Paper has more patience than people.’ What does this imply? This implies that Anne

- a) believed in the power of writing more than speaking to people.
- b) felt that she could pour her heart out on paper without any hindrance.
- c) had more faith in sharing her thoughts and feelings with paper.
- d) felt that she could share her feelings openly on paper.

ii Pick out the emoticon which clearly brings out the meaning of ‘listless’ as used in the extract.



i)



ii)



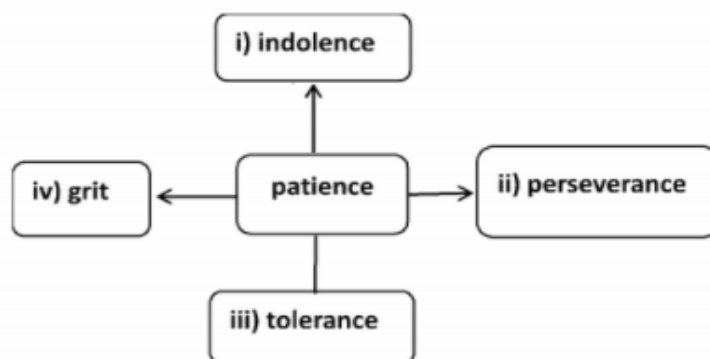
iii)



iv)

- a) Option (i)
- b) Option (ii)
- c) Option (iii)
- d) Option (iv)

iii Pick the option that is the ODD one out with reference to the meaning of ‘patience’.



- a) option (i)
- b) option (ii)

- c) option (iii)
- d) option (iv)

iv. If the diary were a ‘real friend’, what qualities would Anne expect it to have? Pick the option that lists these correctly.

- 1. optimistic
- 2. good listener
- 3. confidant
- 4. energetic
- 5. non-judgemental
- 6. outgoing
- 7. ambitious

- a) 1 & 4
- b) 5, 6 & 7
- c) 2, 3 & 5
- d) 3 & 7

v. Pick out the sentence that brings out the meaning of ‘brooding’ as used in the extract.

- a) The mysterious house on the hill is still brooding above the village.
- b) The people at the stock market always keep brooding about the gains.
- c) He was brooding over the matter and took a long time to decide.
- d) Suspense and drama were brooding at the site of the investigation.

#### Answers

- i. b) felt that she could pour her heart out on paper without any hindrance.
- ii. c) Option (iii)
- iii. a) option (I)
- iv. c) 2,3 & 5
- v. c) He was brooding over the matter and took a long time to decide.

#### Short Answer Questions.

- 1) What do you think about Anne’s talent for writing essays which she wrote convincingly, when punished by the teacher?

**Ans:** Anne was a young and talented girl. She was inquisitive and thirsty for knowledge. She had a flair for writing and tried to put her best foot forward. She took her friend, Sanne’s help to script the third one. She suggested Anne to write her essay in the form of a verse. Anne did the same. She wrote her third essay in a verse form, which her teacher, Mr. Keesing, appreciated a lot. This shows that she was a determined and strong spirited girl.

- 2) Explain the emotion vested in Anne’s statement, “...I was plunked down on the table as a birthday present for Margot.”

**Ans:** It might show the love between two sisters. It also implies that Anne was shifted to Holland just to please Margot. It might show her humorous nature wherein she presented things in a funny way.

- 3) Clarify why it is fair to say that Mr Keesing was innovative with his punishments.

**Ans:** Mr Keesing punished Anne Frank in a unique style. Despite being a Maths teacher he asked her to write an essay on the topic chatterbox so that she understands the ill effects of non-stop talking and behaves in a disciplined manner.

4) What does Anne write in her first essay?

**Ans:** - Anne Frank supports herself by stating that talking is a student's trait and she will try to control it. But she also says that she has got it from her mother and such inherited traits cannot be curbed.

5) What does Anne Frank tell about her family in her diary?

**Ans:-** Anne Frank tells that she has very lovely and caring family.

Her parents and her elder sister love her a lot. There are about thirty people near by her whom she can call friends. She has loving aunts and a good home but she wants to have a true friend with whom she can share her feelings and thoughts.

6) Describe Anne's love for her grandmother.

**Ans:-** When Anne's grandmother died, she stated that no one could understand her intensity of her love for her grandma. She also said that no one could imagine how much she thought of her. Lighting up extra candle for her during her birthday showed her love for grandmother.

### **Value Based**

a) Corporal punishment is banned in our schools. The kind of punishment that Anne gets for talking in the class—is it acceptable or should all punishments be banned?

**Ans:-** The teacher is angry with Anne for talking in the class even after being warned. He gives her essays to write on the same topic as her punishment. I feel this kind of punishment is acceptable. Corporal punishment which involves hitting, making the student stand for long, hold ears etc. should never be given. It not only hurts the student physically, but also causes a lot of mental and emotional trauma. Giving essays to write or community work in lieu of punishment is the right way to let the student know that his or her behaviour is unacceptable and that he or she needs to change it. This not only teach the students proper discipline, but also increases their experience and divinity in that particular task. Such a punishment is a boon even for the punished.

b) Write the character sketch of Anne Frank.

**Ans:-** Anne Frank was born on 12th June 1929 in Frankfurt Germany. She was four years old when her father went to Holland to find a better place for his family to live. She was very intelligent and always wanted to become a writer. She loved Peter even when she had to face opposition from her family in this regard.

She was a very good reader as well, she continued reading books, translated chapters, wrote down the vocabulary and worked hard on her skills. Like any child, she loved her parents but later grew a dislike towards her mother as she compared Anne to Margot. She was always jealous with her. She believed that time would come when the problems would be over. She felt alone although there were thirty people around her but she hardly could call anyone a true friend. Anne died of typhus in the concentration camp at Berger-Belsen in late February or early March of 1945.

### **Competency Based**

a) There are some examples of diary or journal entries in the 'Before You Read' section. Compare these with what Anne writes in her diary. What language was the diary originally written in? In what way is Anne's diary different?

Ans:- Anne's diary was originally written in Dutch. Her diary is different because she names her diary 'Kitty' and writes in it as if she is confiding in a friend. The most important message is that all people have the right to live in freedom. Anne's story shows us that just because people may be a different religion or race, doesn't mean that they should be treated differently.

**b) Anne wrote in her diary to get things off her chest. List any two reasons why getting things off one's chest is recommended by counsellors as therapeutic.**

**Ans:** Giving a vent out to one's emotions makes the body and mind feel light which is good for health and works as a healing therapy for the mind and body. Here, Anne Frank writes her intimate feelings in her diary and thus feels relaxed.

## 5. GLIMPSES OF INDIA

### **PART I A BAKER FROM GOA**

1. The Portuguese in Goa were lovers of bread.
2. Those eaters of bread have now gone but its makers still exist.
3. During the childhood days of the narrator, a baker used to be their friend, companion and guide.
4. The baker came twice a day- once in the morning and again while returning home after finishing his selling.
5. The jingling thud of the baker's bamboo woke up the sleeping children.
6. The loaves were delivered to the servants of the house.
7. The children would peep into the baker's basket for the bread bangles.
8. The children would eat bread with hot tea.
9. The marriages were incomplete without the popular bol bread.
10. Bolinhas was a must during Christmas and all other festivals.
11. The bakers wore a particular knee length frock known as kabai.
12. Baking was a profitable profession. Bakers had a plump physique testifying to this.
13. The bakers collected their bills at the end of the month

**Theme:** The author drew a pen portrait of a traditional Goan village baker who still plays an important role in society. The elderly remember the legendary Portuguese loaves of bread fondly. Even today, the next generation of bakers or paders in Goa is carrying on the family tradition.

### **Solve the Extracts**

1. A "The baker made his musical entry on the scene with the jhang jhang sound..."

i. The -----sound of the baker announced his entry.

- a. jhang jhang sound
- b. dhing dhing sound
- c. Dhing dhong
- d. Jhing Jhong

ii. The "scene" referred to above is

- a. The household of Coorg
  - b. The household of Goa
  - c. The household of Assam
  - d. The household of Mysore
- iii. The baker made his first entry
- a. In the morning
  - b. In the evening
  - c. In the afternoon
  - d. At night
- iv. The children flock around bakers for
- a. Sweet bread
  - b. Bread slices
  - c. Bread vada
  - d. Bread bangle
- v. The bakers in Goa are called as
- a. Bread bakers
  - b. Cooks
  - c. Paders
  - d. Chef

1.B. “It was a single piece of long frock reaching down the knees. In our childhood we saw bakers wearing shirt and trousers which were longer than full length.....half pants.”

- i. Dress worn by bakers are called as
- a. Half pant
  - b. Kabai
  - c. Loose trousers
  - d. Three fourth
- ii. During Author’s childhood there were no bakers
- a. Seemingly true
  - b. Neither true nor false
  - c. False
  - d. True
- iii. Even today when someone is dressed in half pant reaching down the knee we say
- a. He is dressed like a clown

- b. He is dressed like a king
- c. He is dressed like a pader
- d. He is dressed like a dancer

- iv. In “Glimpses of India” lesson, in the first part “Goa”, the author highlights
- a. Shoe makers
  - b. Book sellers
  - c. Carpenters
  - d. Bakers

**2. Answer any 4 of the following in about 40-50 words.(Goa)**

- a) How are bakers called in Goa?
- b) How do bakers play an integral role in Goan life?
- c) What does ‘jack fruit like experience’ mean?
- d) What is a Kabai?
- e) Where does the baker write his accounts and when does he collect money?

**3. Answer any one of the following in 100-120 words. (Value based questions)**

- i. The fire in the furnaces has not yet been extinguished. The thud and the jingle of bakers still echoes in the heart and mind of people. Do you agree with regard to the Bakers of Goa?
- ii. Goan padars have mastered the art of baking breads, the aroma and taste still linger in the tongues of Goan people. Elucidate

**4. Answer any one of the following in 100-120 words. (Competency based questions)**

- i. Bakery is a profitable business. Their pink and plump physique is testimony to this. Substantiate
- ii. You have travelled to Goa and you are awestruck at the nuances of bakery skills of Goan padars. Write in detail what fascinated you.

## **COORG by Lokesh Abrol**

### **Main points**

- Coorg is situated between Mysore and the coastal town of Mangalore.
- It is called the land of rolling hills.
- It is inhabited by a proud race of martial men, beautiful women and wild creatures.
- It is the smallest district of Kamatka.
- Coorgi is the home of evergreen forests, spices and coffee plantations.
- September to March is the most pleasant season for the tourists.
- During this period, weather is perfect and the air breathes of coffee.
- The people of Coorg are fiercely independent people.
- They are possible of Greek or Arabic origin.
- It is said that a part of Alexander’s army settled there and married amongst the locals.



- Their long black coat with an embroidered waist-belt Kuppia resembles the kuffia worn by the Arabs.
- Coorgi homes are known for their hospitality.
- The Coorg Regiment is one of the most decorated in the Indian Army.
- The first Chief of the Indian Army, General Cariappa, was a Coorgi.
- The river, Kaveri, obtains its water from the hills and forests of Coorg.
- High energy adventures with river rafting, canoeing, rock climbing and mountain biking are quite popular in Coorg.
- Birds, bees butterflies, Malabar squirrels and langurs find shelter in the rainforests of Coorg.
- The top of the Brahamagiri hills gives you a panoramic view of the misty valley of Coorg.
- India’s largest Tibetan settlement at Bylakuppe is famous for its Buddhist monks and temple.

**Theme:** India is rich in its natural resources and scenic places and that’s the reason it is called incredible India. Coorg is between Mysore and the town of Mangalore. Also known as the land of rolling hills. Martial men, beautiful women and wild creatures live in the area. Coorgi has forests, spices and coffee plantations. Tourists visit it during September to March . The Coorg Regiment is one of the most decorated of Indian Army.

### Extracts

**Attempt any one of two extracts given.**

1.. “The fiercely independent people of Coorg are possibly of Greek or Arabic descent...”

i. The main trait of people of Coorg are

- a. Bravery & Hospitality
- b. Quarrel and independence
- c. Fighting and reconciling
- d. Hard work & discipline

ii. ‘Fiercely independent’ in the above passage means

- a. Confidence in one’s own ability and worth
- b. Craving for independence
- c. fighting to assert one’s views.
- d. Strong and powerful mind and body

iii. People of Coorg have originated from

- a. French & German
- b. American & Middle East
- c. Arabic & Italian
- d. Greek & Arabic

iv. “Possibly” in the above extract means the same as

- a. One could possibly imagine that it was the most unexpected news.
- b. They have done everything they can possibly think of

- c. It is one of the nicest feelings you can possibly have
- d. We can't possibly risk so many innocent lives.

1.B. "Midway between Mysore and the coastal town of Mangalore sits a piece of heaven that must have drifted from the kingdom of God"

i. "Drifted" in the above passage means

- a. to be carried or moved along
- b. Do some work daily
- c. To move without any compulsion
- d. dwindles and diminish

ii. In the above extract the writer

- a. travels to Coorg
- b. exaggerates the beauty of Coorg
- c. despises Coorg
- d. admires Coorg & rates it equal to heaven

iii. Coorg is situated between

- a. Bangalore & Mysore
- b. Delhi & Mumbai
- c. Mysore & Mangalore.
- d. Chennai & Calcutta

iv. "piece of heaven" means

- a. portion of heaven
- b. part of heaven
- c. A place in heaven
- d. as beautiful as heaven

**2. Answer any 4 of the following in about 40-50 words.(Coorg)**

- a. Why do tourists flock around Coorg?
- b. What are the 2 main traits of people of Coorg?
- c. Where is Coorg situated?
- d. What is the origin of people of Coorg?
- e. What does the air in Coorg breathe of?

**3. Answer any one of the following in 100-120 words. (Value based questions) a)**

Variety is the spice of life. How does your visit to Coorg made you feel so.

b) Beauty bewitches all. "A thing of beauty is a joy for ever" Validate above

statement in the light of the “Glimpses of India” “Coorg”.

#### 4. Answer any one of the following in 100-120 words. (Competency based questions)

- a) Imagine you have visited Coorg which is thronged by visitors all over the world. You are fascinated by mountain biking, rappelling, rafting & Canoeing. It was like a whiff of fresh air that rejuvenated your spirits. Write a penpicture of what enthralled you the most.
- b) Write an article on the topic” A heaven on earth” highlighting the beauty of Coorg & coffee plantations.

### TEA FROM ASSAM

#### Main points

- Tea is really a very popular beverage in India.
- You can hear the vendor shouting “chai-garam-garam chai” at every railway station.
- More than eighty crores of cups of tea are drunk every day throughout the world.
- It was green, green everywhere and Rajvir had never seen so much greenery before.
- The landscape changed and tea bushes took the place of green paddy fields.
- A sea of tea-bushes stretched as far as the eyes could go.
- Assam has the largest concentration of plantations in the world.
- No one really knows who discovered tea.
- One Chinese legend says that a few leaves of the twigs burning under the pot fell into the boiling water.
- The leaves gave it a delicious flavour. They were tea leaves.
- Words like Thai’ and thine are from the Chinese language.
- According to an Indian legend, an ancient Buddhist ascetic cut off his eyelids because he felt sleepy during meditation.
- Ten tea plants grew out of his eyelids.
- Rajvir saw acre upon acre of tea bushes and nearly all of them were neatly pruned to the same height.
- Groups of tea-pluckers with bamboo baskets on their backs were plucking newly sprouted leaves.
- A tractor was pulling a trailer-load of leaves.
- Rajvir asked Pranjol’s father if it was the second-flush or sprouting period.
- The sprouting periods lasts from May to July and this period yields the best tea.

Theme: Tea from Assam” is written by Arup Kumar Dutta. It is an informative story about tea from the gardens of Assam.

#### Extract

#### Attempt any one of two extracts given.

1.A “Dwarfing the tiny tea plants were tall sturdy shade trees and amidst the orderly rows of bushes busily moved doll like figures”

- i. In the above extract which place is being described.
  - a. Assam
  - b. West Bengal

- c. Darjeeling
- d. Lucknow
- ii. “Dwarfing” here means
  - a. Gigantic
  - b. Restrict growth of & appear smaller
  - c. Walk like a Lilliputian
  - d. Devilish
- iii. Choose the opposite of “Sturdy”
  - a. Courageous & indomitable
  - b. Strong & healthy
  - c. petty & silly
  - d. puny & frail
- iv. From the above extract we understand that
  - a. tea plants need lot of sun shine
  - b. tea plants need partial sun and partial shade
  - c. tea plants are growing tall
  - d. tea plants are sturdy.

1.B. “On both sides of gravel road were acre upon acre of tea bushes, all neatly pruned to the same height. Groups of tea-pluckers, with bamboo baskets on their backs, wearing plastic aprons were plucking the newly sprouted leaves.”

- i. “Pruned” in above extract means
  - a. to cut branches & trim
  - b. to tie a branch or a leaf
  - c. to secure a plant
  - d. to gain or acquire
- ii. What do tea pluckers have on their back
  - a. Plastic basket
  - b. bamboo basket
  - c. Clay pot
  - d. Wired basket
- iii. -----are plucked & processed into tea powder.
  - a. Flowers
  - b. Branches
  - c. newly sprouted leaves.
  - d. twigs

iv. acre & acre upon -----road tea bushes are found

- a. concrete
- b. kankar
- c. tar
- d. gravel

**2. Answer any 4 of the following in about 40-50 words. (Assam)**

- a. What is the sprouting period of tea?
- b. What do tea pluckers wear & what do they carry on their back?
- c. What are other words used for tea? How did tea get those names?
- d. How did the Chinese emperor accidentally invent tea?
- e. What is the Buddhist legend associated with tea?

**3.. Answer any one of the following in 100-120 words.(value based questions)**

a) Assam is abounded with tea plantations; it is a feast to the eyes and Nature's bounty is found aplenty there. Write a pen picture of the beauty of Assam's tea plantation

b) Variety is the spice of life. How did "Glimpses of India" lesson lend scope to this. **4. Answer any one of the following in 100-120 words. (Competency based questions)**

a) Though we speak different languages & follow different cultures, we have unity in diversity. How is this exemplified from the glimpse you had about Goa, Coorg & Assam.

b) India & tea are so intertwined with each other that life without tea is unthinkable. Substantiate your answer with points from "Glimpses of India"

## **6. MIJBIL, THE OTTER**

**-Gavin Maxwell**

### **Main points**

- When Maxwell's dog died, he became alone without a pet.
- In 1956, he travelled to Southern Iraq and there he thought of keeping an otter instead of a dog.
- His friend advised him to get an otter in Tigris marshes. They were found in plenty there.
- Two Arabs were squatting on the floor and a sack was lying beside them.
- They handed him a note from his friend. It read: "Here is your otter ..."
- The narrator named the otter 'Mijbil'.
- In the beginning, Mijbil was indifferent but started taking a keen interest in his surroundings.
- He came to his bed and remained sleep on Maxwell's knees.
- Like every otter, Mijbil enjoyed splashing water like a hippo.
- Mijbil was successful in screwing up the tap to its full flow.
- The otter spent most of his time playing.
- It was really a difficult job to transport Mijbil from Basra to England.
- Mij was packed up in a small box.
- The air hostess was quite friendly and cooperative and suggested keeping the pet on his knee.
- As the box was opened, Mij was out of the box in a flash.
- Mijbil disappeared and later on, it was found beneath the legs of a turbaned Indian.

- Maxwell remained in London with Mijbil for nearly a month.
- Mij invented his own game with the ping-pong ball.
- Like school children, he would touch every block with his feet and touch every second lamp-post.
- The average Londoner could not recognise an otter and people started giving wild guesses about him.
- Mijbil was called ‘a baby seal’, ‘a squirrel’, ‘a walrus’, ‘a beaver’, etc.

**Theme:** The theme of the story is the bond shared by the poet and his pet otter. The story is about the experiences that the poet has with otter. The poet describes how the otter quickly adapted to his new surroundings and how much he absolutely loved the water.

### I. Extract Based Questions:

1“For the first twenty four hours Mijbil was neither hostile nor friendly; he was simply aloof and indifferent, choosing to sleep on the floor as far from my bed as possible. The second night Mijbil came on to my bed in the small hours and remained asleep in the crook of my knees until the servant brought tea in the morning, and during the day he began to lose his apathy and take a keen, much too keen, interest in his surroundings. I made a body-belt for him and took him on a lead to the bathroom, where for half an hour he went wild with joy in the water, plunging and rolling in it, shooting up and down the length of the bathtub underwater, and making enough slosh and splash for a hippo.”

Select the best option that puts the following events in the correct order.

- A 1) Maxwell planned to take Mijbil to the bathroom  
 2)Mijbil slept at a significant distance from Maxwell’s bed  
 3)Mijbil immensely enjoyed playing in the water.  
 4) Mijbil slept in a much closer vicinity of the author as opposed to the previous night.  
 (a)1,3,4,2 (b)3,1,2,4 (c) 2,4,1,3 (d) 4,3,1,2

B The words “slash and splash” are examples of the onomatopoeic words that go together phonetically resembling the sound that they describe.

Choose the option that **does not** fit the given description –not onomatopoeic words

- (a) Hip hop (b) bow wow (c) tick tock (d) pitter patter

C Choose the option that correctly describes a body belt in the given context

- a) A body belt is a device specially made for swimmers and scuba divers, which helps them breath underwater.  
 b) Body belts resemble the waist belts and keep our body upright, in a standing position.  
 c) Body belts are used for restraining while doing certain activities in order to prevent hurt.  
 d) A body belt is an accessory used by body builders for weight training as a measure against muscle and bone injuries.

D. He was simply aloof and indifferent. The phrase ‘**Aloof and indifferent**’ denotes that the otter is still not accustomed and not \_\_\_\_\_ about the new surroundings. [FILL IN WITH ONE WORD]

E. Find a word from the extract which means ‘unfriendly’ \_\_\_\_\_

2] 'It is not, I suppose, in any way strange that the average Londoner should not recognise an otter, but the variety of guesses as to what kind of animal this might be came as a surprise to me. Otters belong to a comparatively small group of animals called Mustellines, shared by the badger, mongoose, weasel, stoat, mink and others.'

A) 'It is not, I suppose, in any way strange that the average Londoner should not recognise an otter' Why would a Londoner not recognise an Otter?

- a) Otters are generally found in places with water and are not seen in London.
- b) Londoners are not good at knowing animal species.
- c) Londoners are weak at recognition
- d) Otters are known with a different name in London.

B) Otters belong to a comparatively small group of animals called Mustellines, NOT shared by:

- a) mongoose b) weasel c) mink d) beaver

C) What was the emotion of the narrator When the Londoners made several guesses about the narrator's pet?

- a) elated b) amused c) tensed d) annoyed

D) What was it that surprised the author?

E) Find a word from the extract which means 'unusual'

III) When I casually mentioned this to a friend, he as casually replied that I had better get one in the Tigris marshes, for there they were as common as mosquitoes, and were often tamed by the Arabs. We were going to Basra to the Consulate-General to collect and answer our mail from Europe. At the Consulate-General we found that my friend's mail had arrived but that mine had not. I cabled to England, and when, three days later

1) In the phrase "he as casually replied that I had better get one in the Tigris marshes" Who does one refer to?

- a) Tiger b) Otter c) leopard d) dog

2) Pick the statement that is **Not True**

- a) The narrator mentioned his wish to his friend
- b) They were going to Basra to Consulate-general
- c) The narrator's friend's mail had arrived
- d) The narrator's mail also had arrived

3) Which word is **not similar** to 'tamed'?

- a) domesticated b) trained c) fierce d) guided

4) Fill in with the opposite of the word 'casual' \_

5) Who tamed Otters according to this extract.

## II. Answer the following questions briefly

1) Why did Maxwell dread the prospect of transporting Mijbil to England ?

- 2) How did Mijbil pass his time?
- 3) What was the routine of the Otter while going for a walk in London?
- 4) Why does Maxwell say the airhostess was 'the very queen of her kind'?

### III. Long answer questions: Value Based

What do you think is the purpose of the narrator to write in detail his relationship with his pet Otter? What are the ethics to be observed with animals-either wild or pet?

**IV. Competency Based:** If Mijbil was living in the world of poems, The Tale of Custard, the Dragon how do you think he would have (a) behaved with Custard (b) reacted to the appearance of the pirate?

## ANSWER KEY FOR MIJBIL THE OTTER

### EXTRACT BASED ANSWERS

1.
  - A. C) 2,4,1,3
  - B. A. HIP HOP
  - C. Body belts are used for restraining while doing certain activities in order to prevent hurt.
  - D. BOTHERED
  - E. HOSTILE
2.
  - A. a) Otters are generally found in places with water and are not seen in London.
  - B. d) beaver
  - C. b) amused
  - D. variety of guesses made by the Londoners about the Otter
  - E. strange
3.
  - 1) b) Otter
  - 2) d) The narrator's mail also had arrived
  - 3) c) fierce
  - 4) formal
  - 5) Arabs

### Short answer questions:

1) The British airline to London would not fly animals. So Maxwell booked a flight to Paris on another airline and from there to London. However Max was instructed that Mijbil should be packed in a box not more than 18 inches square and he must be carried on the floor at Max's feet. That is why Maxwell dreaded the travel.

2) Mijbil played for hours with his toys. He had a ping pong ball, marbles, rubber fruit and a terrapin shell to play with. He had invented his own game with a pink pong ball.



3) While on the walk in London Mijbil had developed certain compulsive habits. In the street, it placed its feet squarely on the centre of each paving block. It used to touch every seventh upright of the iron railings

4) Maxwell says the air hostess was ‘the very queen of her kind’ because she showed great kindness to the Otter. She cooperated with him about the Otter.

### **Long answer questions: Value Based**

1)The narrator has revealed some interesting facts regarding his pet, Mijbil the otter. The main purpose behind this is to arouse feelings of empathy and concern for pets as well as wild animals. The text compels us to think about many other situations where animals are kept in captivity just for amusement without thinking of the animal’s welfare. For example, elephant, bears, lions, and tigers are trained to work in a circus in the most inhumane manner. Jugglers keep monkeys and snakes as captives to earn a living. All these practises are illegal according to law. Any animal, either wild or pet is to be treated well. They are useful to us in one way or the other. Pet animals protect our houses, carry loads for us, provide us with milk and meat, entertain us etc. Wild animals form food chain that is essential to maintain a balance in the eco system. So we all must adopt a positive approach while dealing with animals

### **Answer for Competency Based question:**

2) Mijbill resembled like a very small imaginary dragon of the Middle Ages. Its body was coated with pointed scales. Between them a soft velvet fur was visible. It was like a chocolate brown mole. On the contrary, Custard was a huge ferocious looking dragon. Mijbill would have behaved as friendly as he was with the narrator. Initially, Mijbill was neither hostile nor friendly with the narrator. He was aloof and indifferent. He slept on the floor far away from Maxwell’s bed. However, a change came in Mijbill afterwards. He started taking keen interest in his surroundings.

Otters are friendly animals. However they can bite and they can fight with their tails if provoked. Thus, on seeing the pirate, Mijbill would have joined Custard in gobbling every bit of him.

## **7. MADAM RIDES THE BUS**

**- VALLIKANNAN**

### **MAIN POINTS:-**

- ❖ The story is about an eight year old girl named Valliammai. She was very curious to know about things.
- ❖ Her favourite pastime was to stand at the front doorway of her house and see what was happening in the street outside.
- ❖ She would watch the bus that passed every hour from her village to the nearest town.
- ❖ She developed a desire to ride the bus. This became her deepest desire.
- ❖ Valli found out the details of the bus journey by listening carefully to the conversations between her neighbours and regular bus users.
- ❖ She came to know that the town was just six miles from her village and the fare for the bus journey was thirty paise one way. The trip took 45 minutes.
- ❖ Valli planned her visit to the town. She saved sixty paise for the fare. Finally, one day she took the one o’clock bus to the town.

- ❖ Valli was very happy to have got into the bus.
- ❖ On the way to the town, Valli saw a cow running right in front of the bus. She clapped as the cow kept on running towards the bus despite the continuous honking by the driver.
- ❖ Valli did not get off the bus when it reached the town. She also declined the offer of a cold drink by the conductor.
- ❖ On the return journey, she saw the same cow lying dead by the roadside. This unpleasant sight made her very sad.
- ❖ The bus reached the village at three forty. She ran straight for her home after getting down the bus. Her mother did not come to know about her journey.

**Theme :** Vallikannan illustrates the kids' natural curiosity through Valli in Madam Rides the Bus. The narrative also demonstrates how easily toddlers become attracted by new things and how their curiosity doesn't end until they have had a chance to enjoy the pleasures of dream life.

### Extract Questions

#### 3) Read the extract and answer the questions that follow:

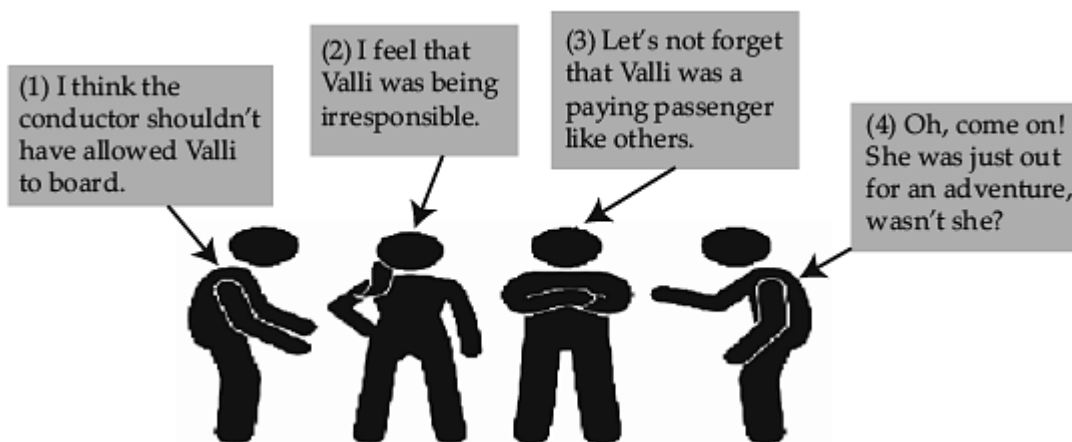
Suddenly she was startled by a voice. "Listen, child," said the voice, "you shouldn't stand like that. Sit down." Sitting down, she looked to see who had spoken. It was an elderly man who had honestly been concerned for her, but she was annoyed by his attention.

"There's nobody here who's a child," she said haughtily. "I've paid my thirty paise like everyone else." The conductor chimed in. "Oh, sir, but this is a very grown-up madam. Do you think a mere girl could pay her own fare and travel to the city all alone?" Valli shot an angry glance at the conductor and said, "I am not a madam. Please remember that. And you've not yet given me my ticket." "I'll remember," the conductor said, mimicking her tone. Everyone laughed, and gradually Valli too joined in the laughter.

1. How did Valli feel when the elderly man expressed concern that she was standing?

- A. Rather shocked
- B. Somewhat happy
- C. Fairly displeased
- D. Quite embarrassed

2. Pick the option that correctly classifies fact/s (F) and opinion/s (O) of the students below.



- A. F - 1, 2 and O - 3, 4
- B. F - 2, 3, 4 and O - 1
- C. F - 2, 4 and O - 1, 3
- D. F - 3 and O - 1, 2, 4

3. Choose the option that lists the set of statements that are NOT TRUE according to the given extract.

- 1. Valli was travelling without a guardian.
- 2. The conductor was bullying Valli.
- 3. Valli was nervous in her interactions.
- 4. Valli was a child passenger.
- 5. Valli followed the elderly man's advice.
- 6. Valli's response to the elderly man was respectful.
- 7. It took Valli some time to participate in the jocular conversations.

- A. 2, 3, 4
- B. 5, 6, 7
- C. 3, 5, 7
- D. 2, 3, 6

4. Choose the characteristic displayed by the conductor when he addressed Valli and declared that she couldn't be 'a mere girl'.

- A. encouragement
- B. indulgence
- C. embarrassment
- D. authority

5. Which word does 'chimed in' NOT correspond to?

- A. Intervened
- B. Interrupted
- C. Intersected
- D. Interjected

ANSWERS

1. C. Fairly displeased
2. D. F - 3 and O - 1, 2, 4
3. D. 2, 3, 6
4. C. indulgence
5. C. Intersected

2. “Day after day she watched the bus, and gradually a tiny wish crept into her head and grew there: she wanted to ride on that bus, even if it was just once. This wish became stronger, until it was an overwhelming desire. Valli would stare wistfully at the people who got on and off the bus when it stood at the street corner. Their faces would kindle in her longings, dreams, and hopes. If one of her friends happened to ride the bus and tried to describe the sights of the town to her. Valli would be jealous to listen and would shout, in English: “Proud! Proud!”

1. Valli would stare wistfully at the people as she
  - A) had been watching the bus for a long time.
  - B) was inspired by the people travelling on the bus.
  - C) had a strong desire to take a ride on the bus.
  - D) envied the people who could travel on the bus.

Answer: C) had a strong desire to take a ride on the bus.

2. Pick the option that shows the list of words that collocate with ‘overwhelming’ (e.g. overwhelming desire)

1. response
2. lies
3. support
4. majority
5. pets
6. places

Choose the correct option among the following:

- A) 1, 5 & 6
- B) 1, 3 & 4
- C) 2 & 5
- D) 3, 5 & 6

Answer: B) 1, 3 & 4

3. ‘Valli would be jealous to listen...’ This indicates Valli’s

- A) longing to ride the bus.
- B) nature as an envious person.

- C) denial to accept her situation.
- D) inclination to trouble travellers.

Answer: A) longing to ride the bus.

4. A part of the extract has been paraphrased. Choose the option that includes the most appropriate solution to the blanks.  
The desire became so (i) \_\_\_\_\_ that it transformed into an  
ii) \_\_\_\_\_ one. Valli would look (iii) \_\_\_\_\_ at people  
who boarded the bus and got off.

- A) i) active ii) overt iii) longingly
- B) i) vigorous ii) overpowering iii) cheerfully
- C) i) staunch ii) overt iii) joyfully
- D) i) vigorous ii) overpowering iii) longingly

Answer: D) i) vigorous ii) overpowering iii) longingly

5. What does the line ‘gradually a tiny wish crept into her head and grew there’, mean?

- A) The wish developed in her head over a period of time.
- B) The wish was a feeling of wanting to prove her strength.
- C) The wish was planted in her head by someone’s suggestion.
- D) The wish was small and was overpowered by a sense of doubt.

Answer: A) The wish developed in her head over a period of time.

### Short Answer Type Questions

1. What details did Valli pick up about the bus journey? How did she pick up these details?  
Or  
What information did Valli collect for her first bus ride?

Answer: Valli gathered all the minute details about the bus journey. She gathered that she required sixty paise to buy tickets for the up and down journey and that the bus would take ninety minutes from the village to town and back. She carefully listened to the conversations of the passengers and villagers to get the details.

2. Why does the conductor refer to Valli as ‘madam’?

Answer: The conductor was worldly wise and a man of jovial nature. He judges the little girl’s innocent behaviour. Being fun to love and also not to make the girl unhappy, he calls Valli as ‘Madam’, though she was a girl of eight years only.

3. Why didn’t Valli accept a free drink from the bus conductor? What does this act show about her character?

Answer: The bus conductor asked Valli to let him bring her a cold drink. She replied that she didn't have enough money for that. He should just give him her ticket. The conductor offered to give it totally free. She said firmly, 'Please, no.' This shows how proud and self-respecting Valli was.

3. What dampened Valli's enthusiasm during the return journey?

Answer: During her return journey, Valli saw a young cow lying dead by the side of the road. She was the same lovable and beautiful cow that she saw only a little while ago. Now, it looked so horrible and frightening as it lay there. There was a fixed stare in her lifeless eyes and she was smeared with blood. The sight dampened her enthusiasm and she stopped looking outside.

### **Value based long answer Question**

Behaviour of the conductor in 'Madam Rides the Bus' is an example of good manners. Mentioning the instances of good manners shown by the conductor in the story, write how you can make your life happy by observing good manners.

Answer:

The bus conductor in 'Madam Rides the Bus' comes across as an amiable person, with pleasant manners and a general inclination to help and spread happiness. He exhibits genuine concern for a young girl, travelling alone and makes sure that she is comfortably seated and also offers to buy her something to drink. He takes it in a good spirit when Valli demands respect and does not wish to be treated as a child, for she had paid him for her ticket like everyone else. Such people are not just happy and pleased with themselves but also radiate positive energy. Words like 'Please' and 'Thank you' should be a frequent part of our conversation because they are not only basic etiquettes, but also because they have a magical effect on the listeners and often stimulates a smile on their face.

### **Competency based long answer Question**

What kind of person is Valli? Illustrate your answer from the text that you have read.

**Answer:**

Valli was a determined, confident and brave girl. She was also a good planner and executioner. She sacrificed a lot of things to achieve her dream. For example, she curbed the temptation to buy sweets and riding on the merry-go-round in the fair so that she could save money for the bus ride. Sacrificing all these things at such a tender age is very difficult for a child. She also behaved confidently in the bus and did not get bobbed down in the presence of elders. When the bus reached the town, Valli did not succumb to the temptation of going out to explore the town or having a drink. She did this as she had a limited amount of money which she wanted to 'save for her return journey'. So, Valli used her money wisely. When the conductor offered her a drink, she showed good manners in refusing to have it.

## **8. THE SERMON AT BENARES**

### **Main Points of the Story**

- Gautama Buddha was born a prince. He was named Siddhartha Gautama.
- He was married at the age of sixteen and enjoyed the royal luxuries for ten years.
- He had a son. Up to the age of twenty-five, he was shielded from the sufferings of the world.

- The sight of a sick man, then an aged man, and a funeral procession shocked him.
- Finally, he saw a monk begging for alms.
- He gave up royal pleasures and set out to seek enlightenment.
- He wandered for seven years and finally sat down under a big tree in meditation.
- Enlightenment came to him after seven days.
- He named the big tree the Bodhi Tree or Tree of Wisdom.
- He was known as the Buddha or the Awakened or the enlightened one.
- The Buddha preached his first sermon at the holy city of Benares on the River Ganges.
- Kisa Gotami's only son had died.
- She had lost her senses and carried the dead boy to all her neighbours.
- She asked them for medicines to cure him. A man directed her to Lord Buddha.
- She prayed to Lord Buddha to give medicine to cure her son.
- The Buddha asked Kisa Gotami to bring a handful of mustard seeds from a house where no one has lost a child, husband, parent or friend.
- She went from house to house, but she could not find a house where no one had died.
- She considered the fate of men and realised that she was selfish in grief.
- Death is common to all.
- Surrendering all selfishness leads to immortality.
- All earthen pots end in being broken.
- The world is afflicted with death and decay.
- He who has overcome all sorrows, Will become blessed and enlightened one.

### Values from the lesson

- This world is full of sufferings, death and decay.
- Death spares none.
- Death is the ultimate truth of life.
- Everything that is born today will die sooner or later.

### EXTRACT BASED QUESTIONS:

1. "Not from weeping nor from grieving will anyone obtain peace of mind; on the contrary, his pain will be the greater and his body will suffer. He will make himself sick and pale, yet the dead are not saved by his lamentation. He who seeks peace should draw out the arrow of lamentation, and complaint, and grief.

He who has drawn out the arrow and has become composed will obtain peace of mind."

- a) If Buddha were a counsellor, which of the following options would you find in a brochure of his service.
- b)

(A) TO LIVE IN HEARTS  
WE LEAVE BEHIND  
IS NOT TO DIE  
-THOMAS

(B) IN ANOTHER TIME,  
IN A HAPPIER PLACE, YOU WILL  
MEET AGAIN  
-UNKNOWN

(C) DEATH, AFTER ALL, IS THE  
COMMON EXPECTATION FROM  
BIRTH. NEITHER HEROES NOR  
COWARDS CAN ESCAPE IT.  
-ELLIS PETERS

(D) THE FIVE STAGES OF GRIEF  
1. DENIAL  
2. ANGER  
3. BARGAINING  
4. DEPRESSION  
5. ACCEPTANCE

- c) Which of the following statements cannot be attributed to the Buddha based on the given extract:
- (A) Pain and grief are unavoidable and necessary
  - (B) The inevitability of death makes grieving futile
  - (C) Universality of grief and pain makes us sad.
  - (D) Understanding that life is finite leads to wisdom
1. A & B                      2. A & C                      3. C & D                      4. A & D

**ANS 2. A & C**

- d) Choose the option that appropriately completes the following:  
Lamentation: grief :: \_\_\_\_\_ : \_\_\_\_\_
- A) Laughter : joke
  - B) Discomfort : fear
  - C) Celebration : joy
  - D) Resignation : loss

**ANS. C) Celebration : joy**

- e) According to the Buddha, peace of mind is attainable by those who :
- A) Renounce worldly life like the Buddha
  - B) Take out the arrow and become strong
  - C) Grieve, suffer and then move on
  - D) Recognise terms of life and let go of complaint

**ANS: D**

- f) The given extract is paraphrased below.

Choose the option that includes the most appropriate solutions for the blanks.

The act of \_\_\_\_\_ is not only pointless but rather \_\_\_\_\_, causing pain and suffering. It only serves to \_\_\_\_\_ peace of mind. \_\_\_\_\_ without complaint is crucial to wellbeing and peace.

- A) Grief, harmful, destroy, accepting
- B) Grieving, counterproductive, takeaway, acceptance
- C) Weeping, productive, takeaway, lamentation
- D) Grieving, harmful, destroy, lamenting

**ANS. B) Grieving, counterproductive, takeaway, acceptance**



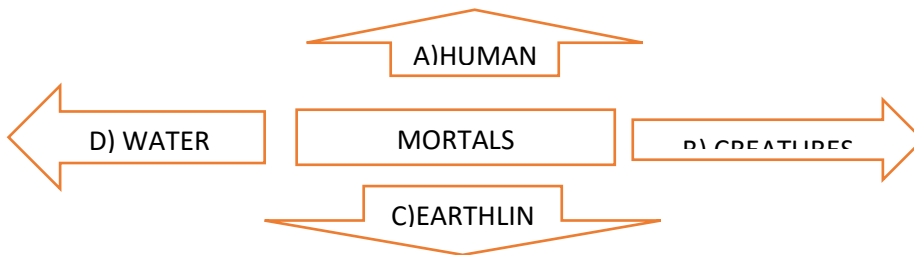
The Buddha said, “The life of mortals in this world is troubled and brief and combined with pain. For there is not any means by which those that have been born can avoid dying; after reaching old age there is death; of such a nature are living beings. As ripe fruits are early in danger of falling, so mortals when born are always in danger of death.

a) “The life of mortals in this world is troubled and brief and combined with pain.” The term brief means

- A) short      B) complex      C) exciting      D) dejected

**ANS . A) short**

b) Pick the word that **does not** relate to the term `mortals` ‘



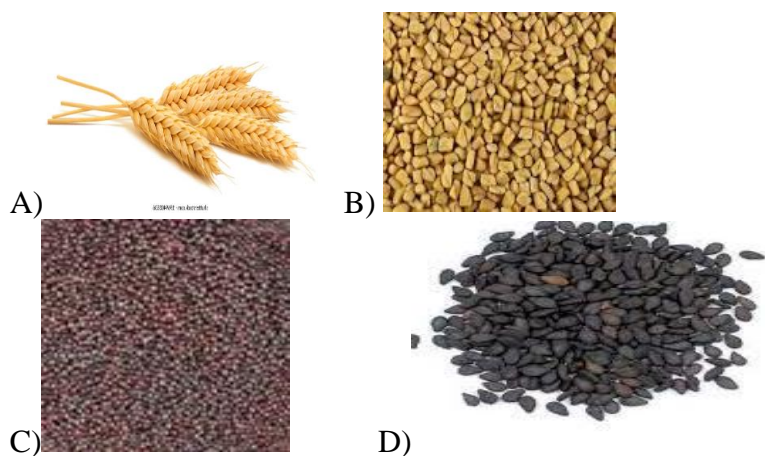
**ANS . D) WATER**

c) A PERSON HAS TO ALWAYS LIVE IN THE FEAR OF :

- A) ill health      B) death      C) old age      D) fragility

**ANS :**

d) Choose the option that represents the seeds that Buddha asked Kisa Gotami to bring.



**ANS C**

e) Which word is NOT similar in meaning to the term ‘ripe’?

- A) Mature      B) grown      C) mallow      D) unready

**ANS: D) unready**

## SHORT ANSWER QUESTIONS (40-50 Words): (3 MARKS EACH)

**Q. 1. God is immortal, man is mortal . What did Buddha say about the mortals of the world?**

**Ans.** The Buddha told Kisa Gotami that the life of mortals is troubled and brief in this world. Those who have been born can't avoid dying. As ripe fruits are in danger of falling, so mortals are always in danger of death. All earthen vessels end in being broken

**Q. 2. 'How selfish am I in my grief!'What made Kisa Gotami make a statement like this? What realisation dawned on her?**

**Ans.** Kisa Gotami became weary and hopeless. At last, the darkness of the night reigned everywhere. She realised that she had been very selfish in her grief Death spares none. One who is born is destined to die sooner or later. No grieving or lamenting would bring a dead man to life.

**Q.3. Kisa compared human life to an inanimate object. What is it and why does she do so?**

**Ans.** Kisa compared human life with the lights of the city which flickered up and were extinguished again and the darkness of the night spreads everywhere. Similarly, the life and fate of humans flicker up and then extinguished. She compared so because the darkness of sadness spreads in us. She was in great grief of the death of her son.

**Q.4. Give the message preached by Buddha to the people?**

**Ans.** Buddha said that death is common to all mortals. You cannot avoid it. No amount of weeping and lamenting can bring back a dead. So wise men don't grieve. Weeping and Lamenting rather spoils one's health. To overcome sorrow, one must become free from sorrow.

## VALUE BASED QUESTION.

**1. "To seek peace one should draw out the arrow of lamentation." What do you infer from the Buddha's statement?**

**Ans.** Buddha said that death is common to all mortals. Those who are born must die one day. You cannot avoid it. Death is certain. As ripe fruits fall off the trees and meet an end so do the lives of the mortals. Life of a man is like an earthen pot that breaks and meets its end. No amount of weeping and lamenting can bring a dead back to life. So, wise men don't grieve. They understand that it is the law of nature. Also, weeping and lamenting bring no gains. It rather spoils one's health and gives more pain. If only you take out the arrow of lamentation and get composed you will get peace of mind. To overcome sorrow, become free of sorrow.

**2. How do you usually understand the idea of selfishness? Do you agree with Kisa Gotami that she was 'selfish' on her grief? Is it natural for people to be selfish at times?**

**Ans:** 'Selfishness' means when a person does something only for his own benefit or think only about him/ her self. Kisa Gotami was selfish in wanting her dead son to be alive. It was a mother's love which had blinded her. She was wrong in wanting that. She could not see the reality of life. It is perfectly natural for anyone to be selfish at times. When this desire becomes harmful to others or the demands become unrealistic, it is wrong. A little bit of selfishness is there in generally everyone and it is natural to be so.

## COMPETENCY BASED QUESTIONS:

1. “ The life of mortals in this world is troubled and brief and combined with pain...” with this statement of the Buddha , find out the moral value that Kisa Gotami learnt after the death of her child.

**Ans.** Kisa Gotami learnt that death and sufferings are the part and parcel of life. Nothing is everlasting and one has to accept the loss in the hour of grief. In order to detach oneself from the worldly life and to gain peace of mind, one must remain calm and composed at the time of loss. Weeping and grieving does not bring peace of mind but only pain, which affects the body. People who are wise, never complain or lament over their loss. They accept the truth. So, wisdom lies in the fact that people should not get distressed on facing pain, suffering or death. Rather, they should accept it and let go the complaints.

2. Gautama Buddha was shocked to see the sufferings faced by people in the lesson “The sermon at Benaras.” Imagine yourself as the writer of the story and write an imaginary conversation between the Buddha and an old man who asked him for alms.

**Ans: Old man:** (trembling) Please! Give me some money. I am suffering from asthma and I want to buy my medicines.

**Gautama Buddha:** Oh dear man! You look so weak and old. How do you manage to walk around at this age and that too without your medicines?

**Old man:** I had a wife and a son. They are dead now. So, I have nobody to work for my house. That’s why I have to ask people for help.

**Gautama Buddha:** Alas! People are so much in pain. We should always be thankful to God for whatever we have. Old-age, weakness, poverty, etc., people have to suffer from many things. Yet, we only think about materials and possessions.

## 9 THE PROPOSAL

- ANTON CHEKHOV

### INTRODUCTION

- A FARSCICAL one-act play written by the Russian story writer and dramatist Anton Chekhov in 1888–89.
- The play is about the tendency of rich families to hunt ties with other wealthy families, to extend their estates by encouraging marriages that observe economic sense.



## IMPORTANT CHARACTERS



CHUBHUKOV



LOMOV



NATALYA



SQUEEZER



GUESS

## CHARACTER TRAITS

### Lomov :

- Suitor for Natalya his neighbour
- Hypochondriac – feels often that he is going to fall sick
- who wants to get married for the sake of appearances.
- Though he doesn't seem to love Natalya but decides to marry her because she's the best woman available.
- Not a good speaker as he has difficulty to express his view to the point, Because of his tendency to digress, he becomes involved in silly arguments What seems most important to him is maintaining a superior appearance, which is also true of the other two characters.

### Natalya:

- Natalya is a strong-willed woman who is more effective than Lomov in speaking clearly and getting to the point.
- She too is focused on maintaining a superior appearance. As a result, she insists that Oxen Meadows belongs to her family and not to Lomov. She also argues that her dog is better than Lomov's dog.
- She feels the burden of being a potential if not actual spinster and, thus, desperately wants to marry Lomov.
- She is concerned for being right yet talkative and short tempered.

### Chubukov

- Father of Natalya
- Chubukov seems happy about the potential marriage between Lomov and Natalya
- However, he sees marriage in a mercenary way, referring to Lomov's proposal as a merchant buying goods. For him, the match is advantageous as a good business arrangement for both families

- A loving brother yet values and maintains a superior appearance. As a result, he gets embroiled in the inane arguments between Lomov and Natalya.

## MAIN POINTS

### Curtain Raises

- Lomov a 35 year old , bachelor – land owner goes to Chubukov’s - lomov’s neighbour ‘s house to seek hand of Chubukov’s daughter – Natalya wearing an evening dress
- Lomov tells Chubukov the purpose of his visit. Chubukov gets excited on hearing the proposal as it was a marriage with benefits for both the families. Consents him to marry his daughter.
- Natalya is happy to see Lomov . But before Lomov told Natalya his purpose for the visit, they were off the point Lomov starts talking of his land that Natalya thinks it is owned by her- The Oxen Meadows.
- Lomov explains Natalya that he owns the land. Argument continues between Lomov and Natalya.
- Chubukov arrives and takes side with Natalya.
- Agrument continues and Lomov leaves their house.
- Chubukov tells the purpose behind Lomov’s visit to Natalya.
- Natalya tells Chubukov to call Lomov. Lomov arrives and they quarrel again regarding their dogs Guess and Squeezer & whose pet dog is better.
- Lomov becomes unconscious. Chubukov feels he is dead .
- Chubukov sends for water and also calss for a doctor,
- Chubukov feels guilty and wishes to kill himself
- Lomov starts reviving and chubukov insists them to get married soon
- Chubukov gives his daughter’s hand to Lomov.

### Happy ending & Curtain Falls

### EXTRACT BASED QUESTIONS :

- a) Read the extract given below and answer the questions that follow: (5)
- “But please Stephen Stepanovitch , how can they be yours ? Do be a reasonable man . My aunt's grandmother gave the Meadows for the temporary and free use of your grandfather's peasants . The peasants used the land for forty years got accustomed to it was their own ,when it happened that\_\_\_\_\_.
- i) Name the speaker of the given lines  
A. Lomov B. Natalya C) Chubukov D Chekhov
- ii) What does the speaker mean by the words “The peasants used the land for forty years got accustomed to it was their own  
”  
\_\_\_\_\_
- iii) Select the option that currently captures the usage of the word ‘REASONABLE’ from  
line 1 of the extract
- 1) Lomov expected Chubukov to be a reasonable person and understand things
  - 2) Lomov felt Chubukov lacked reasonable chances for claiming Oxen Meadows
  - 3) Lomov believed that there was no reasonable bond between Chubukov and Oxen Meadows
  - 4) Lomov expected Chubukov mustn’t have any kind of reasonable doubt too to claim Oxen Meadows
- iv) Complete the analogy by selecting the suitable word from the given text :

Brief: long – term : permanent : \_\_\_\_\_

v) Find another word for Habitual from the given text \_\_\_\_\_

### ANSWERS:

i) A. Lomov

ii) The peasants used the land given to them for forty years in return for the bricks they made for Lomov's aunt's grandmother. After all these years they got habituated / used to it. So they started to treat the land as their own .

iii) 1. Lomov expected Chubhukov to be a reasonable person and understand things

iv) Temperory

v) Accustomed

b) Read the extract given below and answer the questions that follow: (5)

“Please don't shout! You can shout yourself hoarse in your own house but here I must ask you to restrain yourself!”

i) Identify the speaker and the listener of the given lines :

A. Lomov / Chubhukov    B. Lomov / Natalya

C. Natalya / Lomov        D. Chubhukov / Lomov

ii) The dispute was over \_\_\_\_\_

A. Lomov loved Natalya

B. Natalya didn't love Lomov

C. Lomov 's claim over Oxen Meadowa

D. Natalya's claim over Lomov's dog

iii) Pick the qualities that describe the speaker :

A. Possessive    B. Polite    C. short tempered    D. Both A & B

iv) Complete the analogy by selecting the suitable word from the given text :

Hoarse : gruff ; curb / control : \_\_\_\_\_

v) Select the option that currently captures the usage of the word 'HOUSE ' from line 1 of the extract

1. Natalya controlled Lomov's screaming in her house

2. Natalya hoped that Lomov would house her along with him.

3. Natalya didn't want Lomov to shout as he would wake the whole house up.

4. Peasants were housed in Oxen Meadows

### ANSWERS:

i) C. Natalya / Lomov

ii) C. Lomov 's claim over Oxen Meadowa

iii) D. Both A & B

iv) Restrain

v) 1. Natalya controlled Lomov's screaming in her house

### SHORT ANSWER TYPE QUESTIONS:

1. Name the two issues about himself that convinced Lomov of his decisions to get married

Answer: Lomov was quite convinced that he ought to lead a quiet, settled and peaceful life at the critical age of. 35. Moreover he suffered from heart palpitations and insomnia, and was always getting upset . Hence he decided to get married.

2. What do you learn about Natalya from the play, 'The Proposal'

Answer : Natalya is the only daughter of the landowner Chubukov. She was very possessive about her land and was very determined not to part with it. She was a short tempered lady who used to quarrel with anyone very often. She always pinpointed the amount of help she had offered to her neighbours. Though well educated, she did not use her education wisely and thoughtfully.

3. With what request does Lomov come to Chubukov? What is his state of mind at that time?

Answer: Lomov came to Chubukov to request him to allow him to propose to his daughter Natalya. At that time he was suffering from weakness. His limbs became numb. Whenever he was excited, his heart started palpitating. His foot often became numb and he was unable to bear the shock in life.

4. Whose dog turns out to be superior? How? – in the play 'The Proposal' and How does Chubukov appreciate 'Squeezer'?

Answer: Lomov and Natalya are not able to decide whose dog is superior as Natalya is proud of her dog, Squeezer who is young and belongs to a pedigree, whereas Lomov considers it to be uppershot and boasts of his pet 'Guess' who he thinks is a first-rate dog. But Natalya considers 'Guess' to be old and as ugly as a worn out cab horse. In order to quieten the boastful arguments of Lomov regarding his pet dog 'Guess'. Chubukov appreciates Squeezer saying that he is pure-breed, firm on his feet and has well sprung ribs.

5. Would you call the play a comical one? Give two instances

**Value Points-**

**Yes - Lomov's physical condition is unstable - Chubukov's driving Lomov out of the house and then calling him back - Natalya's hysterics and desperation to marry Lomov**

### **VALUE BASED QUESTION : (6)**

1. **Among neighbours , we should have cordial relations and not lose our temper , How do Lomov and Natalya lose their temper on trivial issues**

**Neighbours must have a cordial relationship which Lomov and Natalya do not have. Describe the first between them.**

**Value points**

- Lomov and Natalya are next door neighbours – moreover Lomov came to Natalya to propose her
- The very first meeting had in itself seeds of things to be expected in their married life.- in spite of being very rich landlords , they quarrel over a tiny piece of land – "Oxen Meadows"
- Lomov claimed that the meadows were given to the peasants of Natalya by his great grandfather in return for making bricks. So it happened to be considered to be Natalya's property.
- Natalya doesn't heed to the explanation instead offers it as a present to Lomov who gets agitated at the suggestion of Natalya . The quarrel gets heated up and continues endlessly.
- The would – be couples prove too materialistic , hypocritic and too mean minded

- They didn't have any of the qualities which are required to make a successful marriage ; such as – tolerance . compassion and consideration for each other's feelings and thoughts

**Detailed answer :** Neighbours must have a cordial relationship which Lomov and have. Although he had come there to propose Natalya , he started fighting with her over a small piece of land. This land adjoined her land and his oxen meadows touched her birch woods. Natalya told Lomov that Lomov tried meadows belonged to her but Lomov claimed that m the oxen meadows are his. Convince Natalya by telling her that his aunt's grandmother gave the meadows for the temporary and free use to Chubukov's grandfather's peasants. They did not demand money for it for a long time so the Chubukov's misunderstood that the meadows belonged to them. While Chubukov's insisted that yelling could not prove anything because everyone knows that meadows belong to Chubukov's since last three hundred years. Both threatened each other and quarrelled endlessly.

( LOVE AND HARMONY AMONGST PEOPLE)

### COMPETENCY BASED QUESTION (6)

1. Farce is a kind of comedy which includes situations and dialogues that are ridiculous, exaggerated and even absurd. Evaluate the play, The Proposal, as a farce.

#### Value points

- **Farcical characters – their ridiculous and odd behaviour unlikely and exaggerated situations – profusely overflow in the play**
- **Humour in the play – improbable situations – immature / childish behaviours of all the characters( making a mountain of a mole hill)arguments and quarrels**
- **Hurling of accusations and insults without a second thought**
- **Resolving the differences and thoughtlessly fighting again over another topic**
- **Lomov's ailments and nerve issues**
- **Chubukov's theatrical addresses**
- **Natalya's impulsive and unfriendly remarks and immediate passion and wooing upon Lomov**
- **Other evidences and the climax - THE PROPOSAL is made amidst all chaos makes the play A FARCE**

The Proposal is a farce because the main characters, Lomov and Natalya, are both overly sensitive and prone to fighting over trivial issues like oxen meadows and pet dogs. Lomov's unrealistic and dramatic clothing and physical appearance reflect Farce's characteristics. The most absurd situation is when Natalya drives Lomov out of her house and then begs forgiveness for marrying him. Chubukov is a bumbling parent whose actions are dictated by her daughter's whims. He is so preoccupied with marrying her daughter to a wealthy man that he ignores Lomov's ailments and illnesses.

(ANALYTICAL AND CRITICAL THINKING)

#### EXTRA QUESTIONS :

1. Justify, in brief, the title of the play "The Proposal".
2. How did Natalya react when she came to know that Lomov had come to propose to her?



3. Anton Chekov has used humour and exaggeration in the play to comment on courtship in his times. Illustrate with examples from the lesson, “The Proposal”. Also mention the values, you think, any healthy relationship requires.

OR

The principle ‘forgive and forget’ helps a lot in maintaining cordial relations with our neighbours. Do you think Chubukov conveys this message in the play “The Proposal”.

4. The principle ‘Forgive and Forget’ helps a lot in maintaining cordial relations with our neighbours. Do you think the author proves this message in the play “The Proposal”?
5. **In spite of being a good housekeeper educated and not bad looking, Natalya is quarrelsome, vain and highly impulsive. Justify your answer in 120 words.**

## POEMS

### 1. DUST OF SNOW

- ROBERT FROST

#### MAIN POINTS

- The poem, Dust of Snow by Robert Frost, reiterates that the little things in life can make huge changes in our future.
- The poet was in a sorrowful mood and was sitting under a hemlock tree.
- A crow was sitting on the same tree.
- The crow perches on the top of the tree, shakes down dust of snow.
- He was awakened from his thoughts when a small particle of snow fell on him.
- A simple act of the crow shook off the pessimism and changed poet’s mood

#### THEME

- The simple things we do for others can make all the difference.
- Just think about those random acts of kindness we do and how much they brighten a person’s day and sometimes changes their future.
- The poem describes a very simple happening in very simple words.

#### MESSAGE

- This poem tells us that sometimes even a small incident may prove to be of larger significance.
- The poet is upset in the beginning of the poem but a small incident of falling of snow changes his mood totally.

- In the end of the poem the poet feels relaxed and thankful to the nature for saving his day from being wasted.

## **Poetic Devices**

**Rhyme Scheme:** abab

**Imagery:** Frost uses simple imagery like a crow scattering snow from hemlock tree, and ‘dust of snow’ falling on the poet to depict the positive effect of nature on the poet.

**Alliteration:** Alliteration is the occurrence of the same sound that is used in the beginning of the closely placed words.

- **H**as given my **h**earth
- And **s**aved **s**ome part

**Symbolism:** Symbolism is the use of symbols to signify ideas by giving them symbolic meaning that is different from their literal meaning.

The ‘crow’ and ‘hemlock tree’. The poet has used these as a symbol to show the emotions like dejection, gloom and depression. Also, he has used these as symbols to show that these ‘inauspicious’ things of nature can also change a person’s mood and mind.

The poet is having a bad day and he is clear about that. However, to make us understand the severity of his sullen mood, he introduces us to the symbol of the hemlock tree. Hence, the hemlock tree, from which the poison is said to be made, is a symbol of death. The next symbol that the poet introduces to us is that of the crow. The crow is an ambiguous symbol and could stand for many things. Generally, the crow is considered to be the ugliest among all birds. Hence, it could be another sight to degrade the poet’s mood once again.

**Inversion:** When the structure of a sentence is changed by the poet to create rhyme, the poetic license is called inversion. In stanza 1, the poetic device ‘inversion’ is used.

**Enjambment:** In enjambment, the same sentence continues to the next line without the use of any punctuation marks.

This poem is a very good example of this poetic device. It has been used throughout the poem. The lines of stanzas flow to next line without any punctuations.

**Metaphor:** This poetic device is used when a covert comparison is made between two different things or ideas. In this poem, the poet uses the device of metaphor in the 3rd line of the 1st stanza, when he compares the mass of snowflakes atop the hemlock tree with dust.

**Synecdoche:** This poetic device is used in many ways to represent one thing with the help of an entirely different one. In this poem, the poet uses this device to represent the whole in the 1st line of the 2nd stanza. He says that his “heart” has undergone a change of mood because the crow has

made the snowflakes from the hemlock tree rain down on him. However, he is now experiencing a better mood as a result of the actions of the crow.

**Assonance:** The prominence of a vowel sound throughout a line is called assonance.

In stanza 1, line 2, “Shook down on me”, ‘O’ sound is prominent

### **EXTRACTS.**

Read the extracts carefully and answer the questions given below:

i. Shook down on me

The dust of snow

From a hemlock tree

Has given my heart

A change of mood

1. Complete the sentence appropriately.

It is clear that Synecdoche is the poetic device used for his heart has under gone a change of mood because -----.

**Ans. He experience a better mood as a result of the action of crow**

2. The poet has used a poetic device in this given line. What effect does he wish to create by its use?

‘shook down on me’

- a. Positive effect on nature
- b. Negative effect on nature
- c. Neutral effect on nature
- d. Realistic effect on nature.

**Ans: A. Positive effect on nature**

3. State whether the following statement is True or False.

The fall of snow dust changes the poet’s attitude.

**Ans. False**

4. Select the appropriate option and complete the sentence, according to the context.

The falling of dust of snow on the poet made him -----

- a. Angrier

- b. Retrospect
- c. Feel startled
- d. Feel happier about the day

**Ans. Feel happier about the day**

5. How does the use of Enjambment impact this extract?

- a. It forces frequent pauses
- b. it simplifies the meaning
- c. it builds momentum
- d. it makes the line lyrical

**Ans: c. it builds momentum**

ii. The way a crow

Shook down on me

The dust of snow

From a hemlock tree

Has given my heart

A change of mood

And saved some part

Of a day I had rued

1. Complete the sentence appropriately.

It is clear that Symbolism is the poetic device used for the crow and the hemlock tree because \_\_\_\_\_.

**Ans. It is used to show the emotions like dejection, gloom and depression and also these inauspicious things of nature can also change a person's mood and mind.**

2. The poet has used a poetic device in this given lines. What effect does he wish to create by its use?

And saved some part

Of the day I had rued

a. Rhythm

- b. Imagery
- c. Comparison
- d. Humour

**Ans. Rhythm**

3. State whether the following statement is True or False.

Some part of the day was saved from ruining.

**Ans. True**

4. Select the appropriate option and complete the sentence, according to the context.

The poet's state of mind is

- a. He is full of sorrow
- b. He is speechless
- c. He has become positive
- d. He finds his life meaning less

**Ans.c. He has become positive**

5. How does the use of Enjambment impact this extract?

- a. It forces frequent pauses
- b. it simplifies the meaning
- c. it builds momentum
- d. it makes the line lyrical

**Ans: c. it builds momentum**

**Short answer questions**

1. How has the poet observed nature in the poem, 'dust of snow'?

**Ans** The poet has observed nature as a positive medium of change for him. The poet had been in the sorrowful and depressive mood in the poem. But then, the way a crow shook snow dust off, it changed his mood. Nature gave him the inspiration to behave in a positive manner

2. What does the poet want to convey through the poem, 'Dust of Snow'?

**Ans:** In the poem, 'Dust of Snow', the poet wants to convey that sometimes, certain moments or actions which are simple have larger significance. They can change the mood or life of a person.

The way a crow shakes down the dust of snow on the poet inspires and gives him the idea of shaking off his depressive thoughts, become cheerful and do something useful.

3. Dust of Snow is one of most loved poems. Elaborate why you think this is so.

**Ans:** Dust of Snow is one of Frost's most loved poems because the poem which describes a very simple happening in very simple words. It tells us that sometimes even a small incident may prove to be of larger significance. Nature can heal anything and everything

4. The crow and hemlock are usually used as negative references in literature. How is this different in this poem?

**Ans:** The poet is trying to break the stereotypes that consider a crow and a hemlock tree as inauspicious. The poet has represented nature in quite an unconventional manner. He is trying to emphasize that even a crow and a hemlock tree can bring about positive change in a person's life

### **VALUE BASED LONG QUESTION AND ANSWER**

**Our attitude towards a situation evokes both negative and positive. Analyse this with reference to the poem Dust of Snow.**

**Ans:** It is quite true that our attitude to a situation determines everything, including our state of mind. Optimistic attitude brings us lasting happiness; on the contrary, negative attitude results in worry, tension and depression. In the poem Dust of Snow, the poet's mood was transformed by the nature. As he was enjoying an evening walk on a wintry evening, a crow inadvertently threw some snow on him while he was passing under a tree. This uplifted the poet's mood which had been melancholy for some personal reason. The poet took the falling of snow as healthy; if he had taken it negatively, he would have been further depressed. So, it is better to look at the world through optimism than negativity

### **COMPETENCY BASED QUESTION AND ANSWER**

**The poet has succeeded in giving valuable information in a light-hearted manner. What creates the desired effect? Highlight its importance in present-day life?**

**Ans:** Truly, Frost has used simple language to drive home a very significant message, that little things some times, have a big impact. An easy, uncomplicated language, coupled with unusual visual imagery and brevity of words create the desired effect. The poet's bitterness finds reflection even in the environment around him. The noisy 'dark row, the poisonous hemlock and the icy snow around –all are essentially depressing images. However, despite the negativity, when the crow shakes down the dust of snow onto the poet, it also shakes off some of the poet's regretful thoughts.

Today, when all of us live in stressful atmospheres, the poem teaches us to gain happiness from little things.

## **2. FIRE AND ICE**

**-ROBERT FROST**

### **Main points**

- The poem represents the idea of destruction of the world.
- Some people believe the world will end in fire, while others believe that it will end in ice.
- 'Desire', represented by fire, can lead to destruction through the unchecked accumulation of things.
- 'Hate' represented by fire, can also lead to destruction, by tearing apart bonds between people.

### **Theme**

The poem "Fire and Ice" by Robert Frost is about the hypothetical end of the world with the speaker asserting that it will be destroyed either by fire or by ice. Fire means the burning desire for the material things and ice means coldness that emerges in humans because of the desires and materialistic life. The central idea around which the entire poem revolves is that only love, equality, mutual understanding and sympathy for one and all can help in establishing peace on the Earth.

### **Poetic Devices**

**Rhyme scheme** — stanza 1 is abaa while for stanza 2 it is ababa.

**Symbolism** – Symbolism is the use of symbols to signify some ideas by giving them symbolic meaning different from their literal meaning.

**Fire** – symbolizes desire with human emotions like lust, fury, cruelty, greed etc..

**Ice** – symbolizes the hatred with cold feelings of humans such as rigidity, jealousy, indifference, intolerance etc..

**Personification** — Personification is to assign human qualities to non-living things. In this poem, 'fire' and 'ice' are capable to destroy the earth.

**Metaphor** – It is a literary device that is used to make a covert comparison without using the words 'like 'or 'as '.

Here, the poet has used the terms 'fire' and 'ice' as metaphors for the human emotions related to desire and hatred.

**Anaphora** — Anaphora is the repetition of a word or expression at the start of two or more consecutive lines.

For example:

'Some say'' is repeated at the start of the lines 1 and 2.

**Alliteration** —Alliteration is repetition of the same sound used at the beginning of the nearly placed words.

Example: The sound of 's' in some say, 'f' in "Favour fire", and 'w' in "world will".

**Enjambment**— It is a line or clause that does not come to an end at a line break, rather it moves over to the next line. This device has been used prominently in the poem.

For Example:

"From what I've tasted of desire  
I hold with those who favour fire"

**Antithesis** – Fire is the antithesis of ice. Two contrasting and directly opposite destructive forces have been the hallmark of this poem; Fire and Ice'.

### EXTRACT 1

Some say the world will end in fire,

Some say in ice.

From what I've tasted of desire

I hold with those who favour fire.

1. What do fire and ice represent in the poem?

(a) desire      (b) hatred      (c) heat and cold      (d) both(a) and (b)

2. What do people think about the end of the world?

(a) the world would end in the fire of desires      (b)the world would end in ice cold hatred.

(c) both a and c      (d)none of the above

3. In the above stanza,what does the poet think will be the cause of destruction of the world?



4. What is the rhyming scheme of the above stanza?

5. According to the above stanza which are the two destructive forces that can end the world?

- (a) desire and hatred    (b) desire and love  
(c) Love and hatred    (d) Hatred and indifference

### ANSWERS

1.(d) both(a) and (b)

2.(c)both a and c

3.In the beginning of the poem, the poet talks about how fire represents desire and can be the cause of destruction of the world.

4. abaa

5.(a) desire and hatred

### EXTRACT 2

But if it had to perish twice,  
I think I know enough of hate  
To say that for destruction ice  
Is also great And would suffice.

1.What does the word perish mean?

- A) Live      B) Rise      C) Die      D) Grow

2. If the world had to perish twice it will be perished by.....

- A.Love      B.Hatred      C.Both      D.None

3. State whether the following statement is TRUE or FALSE:

The poet says that he knows enough of hate.

4. How does the poet make up his mind regarding the cause of destruction of the world?

5. What does the poet compare ice with?

- (a) Hatred    (b) Desire    (c) Hot    (d) Both 1 and 3

### ANSWERS

1.C) Die

2.B. Hatred

3.True.

4.The poet thinks fire is the main cause of destruction of the world. But by the end of the poem, he says that both Fire and Ice are equally destructive. Both have the same power of causing destruction.

5.(a) Hatred

### SHORT ANSWER QUESTIONS

1.What does the poet mean by saying, 'I've tasted of desire/I hold with those who favour fire'?

**Ans:** Frost connects fire with desire. According to the poet, desire is powerful and would be a quick end. Moreover, he has had personal experience with desire. Those experiences led him to first conclude that the world will end in fire.

2. How do people differ in their opinions about the cause of destruction of the world?

**Ans:** According to the poem, the world will end due to 'fire', which symbolises desire. But if the world had to end twice then it will be due to the hatred symbolised by 'ice'. The poet feels that there is enough hatred in the world that is spreading among the people. Just like desire, this hatred will end the world one day

3. There is apparent contrast but inherent unity in the poem fire and ice. Elaborate.

**Ans:** Fire is the antithesis of ice. Two contrasting and directly opposite destructive forces have been the hallmark of this poem; 'Fire and Ice'. The poet says that the world would end either by ice or by fire. Both the components are compared with self-destructing human emotions: hatred and desire. The poem, underpins the philosophy that we let our emotions rule us and if not controlled they will surely destroy everything around us.

4. Will this world perish twice? What does the poet say in this regard?

**Ans:** According to the poet, the world will end due to 'Fire', which symbolises desire. But if the world had to end twice', then it will be due to the hatred symbolised by 'Ice'. The poet feels that there is enough hatred in the world that is spreading among the people.

5. Why does the poet say that ice is an equally destructive force that could lead to the end of the world?

**Ans:** 'Ice' symbolises hatred. Hate is just as powerful as desire. The poet says that ice is also sufficient for destroying this world. Here the poet compares the nature of ice with hatred feelings

of humans. As ice can make the body numb with its prolonged contact, similarly hatred can also give the numbness to our mind and thoughts. And hence it can make us insensitive and cruel. Such cruelty towards humanity will result in the destruction of the world.

### **LONG ANSWER QUESTIONS.**

- Bring out the symbolism in the poem "Fire and Ice"
- The poet faces a Hobson's choice in the poem "Fire and Ice". Elaborate with reference to the theme of the poem.
- Imagine Nelson Mandela quotes the lines from the poem "Fire and Ice". How do you think he will interpret the poem with reference to Apartheid?

### **ANSWERS**

1. According to the poet lust is a greater evil. Desire or lust can be the cause of war. Hatred is also harmful. So, the poem 'Fire and Ice' represents the two evils hatred and lust which lead to the destruction of the world. According to the poet, fire stands for desire, greed and avarice. The more you try to satisfy them, the more they grow. There is no end to it. They spread rapidly like fire and ruin your whole life. On the other hand, 'ice' according to the poet, stands for hatred. One becomes insensitive and indifferent towards the feelings of others. One becomes selfish and sometimes cruel as well. The poet says that both fire and ice are growing with such a rapid speed that the world would soon perish either way, in fire or in ice.

2. The poem talks about the end of the world by fire, which symbolizes greed in humanity. Others feel that the end will come about by ice, which symbolizes hate. Thus humanity faces a choice which is really no choice, because the end result is destruction in both cases. The poet presents the choices in such a way as to emphasize the importance of his message of there being no alternatives. The theme of the poem, based on destruction through greed and hatred, illustrates the phrase Hobson's choice, gives the poem a profound and meaningful undercurrent.

3. Today, when I am the President of South Africa, I can't help recalling Robert Frost's 'Fire and Ice'. My countrymen faced oppression and adversities caused by both desire and hatred. We have been the victims of such cruelty. The people of South Africa spent fifty years in the struggle against discrimination based on the colour of skin. Today, when we have gained freedom, it is like our world has gained life. Till now we were dead because our freedom had been snatched away from

us. I agree with Robert Frost's view that both Fire and Ice can destroy the world. However, I feel that ice is stronger than fire, hatred can cause much more destruction as compared to greed.

### **3.A TIGER IN THE ZOO**

**-LESLIE NORRIS**

#### **1. MAIN POINTS**

This poem contrasts a tiger when it is in its natural habitat and when it is put behind the bars in a zoo.

- On a star studded night, the poet sees a tiger in a zoo.
- The tiger moves slowly up and down in his cage without any zeal and zest.
- But the tiger is full of anger but couldn't express it.
- The poet is moved to pity for the tiger
- The poet says that the tiger should have been in the jungle breathing the air of freedom.
- But sadly the tiger is locked behind bars in a concrete cell
- The tiger does not take any notice of the visitors because it feels out of place.
- The tiger is no longer free to move in his natural habitat but only to live in spiritless and joyless servitude.

#### **Themes:**

- Freedom
- Slavery
- Empathy
- Disappointment

#### **2. Extract based questions:**

(1) He stalks in his vivid stripes

The few steps of his cage,

On pads of velvet quiet,

In his quiet rage.

He should be lurking in

shadow, Sliding through long

grass

Near the water hole  
Where plump deer  
pass.

- (i) Find the poetic device mentioned in the following line, “He stalks in his vivid stripes”.
- (ii) “He should be lurking in shadow”. In this line the poet expresses which of the following emotions?
  - a) Anger, confusion
  - b) Empathy, disappointment
  - c) Anxiety, Rage
  - d) Anger, sympathy
- (iii) Find the poetic device mentioned in the following line, “On pads of velvet quiet”.
- (iv) The tiger in the zoo is neither happy nor sad. (True/False)
- (v) The poetic device mentioned in the following line, “In his quiet rage” is oxymoron. Explain oxymoron?

**Answers:**

- i) Personification. Here the tiger is personified as human being by using the word “he” for the tiger.
- ii) Empathy, disappointment
- iii) Metaphor: The paws of the tiger is compared to the soft velvet cloth.
- iv) The statement is false because the tiger is sad.
- v) Oxymoron is a combination of two words of opposing qualities.  
Examples: Harmonic cacophony, found missing.

(II) But he's locked in a concrete cell,

His strength behind bars,  
Stalking the length of his  
cage, Ignoring visitors.

He hears the last voice at  
night, The patrolling cars,  
And stares With his brilliant  
eyes At the brilliant stars.

- (i) Find the poetic device mentioned in the following line, “His strength behind bars”.

- (ii) “His strength behind bars”. Here in this line the word “strength” means the soul of the tiger. (True/False)
- (iii) The tiger was \_\_\_ towards the visitors.
- (a) Fed up
  - (b) Angry
  - (c) Interested
  - (d) Indifferent
- (iv) Find the rhyme scheme of the 2<sup>nd</sup> stanza.
- (v) The words “sky and stars” symbolizes \_\_\_.
- (a) Captivity
  - (b) Freedom
  - (c) Servitude
  - (d) Slavery

**Answers:**

- i) Alliteration – Repetition of initial consonant sounds in the same line  
Alliteration has been used in phrases “behind bars”
- ii) False because the word “strength” refers to the body of the tiger.
- iii) Indifferent
- iv) abbb.
- v) Freedom

**3.Short answer questions:**

1) ‘He stalks in his vivid stripes. How does the tiger look in his cage?’

Answer: The tiger has sharp, clear stripes on his body. He looks majestic as he moves slowly and quietly in his cage. He has soft velvety pads. He makes no noise as he moves. He has brilliant shining eyes.

2) Why does the tiger express his rage quietly?

Answer: The tiger expresses his rage quietly because there is nothing he can do from behind the bars of his cage. He is helpless as his strength now lies inside the cage. He is no longer free as he was in the jungle.

3) ‘And stares with his brilliant eyes / at the brilliant stars’. Why do you think the tiger looks at the stars?

Answer: The tiger has lost all hope from men now he has hope from heaven only. It is this hope that has kept the brilliance in his eyes. That is why the tiger looks at the brilliant stars with his brilliant eyes.

4) Leslie Norris has described some of the activities of a tiger behind the bars of its cage. Writethem.

Answer: Some of the activities of the tiger behind the bars of its cage includes stalking along the length of the cage, ignoring visitors, hearing patrolling cars and staring at the brilliant stars shining in the sky.

### **3.Value based long answer question:**

i) The tiger in the poem is feeling miserable in a concrete cell. Does it not amount to cruelty? Express your opinion about keeping wild animals in zoos. Is there any lesson for humans?

**Answer:** The tiger in the poem is wretched in its cage. It longs for freedom. It may be well looked after, but the fact of the matter is that unless one is free, one is not alive. Confinement brings bondage, and bondage is cruel. One may argue that at least this way they all will not be killed and become extinct. However, taking away one's freedom to keep one alive kill the desire to live anyhow. Even humans throughout the world oppose the chains of slavery and oppression. How are other living creatures any different? Humans have encroached on their space, and sheltering them in zoos is truly inhuman. Humans must learn to respect nature, for humans exist only due to nature.

### **3.Competency based questions:**

i) "Freedom is a birth right. It is the most beautiful gift of god. It is valuable for all human beings as well as for creatures," Discuss with reference to the poem "A Tiger in the Zoo."

Freedom is the life breath of all creatures in this world. Life is precious but one's liberty is more precious than life itself. Because without freedom one can't express one's true nature and fulfill the needs. Here in this poem 'A Tiger in the Zoo' the beautiful beast is captivated in the cage which renders the tiger spiritless and for it life has no meaning and purpose. It feels the emptiness of existence and just couldn't express its true nature that is stalking in shadow, sliding through the grass and pouncing on the plump deer and attack it with its canine. It has lost all zeal and zest and lives in joyless and spiritless servitude to the mankind. To conclude freedom is the driving force of our life. But the irony is freedom is not free, one must learn to earn it. That's why Gandhiji said, "Do or die". But I say, "Do before you die. No, no. Don't die before you do". Because freedom is larger than life itself.

## 4. HOW TO TELL WILD ANIMALS

-CAROLYNE WELLS

### Main Points

- How to tell wild animals is a humorous poem written by Carolyn Wells.
- In the poem, the poet is introducing various wild animals by explaining the characteristics of each of them in a very funny way.
- The poem suggests some dangerous ways to identify wild animals. She has used language in a way that it generates humour.
- Various kinds of wild animals like Asian lion, Bengal tiger, bear, and etc. are introduced to the reader humorously.
- Much of the humour arises from the way language is used.

### Extract 1.

Or if some time when roaming round,

A noble wild beast greets you,

With black stripes on a yellow ground,

Just notice if he eats you.

This simple rule may help you learn

The Bengal Tiger to discern.

a) **The fact that the poet is greeted by a noble wild beast shows that he is \_\_\_\_\_**

- i)roaming around in a forest
- ii) roaming around in a meadow
- iii) roaming around with a tiger
- iv) roaming around with a lion

**Ans : i)roaming around in a forest**

b) **The rhyme scheme is \_\_\_\_\_**

- i) ababac
- ii) ababaa
- iii) ababcc
- iv) acabab



**Ans : iii) ababcc**

**c) This passage helps the reader to discern \_\_\_\_\_**

- i) A Bengal tiger
- ii) A tiger
- iii) A Bengali tiger
- iv) A noble wild beast

**Ans : i) A Bengal tiger**

**d) The reader should learn to \_\_\_\_\_**

- i) Notice how to learn a simple rule
- ii) Notice how to greet a tiger
- iii) Notice if the beast eats you
- iv) Notice to if you eat the beast

**Ans: iii) Notice if the beast eats you**

**e) Which option fits the description of the noble beast?**

- i) Yellow stripes on a black ground
- ii) No stripes on a black ground
- iii) Black stripes on a yellow ground
- iv) No stripes on a yellow ground

**Ans :iii) black stipes on yellow ground**

### **Extract 2**

Though to distinguish beasts of prey

A novice might nonplus,

The Crocodile you always may

Tell from the Hyena thus:

Hyenas come with merry smiles;

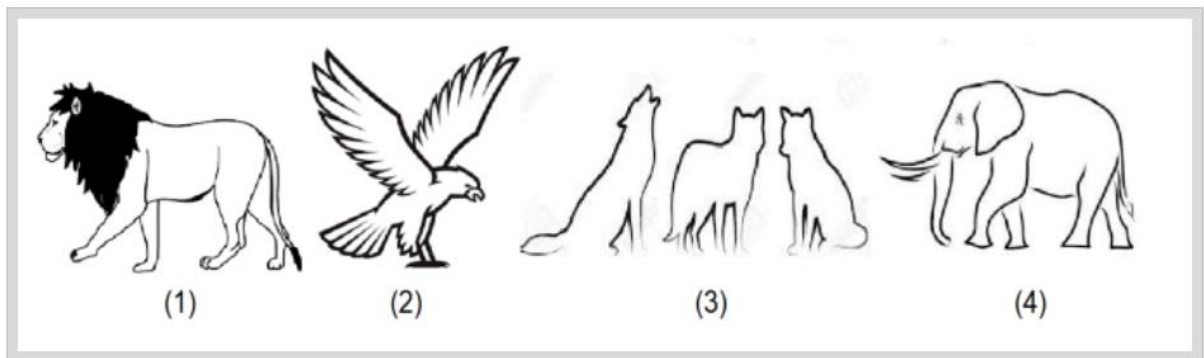
But if they weep they're Crocodiles.

**a) Choose the option that does not describe a 'novice'.**

- i) Lakshman has played cricket for the first time today.
- ii) Samiksha has been teaching for the last ten years.
- iii ) Srishti went to her first French class yesterday.
- iv) Gautam baked a second cake to improve his skills.

**Ans : ii) Samiksha has been teaching for the last ten years.**

**b) Which option lists the image that does not indicate what the poet means by ‘beasts of prey’?**



- i) Option 1
- ii) Option 2
- iii) Option 3
- iv) Option 4

**Ans : iv**

**c) What, according to the extract, would cause bewilderment?**

- i) Discovering the similarity between different preys of beasts.
- ii) Analysing habits of beasts that prey on hyenas.
- iii) Knowing the difference between several beasts of prey.
- iv) Drawing the similarities between crocodiles and hyenas.

**Ans iii) Knowing the difference between several beasts of prey.**

**d) choose the line from the given stanza that the poet takes liberty with, to fit the rhyme scheme.**

- i) Though to distinguish beasts of prey

- ii) A novice might nonplus
- iii) The Crocodile you always may
- iv) Hyenas come with merry smiles

**Ans : ii) A novice might nonplus**

**e) Choose the crocodile fact that is related to the given extract.**

- i) They have webbed feet which, though not used to propel them through the water, allow them to make fast turns and sudden moves in the water or initiate swimming.
- ii) Absence of sweat glands and release of heat through their mouths, making them often sleep with their mouths open.
- iii) 99% of crocodiles are eaten in the first year of their life by large fish, hyenas, monitor lizards and larger crocodiles.
- iv) While eating, they swallow too much air, which gets in touch with lachrymal glands and causes them to weep.

**Ans : iv) While eating, they swallow too much air, which gets in touch with lachrymal glands and causes them to weep.**

### **Short Answer Questions**

1. How can you identify the Asian lion and the Bengal Tiger?

The Asian Lion has a large body and a brownish-yellow colour... It roars loudly when it attacks its prey. The very roar is enough to terrorise one to death. On the other hand, the Bengal Tiger is a noble animal which attacks the prey silently. It has black stripes on its yellow coat.

2. How can you distinguish between a hyena and a crocodile?

It is not easy to distinguish among wild animals. But a hyena and a crocodile can easily be distinguished. A hyena laughs as it swallows its victim, whereas a crocodile will have tears as it kills its victim.

3. In what way does the poet describe the bear?

The poet describes the bear in a humorous way. He says that as soon as a bear sees a human being, it hugs him tightly. It clasps its prey tightly with both its hands and squeezes him to death. If he is still alive, he gives him another tight hug to kill him.

4. What does the leopard do when he sees someone?

A leopard has black spots all over its body. As soon as it sees someone, it leaps over him at once. There will be no use of crying with pain. It will not show any mercy, but keep on pouncing continuously on its victim.

### Value based Long Answer Question

1. Like humans, every animal is unique and has some special characteristics. What tricks does the poet adopt in distinguishing various wild animals?

No doubt, every animal is unique. Every wild animal has his own special trait, colour, size and characteristics. The Asian Lion is found in the jungles of the eastern regions. It is a huge and mighty creature with brownish hide. His roar is enough to terrorise a person to death. The Bengal Tiger is a 'noble' and impressive wild animal. He has yellowish hide and black stripes all over it. The Leopard has dark spots all over his body. He is very agile. The moment he sees its prey, he pounces upon it without showing any mercy. The bear is known by his strong and tight hug. It becomes rather difficult for a novice to distinguish among wild animals. However, hyenas and crocodiles can be easily recognised. Hyenas come smiling merrily while crocodiles appear to be weeping. The chameleon is a small creature like a lizard. He has no ears and doesn't have even a single wing. You can find him sitting on a tree.

### Competency Based Long Answer Question

1. At present, we are in a fast moving world which is at times stressful. 'Humour is the best medicine for every ailment in life'. Comment.

It is rightly said that humour is the best medicine. Humour is very infectious. When humour is shared, it binds people together and increases happiness. Humour strengthens our immune system, boosts our energy, diminishes pain and protects us from the damaging effects of stress. It is the priceless medicine for every ailment in life. The poet, in the poem 'How to tell Wild Animals' creates humour by describing various beasts of prey. The way the poet explains them is very funny and interesting. The poet has depicted the wildlife very vividly and in a lively manner. While reading the poem, the readers enjoy the poet's work and it leaves them refreshed and happy. The poet also drives home the different characteristics of each animal and makes it so descriptive to us.

## 5. THE BALL POEM

JOHN BERRYMAN

### 1. (a) Main Points:

- The Ball poem by John Berryman conveys the unavoidable loss of possessions in human life over time and to accept the loss.
- The main **theme** of the poem is Loss and Acceptance.
- John Berryman describes the theme using an incident of a little boy. The little boy's ball was lost somewhere and couldn't get it back.
- The boy is now fully saddened due to the loss of his only possession - the ball.

- The poet, who witnessed this incident, left the boy alone instead of consoling him.
- The poet indirectly lets the boy understand and accept the truth of his loss and to move strongly.
- Loss of things is a part and parcel of life. Humans should not lose hope and should keep moving forward with courage.
- The poet conveys the readers of the poem through various lines that the loss is inseparable in human life. The following lines express the same:
  - A dime, another ball, is worthless.
  - People will take balls, Balls will be lost always, little boy,  
And no one buys a ball back. Money is external.

### **(b) Poetic Devices used in the poem ‘The Ball Poem’:**

- It is written in a **free-verse** (blank-verse) style. No rhyme scheme is followed.
  - The ball is used as a **symbol** of boy’s childhood days which are gone now.
  - The loss of the ball symbolises the loss of the childhood days.
  - Loss of the ball teaches the boy to accept the loss and to cope up with it. In other way, it symbolises that the boy is now grown up and has to be matured.
  - **‘All his young days into the harbour where His ball went’**: This line is the example of **Metaphor**. Using this technique (poetic device), the poet compares the lost childhood of the boy and the lost ball.
  - **Alliteration** is used in the following lines of the poem:
    - What, what is he to do?
    - And no one buys a ball back.
  - The word ‘BALL’ is repeatedly used by John Berryman in the poem. This technique is called **Repetition**. The poet uses the word on the surface to describe the loss of the ball. He also uses it as a symbol for the loss of childhood.
  - The phrase **‘desperate eyes’** is an example of a **transferred epithet**. It tells us that the boy himself is sad, and not merely his eyes.
  - **Imagery** is also used in the following line:
 

I saw it go  
Merrily bouncing, down the street, and then  
Merrily over—there it is in the water!
  - **Assonance** is used in the following line: (Use of the vowel sound ‘e’)
- He is learning, well behind his desperate eyes

## 2. Extract based Questions. (as per CBSE Sample Paper 2022-23)

Qn. (A) Read the extract given below and answer the questions that follow:

*What is the boy now, who has lost his ball.*

*What, what is he to do? I saw it go*

*Merrily bouncing, down the street, and then*

*Merrily over—there it is in the water!*

(i) The above extract suggests the readers that

- (a) the poet is merely an observer.
- (b) the poet is a parent recounting the incident.
- (c) the poet himself is the boy talking about himself.
- (d) the poet gives an imaginary incident.

(ii) The poet's use of imagery - merrily bouncing the ball - shows

- (a) that the poet tries to indicate the happiness of the boy.
- (b) that the poet contradictorily describes the dejected feeling of the boy.
- (c) that the poet enjoys watching the boy playing with the ball.
- (d) that the poet expressed it to make the lines rhythmic.

(iii) Choose the option that best corresponds to the situation of the exclamation mark in the poem.

- (a) I don't know where I had placed my Driving Licence. Let me check the bag again!
- (b) Hey! That's not the right way to place the things in this cupboard. I 'll do it myself.
- (c) I have been trying to find out the reason for my failure! I don't know, how?
- (d) I knew it! You would be selected for the finalists.

(iv) The poem begins with a question. Based on your reading, the poet

- (a) wants the reader to find the answer of his question.
- (b) expects the boy to respond to his question.
- (c) asks himself the question to ponder over.
- (d) exhorts the boy or the reader to give a retort.

(v) Alliteration is a technique that is used by the poet with the same letter or sound at the beginning of adjacent or closely connected words.

Select the option that shows an example of Alliteration from the extract.

- (a) What, What is he to do?
- (b) And then / Merrily over
- (c) What is the boy now
- (d) Who has lost the ball

**Qn. (B) Read the extract given below and answer the questions that follow:**

*An ultimate shaking grief fixes the boy*

*As he stands rigid, trembling, staring down*

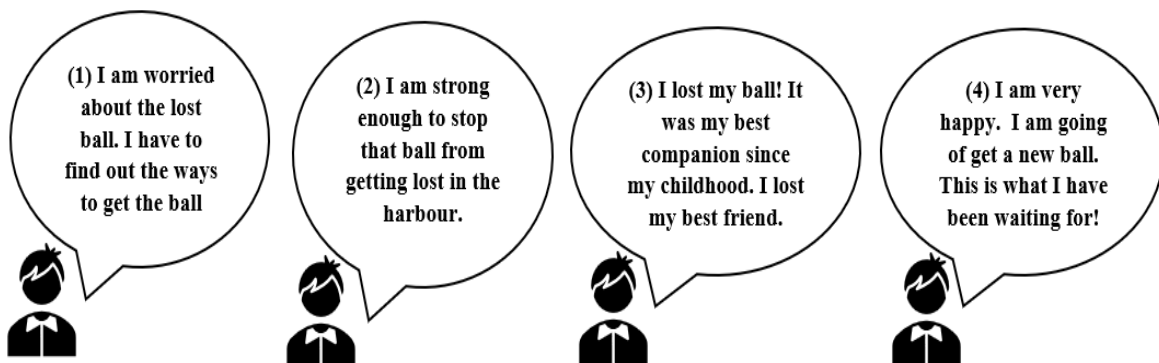
*All his young days into the harbour where*

*His ball went. I would not intrude on him,*

(i) Select the option that DOES NOT convey the meaning of the word ‘ULTIMATE’ as used in the given extract.

- (a) eventual
- (b) furthest
- (c) consequent
- (d) fateful

(ii) Which of the following expression best describes the mood of the boy as in the line ‘As he stands rigid, trembling, staring down’:



- (a) 1
- (b) 2
- (c) 3
- (d) 4

(iii) The poet does not intrude on him. It is because

- (a) the poet may spoil the mood of the boy who was in a happy mood.
- (b) the poet thinks that the boy learns a lesson for his life from this incident.

- (c) the poet feels sad for the condition of the boy who lost his ball.
- (d) the poet has no willingness to buy a ball for the boy.
- (iv) The age of the boy is around ten years. If the boy is a mature, grown up, he might react to the same ball in the following way:
- (1) inconsistent to the loss.
  - (2) urge to get a new ball or toy.
  - (3) casual approach to get the ball back
  - (4) regrets the loss and stands strongly.
- (a) 1 and 2
- (b) 2 and 3
- (c) 2, 3 and 4
- (d) 4 only
- (v) Choose the sentence(s) that list(s) the meaning of the word 'HARBOUR' as used in the extract.
- (1) During the riots, all the criminals harbour in the cave.
  - (2) He might have harboured in Visakhapatnam.
  - (3) This town has a harbour and an airport.
  - (4) Belfast harbour was dredged in 1845 to provide deeper berths for larger ships.
- (a) 1, 2 and 3
- (b) 2, 3 and 4
- (c) 1, 3 and 4
- (d) 2 and 3

**3. Short Answer Questions. (as per CBSE Sample Paper 2022-23)**

- (a) Losing something in life is inevitable. Justify this statement with reference to the poem *The Ball Poem*.
- (b) Is it necessary to have an experience of losing something in life to gain strength and courage?
- (c) What is the main theme of the poem *The Ball Poem*? Explain.
- (d) If you were the observer, would you do the same as the poet did?

**4. Value based Long Answer Questions. (as per CBSE Sample Paper 2022-23)**

There is an idiom "Possession is nine-tenths of law" which means ownership is easier to maintain if one has possession of something, or difficult to enforce if one does not. Explain ways in which one can earn possession.

**5. Competency based Long Answer Questions. (as per CBSE Sample Paper 2022-23)**

Qn.1. Lord Buddha's sermon at Benares was about the inevitability of Death. If Lord Buddha would see this boy who lost his ball, what kind of sermon would he give? Write it for children of your age.



### Answer Key: (The Ball Poem)

<b>Extract (A)</b>	<b>Answer / Value Points</b>
(i)	(a) the poet is merely an observer.
(ii)	(b) that the poet contradictorily describes the dejected feeling of the boy.
(iii)	(a) I don't know where I had placed my Driving Licence. Let me check the bag again!
(iv)	(c) asks himself the question to ponder over.
(v)	(a) What, What is he to do?
<b>Extract (B)</b>	<b>Answer / Value Points</b>
(i)	(d) fateful
(ii)	(c) 3
(iii)	(b) the poet thinks that the boy learns a lesson for his life from this incident.
(iv)	(d) 4 only
(v)	(b) 2, 3 and 4
<b>SA (4)</b>	<b>Short Answer Questions</b>
(a)	<p>The Ball Poem conveys that <b>everyone tries to own things</b>. Everyone feels as if the things which she/he owns will always remain with her/him. However one has to lose them one day and bear the pain of its loss. A person gets attached to his possessions and thus when she/he loses them, he feels depressed and sorrowful.</p> <p><b>OR</b></p> <p>In the poem, the boy lost his ball and regretted himself. The poet silently observed him and let him learn the life lesson that losing something in life is inevitable.</p> <p>(Any other relevant answer may also be accepted.)</p>

(b)	<p>It is important for everyone to experience loss and to stand up after it because if a person is a victim of loss, she/he couldn't move forward in life. Whatever is lost is lost. One should understand that nothing is permanent in life.</p> <p>Everyone may learn this philosophy of life only after experiencing the loss of something.</p> <p>(Any other relevant answer may also be accepted.)</p>
(c)	<p>Loss and Acceptance is the main theme of the poem.</p> <p>John Berryman conveys this theme using a ball and a boy. Loss of someone or something is inevitable in life. A person needs to accept bravely the truth of the loss of his own possession. Life never stops for a person at the loss of a thing. It moves on.</p> <p>(Any other relevant answer may also be accepted.)</p>
(d)	<p>For YES:</p> <p>If I would be there in place of the poet, I would do the same as the poet did. I would simply advise the boy to learn from the loss that in life, everything is not permanent.</p> <p>For NO:</p> <p>If I would be there in place of the poet, I would console the boy and give him another ball to play. I knew the pain of losing something in life. I dont want that boy to undergo such intolerable pain.</p> <p>(Any other relevant answer may also be accepted.)</p>
<b>LA 1</b>	<b>Value based Long Answer Question</b>
	<p>One can earn possession in many ways. Some of the ways are given below:</p> <p>One can earn money by doing a business, joining a government job or private job. One can easily earn through taking classes for private candidates. It is also easy to earn money from the stock market. By selling value added products at the local markets for export, one may earn more. One can also earn from the properties of the ancestors directly and indirectly. Some of the creative ways are- writing content for different media (social/digital/print/etc.), writing novels or stories for publications, etc.</p> <p>(Any other relevant points may also be accepted.)</p>
<b>LA 2</b>	<b>Competency based Long Answer Question</b>
	<p>If Lord Buddha would be there to give a sermon for students of our age group, the following would be the sermon.</p>

	<p>Lord Buddha would summarise the life lesson of The Ball poem in a very precise way. According to this, a person shouldn't think about his losses too much and face the life lessons bravely. Loss, failure and death are inevitable parts of a person's life.</p> <p>They can never be avoided. A person should always accept it with utmost courage and sensibility. He should never hold on to grief in order to be happy in life. Life doesn't stop for anything or anyone. It moves on. Hence a person should learn to cope up with adverse situations and move ahead in life with patience.</p> <p>(Any other relevant points may also be accepted.)</p>
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## 6. AMANDA

**-ROBIN MC MAUGH KLEIN .**

### Main Points:

1. The poem "Amanda" is about a ten or twelve year old girl named Amanda and her upbringing.
2. It focuses on the state of mind of a youngster who is continuously told what to do and what not to do by her mother. (Stanzas 1, 3, 5 and 7 in the poem are instructions.)
3. Her frustrated mind resorts to escapism to take her to an imaginary world of her own to escape herself from the harsh words of her mother.  
(Stanzas 2, 4 and 6 in the poem are in parenthesis showing Amanda's imaginary world.)
4. Her mother taunts her for --biting nails, hunching her shoulders and not sitting straight.  
She imagines herself to be the sole mermaid in the beautiful green sea who lives a calm and relaxing life there.
5. Her mother nags her for not keeping the room and shoes clean or not doing the homework.  
She imagines herself to be an orphan roaming on the streets and making designs on the soft dust with her bare feet and thus she enjoys herself the forbidden sweet freedom in a world of golden 'silence'.
6. Her mother finds fault with her for eating chocolate as it results in acne.  
She scolds her for not looking at her when she talks to her.  
Amanda imagines herself to be Rapunzel who does not have to care about anything.  
She imagines living peacefully in the tower.  
She feels that she will never let her hair down so that nobody can come into her tower to hurt her.
7. Finally, the mother asks her to stop being moody because she doesn't want anyone to blame her for harassing Amanda.
8. This constant nagging has made her so sad that she has even stopped to imagine herself as someone else as she doesn't drift herself to an imaginary world at this time.
9. This exhibits the emotional blackmailing and manipulating traits of her mother. Such traits have negative impacts on children's mental growth. Due to the compulsive nagging she withdraws from the outer world into her own imaginative world as she wants to be free and alone.
10. The poet raises the vital point that children's independence should never be taken away from them.  
The poet believes that it is the parents' responsibility to raise their children properly.  
However, the youngsters should not feel confined.

Amanda should develop the character traits to be accepted by society, and this harsh training seeks to limit her independence.

Her creativity is not allowed enough room, and as a result, it irritates her to the point where she wants to be an orphan. This constant annoyance was making her irritable.

11. Value Point: The lesson hints that youngsters should be given adequate freedom. Excessive nagging may cause children to become rebellious, and as a result, they may acquire a hatred for reality. It teaches us that the emotional bond between parents and children should always be positive.

### **Extract 1.**

“There is a languid, emerald sea,  
where the sole inhabitant is me—  
a mermaid, drifting blissfully.”

**1. The poetic device used in the first line is -----.**

- a) metaphor
- b) simile
- c) alliteration
- d) None of the above

Ans. A) metaphor

**2.State whether the following statement is True or False .**

Amanda imagines this when she is reminded of cleaning her room .

Ans. False

**3.Amanda feels that she is the ‘ sole inhabitant’ .The word ‘sole’ means-----**

- a) freedom.
- b) female
- c) only
- d) All the above.

Ans. C) only

**4. The rhyme scheme of the given stanza is -----**

- a) ABC
- b) AAB
- c) AAA
- d) None of these

**5. Identify the word from the given stanza which means ‘with divine happiness’.**

Ans. Blissfully

### **Extract 2**

“I am Rapunzel; I have not a care;  
life in a tower is tranquil and rare;  
I’ll certainly never let down my bright hair!”

**1. Amanda says that she is Rapunzel. Identify the poetic technique applied in this line.**

- a) Personification
- b) Allusion
- c) Both a & b
- d) None of the above.

Ans. B- Allusion

**2. The noun form of the word ‘tranquil’ is -----**

- a) Tranquility
- b) Tranquil
- c) Tranquillity

d) Tranquilise  
Ans. A) Tranquility

**3. Why does Amanda say that she will never let down her bright hair ?**

- a) She does not want her mother to reach her.
- b) She does not want anyone to reach her.
- c) She feels that her hair may get spoilt.
- d) All the above.

Ans . a- She does not want her mother to reach her.

**4.The word “ never’ in the last line hints that -----**

- a) Amanda does not want to be in a world of reality.
- b) Amanda dislikes her mother’s way of treatment given to her.
- c) Amanda will never come down from the tower.
- d) Amanda wants to enjoy her freedom alone.

Ans.b- Amanda dislikes her mother’s way of treatment given to her.

**5.Frame a sentence using the opposite of the word “rare ”.**

Ans.(Hint : Opposites are common , frequent etc.)

It is a common trait noticed in the inhabitants.

My visit to this place is frequent.

### **Short Answer Questions**

**1) What could Amanda do if she were a mermaid?**

If Amanda were a mermaid , she would be the only resident of the beautiful green sea. She thinks that her life will be very relaxing in the sea and she will be taken away with the currents of water. She will be able to enjoy her freedom.

**2) Is Amanda an orphan? Why does she say so?**

No, Amanda is not an orphan .She said so because she is sad and depressed because of the continuous scolding and nagging which she faces because of her parents. Therefore, she feels that it would have been much better and peaceful if she would have been an orphan.

**3) What does Amanda yearn for?**

Amanda yearns for freedom and peace in her life. She is constantly reminded of her unacceptable behaviour. Her parents want her to follow the code of conduct of good behavior. They are doing so because they want their child to be well-mannered and obedient. But while doing this they forget that she is a child and should be allowed some freedom. The poet has drawn the reader’s attention towards the condition of children who are constantly oppressed by their elders in the name of good behaviour.

**4) Do you think Amanda is sulking and is moody?**

In our sense, Amanda is not moody. She feels oppressed because of her mother’s constant nagging. She doesn’t want to be pointed out for such small things as cleaning the room, sitting straight, cleaning her shoes, completing her homework, etc. She feels that she is not free and is under the constant pressure of trying to be a well-behaved girl as per her parent’s demand.

### **Long Answer Questions**

**1)Amanda imagines herself as a mermaid , an orphan and Rapunzel and so on whenever she faces irritating pressure from her mother . Do you think she should not be treated in this manner? Where do you think her (parents) mother needs to analyse her behaviour towards Amanda?**

**Ans.**

Amanda is not really a child totally withdrawn from the real world. She withdraws herself into the imaginary world whenever she is nagged and when it becomes unbearable. Her imaginary world reveals that she wants to have her own space as an individual in this world. Even the images of a mermaid and Rapunzel throw light on her love for a peaceful life and the image of an orphan highlights how she likes to be a part of social life finding her own space and enjoying herself the innocent pleasures of a child in this world. Amanda should not be ill-treated. Amanda's parents need to reform themselves. It is the parents' responsibility to raise their children properly. However, the youngsters should not feel confined. Parents think that Amanda should develop the character traits to be accepted by society, and this training seeks to limit her independence. Her creativity is not allowed enough room, and as a result, it irritates her to the point where she wants even to be an orphan. This constant annoyance was making her irritable. Excessive nagging may cause children to become rebellious, and as a result, they may acquire a hatred for reality. It teaches us that the emotional bond between parents and children should always be positive.

**2) Why does Amanda want to be Rapunzel?**

**Ans.**

Rapunzel is a German fairy tale of a young woman who lived alone in a high tower with a witch who claimed to be her foster mother. Rapunzel had long hair, and when the witch tried to climb the tower, she requested that Rapunzel let her long hair fall from the window. Amanda considers her mother's unyielding orders to be too much and boring. She imagines herself as Rapunzel so that she can live happily in complete isolation in her high tower with no one intruding on her privacy. Amanda aspires to be Rapunzel because she aspires to have the same independence as Rapunzel while staying calm within the tower. Amanda wants to be Rapunzel because she knew that in the story, there was no staircase to enter the tower. It was only possible with the help of Rapunzel's long hair that she would let down to help others to climb. Amanda feels that life in the tower will be very calm and nice and also makes it a point to never let her hair down for anyone as she doesn't want to get disturbed by anybody including her parents .

**Competency-based Long Answer Question.**

**1) Do you have empathy towards Amanda ? Why or why not ? Support your views quoting reasons from Amanda's life.**

## **7. THE TREES**

**- ADRIENNE RICH**

The main points of the poem :

- The trees are coming out of the artificial setting they are in – the glasshouses
- They are moving towards their natural setting – the forest
- The forests have become empty without the trees
- The birds cannot sit on top of the trees as there are no trees in the forest
- There are also no places for the insects to hide themselves in
- The poet feels that the forest will be full of trees by morning
- The roots of the trees are working all night to free themselves
- These roots try to come out from the cracks in the floor
- The small twigs of the tree become tough and the branches move under the enclosed roof
- The night time moon is shining and the smell of leaves and lichen is spreading in the room

- The poet is in the room but the roots, leaves and branches are continuing to struggle and free themselves
- The struggling trees have come out , breaking the glass and are marching towards the forests in triumph
- The poem is synonymous of nature and also the nature of being – womanhood breaking away from the shackles that bind them

### **THEME OF THE POEM**

The poem depicts two types of conflicts – the conflict between nature and humans, and the other between human beings themselves. Man has destroyed nature by cutting down trees. Growing a few trees inside the house does not compensate the loss. The trees that are growing inside the four walls of the house feel cramped and try to break free. The trees that break free fill the forest by morning.

The trees also symbolise women who are imprisoned within the four walls of the house and feel suffocated. The women are desperate to move out and exert themselves in a new and open environment. It is also the demand for freedom of all human beings who are under some form of subjugation or the other.

### **EXTRACT BASED QUESTIONS**

1. “I sit inside, doors open to the veranda  
writing long letters  
in which I scarcely mention the departure  
of the forest from the house.  
The night is fresh, the whole moon shines  
in a sky still open....”
  - a. The poet talks about the house as .....
    - i. A safe sanctuary from predators
    - ii. A place of confinement
    - iii. A representation of family
    - iv. A artificial alternative to a natural one
  - b. The poet uses the indefinite article for ‘sky’ instead of the definite one. This is because the poet is referring to .....
    - i. The ceiling of the veranda as ‘a sky’ versus the door kept open, being ‘the sky’
    - ii. Some part of the sky still left open for women to explore, away from the limitations set by patriarchal norms
    - iii. The opportunities symbolised by an open sky outside can be utilised by a single woman
    - iv. The portion of the sky bathed in moonlight versus the part that is still dark
  - c. The extract uses ‘open’ twice , suggesting different meanings. Pick out the option that lists the correct meaning respectively.
    - i. Entry point – vastness
    - ii. Sharing a common space – great view

- iii. Allowing access and vision – expanse of space
- iv. Advantage – obstacles ahead

d. Choose the option that DOES NOT state the meaning of the underlined word. ‘I scarcely mention...’

- i. Tactfully
- ii. Hardly
- iii. Barely
- iv. Only just

e. Choose the correct option that correctly depicts the imagery in the last two lines of the extract.

- 1.
- 2.
- 3.
- 4.



- i. Option 1
- ii. Option 2
- iii. Option 3
- iv. Option 4

Answers:

- a. ii. A place of confinement
- b. ii. Some part of the sky still left open for women to explore away from the limitations set by patriarchal norms
- c. iii. Allowing access and vision – expanse of space
- d. i. tactfully
- e. iii. Option 3

2. “All night the roots work to disengage themselves from the cracks in the veranda floor.”

- a. The poet uses the term ‘roots’ as a symbol of .....
  - i. Bondage of freedom
  - ii. Bounds of freedom
  - iii. Bonding of freedom
  - iv. Bonds of freedom
- b. The poet says that the roots are working all night .....
  - i. To free themselves from the crests
  - ii. To free themselves from the cracks
  - iii. To free themselves from crazes
  - iv. To free themselves from crass
- c. The word ‘disengage’ in this context means .....



- i. Distend
  - ii. Disentangle
  - iii. Desert
  - iv. Descent
- d. The line ‘in the veranda floor’ suggests that the action is taking place in.....
- i. In a forest
  - ii. In a women’s gathering
  - iii. In a house
  - iv. In the outdoors
- e. The words that indicate that the action is taking place without a break is .....
- i. Night and day
  - ii. At night
  - iii. All night
  - iv. Only at night

**ANSWERS:**

- a. i. bondage of freedom
- b. ii. to free themselves from the cracks
- c. ii. disentangle
- d. iii. In a house
- e. iii. All night

**SHORT ANSWERS (3 MARKS)**

**1. Why are the trees revolting?**

Ans. The trees are all grown inside the four walls, which is a very suffocating process of growth. They are all away from their natural habitat – the forest. The trees are, therefore revolting as they want to go back to their natural habitat.

**2. What are the three things that cannot happen in a treeless forest?**

Ans. The three things that cannot happen in a treeless forest are:

- i. Birds sitting on trees
- ii. The hiding of insects
- iii. The sun burying its feet in the shadows

**3. What do the trees do at night?**

Ans. In the night, the trees make relentless efforts to free themselves. The leaves strain toward the windows in the hope of escaping. The roots try to free themselves from the cracks in the floor and twigs harden themselves. All these are preparing to escape the confinement.

**4. The poem ‘The Trees’ presents a conflict between man and nature. Discuss the statement.**

Ans. The poem presents the rebellion that trees put up against oppression – the oppression of human beings. They also rebel against the imprisonment within the walls. The forest is the natural habitat of the trees and they feel suffocated within the four walls. Therefore , trees rebel. Man is responsible

for the destruction of nature and a few trees within the four walls cannot equal nature. This is well portrayed in the poem.

### LONG ANSWER TYPE QUESTIONS

6 MARKS

#### 1. How does the poem 'The Trees' showcase the desire for freedom?

**Ans :** The poem, 'The Trees' could be interpreted as a poem of nature which supports the freedom and liberation of trees from the clutches of humans. The poet feels that human beings have snatched the freedom of trees by taking them into their homes and growing them there. They are deprived of their natural setting – the forest. However, they are now in the process of going back to the forest. The poet portrays the struggles that the trees undergo to be free. The poet too seems to be quite happy with their departure, though she does not mention it.

The other perspective is that the poem showcases the struggle that women undergo to break the shackles of the patriarchal society. They are confined to the four walls of the home and are made to believe that is their world. As women become enlightened, they struggle to come out of the prison they are in and move out into the world. They succeed in coming out. The struggles that the trees undergo can also be interpreted as the struggles undertaken by the oppressed everywhere around the world.

#### 2. 'Departure is painful'. So is the departure of the trees painful for the poet. What will happen after their departure?

**Ans:** The departure of someone close to us is always a painful affair. So is the case with trees. When we plant a sapling, we take care of it ensuring that it grows up properly. These saplings add beauty to our surroundings. But once they grow, the branches start spreading out and they occupy more space. The roots may create cracks in the floor and the leaves will stretch out seeking sunlight. The branches become stronger and thicker. The close confines of the house are no longer conducive for their growth. So they are to be moved out of the house.

The trees are no more cramped in close quarters but are now under the open sky where they breathe freely and are welcomed by the winds. The moon looks like a broken mirror when seen through the branches of the trees. The poet will feel lonely without the presence of trees, but the lingering smell of leaves and lichen keep her company and keep reminding her of what was there and is no longer there.

#### 3. Nature has its own way of showing resentment against human acts that cause destruction. Considering the pandemic situation and taking clues from the poem, comment.

**Ans:** The poem 'The Trees' is based on the conflict between man and nature. Nature has always been a great resource and provided man with everything that he needs. However, the greed, the foolishness and arrogance of man has tested the patience of nature. When things go beyond the control of nature, it shows its displeasure in the form of floods, droughts and famines. The recent pandemic was also a warning signal that if we do not pause and think, worse will follow. Human greed has led to deforestation and the forests area has drastically reduced. Birds, animals and insects suffer without the presence of trees. Many of the diseases man suffers of these days is the result of the destruction of nature.

Any attempt by man to bring nature under his control is going to end in failure. Uprooting trees from the forests and putting them indoors, in glasshouses is futile. The trees are going to free themselves from the tyranny of human beings. They will then return to their original homes, thereby

setting right the ecological balance. The poet has very clearly emphasised that any aspect of nature are comfortable in their own habitat. The poet has portrayed trees as revolting beings. Therefore , human beings need to stop destruction of trees in the name of development and progress.

## **9. THE TALE OF CUSTARD THE DRAGON**

**-FREDERIC OGDEN NASH**

### **Poem in detail:**

**Central Idea:** Everything created whether small or big has its specific importance. Usually, we underestimate talented persons but they prove themselves by their wits and right actions. We should never look down upon others. Moreover, right and timely actions are always beneficial.

### **Theme:**

The theme of the poem is that everyone has his own capabilities and should never be judged on the basis of his appearance. In the poem, Belinda and all pets she owns boast about their bravery. Belinda was as strong as a barrel full of bears, Ink and Blink were brave and fearless enough to chase lions down the stairs and Mustard considered itself as brave as an angry tiger.

However Custard never boasted about its might and power and instead always cried for a nice and safe cage. Hence Belinda and all her pets used to make fun of Custard. They would tease him mercilessly and call him bad names. But Custard never reacted and rather accepted what they said.

But, when the pirate attacks the house of Belinda, all the so-called brave animals run away to save their lives though Belinda keeps crying for help. At this time, Custard comes forward at once and faces the pirate. The pirate tries to kill him by firing bullets. However they do not hit him and Custard eats him up.

### **Message:**

The story tells us that we should never judge a person on the basis of his looks or what others say about him. Every person is unique and capable in his own way.

### **MAIN POINTS:**

1. Belinda lived in a little white house with her pets (A little black kitten whose name is Ink, A little grey mouse named Blink, A dog named Mustard because he is yellow in colour. A coward dragon whose name is Custard and they have a red wagon.
2. All other pets, except the dragon were considered brave . Custard, the dragon was always crying for a nice safe cage

3. Belinda tries to tickle Custard so that he becomes expressive and bold. His other friends tease him and call him innocent and coward.
4. They all usually sit in the little red wagon and ridicule their friend, Custard. Belinda and her friends laugh at him and ask him his age but Custard does not agitate and retreats to a safe place.
5. One day, they hear an unpleasant shocking sound. All of them get startled and astonished.
6. They see a pirate entering their house through a window. He has pistols in both of his hands and a bright, sharp knife between his teeth. He has a black beard and looks dreadful.
7. All the members of the house understand his wrong intention and become nervous and terrified. They start yelling and moving towards safer places.
8. But Custard jumps like a thunderous engine and squirming, he eats up the pirate like a bird swallows a worm.
9. The pirate tries to defend himself by shooting at the dragon but his efforts prove to be in vain and the dragon swallows him without sparing even a single bit.
10. Now all the members of Belinda's house start praising and encouraging him.
11. All of them sing and dance for their victory and appreciate Custard.
12. Soon, they start boasting about themselves that they could have done better than Custard if they had not been nervous and confused.
13. Custard, being very calm and composed considers himself inferior to his companions in spite of his heroic efforts.
14. In the last stanza, the poet again repeats the beginning stanza i.e. uses refrain and describes the Custard as coward again because he again prefers to be away from conflicts and fights.

### **Literary Devices:**

#### Stanza 1

Repetition: use of the word 'little'

oxymoron: use of two words with opposite meanings 'pet dragon'

Anaphora: repeated use of word at the start of two consecutive lines. (And a little And a realio)

Refrain: Repetition of a sentence again and again (And a realio, trulio,)

poetic license: realio, trulio for real, true. The spellings have been changed to create a musical effect

#### Stanza 2

simile: dog compared to mustard "And the little yellow dog was sharp as Mustard" Alliteration: "coward, and she called him Custard" – "c" sound

Anaphora: repeated use of word at the start of two consecutive lines (And the little grey And the little yellow)

Repetition: use of word little

Personification: Ink, Blink, Mustard and Custard are treated here with human qualities

### Stanza 3

Simile: Dragon's mouth is compared with fireplace (mouth like a fireplace) Refrain: Repetition of a sentence again and again (And a realio, trulio,)

Metaphor: "chimney for a nose". The nose is like a chimney. And daggers on his feet

### Stanza 4

Alliteration: Belinda was as brave as a barrel full of bears "b" sound is repeated

Simile: Belinda's bravery is compared to that of a barrel full of bears (as a barrel full of bears), Mustard's bravery is compared to that of an angry tiger (Mustard was as brave as a tiger in a rage)

Assonance: use of vowel sound 'a' (Belinda was as brave as a barrel full of bears)

### Stanza 5

Refrain: Repetition of a sentence again and again (And a realio, trulio,) Repetition: use of the word 'tickled him'

Allusion: reference to any person or place (Percival). Percival was a great warrior in King Arthur's army.

Personification: Ink, Blink and Mustard, they rudely called him Percival

### Stanza 6

Onomatopoeia: usage of sound words (giggled, weeck)

A hyperbole is a literary device where the poet/writer/speaker purposely and obviously exaggerates to an extreme. 'Belinda giggled till she shook the house'

Repetition: Custard cried for a nice safe cage

### Stanza 7

Consonance: use of consonant sound 's' (Suddenly, suddenly they heard a nasty sound) Repetition: use of the word 'suddenly'

Onomatopoeia: usage of sound words to create a dramatic effect (Mustard growled, Meowch, cried ink)

Poetic license: window is written as 'winda' to create rhyme.

### Stanza 8

Alliteration: beard was black "b", he held his "h"

Imagery: An image is created about the appearance of the pirate.

Stanza 9

transferred epithet:

terrified yelp

Repetition: help help

Poetic license: use of the word mousehold to rhyme with household

Stanza 10

Simile: sound of dragon is compared with sound of engine (snorting like an engine), Clashed his tail like iron in a dungeon, dragon's attack on pirate is compared to robin bird (like a robin at a worm)

Onomatopoeia: usage of sound words to create a dramatic effect (clatter, clank, jangling) Imagery: The attack by the dragon is expressed in a way to make an image in our minds.

Stanza 11

alliteration: gulped some grog "g"

Imagery: They have shown the reaction and actions made by the pirate on seeing the dragon.

Stanza 12

alliteration: glee did gyrate "g"

Assonance: use of vowel sound 'o' (no one mourned for), use of vowel sound 'I' (ink and blink in glee did), use of vowel sound 'a' (that ate the pirate)

Stanza 13, Stanza 14 and 15

Refrain: Repetition of a line again and again (And a realio, trulio)

Repetition: stanza has been repeated

### **Value Based Long Answer Questions:**

**1. Custard though mocked for his cowardice, displayed courage and was the one who saved the day in the end.**

**Pick a character from any of the units (lessons/poems) in First Flight, who displayed similar characteristics, like Custard and overcame a troubling issue? What similarities and differences do you find between the character and Custard?**

**Ans:** Custard, the dragon is portrayed as a timid dragon. He is also a humble dragon, pure in character. He never boasted about his bravery. Courage can be measured at the time of serious situation. And Custard proved that he was the most courageous among all by not running away from the danger. According to me, the similar characteristics, like Custard can be seen in Wanda Petronski from the chapter 'The Hundred Dresses' written by E. B. Sorel. Wanda was very shy and quiet. She did not talk to anyone and hardly spoke anything in class or laughed. She quietly sat in the last row of the class with naughty boys so that nobody noticed her. Everybody teased her in class for her dress and shoes every day. In anger, she claimed of having a hundred

dresses and six pairs of shoes at hours. She was very determined and humble. She showed her determination in drawing competitions by displaying a hundred sketches of dresses. She claimed to own. She possessed a great capacity for forgiveness and extending friendship. She, too, overcame a troubling issue like Custard, the dragon with humility.

**2. Custard was discriminated against, bullied and made fun of. Such behaviour often has a disastrous impact on the victims and etches a permanent scar on their minds. Write opinions of Wanda and Mandela on this issue.**

**Wanda: In my personal opinion, ..... (continue)**

**Nelson Mandela: I strongly believe that..... (continue)**

**Ans:** *Wanda:* In my opinion, bullying and teasing can leave a person depressed for life. One might never get his/her self-confidence back, especially if it is traumatic. The mocking which seems fun to the doer might destroy the victim's positive mindset. The world is full of evil people. Moreover, if the person who is bullying other people succeeds in doing so, then he will get confident and continue bullying people. Such cases should be reported immediately.

*Nelson Mandela:* I strongly believe that the people who are victim of bullying learn to handle these situations independently if they receive proper assistance. Therefore, a person should be taught to retaliate against the bully, and at the same time, they should be taught not to bully on the weaker people to show them the power. The oppressor should not suppress, and the victim should protest against this.

**3. Being impressed by Custard's feat, the young seagull's sister wrote a letter to Custard seeking advice on addressing the situation with her young brother. Write Custard's response to this letter. Base the advice from his experiences.**

**You may begin like this:**

**Dear Ms. Seagull**

**Thank you for seeking me out. I'm humbled. Based on my limited experiences, I feel.....**

**Ans:** Dear Ms. Seagull.

Thank you for seeking me out. I'm humbled. Based on my limited experiences, I feel that what a human actually possess in him can only be proven at the times of utmost difficulty. In my case, not only Belinda and the other pets took me as a coward, but also, I was unaware of my own courage. It was only when I saw Belinda crying for help on the sight of a pirate breaking in; I knew that I had to do it at any cost. So, I without thinking, I charged at the pirate with all my strength. Similarly, I believe that when your younger brother will face such a situation where he would be left with no choice but to fly, he would definitely take the plunge. He was too unaware of the courage he had in himself like me. But he would soon prove himself to everyone.

**4. The dragon, custard was considered a coward. The humble dragon proved his bravery in adversity. Analyse that certain qualities like bravery and courage are situational and spontaneous. Express your views with reference to the poem.**

**Answer:**

Custard's humbleness won every reader's heart as he showed true bravery and did not boast like Belinda and her other pets. Everyone boasted of their bravery but when they faced real danger, it was only Custard, who had the courage to face it. And he proved his bravery by not running away and facing the pirate and killing him. Qualities like bravery and courage can only be tested when someone is actually put in a dangerous situation. Therefore, these qualities are situational as becomes clear from Custard's example. Custard looked for comfort all the time but this did not mean that he was a coward.

**5). Do you think that one should be made fun of because of their preferences and choices in life? Explain in the context of Custard, the dragon.**

**Answer:**

It is not right to make fun of anyone on the basis of their life style and their choices. Custard, the dragon, always wanted comfort and safety for him and therefore always cried for a nice safe cage. Belinda and other pets of the house made fun of him because they thought that he was a coward. Custard proved that just because he likes comfort, he is not a coward. In fact, he was the only one, who had the courage to face the pirate and kill him.

### **Short Answer Questions:**

**1. Imagine that Custard writes a blog on 'Overcoming fears. A part of the blog focuses on ways to overcome the fears within. As Custard, write this part of the blog. You may proceed like this:**

**While we agree that fear is like a big monster that resides within us. This monster shall continue to overpower us if we do not overpower it. To begin with, .....**

**Ans:** To begin with the best thing to do is to examine the reasons behind the fears, ask yourself if it is a caution or irrational fear and focus on the positive. All fears are worse when we face them alone. So, find someone to share your fears with. Finally, face your fears. Accept failure as a part of life and get through it and over it.

**2. The poem is a light-hearted ballad with a powerful message. If the poem was written in any other style, do you think it would have created the same effect on readers? Justify your response with reason(s).**

**Ans:** Generally, ballads are tales of adventures and heroism. In the poem, the poet does present the encounter of Custard and the pirate in a typical spirit of a ballad. Hence, no other style would have created the same effect on readers other than a ballad.

**3. Belinda shares a post on Instagram with the following hashtags.**

**#Ink#Blink#Mustard#Bravehearts#Myfamily #Myworld. She doesn't mention Custard in her post. As a friend of Belinda, what would be your advice to her and why?**

**Ans:** As a friend, I would advise Belinda to be nice to Custard. She should have made him feel comfortable and safe in the house and also give him equal importance instead of making fun of him. Because those who are inferior in strength and power should have no right to haunt and ridicule others.

**4. Why is it fair to say that Custard could be the 'poster-boy' for the belief that the real nature of a person is revealed at times of the greatest difficulty?**

**Ans:** Custard, the dragon, was the only one who was actually brave. The others were



all cowards. They disappeared when they saw the pirate. But the dragon faced him bravely and swallowed him up.

**5.The poet could have included a burglar or an intruder in the poem, but chose to include a pirate.Explain this choice.**

**Ans:**The poet chose a pirate over any burglar or a thief because a pirate looks evil and nasty. The way his leg crippled as one of them was of wood, pistol in both of his hands and a cutlass between his teeth was scarier than a burglar.

**6.Custard humbly accepts that other animals are braver than him. Give a reason to support your stance that humility is a virtue worth possessing.**

**Ans:**Custard was actually very humble. He had a very low opinion of himself. Belinda and other animals pretended to be brave and in fact mocked at Custard. But on seeing the pirate they behaved in a cowardly way.

## MCQ

**Question 1:Who mourned over the death of the pirate?**

- (a) Blink
- (b) Custard
- (c) Ink
- (d) None

**Question 2:What did the dragon cry for?**

- (a) Because he was hurt.
- (b) For a new mouse
- (c) For a nice safe cage.
- (d) None of the Above

**Question 3:Who was called cowardly?**

- (a) Blink
- (b) Custard
- (c) Ink
- (d) Mustard

**Question 4:What is the rhyme scheme of the poem?**

the rhyme scheme of the poem is

- (a) 'abba'
- (b) 'aabb'.
- (c) 'abab'
- (d) 'aaba'

**Question 5: What was the colour of the wagon?**

- (a) Black
- (b) Yellow
- (c) Red
- (d) White

**Question 6: Who ran with a fearful bark. ?**

- (a) Mustard
- (b) Pirate
- (c) Custard
- (d) Belinda

**Question 7: What is the poet's purpose of using the onomatopoeic words given in the following lines?**

Clashed his tail like irons in a dungeon,  
With a clatter and a clank and a  
jangling squirm He went at the  
pirate like a robin at a worm.

- a) It is to emphasize on the might and boldness of Custard.
- b) It is to introduce the character Custard to the readers.
- c) It is to impress upon the readers that Custard was ready.
- d) It is to make Custard bold enough to face the situation.

**Question 8: 'Belinda was as brave as a barrel full of bears'. Identify two poetic devices used in the above line.**

- (a) Metaphor and alliteration

- (b) Hyperbole and consonance
- (c) Simile and alliteration
- (d) Simile and Anaphora

**Question 9: The dragon had daggers on his toes. Identify the poetic device**

- (a) Metaphor
- (b) Simile
- (c) Poetic licence
- (d) Hyperbole

**Question 10: Select the option that fits with the reaction of the characters in the context of the extract.**

Ink: terrified : : Blink : i) \_\_\_\_\_

Pirate: ii) \_\_\_\_\_ :: Custard: undaunted

- a) i) shocked ii) displeased
- b) i) petrified ii) wondered
- c) i) upset ii) dazed
- d) i) petrified ii) shocked

**Question 11: ‘He went at the pirate like a robin at a worm. Why has this comparison been used here?’**

- a) Custard attacked the pirate after careful observation.
- b) Custard attacked the pirate without delay.
- c) Custard attacked the pirate valorously.
- d) Custard attacked the pirate stealthily.

**Question 12: Pick the option that does not display a simile**

- a) Clashed his tail like irons.....
- b) at the pirate like a robin at a worm.
- c) .....Custard, snorting like an engine.....

d) .....trickled down to the bottom.....

**Question 13: ‘According to the poem ‘irons’ is a reference to -----, in the line ‘irons in a dungeon’.**

- a) iron racks for scared books.
- b) iron cases housing treasures.
- c) iron chains holding the prisoners captive.
- d) iron coffins for burying the royal dead.

**Question 14: A cage means captivity. Why is Custard inclined to remain in a cage despite what it symbolises?**

This is so because he viewed it as a

- 1) sanctuary 2) guardhouse 3) cubicle
- 4) refuge 5) booth
- a) 1, 2 & 5
- b) 1 & 4
- c) 3, 4 & 5
- d) 3 & 5

**Question 15: The poet used the word ‘weeck’ to signify the giggling of the mouse?**

The poet

- a) uses it to add suspense in the poem.
- b) has imagined how the mouse would sound in this mood.
- c) has mocked the mouse for giggling at Custard.
- d) uses it to create a scary effect for readers.

**Question 16: Choose the option that includes an example of hyperbole?**

- a) And Mustard growled, and they all looked around
- b) Ink and Mustard rudely asked his age

- ,c) Belinda giggled till she shook the house,
- d) When Custard cried for a nice safe cage.

**Question 17: What did Custard do to the pirate?**

- (a) ate him
- (b) scared him away
- (c) held him hostage
- (d) None of these

**Question 18: The Pirate came to Belinda's house through the -----**

- (a) Chimney
- (b) Back door
- (c) Attic
- (d) Window

**Question 19: Who is 'Percival'?**

- (a) Custard
- (b) Pirate
- (c) A warrior
- (d) A coward

**Question 20:**

**Assertion: Custard was really not satisfied in the little white house.**

**Reason: Custard always keep crying for a nice cage.**

- a) Both assertion and reason are correct and reason is the correct explanation of assertion
- b) Both assertion and reason are correct but reason is not the correct explanation of assertion.
- c) Assertion is true and reason is false.
- d) Assertion is false and reason is true.

**Question 21:**

**Assertion: Percival was a coward knight**

**Reason: Custard is called as 'Percival'.**

- a) Both assertion and reason are correct and reason is the correct explanation of assertion

- b) Both assertion and reason are correct but reason is not the correct explanation of assertion.
- c) Assertion is true and reason is false.
- d) Assertion is false and reason is true.

**Question 22:**

**Assertion:** Belinda’s gave the name ‘Mustard’ to the dog

**Reason:** Because his colour is yellow and very sharp in detecting smell

- a) Both assertion and reason are correct and reason is the correct explanation of assertion
- b) Both assertion and reason are correct but reason is not the correct explanation of assertion.
- c) Assertion is true and reason is false.
- d) Assertion is false and reason is true.

**Question 23:**

**Assertion:** Custard clashed his tail like irons in a dungeon with a clatter and clank

**Reason:** He was really afraid of the Pirate and tried to escape from the scene.

- a) Both assertion and reason are correct and reason is the correct explanation of assertion
- b) Both assertion and reason are correct but reason is not the correct explanation of assertion.
- c) Assertion is true and reason is false.
- d) Assertion is false and reason is true.

**Question 24:**

**Assertion:** Custard was older than everyone of the house.

**Reason:** Ink and Mustard rudely asked his age.

- a) Both assertion and reason are correct and reason is the correct explanation of assertion
- b) Both assertion and reason are correct but reason is not the correct explanation of assertion.
- c) Assertion is true and reason is false.
- d) Assertion is false and reason is true.

**MCQ Answer key**

<b>1)D</b>	<b>2)C</b>	<b>3)B</b>	<b>4)B</b>	<b>5)C</b>	<b>6)A</b>
<b>7)A</b>	<b>8)C</b>	<b>9)A</b>	<b>10)D</b>	<b>11) B</b>	<b>12) D</b>
<b>13)C</b>	<b>14)B</b>	<b>15)B</b>	<b>16)C</b>	<b>17)A</b>	<b>18)D</b>
<b>19)C</b>	<b>20)D</b>	<b>21)B</b>	<b>22) A</b>	<b>23)C</b>	<b>24) D</b>

## LONG ANSWER QUESTIONS

**1. Why do you think Custard, the dragon was called a coward? How was Custard able to save all his housemates from the pirate? What values should Belinda have possessed so that Custard also could have been among her favorites?**

The dragon was called coward because he appeared to be a coward as he always cried for a safe cage. Later, when the pirate entered the house with the pistols in his left and right hand everyone was scared and ran away and disappeared except Custard who faced him boldly and attacked, hit him hard with his forceful tail and gobbled every bit of him. Belinda should have been nice to him. She should have made him feel comfortable and safe in the house instead of laughing and making fun of him with other pets. Belinda should have been protective towards him.

**2. What was the trouble faced by Belinda and her pets? How was the crisis resolved at last?**

Belinda lived in a Little white House along with pets Ink the kitten, Blink the mouse, Mustard the dog and Custard the dragon. One day, out of nowhere appeared a pirate. Belinda saw him climbing the window. The pirate looked very dangerous with pistol in both hands. Usually all the pets including Belinda were confident of their bravery except the dragon as he used to cry for a nice safe cage to hide. But now when the pirate spelled danger, all the pets leaving aside the Dragon fled away from the scene leaving Belinda alone. The dragon who was cowardly to everyone's surprise now became furious and started snorting like an engine. Clashing his tail with a clatter and clang he charged at the pirate just like Robin would at a worm. The pirate was puzzled and he was no match to the angry dragon and the dragon gobbled him completely. In this way Custard the dragon resolved the crisis.

**3. Do you find the tale of Custard the Dragon a serious or a light hearted poem? Give reasons in support of your answer.**

The Tale of Custard the dragon at one level is a light hearted poem and a serious poem at another level. The characters in the poem display behavioural attributes contrary to their appearance as

well as nature. It is humorous to see a huge dragon crying for a cage. In the end they lived together as a happy family. On the other hand, the poet indirectly hints at the attitude of man through these pets. Some people like the pets boast of their lives without any valid reason while others keep feeling inferior about their life like the Dragon. Also the judgemental attitude of man can be perceived through the actions of Belinda and their pets about the Custard the dragon.

#### **4. Discuss some of the images used by the poet in the poem**

The poet has aptly used many images in the poem to make reader clearly understand what actually they mean in the context of the poem. The mouth of the Dragon is compared to a fireplace. A fireplace is the place in a house where the sticks are burnt to keep oneself warm from cold climate. The nose is compared to a chimney showing how the nose of the dragon was fuming with smoke. Belinda was as barrel of bears. Bears are powerful animals. Barrel indicates container or the front tubular part of a gun. This shows that Belinda had the explosive power of many bears. Custard cried for a nice safe cage. Cage here signifies refuge or a safe place. Custard snorted like an engine. Custard angrily sprang into action like an engine on move. The image of Robin shows the way how it would charge at its prey.

#### **5. What is the major theme of the poem? Discuss.**

It is said that a book should never be judged by seeing its cover. All the pets including Belinda fall into this folly of making quick judgments - as they see Custard cowardly, ridiculing the Dragon and calling it names.

They continued to tease the dragon until the time of the arrival of the pirate. The so called powerful and brave pets of Belinda run away after seeing the pirate. The only creature who faces the pirate boldly is the Dragon. The dragon charges at him angrily and gobbles up the pirate completely. Immediately the pets and Belinda run towards the dragon to celebrate the success. Now they have come to realise the real strength of the Dragon.



## **10. FOR ANNE GREGORY**

**Poet: William Butler Yeats**

### **KEY POINTS**

- The poem "For Anne Gregory" is in the form of a conversation between a young man and a young woman.
- The young man speaks on how the world really works. He believes that the world usually places a lot of importance on outward beauty.
- He claims that young men are attracted to Anne Gregory because of her honey-coloured hair. In other words, her looks.
- Such men love her only because of her beauty and will never love her for who she really is.
- The young woman listens to his words and thinks of a solution. She feels all she has to do is dye her hair black or brown or carrot. Then, men will love her for herself and not just for her yellow hair.
- The young man seems amused by this response. He tells her about an old man he met the previous night.
- This religious man had found a book which proved that only God could love a person for who she or he is. In other words, men will always look for beauty.

**THEME:** The major themes of this poem are:

6. Conventional ideas of 'Beauty'-Men's judgement of Beauty
7. According to the poet, the way the society perceives 'beauty' is quite stereotypical.
8. The society considers women with lighter hair, (having good looks), to be more attractive to men, and are easy to fall in love with.
9. Yeats criticises the world's superficial understanding of beauty.
10. Their perception of beauty goes by physical appearance and likely to miss the hidden, inner beauty.
11. The young man is protective of Anne and warns her about men and their idea of beauty.

### **LITERARY ELEMENTS (POETIC DEVICES)**

A few key literary elements in the poem are:

Metaphor

Apostrophe

Alliteration

Repetition

**Metaphor:** The phrase 'honey-coloured ramparts' is an example of metaphor. (Anne Gregory's hair is compared to the walls of a fort. Just like the walls of a fort hide and protect the city, the hair hides the true self of Anne Gregory.)

**Apostrophe:** In this poem, Yeats is seen talking to Anne Gregory (addressing her as if she were present) but the readers do not see her at any point in the poem.

**Alliteration:** The phrase 'your yellow hair' is an example of alliteration. (Yeats uses alliteration to enhance the musical quality of his poem.)

**Repetition:** In the poem, the phrase 'yellow hair' has been repeated many times (By repeating this phrase, the poet is reinforcing the notion of external beauty.) The word 'despair' is also repeated in the poem. (It emphasises the young men's feelings for Anne Gregory.)

**Rhyme Scheme:** The rhyme scheme of the poem is abcbdb.

### **EXTRACT BASED QUESTIONS: 5 Marks**

Read the following extracts carefully and answer the questions that follow:

1. "Never shall a young man,  
    Thrown into despair  
    By those great honey-coloured  
    Ramparts at your ear  
    Love you for yourself alone  
    And not your yellow hair."

a) Which of the following statements are NOT true? Choose from the options given below the statements:

- 1) The colour of the young woman's hair is yellow
- 2) The hair of such colour can be called 'blonde'
- 3) The young woman has dyed her hair
- 4) The hair is falling on the ground beneath

Options:

- i) 1 and 3
- ii) 2 and 3
- iii) 3 and 4
- iv) 1 and 4

b) The poetic device used in the last line is \_\_\_\_\_ and the poet has made use of it to \_\_\_\_\_ . (Clue: Explain how the poetic device applies here)

c) Select the appropriate statement (from the options) which DOES NOT go with the theme of the poem:

- i) Beauty is skin deep
- ii) Outer beauty attracts but inner beauty captivates
- iii) Beautiful people are always good
- iv) Beauty lies in the eyes of the beholder
- d) Why are young men in despair?
  - i) They are more attractive than the woman in the poem
  - ii) They do not like her
  - iii) They are old friends of her
  - iv) They want to win the love of the young woman
- e) The word 'rampart' has been used appropriately in which of the following options?
  - i) Rapunzel let her hair down from the ramparts of the fort she was kept in
  - ii) Sujan stood on the ramparts of her house in the evening
  - iii) The conductor asked the passengers who stood on the ramparts to get in
  - iv) There was a Rampart on the sea shore for swinging

**Answers:**

- a) Option iii
- b) alliteration, enhance the musical quality of his poem
- c) Option iii
- d) Option iv
- e) Option i

2. "But I can get a hair-dye  
 And set such colour there,  
 Brown, or black, or carrot,  
 That young men in despair  
 May love me for myself alone  
 And not my yellow hair."

a) Given below are the TAGLINES of four hypothetical brands. Choose the correct option that fits the

best with the first three lines of the given stanza.

- 1. LITELIFE- Food that makes you light
- 2. GET SET- My home, my gym
- 3. LOOKBOOK- No game over, get makeover
- 4. PLANET FOOD- Eat! Eat! Eat! Repeat!

Options:

- i) Tagline (3)

ii) Tagline (1)

iii) Tagline (4)

iv) Tagline (2)

b) The form of the given stanza is a part of:

i) an agreement

ii) a disapproval

iii) an engagement

iv) an argument

c) Choose the option that describes a situation of 'despair' as mentioned in the extract

1. Worked very hard and got selected in the audition for the dance competition

2. Worked very hard and was once again, for the 3rd time, unable to get selected in the audition for the dance competition.

3. Worked very hard for the dance competition audition. My best friend got selected but I didnot.

4. Worked very hard to get selected in the audition for the dance competition, but the audition got postponed.

i) Option 1

ii) Option 2

iii) Option 3

iv) Option 4

(d) Read the statements 1 and 2 given below and choose the option that assesses these statements:

1. The speaker wants to change her hair colour so that it may appeal to young men.

2. The speaker's appearance due to her gorgeous yellow hair is largely the reason why young men hope to get her attention.

i) (1) is false, (2) is true and clearly inferred from the poem.

ii) (1) is true, (2) cannot be clearly inferred from the poem.

iii) (1) cannot be clearly inferred from the poem, (2) is false.

iv) (1) is true and can be inferred from the poem, (2) is false.

(e) Choose the product that best shows what Anne would invest in, to ensure that young men love her for herself and not her hair.

- i) Shampoo and eyeliner
- ii) Lipstick and hair dye
- iii) Hair dye and hair colouring products
- iv) Mascara and facewash

**Answers:**

- a) Option i
- b) Option iv
- c) Option ii
- d) Option i
- e) Option iii

**SHORT ANSWER QUESTIONS**

1. What did the old religious man declare?

Ans.: The old religious man declared that only God can love and accept her as she really is. God never loves anyone for his/ her appearance or external beauty. Human beings cannot be so large hearted. It is only God who could love you for what you are. Human beings would never love her for what she is but for her great honey-coloured hair.

2. Expound on any two ways in which Anne Gregory could practically put the poet's advice to use.

Ans.: Anne Gregory might have understood and propounded that the outward appearance of an individual is insignificant. What is eternal according to her, is the inner beauty and soul. She might not have changed herself for the sake of others who find her beautiful because of the appearance that she has.

3. Describe the method Anne Gregory suggested in order to prove that she is loved for who she is.

Ans. Anne Gregory says that she would change the colour of her hair, so that the young men in despair would love her only for her sake and not for her yellow hair. She wanted them to love her for what she was and not for her appearance such as her hair colour. Objects have qualities which make them desirable to others.

4. Highlight the central theme of the poem 'For Anne Gregory'.

Ans. The central theme of the poem is that humans on earth love the outer beauty of everything. They appreciate what seems beautiful to their eyes. In the poem, Anne who is innocent and not well aware of the idea of beauty in world, desires to be loved for her soul which is beautiful. However, the poet tells her that people on earth will love her because of her golden hair.

### **LONG ANSWER QUESTION:( Value based)**

How right or wrong is it to judge someone on the basis of his/her physical appearance?

Answer:

Physical appearances never give the true account of a person as it can be changed with the help of clothing, make-up and other such things.

Something which is not true and real should not be used to judge the person carrying it. A person must be judged on the basis of his/ her behaviour that shows the true characteristics of his/her personality. This is explained by Anne in her reply to the first speaker that her beautiful hair-colour which attracts men is changeable, hence, men should not fall in love with her based on her-hair colour.

It is true that external looks do have some value. But ultimately it is the inner worth that decides the true value. Only the inner worth is permanent while the external beauty fades with age or sickness.

Those who focus on external beauty will certainly be in for disappointment whereas the integrated personality of a person like physical, mental, moral and spiritual qualities that are well developed will never let anyone down.

Outer beauty may be a gift, but inner beauty is an accomplishment. Outer beauty attracts, but inner beauty captivates.

### **LONG ANSWER QUESTION:( Competency based)**

Imagine Anne Gregory grows up to be a motivational speaker. As Anne Gregory, write a short speech on the importance of strengthening one's inner beauty, taking example from the life of the empowered young girl Bholi.

Ans. Dear friends,

The importance of believing in oneself can never be overstated. It becomes most important, therefore, to put one's trust on one's true potential and not on external looks.

I learnt this, as a young teen, the day a poet pointed out that everyone of us is born unique, and in this harsh cruel world, the last thing we would want to do is to criticize ourselves for not being good enough.

Eventually, it came to a point where I stopped caring about what others had thought of me and started to treat myself with love and respect. Throughout these years, I have learnt that accepting yourself is the most important thing you can and should do for yourself. It doesn't matter what kind of environment you grew up in, but what does matter is the way you decide to treat yourself.

I would like to give an example from real life. We all know how Bholi was, before she accepted herself. As a small girl she was stammering. She was suffering from poor self image. The pockmarks she had on her face and body made her think of herself as worthless. Education, love and respect for her teacher and parents helped Bholi to overcome her inferiority and helped her look at herself as a worthy person at home and a useful citizen to society.

Beauty fades. The indelible impact we make in the lives of ourselves and in that of others make us truly beautiful.

## **FOOT PRINTS WITHOUT FEET**

### **1. A Triumph of Surgery**

- James Herriot

#### **1. Main Points of the lesson**

- Mrs. Pumphery was a rich lady who had a pet dog called Tricky. It was a small dog and was excessively loved by her.
- Tricky was greedy and loved food and had put on weight that its legs looked like bloated sausage.
- Mrs. Pumphery believed that he became lazy because he suffered from malnutrition.
- Mrs Pumphery was a wealthy woman. She loved her dog too much.
- She gave him some little extras between meals to build him up like malt, cod liver oil and a bowl of Horlicks at night.
- She gave him a lot to eat but no exercise.
- Once Tricky became ill, she was worried and made a frantic call to Harriot who was a vet
- James already had given suggestions regarding Tricky's balanced diet. But she never followed it.
- He was a vet. He was shocked to see Tricky hugely fat
- He advised her to cut down on the sweet things.
- He expected a call would come within a few days and it happened. He was called by Mrs. Pumphery with the complaint that Tricky refused to eat.
- He told her that Tricky needed immediate hospitalization for keeping under observation at his surgery for a fortnight.
- There he gave him no food, no medicine but plenty of water.
- Gradually he mixed with other dogs and started playing with them. He had a lot of exercises and fun at the surgery.
- He was completely recovered and transformed into a hard muscled dog.
- James Harriot treated the dog without medicine or surgery
- She was happy and filled with gratitude.
- She thanked Harriot and said it was a triumph of surgery.

#### **2. Read the extract given below and answer the questions that follow.**

*1. They were days of deep content, starting well with the extra egg in the morning, improved and sustained by the midday wine and finishing luxuriously round the fire with the brandy. It was a temptation to keep Tricki on as a permanent guest, but I knew Mrs. Pumphrey was suffering and after a fortnight, felt compelled to phone and tell her that the little dog had recovered and was awaiting collection.*

Q.1 Why does Dr. Herriot refer to the days as that of 'deep content'?

- (A) Mrs. Herriot sent the best food for the surgery
- (B) Tricki's health was improving
- (C) everyone was having a good time because of Tricki
- (D) both (A) and (B)

Q.2 What does Mrs. Pumphrey's extravagance reveal about her nature?

- (A) she was a foolish lady
- (B) her behavior was rather silly
- (C) she was brashly indulgent
- (D) all of the above

Q.3 The word 'compelled' in the above extract means the same as:

- (A) tempted
- (B) obliged
- (C) convinced
- (D) obstruct

Q.4 Mrs. Pumphrey was suffering because \_\_\_\_\_

- (A) Tricki was not being fed the food she was sending
- (B) she was not sure how Tricki was progressing
- (C) she was missing Tricki
- (D) Tricki's recovery was rather slow

Q.5 Why did they want to keep Tricki as a 'permanent guest'?

- (A) he was a well-behaved dog
- (B) they were enjoying the best food because of him
- (C) Mrs. Pumphrey was over-indulging Tricki
- (D) they knew Tricki's recovery would be slow

### **Extract Based MCQ Answers**

Extract 1

Ans. 1 - (D) both (A) and (B)

Ans. 2 - (D) all of the above

Ans. 3 - (B) obliged

Ans. 4 - (C) she was missing Tricki

Ans. 5 - (B) they were enjoying the best food because of him



2. *I thought he must be suffering from malnutrition, so I have been giving him some little extras between meals to build him up, some malt and cod- liver oil and a bowl of Horlicks at night to make him sleep- nothing much really". "And did you cut down on the sweet things as I told you?" "Oh, I did for a bit, but he seemed to be so weak I had to relent. He does love cream cakes and chocolates. I can't bear to refuse him."*

1. Who thought that he was suffering from malnutrition?

- a) James Hariot
- b) Tricky
- c) Pumphrey
- d) Joe

Answer: (c)

2. Which type of dish the doctor had advised to reduce?

- a) simple
- b) sweet
- c) sour
- d) salty

Answer :(b)

3. Which expression in the extract means 'for some time'?

- a) some little extra
- b) nothing much really
- c) for a bit
- d) bear to refuse

Answer:(c)

4. According to extract, classify following as facts or opinion

- a) I think the dog was suffering because of overfeeding.
- b) Had Mrs. Pumphrey followed the advice of Dr. Hariot, the dog would not have gotten sick.
- c) The dog should not have eaten too much.
- d) To Mrs. Pumphrey, the dog seemed quite weak.

( i ) F-1, 2 and O - 3,4

(ii) F-2, 3 and O- 1,4

(iii) F- 1,2,3 and O -4

( iv ) F-1, 4 and O-2, 3

Answer :(iv)

5. Answer of which of the following questions cannot be 'nothing much'?

- a) Do you have some money in your pocket?
- b) Do you wish to say anything in your defense?
- c) What did you buy from that shop?
- d) Do you have enough pencils with you?

Answer :(d)

3 . *He discovered the joys of being bowled over, tramped on and squashed every few minutes. He became an accepted member of the gang, an unlikely, silky little object among the shaggy crew, fighting Like a tiger for his share at mealtimes and hunting rats in the old hen house at night. He had never had such a time in his life. All the while, Mrs Pumphrey hovered anxiously in the background, ringing a dozen times a day for the latest bulletins.*

(a) Read the following statements, each of which describes the gist of the given extract. Select the option that captures the essence of the extract correctly.

Statement I: It highlights the kind of comforts and luxuries that Tricky was used to at home.

Statement II: It brings out a contrast between Tricky and Mrs Pumphrey's state of being.

Statement III: It reflects that Tricky was happier at the surgery, and Loved being with other dogs.

Statement IV: It shows Tricky's journey with his peers at the surgery, and documents his recovery.

- (i) Statements I and II
- (ii) Statements III and IV
- (iii) Statements I and III
- (iv) Statements II and IV

Answer: (iv) Statements II and IV

(b) What does the reference to Tricky as a 'silky little object' signify?

- (i) Tricky was a very small and rather pampered dog.
- (ii) Tricky was comfortably attired in fine silks and warm coats.
- (iii) Unlike the other dogs, Tricky had lived in the lap of luxury with care and grooming.
- (iv) The narrator's mockery of Tricky's life and treatment with Mrs Pumphrey.

Answer : (iii) Unlike the other dogs, Tricky had lived in the lap of luxury with care and grooming.

(c) Why does the narrator describe being "tramped on and squashed" as joys?

- (i) To suggest the irony about the strange ways of dogs.
- (ii) To mention the simple pleasures of canine life.
- (iii) To compare it to Tricky's earlier playtime at the house.
- (iv) To direct attention towards Tricky's successful recovery.

Answer: (ii) To mention the simple pleasures of canine life.

(d) "All the while, Mrs Pumphrey hovered anxiously in the background".

Given below are different types of pet parenting styles described in country living, an e-magazine. Choose the option that best reflects the kind of pet owner Mrs Pumphrey was.

1. Traffic Light pet owners have a healthy balance of rules and freedom and give clear and consistent signals for 'yes' and 'no'.
2. Entranced pet owners have the best intentions, but as soon as their pet Locks eyes with them and gives their command, they are at their pet's beck and call.

3. The Goose pet owners go all-out in protecting their pet. They often limit their time away from their pet, especially puppies.

4. The Baggage Handler pet owners love being close to their pets and going on adventures together. They are always mindful of the pet's comfort and security.

(i) Option 1.

(ii) Option 2.

(iii) Option 3.

(iv) Option 4.

Answer:(ii) Option 2.

(e) Pick the option that reveals Tricki's characteristics in the context of "fighting like a tiger for his share at mealtimes and hunting rats in the old henhouse at night."

1. Selfish

2. Happy

3. Greedy

4. Confident

5. Sturdy

6. Cruel

(i) 2, 4 and 5

(ii) Only 2

(iii) 1 and 5

(iv) 3, 4 and 6

Answer: (i) 2, 4 and 5

### 3. Short answer questions

1. Privilege often confuses actual needs for perceived ones.' Evaluate this statement with reference to Mrs Pumphrey.

Ans: It is a fact known to all that animals do not need silk clothes, playful toys, and various utensils to stay happy. But Mrs Pumphrey had provided these privileges to an animal. Being a pet to a rich lady, these luxuries replaced the dog's actual needs and made him ill and dull.

2. According to a popular quote— 'Where there is no struggle, there is no strength'. In what way is this quote relevant to the events of the story?

Ans: The quote given above is quite relevant to the events of the story. The beginning of the story proved that Tricki was lifeless because he did not struggle to digest his food. In the later part of the lesson, Dr Herriot authenticated that real strength comes only after struggle and hard work. He helped the dog to regain his strength by involving him in regular exercise and food regime. Food without exercise can lead to disease and discomfort for everyone.

3. Why is the doctor tempted to keep Tricki as a permanent guest?

Ans: Mrs Pumphrey has started bringing around eggs to build Tricki's strength. Later, even bottles of wine and brandy began to arrive. The narrator and his partners started enjoying the eggs, wine and brandy meant for Tricki. According to the narrator, those were the days of deep content for him and his staff—starting with an extra egg in the morning, then the midday wine, and finally finishing

off the day with brandy. This is the reason why the narrator is tempted to keep Tricki on as a permanent guest.

Q4. What kind of a person do you think the narrator, a veterinary surgeon, is; would you say he is tactful of commonsense?

Ans. The narrator is a Veterinary surgeon. He is very tactful. He knew that Tricki was about to fall into trouble. He knows the ailment as well as treatment. He knows that Tricki's mistress would not be ready to send Tricki with him. He did not care about Mrs. Pumphrey's tears when he was taking Tricki with him. He was tactful as he said that Tricki would have to undergo the surgery. However he knows that the treatment was easy. He was full of common sense.

5. How do you know that Tricki had an affluent life?

Ans: Tricki was a pampered pet of an affluent mistress. He had a wardrobe of tweed coats with separate coats for the cold and rainy weather. He had separate beds for day and night with lovely cushions, toys, rubber rings, breakfast bowl, supper bowl and lunch bowl. All these luxury items show that he had an affluent living.

#### **4. Long answer question**

1. Excess of everything is bad. Comment in the wake of Mrs Pumphrey's love for Tricki.

Answer: Mrs Pumphrey was a rich woman who loved her dog very much. She loved to live a comfortable and lavish life and also wanted her dog to spend a similar one. She had maintained a wardrobe full of fancy fur coats, dresses, beds etc for Tricki. Apart from this, she used to overfeed Tricki out of her love and concern. She used to serve him cod liver oil and malt between the main meals and Horlicks after dinner to give him strength. She never realised that Tricki was a greedy dog and this would spoil his health. She could not even refuse to answer Tricki drooling for cream cakes and chocolates. Her overfeeding worsened Tricki's condition. This made the dog lazy, inactive and obese. He used to lie on his rug and pant all day long. Mrs Pumphrey fed him excessively, spoiling Tricki's health to such an extent that he had to be hospitalized. Even in the hospital she continued to convey Tricki her love through eggs, wine and brandy. Her fondness and care for Tricki proved that excess of everything made him fall sick.

Q 2. Pen down incidences in support of values one should inculcate from Mr James Herriot.

Answer: Mr. Herriot was a capable veterinary surgeon who treated Tricki. He was a very compassionate doctor and a wise and sympathetic human being. He showed his capabilities almost immediately when he advised Mrs Pumphrey to put Tricki on a strict diet after understanding his symptoms. He can also be said to be an understanding and tactful person as he knew exactly how to free Tricki from the spoiling love of Mrs Pumphrey for his betterment. He does not operate upon the poor dog unnecessarily and adopts a practical approach to treat him. Mr James was a caring and polite individual as he successfully allays Mrs Pumphrey's anxiety about Tricki's recovery patiently. He was in all a good human being and a successful professional.

#### **5. Competency based question**

1. Mrs. Pumphrey, the over-indulgent and caring mistress of Tricki, pampers her pet dog like a spoiled child. Validate the statement with reference to the lesson a 'triumph of surgery'

Ans. Mrs Pumphrey was a rich lady with a lot of love for her pet dog Tricki. She loved to live comfortably in a luxurious way. She took extra care of Tricki by overfeeding him. She was not able to make out that the excess of weight and the fur coats do not allow the dog to move and play. She was so fond of her dog that she had got a wardrobe separate for daytime and nighttime beds, and a number of lovely fur coats. She pampered Tricki by giving him food that should not be given to a dog. She could not refuse delicious and favorite food to Tricki which made him overweight and inactive. Even in the hospital, she sent him eggs and brandy. Her fondness for the dog and care were in excess. She forgot that excess of everything is bad. She fed him like anything and made him sick. No doubt, Mrs Pumphrey was a very loving and caring mistress but her excess pampering of Tricki proved otherwise.

## 2. THE THIEF'S STORY

- **RUSKIN BOND**

### MAIN POINTS

- Hari Singh approaches Anil while he was watching a wrestling match.
- Hari used some flattering words to gain Anil's confidence and soon they started conversing.
- A small-time 15 year old thief, who calls himself Hari Singh, thus befriends a struggling writer, Anil. Hari's purpose is to steal Anil's money.
- He expressed his wish to work for Anil. But Anil bluntly expressed his inability to pay Hari.
- Anil agreed to feed Hari only if he knew how to cook. Hari said that he knew how to cook but this was a lie.
- Anil took Hari to his room over Jumna Sweet Shop and let him occupy the balcony to sleep.
- Anil gave that night's meal to a stray dog because the meal cooked by Hari was terrible.
- Anil is a good fellow who wants to teach Hari Singh how to read and write.
- Gradually, Anil develops trust in Hari Singh. But Hari Singh has been waiting for the right moment to make his job come true by doing what he is best at, i.e. stealing.
- One evening Anil came back with a bundle of currency notes he had got from selling a book he had written to a publisher. He kept the money under the mattress and slept peacefully
- Hari robs Anil. After stealing the money which Anil had earned by selling a book to a publisher, Hari Singh tries to run away forever.
- He had secured the money with the string of his pyjama He was heading towards the railway station to catch 10.30 express to Lucknow as planned. He was elated when he counted the money on his way.
- Hari doesn't board the Train: But some inner voice stops him from doing so. He returns to Anil because he realises that he wants to live a life of respect.
- Due to these thoughts and his feeling of guilt, he decided to go back to Anil, if only for the sake of learning how to read and write.
- He quickly took out the currency notes which were damp because of the rain and placed the notes under the mattress.
- Anil reacts normally in the morning: Anil does not show that he knows about the theft and accepts Hari Singh with open arms.
- Thus, a well intentioned person tries to reform a teenager who has strayed from the correct path.

## EXTRACT BASED QUESTIONS

1) *When I reached the station I did not stop at the ticket office (I had never bought a ticket in my life) but dashed straight to the platform. The Lucknow Express was just moving out. The train had still to pick up speed and I should have been able to jump into one of the carriages, but I hesitated—for some reason I can't explain—and I lost the chance to get away.*

1) Who is the speaker?

- (a) Anil                                      (b) A wrestler                                      (c) Hari Singh                                      (d) A teacher

(2) Why did the narrator reach the station ?

- (a) to go to another place by train                                      (b) to buy tickets  
(c) to receive his friend from the station                                      (d) to wait in the platform for the train

(3) What made him hesitate?

- (a) his large heartedness                                      (b) His inner-voice  
(c) his attitude of stealing                                      (d) his friendly nature

(4) Which word in the above extract means the same as 'went speedily' ?

- (a) Reached                                      (b) hesitated                                      (c) dashed                                      (d) carriage

(5) Which train was moving out and why did the person didn't stop at the ticket office ?

- (a) The Lucknow Express and he never bought a ticket  
(b) The Mahauli Express and he wanted to buy a ticket  
(c) The Lucknow Express and he wanted to buy a ticket  
(d) none of the above option

2. *Anil made money by fits and starts. He would borrow one week, lend the next. He kept worrying about his next cheque, but as soon as it arrived, he would go out and celebrate. It seems he wrote for magazines — a queer way to make a living!*

(1) Which of the following statements are true about Anil's profession?

- (A) Anil had a fixed source of income.                                      (B) Anil was a freelance writer.  
(C) he wrote for magazines.                                      (D) His income was not regular.  
(E) He earned enough to be able to lend.

- a) Only A and B  
b) Only A and D  
c) Only A, C and E  
d) Only B, C and D

(2) Why did the speaker find Anil's profession a 'queer' one?

- (a) He had never seen anyone earning by writing.  
b) He never imagined anyone could earn by writing.

- c) He thought one could earn money either by working in offices or thieving.  
 d) Since he was illiterate, he failed to understand how one could earn by writing.

**(3) Anil was struggling writer. This explains his behaviour towards the young boy to a certain extent. Which of the following statements supports this idea?**

- (A) Since he earned in fits and starts, he understood Hari's desperation for work.  
 (B) He pardons Hari for cooking a terrible meal and understands his need for work.  
 (C) Just like the young boy, Anil struggles to get proper meals and so, he borrows sometimes.  
 (D) He had no regular source of income, just like the young boy.

- a) Only A and D support the idea.  
 b) Only C and D support the idea.  
 c) Only A, B and D support the idea.  
 d) All the statements support the idea.

**(4) He kept worrying about his next cheque, but as soon as it arrived, he would go out and celebrate.' Which of the following character traits corresponds with his behaviour?**

- a) Tight fisted                      b) Spend thrift                      c) Frugal                      d) Thrifty

**(5) Choose the option that does not correspond to 'fits and starts.'**

- a) Herky-jerky                      b) Off and on                      c) Hits and misses                      d) On-and-on

**ANSWERS**

QUESTION NO 1	CORRECT OPTIONS		QUESTION NO 2	CORRECT OPTIONS
1	A		1	D
2	A		2	D
3	B		3	D
4	C		4	B
5	A		5	D

**SHORT ANSWERS**

**1. Money can't make a man as much as education can. Elucidate the statement.**

**Ans:** Money may buy us all the luxuries and fulfil our needs but it cannot buy us knowledge, civilised thinking, skills and abilities to achieve our dreams. Education enables us to keep up with the fast moving world. It opens the door to opportunities we do not know even exist. Money, on the other hand, can assist us to a certain level. It can buy us a plan but education gives us the knowledge of its execution. Just as in the story 'A Thief s Story', Hari Singh prioritised the chance of being literate over a few hundred rupees, we must understand that education can help us to achieve whatever we desire.

**2. Everyone must have a chance to reform". How did Anil worked upon these values and succeeded?**

**Ans:** Hari Singh had all the sharp wickedness to rob a person. He knew how to rob and whom to rob. He chose Anil for his purpose because the later was simple and easy, to approach. But when Anil started teaching him how to write words and then sentences and adding numbers, a good man in Hari Singh started dreaming of a life full of honesty and dignity. He got the chance to rob, he robbed but the dream of being educated did not let him go. He returned to be educated.

**3. What did Anil and Hari agree upon to be the mode of payment?**

**Ans:** Anil stated his inability to pay Hari. Hari realised that he had misjudged his target and moulded the situation for his benefit. . Hari asked if Anil could feed him. Anil then agreed to feed him if he knew how to cook.

**4. Hari Singh did not catch the train deliberately while he could catch it easily ? Why ?**

**Ans:** Hari Singh did not catch the train deliberately because his inner conscience held him back. He thought that Anil would feel sad not for loss of money but for the loss of trust he had reposed in him. Moreover, he did not want to lose the chance of learning. His inner self was transformed.

**VALUE BASED LONG ANSWERS & COMPETENCY BASED LONG ANSWERS**

**Q1. “I was still a thief when I met Anil” says Hari Singh. “Today will start writing sentences,” said Anil. Narrate Hari Singh’s journey of experience, the two extreme statements.**

**Ans:** Anil could not afford a servant, but he took in Hari Singh out of compassion. Hari did not know how to cook but Anil did not let him feel dejected. He also taught him to read and write and did not seem to mind Hari’s holding back a rupee or two when he went out to buy supplies. He trusted Hari and did not hide the money. Hari stole the money but felt pangs of guilt. He could have boarded a train, but did not. He decided to be with Anil and become a clever and respected man.

**Q2. Why was it so difficult for Hari Singh to rob a trusting and unsuspecting person like Anil?**

**Ans:** The fifteen-year-old thief, Hari Singh was an experienced and a fairly successful hand. It was easy to rob a greedy man because he could afford to be robbed. But it was very difficult to rob a careless and unsuspecting man like Anil. The unsuspecting Anil didn’t even notice that he had been robbed. That could take all the pleasure out of the work of theft.

**3. “MIDNIGHT VISITOR”**

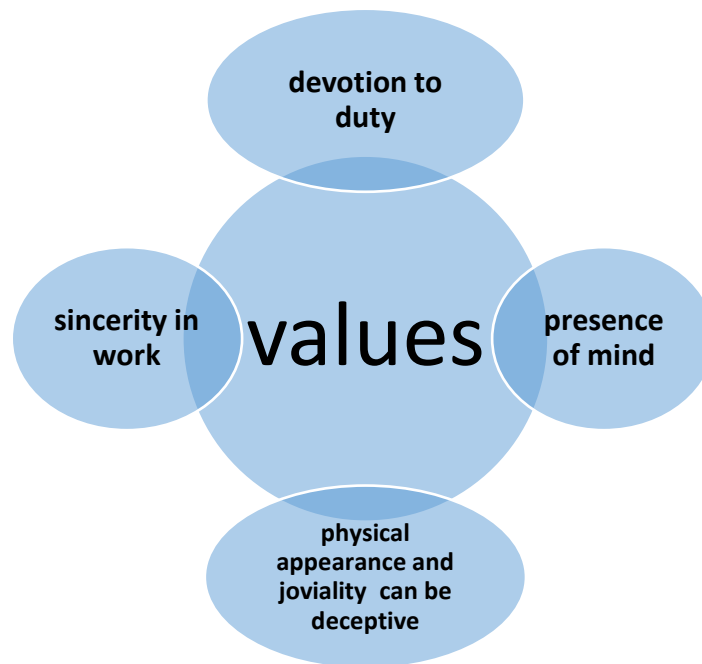
**- ROBERT ARTHUR**

**I. THEME OF THE STORY**

The story highlights the theme that wisdom is more powerful than other weapons. Ausable’s intelligence is highlighted in the story. It is also based on the theme that one should not judge a person by merely his appearance.



## 2. VALUES DISCUSSED IN THE STORY



## 3. MAIN POINTS OF THE STORY 'MIDNIGHT VISITOR'

- Ausable was a secret agent but he didn't look like that, he was very fat with different accent. Though he could manage French and German language passably, he had an American accent .
- romantic adventure.
- Fowler was a writer and had come to the secret agent, Ausable, to take an interview about his adventurous experience.
- Fowler got disappointed by seeing Ausable as he could not find any characteristics of an agent in him. Ausable was fat and speaks with an American accent.
- Ausable told him that he would get an important report that night concerning some new missiles. This report could change the course of history.
- Ausable lives in the sixth and top floor of a gloomy French Hotel, in a small room, not looks like a setting for a Fowler saw Max, another secret agent, in his room who threatens Fowler with a pistol demanding the report.
- Ausable handled Max cleverly. Ausable told Max that he would complain to the hotel authorities about the balcony which should be closed immediately.
- Ausable sat there and told Max, a false story of the balcony, which extends to the next empty room.
- There was a loud knocking at the door. Ausable smiled and told that, that was the police, whom he had asked to check and make sure everything was alright.
- Max got nervous. His face was black with anger.
- He asked Ausable to send the police back. In the meantime he would go and wait on the balcony.
- Max jumped into the balcony believing that there really exists a balcony.
- In this way Ausable got rid of Max.

#### **4. EXTRACT QUESTIONS**

*A. Max was slender, a little less than tall, with features that suggested slightly the crafty, pointed countenance of a fox. There was about him — aside from the gun — nothing especially menacing. “The report,” he murmured. “The report that is being brought to you tonight concerning some new missiles. I thought I would take it from you. It will be safer in my hands than in yours.” Ausable moved to an armchair and sat down heavily. “I’m going to raise the devil with the management this time, and you can bet on it,” he said grimly. “This is the second time in a month that somebody has got into my room through that nuisance of a balcony!”*

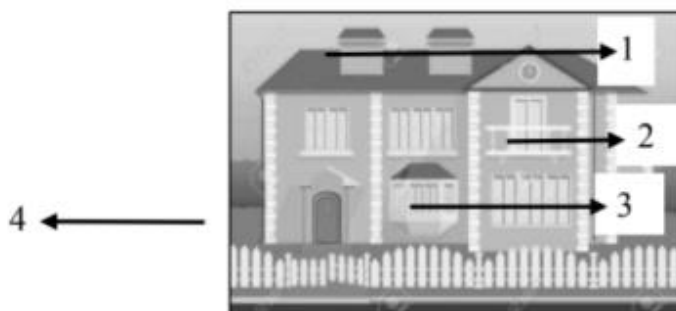
**i Owning a gun gave a menacing impression to Max’s character because**

- a) a gun is only used by police officials.
- b) he was carrying it without any official license.
- c) a gun has a threatening implication.
- d) the gun was particularly huge.

**ii Choose the option that displays the correct analogy.**

- a) crafty : fox :: menacing : gun
- b) report : missile :: management : devil
- c) crafty : fox :: management : balcony
- d) armchair : grim :: balcony : nuisance

**iii Choose the part of the house through which Ausable thought Maxwell had entered his room.**



- a) Option 1
- b) Option 2
- c) Option 3
- d) Option 4

**iv Why did Max enter Ausables room?**

**v Which word replaces ‘sat down heavily’ in the sentence—’Ausable moved to an armchair and sat down heavily’?**

- a) dumped.
- b) flumped.
- c) pumped.
- d) jumped.

vi Extra Q: **Ausable's annoyance at the balcony when he says, "...nuisance of a balcony..." could be called fake, keeping in mind that**

- a) Max was the second person to enter the room through it.
- b) his balcony was easy enough that anyone could break through it.
- c) he later admitted that there was no balcony at all.
- d) he wanted to make a spy-like impression in front of Fowler.

### ANSWER KEY

- i. c
- ii. a
- iii. b
- iv. Max entered Ausable's hotel room to get an important report by force.
- v. b
- vi. C

***B. Ausable did not fit any description of a secret agent Fowler had ever read. Following him down the musty corridor of the gloomy French hotel where Ausable had a room, Fowler felt let down. It was a small room, on the sixth and top floor, and scarcely a setting for a romantic adventure. Ausable was, for one thing, fat. Very fat. And then there was his accent. Though he spoke French and German passably, he had never altogether lost the American accent he had brought to Paris from Boston twenty years ago. "You are disappointed," Ausable said wheezily over his shoulder.***

i **"Following him down the musty corridor of the gloomy French hotel where Ausable had a room..." Choose the correct option to replace the underlined words.**

- a) expansive, abnormal
- b) lighted; formal
- c) damp; dingy
- d) uncanny; smart

ii **What is special about Ausable's language?**

iii **It can be inferred from the extract that a secret agent is expected to be**

- 1) fit.
- 2) compassionate.
- 3) apologetic.
- 4) suave.
- 5) violent.
- a) Option 1, 3 & 5
- b) Option 1 & 4
- c) Option 2 ,4 & 5
- d) Option 2 & 3

iv **The reason Fowler was disappointed by Ausable when he met him was that Ausable**

- a) lived in a shady French hotel.
- b) was related to the cops.

- c) didn't have the personality of a spy.
- d) had a very strange accent.

v **Choose the option that lists the INCORRECT statements about the given passage.**

- 1. Fowler had no expectations at all from Ausable.
  - 2. Fowler was elated when he met Ausable.
  - 3. Ausable was living in France as a spy.
  - 4. Ausable had acquired the French accent over twenty years ago.
- a) 1, 2
  - b) 3, 4
  - c) 1, 3
  - d) 2, 4

### ANSWER KEY

- i. c
- ii. Though he spoke French and German passably, he had never altogether lost the American accent he had brought to Paris from Boston twenty years ago.
- iii. b
- iv. c
- v. d

## **5. SHORT ANSWER QUESTIONS**

### **1. Why was Fowler disappointed after meeting Ausable?**

Ans:- Fowler felt disappointed with Ausable because he did not look like a secret agent of his imagination. He found him quiet boring. In Fowler's concept secret agents typically are physically fit, well-versed in many languages, can handle different firearms and are very witty and humorous. In contrast, Ausable is not fit, is very fat and has a prominent accent. He could speak French and German passably. Moreover he lives in a small room in the musty corridor of gloomy French hotel. It was on the sixth and top floor and it was scarcely the setting for a romantic adventure.

### **2. How does Ausable manage to make believe that there is a balcony attached to his room? Look back at his detailed description of it? What makes it a convincing story?**

Ans:- When Ausable sees Max in his room, demanding the report at gun point, he creates an impression of frustration about anybody entering his room via a balcony under his window. By connecting it to a door visible in the room, he creates an authentic-sounding explanation for the balcony to exist. Max believes the story and tries to use the same balcony for his escape on hearing about the police.

### **3. Who is Fowler and what is his first authentic thrill of the day?**

Ans. Fowler is a young writer who has been spending time with Ausable, a secret agent in the hope of getting to see some of the expected excitement of an agent's routine. He is disappointed with not only the looks but also the activities of Ausable. When they are confronted by a pistol toting Max in the room, it is the first authentic thrill for Fowler.

### **4. Ausable was a successful secret agent. What qualities can be attributed to him? Give some examples.**

Ans. Ausable was a secret agent. He was fat and sloppy fellow. In his appearance, he did not seem to be a romantic figure. He came to Paris from Boston twenty years ago. He could speak French and German passably. He had not lost the American accent. Ausable was a very intelligent person. He had a great presence of mind. He did not lose heart in a difficult situation when he faced a man with a pistol in his hand. He remained cool. He cocked-up a story about the balcony. He made Max nervous by telling him about the police. He got Max killed without any fighting and shooting. Fowler who was disappointed to meet him at the beginning of the story was very much impressed with his intelligence and presence of mind at the end of the story.

**5. At the beginning of the story, Fowler felt disappointed with Ausable. Do you think Fowler had the same feeling towards the end of the story? Give reasons for your answer.**

Ans. At the beginning of the story, Fowler felt disappointed with Ausable because he did not at all look like a secret agent of his imagination. He found him quite boring. He did not want to be with him anymore. But when he found Max in his room with a gun, he was thrilled. He found that Ausable was not at all perturbed. He cocked-up a story about the balcony outside his window. When the waiter knocked at the door, Ausable told Max that it would be the police. He told him that he had called the police for the security of that important paper. Hearing this Max jumped outside the window to the balcony. But there was no balcony. He fell down from the sixth floor and died. Thus, Fowler was thrilled to see all this. So towards the end of the story, he was not disappointed with Ausable.

**6. VALUE BASED LONG ANSWER**

**1. Presence of mind and intelligence are more powerful than a gun. How far is it true in the case of Ausable, the secret agent?**

Ans:- In this story Ausable shows great presence of mind. Max lay in waiting for Ausable to steal the important paper from him. As Fowler observed, apart from the pointed gun he didn't look very menacing. Even this proved useless for him as Ausable outwitted him with his presence of mind and intelligence. Ausable cleverly found out how Max had entered the room and created an extremely believable story about a non-existent balcony. He kept calm, and, hearing the waiter knock, declared it to be the police. He made Max nervous by telling him about the police. Max, in an attempt to hide, fell to his death. Thus, Ausable got rid of Max without moving a muscle. Fowler who as disappointed to meet him at the beginning of the story was very much impressed with his intelligence and presence of mind at the end of the story.

**COMPETENCE BASED LONG ANSWER**

**1. The balcony plays a significant role in the story 'The Midnight Visitor', How?**

Ans:- The significance of the balcony is quite clear in the story. Actually, there is no balcony. It is just a clever strategy used by Ausable to outwit Max. Ausable saw Max standing with a pistol in his room. He remarked that the man might have entered his room through the balcony under the window of his room. He started complaining that it was the second time that someone had broken into his room due to the balcony. He said that it was not his balcony and gave a detailed description of the balcony being the part of the other room, but extending under his window. He also said that he had complained to the Hotel management to block the balcony but they failed to do so. He even remarked angrily that he would take up this matter with the hotel people very strictly. Max was fully convinced by Ausables detailed description of the balcony and believed that there was a balcony under the window. When he heard the knock on the door Ausable said that it was the police for his protection, Max became nervous. He planned to hide on the balcony and asked Ausable to send away the police. In his nervousness man climbed out

through the window and jumped down thinking that there was a balcony under it. Max thought balcony as a means to escape from the police. But he fell down on the ground and died.

**2. ‘Appearances can be deceptive’. Discuss this statement in reference to the stories “The Midnight visitor” and “The question of trust”? Compare and contrast and illustrate with examples.**

Ans:- It is true that sometimes we fail to identify the real personality of a man due to his different appearances. So, it can be said that appearances can be deceptive. In the story ‘The Midnight visitor’ Fowler was young and romantic. He was a writer of adventurous stories. Ausable was a secret agent – a detective. He faces danger in his work. So, Fowler wanted to meet him for some adventurous stories. But when he met Ausable in a French hotel with a damp corridor, Fowler felt disappointed. But Ausable proved himself after reaching his room. A man named Max was found inside Ausable’s room with a gun in his hand. Ausable at once proves that he possessed quality of a true detective. He told Max about a balcony next to the window, and police at the door. Max believed him because Ausable’s way of talking was real.

Where as in the story “A Question of Trust” Horace was made fool by the young lady in red. She was looking kind and clever woman and pretended to be the real owner the house and made Horace to open the safe. The lady managed to make him belief that she was the lady of the house with her subtle ways. She was dressed up like the lady of the house, her manner of talking calmly, the way in which she petted the dog and her going to the fireplace to straighten the ornaments there showed her familiarity with the place. Because of all these things, Horace could not suspect that she was not the lady of the house. He was nervous of getting caught. Quickly he broke open the safe for her, as she promised to leave him, he left the place without suspecting the lady. Later he was arrested only because of the lady.

#### **4 -A QUESTION OF TRUST**

**- VICTOR CANNING**

**Main points of the lesson:**

- 1.Horace Danby was a locksmith. He was about 50 years old. He earned his living by making locks. He was thought to be an honest person.
- 2.However Horace was not completely honest. He loved to have expensive books. But he had no money for them. So he used to rob a safe every year.
- 3.Once he planned to rob a house. He collected all the details. The safe had jewels worth fifteen thousand pounds. The family was away to London. The two servants of the house had gone to the movies.
- 4.Horace entered the house. He had four hours before the servants came back.
- 5.Suddenly he heard the voice of a lady. The lady threatened to call the police. Horace requested her to forgive him.
- 6.At this the lady asked Horace to open the safe for her. She said that she had come back from London to get her jewels. She wanted to wear them to a party. She said that she had forgotten the number of her safe.
- 7.Horace opened the safe. The lady took the jewels and went away.
- 8.On the 3<sup>rd</sup> day, Horace was arrested by the police for the robbery. His fingerprints were found everywhere in the room.
- 9.Horace said that the mistress of the house had herself asked him to open the safe. But no one believed him.
- 10.The lady was, in fact, another thief like him. She had made a fool of Horace.

**EXTRACT BASED QUESTIONS:**

**Q.1. Read the extract given below and answer the questions:**

1. Fifteen years ago Horace had served his first lady and only sentence in a prison library. Horace loved rare, expensive books. So he robbed a safe every year. Each year he planned carefully just what he would do, stole enough to last for twelve months, and secretly bought the books he loved through an agent.

- (a) What does Horace like to collect?
- (b) Why does he steal every year?
- (c) Which word in the extract means the same as ‘with a lot of alertness’?
- (d) What is strange in the passage?

**Read the extract given below and answer the questions:**

2. He had seen the housekeeper hang the key to the kitchen door on a hook outside. He put on a pair of gloves, took the key, and opened the door. He was always careful not to leave any fingerprints.

- a. What did he see the housekeeper doing?
  - b. Why, do you think, he wore the gloves?
  - c. What was he always careful of?
  - d. Give the opposite of the phrase ‘put on’.
- (a) take on (b) take out
  - (c) take off (d) take through

**Read the extract given below and answer the questions:**

3. Horace had some hope because she seemed to be amused at meeting him. He might avoid trouble if he treated her the right way. He replied “I didn’t expect to meet one of the family.

- a. Who did Horace think ‘she was’. Was he right in what he thought?
  - b. What was it that gave him hope?
  - c. What had Horace had not expected?
  - d. Which word in the passage means ‘to think or believe that something will happen’?
- (a) avoid (b) except
  - (c) amused (d) troubled

**Q.3. Answer the following questions: SHORT ANSWER QUESTIONS**

- 1. Which place did Horace Danby choose for the robbery? Briefly describe the place.
- 2. What made Horace think that people were foolish when they owned valuable things?
- 3. What did the woman say she would do if Horace tried to run away?
- 4. What convinced Horace that the lady-in-red belonged to Shot over Grange?
- 5. Why did Horace Danby take off his gloves? How did it affect him?

**Q.4. Answer the following questions: VALUE BASED QUESTIONS:**

- 1. Horace was clever but the lady in red was cleverer. Do you agree with this statement? Justify your answer.

**Q.5. Answer the following questions: COMPETENCY BASED QUESTIONS:**

1. The police arrested Horace Danby after 2 days of the robbery at a shot-over grange. Imagine yourself as the writer of the story “A Question of Trust” and write an imaginary conversation between Horace and the police officer.

**MARKING SCHEME**

**EXTRACT BASED QUESTIONS:**

**Q.1. Answer 1**

- (a) Horace likes to collect rare and expensive books.
- (b) He steals every year to enable himself to make his both ends meet and to purchase expensive books.
- (c) Carefully
- (d) Stealing of expensive books.

**Read the extract given below and answer the questions:**

**2. Answer 2**

- (a) He saw the housekeeper hang the key to the kitchen door on a hook outside.
- (b) He wore the gloves because he didn't want to leave any fingerprints after him.
- (C) He was always careful of not leaving any fingerprints behind.
- (d)(C) Take off.

**Read the extract given below and answer the questions:**

**3. Answer 3**

- (a) Horace thought she was one of the family members. But, in fact, she was just another thief like him.
- (b) She looked amused on seeing him. This was what gave him hope.
- (C) Horace had not expected that he would meet one of the family members.
- (d) (B) expect

**Q.3. Answer the following questions :SHORT ANSWER QUESTIONS**

1. Horace Danby chose the house at Shot over Grange to rob. He had read about the place in a magazine article. Horace had studied the house for about two weeks. He knew about wiring of the house, the path and about everyone's movement. A magazine article had given a brief description of the house at Shot over Grange. The article had also said about a hidden safe behind an old painting in a wall.

2. Horace felt that people acted foolish to report everything publicly irrespective of the fact that had collected of worthy valuables. The writer had displayed in the magazine article about the house at Shot over Grange, even mentioning that a poor painting hid a safe behind.

3. The young woman warned Horace not to run away. She would call the police if he tried to run away. She would call the police if he tried to flee. The police would then easily get hold of him. Instead, Horace said that he would cut the wires of the telephone, so that she could do nothing for a few hours.

4. The lady was nicely dressed in expensive clothes. She had a quite, kind and firm voice. She came from upstairs. She was treating Sherry, the dog as her pet. She knew everything about the house. She corrected things, got a cigarette from a box. All this convinced Horace that she belonged to Shot over Grange.



5 In order to persuade the lady-in-red, Horace took off his gloves while lighting the lady's cigarette with his lighter. He, then, broke the safe without putting the gloves on. It was his biggest mistakes. It resulted in his getting arrested.

**Q.4. Answer the following questions: VALUE BASED QUESTIONS:**

1. Yes, I agree with this statement. Horace was clever, as he planned the robbery carefully, studied the target, took the proper tools and also took his gloves, to ensure leaving no fingerprints. But the young lady in red had all the necessary information, and, posing as the mistress of the house, exploited Horace's fear on being discovered, tricked him into cracking open the safe and handing her the jewels. She even ensured that Horace left his fingerprints at the site, as she distracted him by picking up a cigarette which Horace offered to light after removing his gloves. Thus the lady outwitted him.

**Q.5. Answer the following questions: COMPETENCY BASED QUESTIONS:**

1. Police officer: Sir, you are under arrest!

Horace (shockingly): But why? What have I done?

Police officer: For robbing a safe at a house at shot-over grange

Horace: But I haven't robbed it. The lady owner of the house had told me to open it as she forgot the security numbers of the safe to open. I know how to break the safe locks as I run a business in lock-making sir.

Police officer: No time for story sir. Get moving.

## **5. FOOT PRINTS WITHOUT FEET**

### **Main points of the story**

- Two boys are surprised at the muddy footprints of a pair of bare feet.
- The boys follow those footmarks until they become fainter and finally completely disappear.
- Griffin, a Scientist discovers a rare drug which can make a person invisible.
- Griffin wants to take revenge on his landlord who dislikes him.
- He swallows a drug that makes him invisible.
- Using his invisibility he puts the land lord's house on fire.
- It is cold outside and he feels the need of clothes.
- He slips into a big London store, has meal, eats cold meat and coffee and sleeps at night.
- Two attendants chase him in the morning. He becomes homeless again.
- He enters a theatrical company to use the clothes and accessories to cover himself particularly his invisible face and catches a train to Iping village
- The money of loot doesn't last long. He steals money from a Clergyman's desk to pay rent.
- When the scientist pays rent, suspicion falls on him.
- Mrs. Hall finds the room of the scientist open. She wants to look into the room. A hat springs up and hits on her face.
- The chair of the room becomes alive and forces Mr. And Mrs. hall out of the room.
- Suddenly Griffin appears from nowhere.

- When Mr. and Mrs. Hall enquire how he got into a locked room, Griffin gets angry.
- He removes the bandages and false nose. Now he is headless.
- The constable is called to arrest the headless man but he is wounded by the invisible scientist.

**Theme**

The theme of this lesson is that excessive greed can have unintended and disastrous consequences as is evidently reflected in the story. It is the description of a brilliant scientist, Griffin, who degenerated himself into a lawless person. Griffin discovered that the human body could become transparent and invisible. But he misused his great discovery. He did not use the power of invisibility for the welfare of society and humanity at large. He misused it to threaten, trouble and beat innocent persons and rob them. He made illegal entries in stores and shops and stole things from there. He committed a burglary in a clergyman’s house in Iping. Griffin remained invisible or unseen only when he was without clothes. If he puts on clothes, he lost his invisibility and could be seen by the people around him.

**Values:**

The lesson gives a message that misuse of science and its great discoveries can make even a brilliant scientist like Griffin a monster and a threatening lawless person.

**EXTRACT BASED QUESTIONS**

1. *"The two boys started in surprise at the fresh muddy imprints of a pair of bare feet. What was a barefooted man doing on the steps of a house in the middle of London? And where was the man?As they gazed, a remarkable sight met their eyes. A fresh foot mark appeared from nowhere! Further footprints followed, one after another, descending the steps and progressing down the street. The boys followed, fascinated, until the muddy impressions became fainter and fainter, and at last disappeared altogether."*

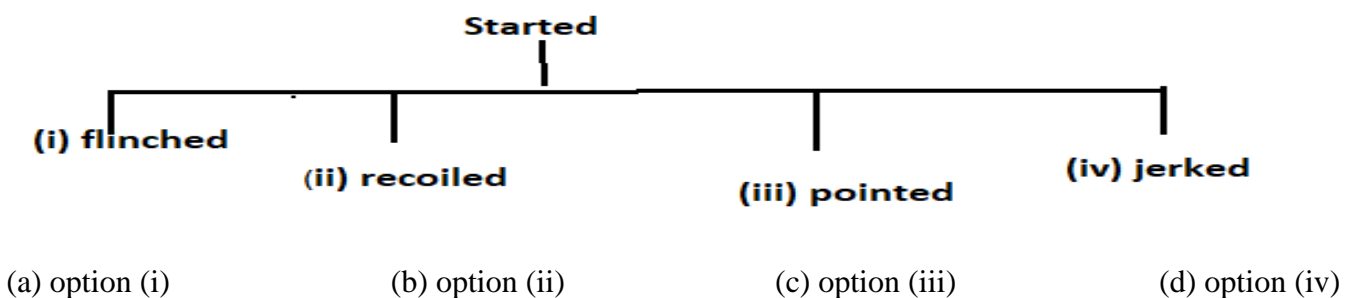
**(i) . The boys felt that the footprints were: \_\_\_\_\_**

- |                                  |                               |
|----------------------------------|-------------------------------|
| a. seen due to some magic trick. | b. of a man who was invisible |
| c. those of a mysterious man     | d. of a man who was visible.  |

**(ii) Choose the option that best describes how the boys were feeling based on the extract.**

- |                                   |                                  |
|-----------------------------------|----------------------------------|
| (a) captivated, curious, puzzled  | b. enchanted, curious, puzzled   |
| (c ) enchanted, repulsed, curious | d. repulsed, curious, captivated |

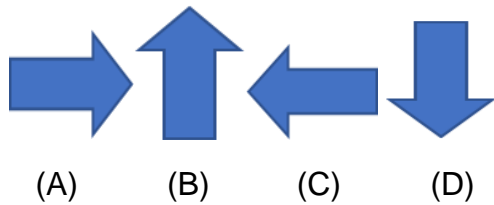
**(iii) Choose the correct option that is not related to ‘started’ as used in the extract**



**(iv) Why were the boys surprised to see a barefooted man in London?**

- (a) Everybody in London moved around in shoes.
- (b) It was pretty cold to move around bare feet.
- (c) Only a person who was homeless and wandering would do so.
- (d) It was an uncommon sight to see someone this way.

**(v) Choose the option that lists the correct direction of the footprints on the stair, as the boys noticed**



- (a) option A
- (b) option B
- (c) option C
- (d) option D

**KEY:**

**1. (i) c. those of a mysterious man**

**(ii) (a) captivated, curious, puzzled**

**(iii) c. Option (iii)**

**(iv) d) It was an uncommon sight to see someone this way.**

**(v) (d) option D**

2. *"As she and her husband turned away in terror, the extraordinary chair pushed them both out of the room and then appeared to slam and lock the door after them. Mr. Hall almost fell down the stairs in hysterics. She was convinced that the room was haunted by spirits and that the stranger had somehow caused these to enter into her furniture.*

*"Mr Poor Mother used to sit in that Chair, " she moaned! To think it should rise up against me now! The feeling among the Neighbours was that the trouble was caused by Witchcraft".*

**(i) Pick the correct option that displays a cause – effect relationship.**

- a. rising of the chair - moaning
- b. stranger - haunted spirits
- c. troubled neighbours - witchcraft
- d. pushed and locked out - hysterical

**(ii) Mr. Hall felt that the room was haunted by spirits because \_\_\_\_\_**

- a. she could see evil spirits
- b. uncanny things happened there
- c. she heard strange noise
- d. The door slammed shut.

**(iii) Fill in the blanks with ONE WORD only:**

The neighbours felt that it was caused by 'Witchcraft'. This expresses that the neighbours were \_\_\_\_\_.

**(iv) Choose the option that includes the correct matches of Column A with Column B.**

<b>COLUMN A</b>	<b>COLUMN B</b>
(A) The stranger was	1. eccentric, lonely and callous
(B) He had escaped	2. eccentric, callous and short tempered
(C) He had an uncommon appearance	3. from London to Iping
	4. as he wore bandages round his forehead

- (a) A2: B4: C3      (b) A1: B3: C4      (c) A3: B2: C1      (d) A2: B3: C4

**(v) Select the option that correctly captures the meaning of the word 'hysterics' as used in the extract.**

- a. The people who had witnessed the accident were spellbound
- b. I don't know why I suddenly felt worried about flying home.
- c. The sight of blood put the old man in frenzy
- d. The students who had seen the portrait were amazed.

**KEY**

**2. (i) d. pushed and locked out      - hysterical**

**(ii) b. uncanny things happened there**

**(iii) superstitious**

**(iv) (b) A1: B3: C4**

**(v) c. The sight of blood put the old man in frenzy**

**SHORT ANSWER TYPE QUESTIONS:**

- 1. What was the reason Griffin set fire on his landlord's house?
- 2. Why did Griffin slip into a big London store and what he did inside the shop?
- 3. What prompted the two boys follow Griffin?
- 4. What caused Griffin reveal his invisibility to the people at the inn?

**KEY**

1. Griffin was hated by his landlord who wanted to throw out him. In revenge, he set his house on fire. He swallowed a drug which could make someone invisible, he had just discovered and became a homeless wanderer.

2. Griffin was wandering on the streets of London in mid-winter. The air outside was chilling cold and he needed clothes to save himself from this unbearable weather. Griffin decided to enter a London store. Griffin broke open the boxes and wrappers and dressed himself in warm clothes. He ate cold meat and had coffee in the restaurant followed by sweets and wine from the grocery store. He slept on a pile of quilts.

3. The boys were thrilled to see the footprints of a scientist named Griffin who became invisible after swallowing rare drugs. They also noticed Griffin stepping in some mud, leaving footprints on the stair case of a house where they could see his footsteps and so they started following them. They followed them until they became fainter and cannot be seen.

4. Griffin was a very short tempered and ill behaved person. He did not like when people questioned him and he had to do something against his own will. So, when Mrs. Halls confronted Griffin about the strange happenings in his room, he got furious. He removed his bandages, his false nose and glasses to show the empty space above his shoulder instilling fear in the minds of the people,

#### **VALUE BASED - LONG ANSWER TYPE QUESTIONS:**

**1. One must be a law-abiding citizen of the country. Griffin lacked this attribute in his character. How did it make him an undesirable person? How did lawlessness overshadow his greatness as a scientist?**

**2. Would you like to become invisible? What advantages and disadvantages do you foresee, if you did?**

**3. How did invisibility help Griffin in escaping on different occasions in the story? When did invisibility become a curse for Griffin?**

1. One must be a law abiding person. Those who donot follow rules become a nuisance for society. Griffin was no doubt a brilliant scientist but his lawlessness overshadowed his brilliance. He misused his discovery and disturbed the peace of the society he belonged to.

He set his landlord's house on fire, robbed a storehouse, hit the landlady and the shopkeeper, had a fight with the constable. All these lawless activities of Griffin made him an undesirable person in society. He used his invention for self-interest and for taking revenge upon the people around him. He lacked professional ethics and he was a failure as a scientist as well as a human being.

2. Certainly, I would like to be invisible if I could. I find a lot of advantages in being invisible. I could easily be a super hero (Shaktimaan) and help the authorities to check the anti-social elements. The playground would have been funnier and more entertaining with this invisible power.

I could play humorous and harmless pranks on my friends and even at home, would have the privilege of teasing my mother by eating the food stealthily. I think advantages and disadvantages of a special power depend upon how it is used. Positive or negative, advantageous or disadvantageous all depend upon its usage and outcome.

3. Griffin, once a brilliant scientist, had worked hard to discover that the human body could become transparent and invisible. He did not utilise this great discovery for the welfare of the society but only for his petty crimes, thefts and burglaries. He became a lawless man hitting, beating and robbing innocent people. But invisibility helped him in escaping when there was a danger of his being caught and arrested. The first time when his invisibility helped Griffin was when he lay asleep fully dressed on a pile of quilts in a big London store. When the employees saw him, he panicked. When he was chased, he threw away all his clothes and saved himself becoming invisible. The second time Griffin's invisibility helped him was when he burgled a clergyman's house. He decamped with all the money that was in the clergyman's desk. The invisible Griffin created a scene when he hit Mrs Hall with a hat into her face and pushed both of them out by using a chair. This led Mrs Hall to think that her house was haunted by spirits. In revenge, Griffin had set the house of his landlord in London on fire. He had to throw off all his clothes to become invisible and save himself. Finally when the village constable Jaffers came to arrest him, he made him unconscious and hit all those who came to his help. Nobody knew how to face an invisible man.

### COMPETENCY -BASED QUESTIONS

**How would you assess Griffin as a scientist and a human being? What qualities or values would you suggest that make him a better person?**

Griffin was an eccentric scientist who had discovered a rare drug which could make him invisible. Griffin became invisible not for the welfare of the society, but to satisfy his own ego and carry out satanic deeds. He was a brilliant scientist but not a law-abiding person. He was a criminal scientist who had no respect for humanity. He stole money for his own benefit. He was not a good human being. He was rude to everyone. When everyone asked about his secret, he hit them and escaped becoming invisible. I would like to suggest him to imbibe empathy, kindness, helpfulness, honesty, generosity, social responsibility, etc.,. These values will make him a better person. He should have used his discovery for the benefit of society and his country.

## 6. THE MAKING OF A SCIENTIST

– Robert W. Peterson

### MAIN POINTS:

#### THEME

- \* Richard Ebright was a scientist. He was very curious with a bright mind.
- \* His mother encouraged him. She took him on trips, bought telescope, microscope, cameras, mounting material etc.
- \* Ebright collected butterflies, rocks, fossils etc.
- \* The book 'The Travels of Monarch X' opened the world of science to him.
- \* He used to tag butterflies.
- \* He participated in many science exhibitions and won several prizes.
- \* He studied gold spots on the monarch and discovered a new hormone. This discovery led to his new cell theory.
- \* Ebright was a good debater, public speaker, photographer and an all-round outdoor person.
- \* Ebright was competitive in all his academic activities and scientific venture.
- \* The qualities that made him a scientist are curiosity and will to win for the right cause.

#### VALUE

The author mentions three qualities that go into the making of a scientist—a first-rate mind, curiosity, and the will to win for the right reasons, learning from failure.

#### EXTRACTS:

1. *“Eventually I began to lose interest in tagging butterflies. It’s tedious and there’s not much feedback,” Ebright said. “In all the time I did it,” he laughed, “only two butterflies I had tagged were recaptured — and they were not more than seventy-five miles from where I lived.”*

(a) Why did Ebright lose interest in tagging butterflies?

- i) it was tiresome and had feeble response
- ii) it was boring for him
- iii) he stopped tagging
- iv) there was not much feed back

**ans. I) it was tiresome and had feeble response**

**(b) Select the option that correctly capture the usage of the word ‘Tagging’ from line 1 of the extract**

- i) when you are done, click “save Tags” and “Done Tagging”
- ii) tagging photos makes it easier to share all those special occasions.
- iii) I tagged my mother’s location with GPS

iv) scientists are tagging bumblebees to track their active.

**Ans. iv) scientists are tagging bumblebees to track their active**

c) It's *tedious* and there's not much feedback," Ebright said. Give the antonym of the italicized word

- a) boring
- b) exciting
- c) interesting
- d) laborious

choose the right options

- i) A
- ii) C
- iii) D
- iv) B&C

**Ans. iv) B&C**

(d) What theory was given by Ebright to the scientific world?

- i) theory of tagging butterflies
- ii) cell theory
- iii) DNA Theory
- iv) theory of raising butterfly

**Ans. ii) cell theory**

2. *"I didn't get any real results," he said. "But I went ahead and showed that I had tried the experiment. This time I won." The next year his science fair project was testing the theory that viceroy butterflies copy monarchs. The theory was that viceroys look like monarchs because monarchs don't taste good to birds. Viceroys, on the other hand, do taste good to birds. So, the more they look like monarchs, the less likely they are to become a bird's dinner. Ebright's project was to see whether, in fact, birds would eat monarchs. He found that a starling would not eat ordinary bird food. It would eat all the monarchs it could get."*

i. Choose the option listing Ebright's qualities as depicted in the above extract.

- 1. persevering
- 2. visionary
- 3. determined
- 4. liberal
- 5. conceited

Choose the correct option among the following:

- a) 1, 2
- b) 3, 5
- c) 1, 3
- d) 4, 5

**Answer: c) 1, 3**

ii. According to the dictionary, 'fair' as a noun, shows the following meanings. Choose the option that lists the meaning similar to the usage in the extract.



- a) A gathering of stalls and amusements for public entertainment.
- b) A competitive exhibition showcasing products or ideas.
- c) A periodic gathering for the sale of goods.
- d) An annual exhibition of livestock, agricultural products, etc., held by a town, county, or state.

**Answer: b) A competitive exhibition showcasing products or ideas.**

iii. Choose the option that is true for the two statements given about the information in the extract.

Statement 1- Starling feeds on viceroy's.

Statement 2- Starling does not eat seeds and insects.

- a) Both statements are clearly mentioned in the extract.
- b) Statement 1 cannot be clearly inferred from the text and statement 2 is true.
- c) Statement 1 is false and statement 2 cannot be clearly inferred from the extract.
- d) Both statements need to be inferred from the given extract.

**Answer: c) Statement 1 is false and statement 2 cannot be clearly inferred from the extract.**

iv. Choose the statements that are TRUE for the given extract contextually.

1. Ebricht didn't get any results for the experiment he conducted on butterflies.
2. Monarchs tasted awfully to the birds.
3. Ebricht wanted to explore the possibility of monarchs getting eaten by birds.
4. He wanted to prove that viceroy's are lookalikes of monarchs.

Choose the correct option among the following:

- a) 1, 2
- b) 2, 3
- c) 1, 3
- d) 2, 4

**Answer: b) 2, 3**

**ANSWER THE FOLLOWING IN ABOUT 40-50 WORDS EACH:**

1. To participate in the competition is more necessary than to win a prize. Explain this statement in the light of Ebricht's participation at the county science fair.

Ans. Our life is full of different competitions at different levels. Every one of us wants to become a winner. But it is always not possible. When we enter any competition, we feel a great zeal. We try our best to get the top position there. But if we don't get or achieve our goal, we feel disappointed. Great thinkers have said that participation is more important than winning. The same is proved in Ebricht's success. Richards Ebricht participated in the county science fair, but he lost. He showed slides of frog tissues. He realised that he should have done some real experiments to be a winner.

2. How can one become a scientist? Does it simply involve reading many books on the subject? Does it involve observing, thinking and doing experiments?

Ans. Reading books is an exercise for information gathering. Ebright's curiosity and unending hunger to discover more helped him to explore many spheres. Keen observation and experiments helped him to find many possible variables in real life situations. Ebright urge to work hard helped him to be successful. He proved that observing, thinking and doing experiments lead to success.

3. How did a book become a turning point in Richard Ebright's life?

Ans. Richard Ebright had collected all the twenty five species of butterflies that were found around his hometown. He thought that it would be an end to butterfly collection. At this juncture his mom bought him a book named 'Travels of Monarch X' which enlightened him about how monarch butterflies migrated to Central America. This book aroused his interest for exploring more about monarch butterflies.

4. Hobbies play an important role in one's life. Elaborate this with reference to 'The Making of a Scientist'.

Ans. It is true that hobbies play an important role in one's life. It was Richard Ebright's hobbies that led him into the field of science. Ebright collected butterflies with the same determination that has marked all his activities. He also collected rocks, fossils, and coins. His hobbies were encouraged by his mother who always motivated him to learn new things. Further, it is because of his hobbies that he became a curious all-rounder, always ready to participate in things that he loved to do.

5. Mother played an important role in Ebright's life like the teacher who played an important role in Bholi's life-comment.

Ans. Ebright's mother encouraged his interest in learning. She was his only companion. His father died when he was three years old. She took him on trips, bought him telescopes, microscopes, cameras, mounting materials, and other equipment and helped encouraged him in all possible ways. She also bought a book so Richard could spend more time reading about how to become an explorer like his father.

Bholi's teacher showed her affection and encouraged her in a friendly manner to put aside her fear. The teacher motivated her that she would be able to speak like everyone else one day. The teacher asked her to come to school regularly. She gave her book to read. Love and encouragement shown by the teacher brought out drastic changes in Bholi's personality.

## COMPETENCY BASED QUESTIONS:

**Answer the following in about 100-120 words:**

1. "There are no secrets to success. It is the result of preparation, hard work, and learning from failure." Prove the above statement with instances from the journey taken by Richard Ebright from losing at the science fair to winning at the international fair.

**Ans.** Every failure is a stepping stone to success. Richard Ebright faced many failures in his life but every failure strengthened his will to succeed. When he was in seventh grade he participated in County Science Fair with his slides of frog tissues. But he could not win a prize. This made him determined to win the prize and in his eighth grade, he again participated in the science fair with the experiment of viral disease in monarch caterpillars and won the prize. The very next Year he participated with his experiment of whether viceroy butterflies copy the monarch butterflies in order to save their lives from the birds This project won Ebright first place in the county fair.

His experiment regarding gold spots of monarch pupa showed that the spots produced hormones necessary for the full development of butterflies. This project won Ebright first place in the county fair and entry into the International Science and Engineering Fair. There he won third place for zoology. He also got a chance to work during the summer at the entomology laboratory of the Walter Reed Army. His high school research into the purpose of the spots on a monarch pupa eventually led him to his theory about cell life. The result

of preparation, hard work, and learning from failure made Richard Albright from losing at the science fair to winning at the international fair.

## VALUE BASED QUESTIONS

Answer the following in about 100 – 120 words each:

2. Richard Ebright was a curious child, observing the phenomena around him keenly. These traits had contributed his evolution to become a great scientist. Do you think such qualities should be encouraged in children?

**Ans.** Richard was an exceptional child with rare qualities of intelligent observation and keen interest in nature around him. The author mentions three qualities that go into the making of a scientist—a first-rate mind, curiosity, and the will to win for the right reasons. Richard Ebright was a very intelligent student. He was also a champion debater, a public speaker, a good canoeist and an expert photographer. He always gave that extra effort. He was competitive. Even in his formative years he had a driving curiosity along with a bright mind, and it was this curiosity that ultimately led him to his cell theory. The traits of his successful career were nurtured and honed by his mother during his childhood. These qualities are desirable in every child and the curiosity should never be curbed or discouraged. Providing logical answers to the queries goes a long way to develop a scientific way of thinking and problem solving. Children learn to analyse the things and come to logical conclusions. The example of Richard Ebright proves that children can be very creative if parents encourage such qualities. When children ask questions or show curiosity about something, the parent must encourage them to explore the answers to their questions. Children like Richard Ebright will become scientists when given opportunities

## 7. THE NECKLACE

- GUY DE MAUPASSANT

### PLOT

- Matilda (Mrs. Loisel) was a beautiful young lady who was born in a family of clerks by some error of fate.
- She felt that she was born for all delicacies and luxuries of the world.
- Her husband got an invitation to a big party, but she refused as she didn't have a dress or jewels.
- The husband gave his savings for the dress. Matilda borrowed a diamond necklace from a rich friend- Mme Forestier.
- She looked beautiful and everyone praised her.
- Unfortunately she lost the necklace. They took a loan to replace the lost necklace for 36000 francs.
- The similar diamond necklace that could replace the lost one valued 36000 francs.
- Mr Loisel had 18000 francs but had to borrow the rest of the money.
- It took them ten years to repay the loan with interest. They had to live a hard life. All her beauty had gone.
- One day she met her old friend- Mme Forestier and told her the truth about the necklace.
- Her friend was shocked. She told Matilda that her necklace was a false one. It was not worth more than 500 Francs.

## SHORT ANSWERS

1. How was Mrs. Loisel ‘a mistake of destiny’?

**Ans.** Loisel Matilda was very charming and pretty. She seemed like a lady of high family, but in reality, she was born into a family of clerks. Loisel Matilda appears to be a person who had some morals and responsibility, but unfortunately she ended up marrying the wrong person and had to deal with thoughts of having been ‘a mistake of destiny’.

2. Madam Loisel was intoxicated with pleasure at the ball. Give three reasons to support your answer.

**Ans:** Madam Loisel was intoxicated with pleasure at the ball. She danced with enthusiasm. She received everyone’s admiration and flattery. She looked the prettiest of all: elegant, gracious, smiling and full of joy.

3. How had Mathilde Loisel sacrifices all been in vain?

**Ans:** Mathilde Loisel sacrifices proved to be all in vain as Mrs. Forester, when she met her after ten years, told her that the necklace was of fake diamonds worth only 500 francs. Poor Loisel had wasted their ten years to repay the loss of a fake necklace.

4. The course of the Loisel’s life changed due to the necklace. Comment.

It is true that the course of the Loisel’s life changed due to the necklace. After the loss of the necklace, the Loisel’s shifted to a cheap house. Mme. Loisel’s started doing all work herself. She went out to buy things. She wore ordinary clothes. Her husband worked part time jobs. This life of hardships went on ten years.

## COMPETENCY BASED QUESTION

Q1 “Greed make man blind and foolish and make him an easy prey”. How Matilda undergo the sufferings of greed?

**Ans.** Greed destroys the peace of a person. Matilda embodies how greed made her blind. Matilda grew restless and unhappy with her husband when he showed her the invitation to this party. She was engrossed in the thought of how to present herself, be the prettiest and be most attractive at the party. Already she felt frivolous, thinking herself to be born for all delicacies and luxuries of life. This party gave her the opportunity to realize her dreams at any cost and to show off her own beauty. Her vanity and false pride blind her from stopping herself from buying a new dress for the party, as well as borrowing a necklace to add to her appearance. She was unaware that whatever reputation she would get from these thefts would only be short-lived. If only Matilda’s husband had stopped her from buying this dress or borrowing this necklace, they might have saved themselves some money in exchange for peace of mind.

Unfortunately, the cost of buying a small amount of happiness through borrowing a jewel from a friend had caused them a lot of trouble. Matilda should have not succumbed to temptation and considered all the responsibility that she may have to take on if someone lost their time-saving borrowed piece of jewellery. The need to keep it safe and return it in good condition was more important than the lure of an additional party attended or the feeling of false Pride and Vanity that she felt as a result. This meant she was dissatisfied with life and every little bit of extra money helped her feel happy in some way. With only happiness built on more lasting riches, this misfortune would probably not have come about for either Matilda or her husband.

2. What would have happened to Matilda if she had confessed to her friend that she had lost her necklace? If you were caught in a situation like this, how would you have dealt with it?

**Ans:** If Matilda would have confessed to her friend she had lost her necklace, she might have been in lesser trouble than what she had to face after having replaced the necklace. Her friend would have definitely

been angry with her. Most likely, she would also have asked Matilda to replace it and given her the details from where she had bought the necklace and how much it had cost her. Matilda would have thus known that the jewels in the necklace were actually not real diamonds. It would have cost her a far lesser amount to replace it. Matilda would thus have saved herself and her husband of all the trouble they went through and life would have been much better and easier for them.

If I were caught in such a situation, I would have faced it boldly. I would have gone to Mrs. Forestier and made a confession. Confessing one's mistake needs courage and I would have generated that much courage to confess my mistake. It would have saved me from the sufferings that Matilda bore for such a long time. On my confessions, Forestier would have told me the reality of the necklace. Even if it were genuine diamond necklace, she being my friend and rich, would have forgiven me.

### EXTRACT

1. *“He threw around her shoulders the modest wraps they had carried whose poverty clashed with the elegance of the ball costume. She wished to hurry away in order not to be noticed by the other women who were wrapping themselves in rich furs. Loisel detained her, “Wait,” said he. “I am going to call a cab. “But she would not listen and descended the steps rapidly She removed the wraps from her shoulders before the glass, for a final view of herself in her glory.”*

i. Choose the option that list the set of statements that are NOT TRUE according to the given extract.

1. Matilda was very pleased with her life.
2. Matilda envied her friend for being well-off.
3. M Loisel didn't appreciate what Matilda cooked.
4. Matilda despised the fact that she lived a life of poverty.
5. Matilda never felt troubled, though she desired a luxurious life.
6. Matilda thought of grand dinners and silverware sitting at the dinner table.
7. Matilda felt depressed after visiting her friend.

### Choose the correct option among the following

- a) 1, 3, 6
- b) 3, 5, 7
- c) 1, 3, 5
- d) 2, 4, 7

**Answer: c) 1, 3, 5**

2) Select the option that correctly captures the usage of the word '**clashed**' from the line 1 of the extract

- A. They boys clashed with each other
- B. Two swords clashed
- C. Noise of the busy road outside clashed with the calming environment inside the campus.
- D. Their personalities clashed.

**Ans: D. Their personalities clashed.**

(3) COMPLETE THE ANALOGY BY COMPLETING THE SUITABLE WORD FROM THE TEXT

MODEST: WRAP; ELEGANT: -----

**Answer: Costume**

(4) Choose the characteristic displayed by M Loisel in the extract.

- a) Conceited
- b) Contended
- c) Appeased
- d) Subdued

Answer: **b) contended**

5) Why did she wish to hurry away from the place?

- a) It was already late.
- b) She wanted to catch a cab
- c) She wanted to admire herself in the mirror
- d) She did not want the rich people at the party to notice her poverty

Answer: **d) She did not want the rich people at the party to notice her poverty**

2. *“He was silent, stupefied, in dismay, at the sight of his wife weeping. He stammered, “What is the matter? What is the matter?” By a violent effort, she had controlled her vexation and responded in a calm voice, wiping her moist cheeks, “Nothing. Only I have no dress and consequently I cannot go to this affair. Give your card to some colleague whose wife is better fitted out than I.” He was grieved, but answered, “Let us see, Matilda. How much would a suitable costume cost, something that would serve for other occasions, something very simple?” She reflected for some seconds thinking of a sum that she could ask for without bringing with it an immediate refusal and a frightened exclamation from the economical clerk.”*

1) what does ‘economical clerk’ indicate?

- a) M Loisel was a spendthrift even though he earned a lot.
- b) M Loisel was thrifty as he had a meagre income.
- c) M Loisel calculated money all the time as he was a clerk.
- d) M Loisel was stingy about money and didn’t spend it.

Answer: **b) M Loisel was thrifty as he had a meagre income.**

2) What made Matilda refuse to go to the party?

- a) She felt that she was not beautiful
- b) Her husband was only a clerk
- c) She had no costumes for the ball
- d) Her husband brought the invitation late

Answer: **c) She had no costumes for the ball**

3) Matilda Loisel was dismayed seeing her husband ready to get her a new costume. She decides to write a diary, Complete the entry by with the missing words, by choosing the correct option.

26<sup>th</sup> MAY

9:00 pm

I thought my husband would be (a) \_\_\_\_\_ to buy me a costume. However, his reaction has left me (b) \_\_\_\_\_. I don’t know how he would be able to (c) \_\_\_\_\_ a new dress for me.

- a) i) elated ii) disturbed iii) afford
- b) i) vexed ii) disturbed iii) bring
- c) i) refuse ii) surprised iii) afford

Answer: a) i) elated                      b) ii) disturbed                      c) iii) afford

4. (3) Complete the analogy by completing the suitable word from the text.

Stupefied: wife weeping; frightened : -----

Ans: exclamation

5. "He was silent, stupefied, in dismay, at the sight of his wife weeping  
The word **dismay** refers to \_\_\_\_\_ .

- a) Distress
- b) Pleasure
- c) Relief
- d) Comforting

Ans: a) distress

## 8. BHOLI

- K.A. ABBAS

Main points of the lesson:-

- Bholi, is the fourth daughter of Numberdar Ramlal. She had neither good looks nor intelligence. Her real name is Sulekha.
- At ten months she fell off her cot, damaging her brain and making her a simpleton.
- At two years she was a victim of small pox, which left her pock-marked.
- She learnt to talk at five years, but used to stammer.
- When a primary school was opened in the village, the Tehsildar told Ramlal to send Bholi to school.
- Though Ramlal's wife felt that sending daughters to school affected their chances of marriage, Bholi's parents decided to send Bholi to school because they felt she would be difficult to get married anyway as she is ugly.
- Bholi was initially afraid of going to school, but due to the encouragement of her teacher, she continued her studies.
- After a few years the village became a small town and Bholi received an offer of marriage from a widower who was lame but rich. He also did not ask for any dowry.
- At the time of the wedding, the bridegroom saw Bholi's pock-marked face and demanded 5000 as dowry, which Ramlal gave.
- Bholi refused to marry the greedy widower. She later on said that she would take care of her parents and teach in the same school where she got her education.

## 2. THEME OF THE LESSON 'BHOLI'

- The major theme of the story 'Bholi' is the impact of family on children. Parents are the first teachers to their children. They should mould their children perfectly to face their life individually. But Bholi is a little girl who fails to develop self- confidence because of her parents' attitude towards her. The story stresses at why family support and emotional security are essential for the overall development of a child.

Read the extracts given below and answer the questions as required:-

1. "Yes,yes, it will be very easy. You come to school everyday. Will you come?"

i. What does 'it' refer to ?

A. coming to school

- B. speaking like others
- C. playing like others
- D. moving with others.

**Ans: B. speaking like others**

**ii. To what is the speaker responding?**

- A. To the question of Bholi's father
- B. To the question of the class students
- C. To Bholi's innocent question.
- D. To her colleagues

**Ans:- C. To Bholi's innocent questions.**

**iii. Fill in the blanks with one word only:-**

The teacher patted Bholi ----- and asked her whether she would come to school every day.

**Ans: affectionately**

iv. Why does the speaker ask listener to come to school every day?

**Ans: To speak like others without stammering**

**2. She remembered how a few days ago their old cow, Lakshmi, had been turned out of the house and sold. "N-n-n-n No, no-no-no," she shouted in terror and pulled her hand away from her father's grip.**

1. Why did Bholi shout in terror?

- A. She felt her father would beat her.
- B. She felt her father was turning her out of her house.
- C. She felt that her father would put her in the hostel.
- D. She felt that her father would push her into a dark room to punish her.

**Ans:- B. She felt her father was turning her out of her house.**

2. Why did Bholi remember 'Lakshmi'?

**Ans:- Bholi remembered her cow Lakshmi had also been turned out of the house a few days ago.**

**3. Select the option that correctly captures the application of the word 'turned out' as used in the extract.**

- A. The school has turned out some first-rate scholars.
- B. She turned out to be a friend of my sister.
- C. Ram was turned out of the house by his parents for his illegal activities.
- D. A vast crowd turned out to watch the match.

**Ans: Option C – Ram was turned out of the house by his parents for his illegal activities.**

4. What is the antonym of 'forgotten' in the extract?

**Ans: Remembered**



#### **4. SHORT QUESTION AND ANSWER:-**

##### **i. What kind of treatment was meted out to Bholi in her house?**

**Ans:** Bholi was a neglected child in her family. Nobody loved her or took care of her. Her parents called her a dumb cow and treated her so. The old dresses of her sisters were passed on to her. No one cared to mend or wash her clothes. New clothes had never been made for Bholi. No one oiled her hair or tried to teach her anything. Thus Bholi was an ill-treated and ignored child in her house.

##### **ii. The school was a real home to Bholi. Do you agree? Give reasons.**

**Ans:** Home is a place where one gets love, care and affection. But Bholi was ill-treated and neglected by her parents, brothers and sisters. Her parents called her a dumb cow and ignored her in every possible way. Bholi got love, care and affection in her school from her teacher who fostered confidence in her. Her heart throbbed with a new hope and a new life. Thus, the school turned out to be a real home to Bholi.

##### **iii. Ramlal was ashamed and grief struck that Bholi's marriage didn't take place. How did Bholi comfort him?**

**Ans:** Bholi comforted her father that even if she did not get married, she would take care of them in their old age. She also told them that she would teach in the same school where she had learned so much.

##### **iv. Draw a conclusion as to why Bholi's teacher felt like an artist admiring her masterpiece?**

**Ans:** Bholi's teacher felt like an artist admiring her masterpiece, when she realized how her soothing words, education and motivation gave confidence to Bholi to face the world and transformed her from a girl who was unsure about herself and a backward child, to a bold and confident girl.

#### **5. LONG ANSWER QUESTION:- (VALUE BASED)**

**VALUE IMBIBED: Focus on the importance of education.**

##### **1. Circumstances turned Sulekha a "Bholi". But education brought out the Sulekha in her. How did it happen?**

**"Education is the most powerful weapon which you can use to change the world"**

**-- Nelson Mandela**

The main character in the lesson Sulekha was called Bholi because everyone considered her to be a backward child and a simpleton. The name Bholi thus symbolises her under confidence and ignorance. She is a young girl neglected by all due to her unattractive physical appearance. When Bholi was 10 months old, she fell from a cot. This damaged a part of her brain and affected her intelligence. She became a slow learner, a retarded child. So she was called Bholi, a simpleton. When she was two years old, she had an attack of small pox that left pockmarks on her face and she looked ugly. She was a weak and timid person. She was neglected, ill-treated and considered a dumb cow by her family.

Luckily, on compulsion Bholi's father put her in the school. Though in the beginning she disliked the school, later she started to like it and her school turned out to be her home. School changes her life completely. It opens a new world of hope for her. Her teacher treats her with love and kindness. Her affection and support help Bholi to have faith in herself. She studies and grows into a confident young woman. She knows her rights and she asserts them as well. She refuses to marry a man who demands dowry. Thus being educated changes life of Bholi. Education and the teacher's efforts produced wonderful results. Her teacher made her a confident, bold and self-respecting person. Education gave

her strength, knowledge and understanding. From a fool Bholi, she became Sulekha, an enlightened girl.

## **6. COMPETENCY BASED QUESTION:-**

**1. In real life too, there are Bholis who become Sulekhas in the hands of teachers. Do you agree with the given statement. Support your answer with examples. “ What the teacher is more important than what he/she teaches.”**

Yes, I completely agree with this statement. Due to the negligence and the ignorance of the parents there are many Bholis in our society. But an ideal teacher can completely transform them. In the lesson ‘Bholi’, the teacher plays a vital role in the life of Bholi. Bholi’s teacher helped her to overcome social barrier. Bholi was a differently abled girl. She lacked confidence. She had an inferiority complex. When she was sent to school, her teacher transformed her from a dumb cow to a bold girl. No doubt it was the encouragement and motivation by her teacher that helped her. A teacher can transform a slow learner, dumb student to a confident person. It is not only the knowledge that a teacher should impart, but he/she must boost confidence among his/her students. A word of appreciation by the teacher motivates a student and boosts up his/her morale and confidence. We expect our teachers treat the children with compassion and sympathy. Their love for their students is a source of inspiration for them.

In real life also for example Bill Gates and Sachin Tendulkar have given the credit for their success to their teachers. An ideal teacher treats the backward child with love and affection and encourage them to join the mainstream of the society. He does not mock at their disabilities, instead gives them hope that they can be as good as the other children by motivating and uplifting him. The role of teachers in society is both significant and valuable as they mould the meek and backwards into a bold and an intelligent one.

## **9. THE BOOK THAT SAVED THE EARTH**

**- CLAIRE BOIKO**

- The play is set in the 25th century.
- The historian presents the events through the historiscope.
- Think Tank, the ruler of Mars (and her two moons), his apprentice Noodle, Captain Omega, Lieutenant Iota and Sergeant Oop are the characters in the play.
- The historian describes the 20th century as an era of books- books illustrated, punctuated, decorated and strangely, a book even saved the Earth from a Martian invasion in 2040, according to the historian.
- The historian presents the story to the children of the 25th century.
- Think Tank, the ruler of Mars (and her two moons) decides to invade the earth and sends a team from Mars Space Control to earth.
- Think Tank is described as ‘great and mighty’, ‘the most powerful and intelligent creature in the whole universe’; and insists on being addressed with a whole string of epithets.
- He comes across as being vain, arrogant, domineering, boastful, short tempered and far from intelligent.
- He has a huge, egg-shaped head and considers the people of earth to be ugly, because they have ‘tiny’ heads.
- The space crew from Mars land on earth and take shelter in the Centreville public library.
- The crew consists of Captain Omega, Lieutenant Iota and Sergeant Oop.

- They think that the library is a storage barn or a haberdashery.
- Think Tank is of the opinion that it is an eatery because he thinks Earth creatures are always eating, he thinks that the books are sandwiches and asks his captain to eat a book and confirm his opinion.
- The crew displays reluctance, but finally the Sergeant tries to eat a book and gives up.
- On Noodle's suggestion, they think that the books could be communication sandwiches. Comically, they try to listen to the books to get information and decide that the frequency is not right. Then they think it is a visual communication device in code.
- They take vitamins to increase their intelligence and try to decipher a book. The book that they pick is 'Mother Goose' - a book of nursery rhymes.
- Oop thinks that the rhymes are funny but Think Tank understands everything literally and comes to the conclusion that humans have discovered how to grow crops of rare metals and high explosives, that they have taught domesticated animals to appreciate music and to use space techniques. He comes to the conclusion that human beings could launch an interplanetary attack using millions of cows. Then they read the rhyme on Humpty Dumpty, whose pictures are just like Think Tank. When they read that Humpty Dumpty had a great fall and could not be put together again, Think Tank gives up the idea of invading earth and decides to leave for Alpha Centauri, a 100 million miles away.
- This is how the historian says a dusty old book of nursery rhymes saved the earth from a Martian invasion.

**Theme:** The story is about a planned Martian invasion of the earth in the year 2040, in which the Martians give up their plan because they misinterpret the text in a book of nursery rhymes. The ruler concludes that the Martians are in danger and orders an evacuation of the planet.

**Values:**

- Little knowledge is a dangerous thing. It is not enough to be able to read, one should also be able to understand, analyse and interpret what is read.
- Being open-minded and receptive to ideas from others are virtues necessary for a successful leader.

Questions based on lines given from the text:

1. Think-Tank: (peevisly) You left out part of my salutation, Apprentice Noodle. Go over the whole thing again.

Noodle: It shall be done, sir. (in a singsong) O Great and Mighty Think-Tank, Ruler of Mars and her two moons, most powerful and intelligent creature in the whole universe- (out of breath) what are your orders?

Think-Tank: That's better, Noodle. I wish to be placed in communication with our manned space probe to that ridiculous little planet we are going to put under our generous rulership. What do they call it, again?

(i) What do we know about Think- Tank from the lines given above?

We learn that he is:

1. vain
2. modest
3. condescending
4. handsome
5. considerate

Select the correct option:

- A. 1 and 2
- B. 1 and 3
- C. 2 and 4
- D. 2 and 5

(ii) The playwright has placed the word ‘peevishly’ in brackets. How does this benefit the actor and the reader?

i. \_\_\_\_\_

ii. \_\_\_\_\_

(iii) How do you think Noodle repeats the salutation, based on your understanding of the words ‘in a singsong’?

- A. in a boring voice
- B. in a high-pitched voice
- C. in a rhythmical rise and fall pattern
- D. in the form of a song

(iv) Complete the analogy by selecting a suitable word from the text.

difficult: easy:: weak: \_\_\_\_\_

(v) Select the option that displays the reason why a manned space probe had been sent to earth.

- A. in order to get in touch with the people on earth
- B. as part of a plan to invade the earth
- C. to proclaim the superiority of the Martian race
- D. as a warning to earthly powers

2. Think-Tank: (sharply interested) Code? I told you this was important. Describe the code.

Oop: It’s little lines and squiggles and dots- thousands of them alongside the pictures.

Think-Tank: Perhaps the earthlings are not as primitive as we have thought. We must break the code.

Noodle: Forgive me, your Cleverness, but did not the chemical department give our space people vitamins to increase their intelligence?

(i) What do we know about Noodle from the lines given above?

We learn that he is:

- 1. tactful
- 2. cunning
- 3. condescending
- 4. clever
- 5. proud

Select the correct option:

- A. 1 and 2
- B. 1 and 4
- C. 2 and 4
- D. 2 and 5

(ii) The playwright has placed the words ‘sharply interested’ in brackets. How does this benefit the actor and the reader?

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

(iii) Select the option that correctly captures the usage of the word ‘primitive’ from the third line of the text given above.

- A. The explorers had to live in primitive conditions.
- B. Scientists have discovered the existence of yet another primitive mammal.
- C. Primitives are used to build complex interfaces.
- D. Ancient people who lived in the wild are considered primitive as they were not scientifically advanced.

(iv) Complete the analogy by selecting a suitable word from the text.

simple: complex :: artlessness: \_\_\_\_\_

(v) Select the option that displays the reason why the text in the book is referred to as “code” by the Martians.

- A. because it is the English alphabet.
- B. as they have never seen anything like it before
- C. to show that the people of earth are primitive
- D. they are not able to understand it and think it is technical

**Answers**

- 1.
  - (i) B
  - (ii) gives direction to the actor about tone helps the reader understand better

- (iii) C
- (iv) powerful(v) B
- 2

- (i) B
- (ii) gives direction to the actor about the tone helps the reader understand better
- (iii) D
- (iv) cleverness
- (v) D

Answer the following questions in brief.

1. Who, among the Martians, is able to appreciate the rhymes? Substantiate your answer with textual evidence.

Ans: Sergeant Oop is able to appreciate the rhymes. We know this because he laughs in enjoyment on reading the funny lines in the rhymes. He imagines pretty maids growing in a garden and the dish running away with the spoon.

2. How does Think-Tank react when he thinks that the people of earth are after him?

Think-Tank, though seemingly brave, is scared out of his wits when he thinks that the people of the earth are after him. He orders an immediate evacuation of Mars, calls off the invasion fleet and asks for a space capsule so that he can escape without delay. He decides to head for Alpha Centauri, a hundred million miles away.

3. How do we know that Think-Tank does not have a good opinion about the people of earth?

Think-Tank says that the people of earth are ugly because they have ‘tiny’ heads. He also thinks that they are primitive, and describes the earth as a ‘ball of mud’.

4. What, according to the historian, do the people of earth teach the Martians in the twenty-fifth century?

The historian says that the people of earth teach the Martians the difference between sandwiches and books. They also teach them how to read; and establish a model library in the capital city of Mars.

### **Answer the following questions in detail.**

#### **Long Answer Question**

1. The title, ‘The Book That Saved the Earth’ is suitable to the story. Discuss.

The story is set in the future, in the twenty-fifth century. It describes an event in the twenty-first century, a planned invasion of the earth.

Think-Tank, the Ruler of Mars, plans an invasion of the earth, and wishes to bring it under his ‘generous rulership’, though he thinks of it only as a ‘ridiculous planet’ and a ‘ball of mud’. He sends a manned spaceship to earth and communicates with his crew. He finds them in a library, unable to understand where they are. They look to him for guidance and he tells them they are in some kind of crude refreshment stand. He thinks that the books are sandwiches and orders the Captain to eat one for confirmation. After failed attempts and gentle persuasion in the right direction, he finally understands that books contain information that they need to decipher.

The crew members take special vitamins to read and understand the text in one of the books. The book that they read is ‘Mother Goose’, a book of rhymes. It talks of silver bells, cockle shells and pretty maids growing in the garden. It also mentions a cat playing the fiddle, a dog laughing and a cow jumping over the moon. This alarms Think-Tank as he thinks that people on earth have reached such a high level of civilisation that even their domesticated animals have a sense of humour, musical culture and space techniques.

Then, they come upon the rhyme describing Humpty Dumpty’s great fall. The picture of Humpty Dumpty looks just like Think-Tank and drives him to a panic. He concludes that the earthlings are after him and mean to capture Mars. He abandons the plan to invade the earth and decides to flee Mars. He is so frightened that he orders an evacuation of Mars. Thus, the book, ‘Mother Goose’ saves the earth!

## Competency Based Question

2. Why is the story, 'The Book That Saved the Earth', considered science-fiction?

Science-fiction generally deals with futuristic and imaginative concepts such as advanced science and technology, space exploration, aliens, interplanetary warfare, parallel universes and time travel.

'The Book that saved the Earth' involves aliens who try to invade and conquer the earth. They are seen using advanced technology far superior to and far ahead of the times. They use space exploration techniques to conquer worlds and travel through space. The narration is based in the twenty-fifth century and talks of the events supposedly happening in the year 2040. The aliens in the story are different in appearance from the human beings they wish to conquer. They have chemicals that can make them instantly more intelligent. Their faith in their weaponry is so great that they plan to invade a planet by lunch! When they have to give up the plan, they decide to travel immediately to Alpha Centauri, a hundred million miles away. So, the story can be classified under the genre of science-fiction.

**KENDRIYA VIDYALAYA SANGATHAN, CHENNAI REGION**  
**ENGLISH LANGUAGE AND LITERATURE (Code. 184)**  
**SAMPLE PAPER 1**

**Section A: READING SKILLS**

**20 MARKS**

**I Read the passage given below:**

**10**

1. The seasonal problem of water taps running dry is plaguing most of our major cities. With the bigger rivers flowing in trickles and ponds and wells reduced to clay -pits, village women in remote areas have to fetch every drop of water for drinking, cooking, washing and so on, across large distances. This has only worsened a perennial problem, that of widespread pollution of water, rendering it unfit for human consumption. The monsoons and the attendant floods will not solve this problem.

2 The Delhi Administration is seriously worried about the threat to civic health posed by the polluted waters of the Yamuna. Two main tanks are to be set up to treat sewage. At present, only 60 per cent of the 200 million gallons of the city's sewage receives any kind of treatment before it is dumped into the river which supplies water not only to this city but to innumerable towns and villages downstream. The Ganga, the Yamuna, the Kaveri, in fact, all our important rivers serving many urban conglomerations, are fast becoming a major source of diseases.

3 A comprehensive bill introduced in the Parliament recently, envisages the setting up of central and state boards for the prevention and control of water pollution. But it will obviously take some time before legislation is passed and effectively implemented. Meanwhile, the problem continues to swell. According to a survey of eight dwelling countries conducted a couple of years ago, 90 per cent of all child deaths were due to water-borne diseases. It is the same unchanged story today.

4 In a country like India, a burgeoning population continuing to use the open countryside as a lavatory means that with every dust storm and rain, human excreta laden with germs and parasites find their way to ponds, shallow wells and even the streams and rivers. Only 18 per cent of the rural folk have access to potable water.

5 A new threat that has already assumed alarming proportions is from industrial waste which is generally dumped untreated into the nearest river. For Instance, for every kilogram of process hide, 30-40 liters of foul-smelling, wastewater has to be disposed off. There are at least 900 licensed tanneries in the organised sector. Putrefied paper and jute waste, metallic salts and corrosive acids all find their way to the rivers of India.

6 It is important only to make new laws to ensure the purity of water, but also to realise the urgency of implementing them ruthlessly, if we are to avoid a national health disaster cutting across the barrier between towns and the countryside.

**Based on your understanding, answer the questions given below:**

**1x10=10**

I Select the option that expresses the tone of the writer in the given passage.

- a) Humorous
- b) Optimistic
- c) Horrifying
- d) solemn

ii Based on your reading of the text, select the main reason why the Delhi government is worried about. (para2)

A. Threat to civic health posed by polluted waters of Yamuna.



- B. The rivers are becoming a major source of diseases.
- C. Lack of water treatment facilities.
- D. Both (A) and (B)

iii State the reasons mentioned in Paragraph 2 that are threatening the residents of Delhi?

1. Zero groundwater level
2. Lack of potable water
3. Lack of the treatment of sewage
4. Yamuna is over-polluted
5. Open untreated water

- A. 1,3 and 5
- B. 3 and 4
- C. 1,2 and 6
- D. 3,5 and 4

iv Supply 1 point to justify the following. (Paragraph 3)

The most child deaths in India is due to lack of potable water.

v Evaluate the most appropriate purpose of the bill mentioned in the passage: (Paragraph 3)

- A. It creates financial scope for water treatment facilities
- B. It creates Central and State Boards for control of water pollution.
- C. It looks into the effective implementation of legislation.
- D. It looks into the proper treatment of water bodies.

vi Select the inappropriate reason for the new threat that has risen from industrial waste which is being dumped untreated into the nearest river. (Paragraph 3)

- A. Disposal of wastewater at regular intervals appropriately.
- B. Presence of licensed tanneries in the organised sector
- C. Putrefied paper, jute waste, metallic salts and corrosive acids dumped in rivers.
- D. Foul smelling waste water.

vii The writer says, “But it will obviously take some time before legislation is passed and effectively implemented.”

The phrase “is passed and effectively implemented” refers to the implementation of

- A. Amendment of laws
- B. Legislation
- C. Legal punishments
- D. All of these

viii Select the option that makes the correct use of ‘Plaguing’ as used in the passage to fill in the space. (Paragraph 1)

- A. You are sure you don’t have a child.....you?
- B. Xander was there for a reason and Damian was ..... it?
- C. It’s now likely that he’ll need plastic surgery to prevent further cuts ..... the rest of his career.
- D. Birds are the biggest culprit ..... the grape vines.

ix According to the passage, what connect does the writer draw out between the seasonal problem of water taps running dry and the plaguing of major cities?

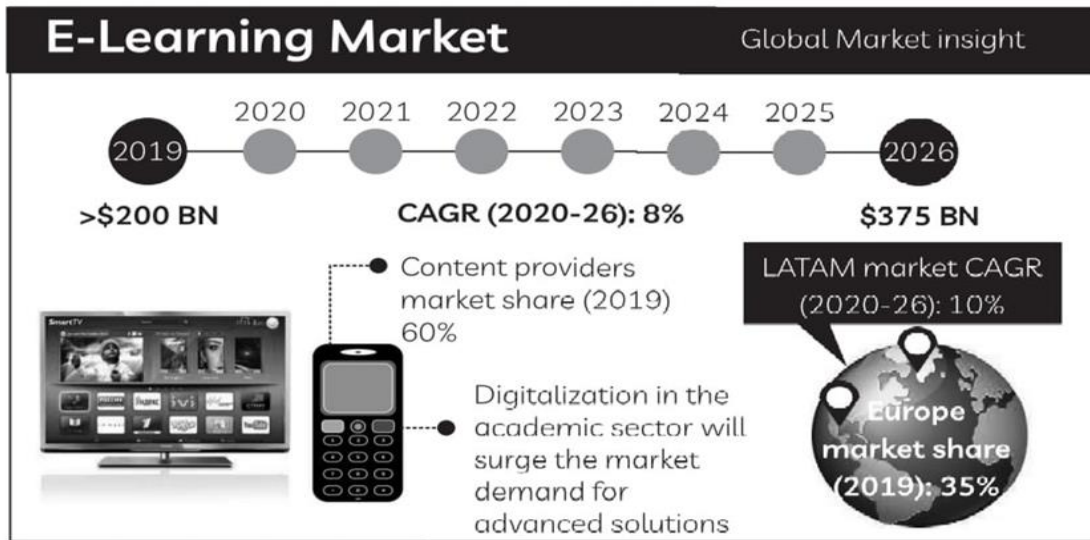
x Choose the option that correctly states the meaning of ‘dumped’ as used in the passage. (Paragraph 5)

1. Garbage
2. Thrown
3. Waste
4. Left

- A. 1 and 3
- B. 3 and 4
- C. 3 and 1
- D. 2 and 4

## II Read the passage given below:

10 M



1. E-learning is the process of acquiring knowledge through electronic technologies and resources. A rise in the number of internet users has increased the market demand for sophisticated online learning courses. According to the Office for National Statistics, nearly all adults in the age group of 10 to 44 years in the UK were recent internet users (99%) in 2019. The availability of enhanced network connectivity coupled with the convenience offered by on-demand courses, will drive the market size.

2. According to the World Economic Forum, around 1.2 billion children are out of classrooms with schools shut down globally due to COVID-19 pandemic. Electronic Learning Management Systems such as Google Classroom is helping classes to connect distantly, communicate efficiently and stay organized. Large-scale national efforts to leverage technology to the market players in support of distance education, remote, and online learning during the covid-19 pandemic are emerging and evolving rapidly.

3 The virtual classroom technology in the e-learning market is expected to grow at a CAGR (Compound Annual Growth Rate) of 11% during the forecast timespan. A virtual classroom is a digital environment that enables live interaction between a tutor and a learner. Video conferencing and online whiteboard for real-time collaboration are the most common tools used in a digital teaching space. Synchronous and collaborative virtual classes allow active participation of students, creating an environment similar to a physical classroom.

4 The technique is gaining traction with an increasing number of corporate and academic sectors deploying it for enhanced training sessions. Multilateral organizations and world bodies, such as WHO and G20, are also deploying e-learning modes to teach healthcare professionals.

5 Content providers segment accounted for around 60% e-learning market share in 2019. E-learning providers share content on a varied range of topics by collaborating with domain experts that help them to develop the learning content. They focus on offering specific and customized content as per the end-user requirements.

i) Infer one reason for the increase in the market demand for online learning resources, (paragraph 1)

ii) Pick the CORRECT option that shows the new technologies that will drive the market growth.

- (1) Video conferencing
- (2) Cloud computing
- (3) Online whiteboard
- (4) AI coupled with increasing internet penetration

- (A) 2 and 3
- (B) 1 and 4
- (C) 2 and 4
- (D) 1 and 4

iii) Complete the following analogy correctly with a word/phrase from paragraph 3.

God: disciple:: \_\_\_\_\_: learner

iv) Select the option that lists the INCORRECT statement from the ones given below:

- (1) E-learning is the process of acquiring knowledge through electronic technologies and resources.
- (2) All adults in the age group of 16 to 44 years in the UK were recent internet users (99%) in 2019.
- (3) A rise in the number of internet users has increased the market share for physical classrooms.
- (4) Content providers segment accounted for around 60% e-learning share in 2019.

- A) 3                      (B) 4 and 2                      (C) 2 and 1                      (D) 1

v) The study of virtual classroom technology in the e-learning market showed 11% (CAGR) ..... growth during the forecast timespan.

- A. expected              B. consistent              C. inconsistent              D. questionable

vi Pick the option that gives the correct meaning of the following statement from the options given below: "The online market of learning is supposed to be maximized by 2026."

- (1) Nearly all adults in the age group of 16 to 44 years in the LK were recent internet users (99%) in 2018.
- (2) A virtual classroom is a sophisticated environment that enables live interaction.
- (3) The E-Learning market size is expected to reach \$357 billion by 2026.
- (4) Video conferencing and online whiteboard are the most common tools used in the World Economic Forum.

- (A) 1                      (B) 4                      (C) 2                      (D) 3

vii Select the option that is true for the two statements given below.

- (1) According to the World Economic Forum, around 1.2 billion children are out of classrooms.
- (2) Schools are shut down due to COVID-19 pandemic.

- (A) (1) is the result of (2).                      (B) (1) is the reason for (2).  
 (C) (1) is independent of (2).                    (D) (1) contradicts (2)

viii List how an e-classroom can provide an environment similar to a physical classroom. (Paragraph 3)

ix Substitute the word ‘sophisticated’ with one similar word, in the following sentence from paragraph 1: A rise in the number of internet users has increased the market demand for sophisticated online learning resources.

x List any two advantages of virtual classroom as mentioned in paragraph 2.

### SECTION B – GRAMMAR

III Attempt **ANY TEN** of the following questions

1x10 =10

**i. Fill in the blank by choosing the correct option to complete it.**

Mathematics ..... my favourite subject.

- a) is
- b) have
- c) has
- d) had

**ii. Read the conversation between a mother and her daughter. Complete the sentence by reporting the mother’s query and the daughter's reply correctly.**

Mother: Why are you looking so worried?

Daughter: My exam is approaching.

Mother asked her daughter ----- . The daughter replied.....

**iii. Select the correct option to fill in the blank for the given line, from a health magazine.**

**Ram ..... keep his words.**

- A. Might
- B. should
- C. will
- D. ought to

**iv. Select the option that identifies the error and supplies the correction for the following line, from a news report:**

Climate changes is one of the hotly contested debates.

OPTION	ERROR	CORRECTION
A	Climate	Climates
B	Changes	Change
C	One	a
D	Hotly	Hot

**v. Complete the given narrative, by filling in the blank with the correct option:**

**Royal wedding fans couldn't ..... noticing that both the brides wore dramatic gowns with similar v-shaped necklines and long white lace sleeves at their weddings.**

- A. helped                      B. help                      C. Will help                      D. helps

**vi. Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter:**

Subject: Request for Approval

Dear Sir

This is to respectfully submit that I \_\_\_\_\_(seeks) approval for organising a tree plantation drive to be undertaken by the club.

**vii. Report the dialogue between Buddha and his disciple, by completing the sentence:**

Buddha: Honesty is the best policy.

Disciple: Does honesty always pay?

Buddha: It may or may not, but at least you will never feel guilty.

Buddha in his preaching said that .....the best policy. A disciple asked him if ..... Buddha replied that .....but at least he would never feel guilty.

**viii. Select the correct option that identifies the error and supplies the correction for the given sentences.**

A group of scholars is meeting in Jaipur on February 10 to discuss the issue in global warming. According to the organizers, it will be attended by some well-known scientists.

OPTION NO.	ERROR	CORRECTION
A	IS	ARE
B	IN	AT
C	IN	OF
D	ATTENDED	ATTEND

**ix. Report the dialogue, by completing the sentence:**

Riya: Can I take your pen?

Jiya: Sure you can.

Riya asked Jiya if she \_\_\_\_\_ take her pen. Jai replied that she could.

**x. Fill in the blank by choosing the correct option.**

You ..... practise for longer hours for your voice to grow stronger.

- A. should  
B. might  
C. will  
D. can

**xi. Select the correct option to complete the narration of the dialogue between Deepak and Sunil.**

Deepak: How are you?

Sunil: I'm good. What about you?

Deepak: I'm well physically but not mentally.

Deepak asked Sunil ..... Sunil replied that he was good and continued to ask about Deepak's wellbeing. Deepak said that he was physically well but not mentally.

- A. how he was
- B. how was he?
- C. how did he do?
- D. how does he do?

**xii. Identify the error and supply the correction, for the following**

Use the given format for your response.

A saint walks the streets of Kolkata. It can happens only in India.

ERROR	CORRECTION

**SECTION B – CREATIVE WRITING SKILLS**

**10**

IV. All the names and addresses used in the questions are fictitious. Resemblance, if any, is purely coincidental

1. Attempt **ANY ONE** from A and B given below 5M

**A** You are Snighdha, the Vice-Captain of DPS Delhi. You have recently noticed several boys behind your school premises gathering together daily during school closing time. Write a letter to the Editor of DWA, in not more than 120 words drawing attention to the problems faced by the girls. Mention the problems and share the suggestions to create a safe environment for the girls and develop a positive attitude towards women among the boys.

**OR**

**B** You are Mahesh / Madhu, a devotee of Lord Shiva from Vadodara, Gujarat. You want to go on a pilgrimage to Mount Kailash. Write a letter of enquiry to the tourism department, New Delhi asking for details for the pilgrimage. You can ask for details like tour cost, duration, health checkups, accommodation available, articles required, etc.

2. Attempt **ANY ONE** from A and B given below. 5M

**A.** Shilpi is a student who has taken admission in an engineering college in the suburbs. She belongs to a nearby village and is financially weak. She is looking for a good and low-priced accommodation. She heard a lot about a hostel and its facilities. It is very next to the college. She wants to save her time and money but she is confused whether to stay there or not.

Write a paragraph in about 100-120 words, analysing the SWOT notes to support your stand on whether she should stay/not in that hostel.

<p><b>STRENGTH</b></p> <ul style="list-style-type: none"> <li>* Providing an economical and healthy environment</li> <li>* More social interaction between the students</li> <li>* Provision for developing hobbies</li> <li>* Separate room for study (reading room /library)</li> <li>* Free from domestic duties</li> </ul>	<p><b>WEAKNESS</b></p> <ul style="list-style-type: none"> <li>*Share a common living space</li> <li>*Extra care to be taken of personal belongings</li> <li>*Living conditions are far less comfortable than at home.</li> <li>*Restricted use of mobiles/laptops/PCs</li> </ul>
<p><b>OPPORTUNITIES</b></p> <ul style="list-style-type: none"> <li>*Scope to learn about different cultures</li> <li>*Scope to develop optimistic nature</li> <li>*An Independent Life</li> <li>*Scope to develop great sense of responsibility</li> <li>*Mutual co- operation, sympathy and love for others</li> <li>*Learn to take decisions of his/ her own</li> </ul>	<p><b>THREAT</b></p> <ul style="list-style-type: none"> <li>*Ragging by seniors</li> <li>*Less privacy</li> <li>*Wasting time in enjoyment and merry making</li> </ul>

**OR**

**B. Read the following excerpt from an online post of a website on educational practices.**

The fundamental practice for building relationships with children with challenging behaviour is the contact talk. Close teacher-child attachments and supportive social environments are important not only for enhancing self-esteem and shaping positive self- concept but also for promoting school adjustment, academic achievement and social skills. . . Children who have behavioral problems and children with developmental delays or disabilities may be especially affected by the quality of the teacher-child relationships. (2009, 265)

Write a paragraph in 100-120 words to analyze the given argument.

You could think about what alternative explanations might weaken the given conclusion and include rationale / evidence that would strengthen / counter the given argument.

5M

**SECTION C - LITERATURE**

**40**

**V REFERENCE TO THE CONTEXT**

10

1. Attempt **ANY ONE** of two extracts given

5

1. A. “Not from weeping nor from grieving will anyone obtain peace of mind; on the contrary, his pain will be the greater and his body will suffer. He will make himself sick and pale, yet the dead are not saved by his lamentation. He who seeks peace should draw out the arrow of lamentation, and complaint, and grief. He who has drawn out the arrow and has become composed will obtain peace of mind; he who has overcome all sorrow will become free from sorrow, and be blessed.” (The Sermon at Benares)

(i) What does Buddha emphasise in the following words?

“Not from weeping nor from grieving will anyone obtain peace of mind; his pain will be the greater and his body will suffer.”

1. Weeping will cause pain.
2. Grieving will keep away one’s serenity.
3. The body will suffer.
4. All the above.

(ii) According to Buddha, what should a person do to obtain peace?

(iii) Fill in the blank with **ONE WORD** only.

----- in the extract means ‘express sadness over something?’

(iv) Select the option which displays an example of ‘physical weakness’.

- (a) Ram had dengue and was looking sick and pale.
  - (b) James slipped into the pool. He did not know how to swim.
  - (c) Little Rita could not keep the kettle down since it was at a height and filled with hot water.
  - (d) Jane wanted to take her dog for a walk but couldn’t since it was raining heavily.
- (a) By grieving for our loved ones we can stay happy and blessed.
  - (b) We are responsible for our death.
  - (c) Death can be avoided.
  - (d) One must not grieve at something that is bound to happen.

### OR

1.B. He is old, but I wouldn’t take five Squeezers for him. Why, how can you? Guess is a dog; as for Squeezer, well, it’s too funny to argue. Anybody you like has a dog as good as Squeezer... you may find them under every bush almost. Twenty-five roubles would be a handsome price to pay for him. (The Proposal)

(i) ‘He is old, but I wouldn’t take five Squeezers for him’ who said these words to whom and whom were they referring to?

1. Lomov to Chubukov, referring to the dog.
2. Chubukov to Natalya, referring to the dog.
3. Natalya to Chubukov, referring to the dog.
4. Chubukov to Lomov, referring to the dog.
5. Lomov to Natalya, referring to the dog.

Choose the correct option from the following:

- (a) (1), (2) and (4)
- (b) (2), (3) and (4)
- (c) Only (5)
- (d) (2) and (5)



(ii) Select the option which displays an example of ‘- Old’ in the context of this extract.

- (a) The actress looked gorgeous when dressed in the latest outfit.
- (b) The elderly man was sitting in the park.
- (c) The little boy dressed in jazzy clothes danced on stage.
- (d) The young gymnast did a stunning act.

(iii) Complete the analogy by selecting the suitable word from the text  
Monetary unit of India : Rupees :: Monetary unit of Russia.: -----

(iv) Choose the correct option from the options to indicate what you understand by the term ‘handsome’ in the context of this extract?

- (a) Stunning
- (b) Striking
- (c) Moderately large
- (d) Meagre

(v) When Natalya started praising about her pet dog Squeezer, Lomov started defending by praising his pet  
-----

2 Attempt **ANY ONE** of two extracts given

2.A. “Ink trickled down to the bottom of the household,  
And little mouse Blink strategically mouseholed.  
But up jumped Custard, snorting like an engine,  
Clashed his tail like irons in a dungeon,  
With a clatter and a clank and a jangling squirm,  
He went at the pirate like a robin at a worm

(THE TALE OF CUSTARD THE DRAGON)

(i) Pick the option that does not display a simile from the extract.

- (A) Clashed his tail like irons...
- (B) ...at the pirate like a robin at a worm.
- (C) ...Custard, snorting like an engine...
- (D) ...trickled down to the bottom...

(ii) ‘He went at the pirate like a robin at a worm’. Why has this comparison been used here?  
Just like the robin catches the worm,-----

- (A) Custard attacked the pirate after careful observation.
- (B) Custard attacked the pirate without delay.
- (C) Custard attacked the pirate carelessly.
- (D) Custard attacked the pirate stealthily.

(iii) State whether the following statement is **TRUE** or **FALSE**

The poet’s purpose of using the onomatopoeic words given in the extract is to emphasize on the might and boldness of Custard.

(iv) Select the option that fits with the reaction of the characters in the context of the extract.

Pirate: Shocked:: Custard: -----

- (A) undaunted
- (B) petrified
- (C) dazed
- (D) thrilled

(v) Which option lists the quotes that support the ideas in the extract?

1. Fear makes strangers of people who would be friends.
2. If you're brave enough to start, you're strong enough to finish.
3. Courage doesn't mean you don't get afraid. Courage means you don't let fear stop you.
4. You get in life what you have the courage to ask for.
5. Fear has a large shadow, but he himself is strong.

- (A) 1 and 5
- (B) 2, 3 and 4
- (C) 2 and 3
- (D) 1, 3 and 5

**OR**

2.B. An ultimate shaking grief fixes the boy  
As he stands rigid, trembling, staring down.  
All his young days into the harbour where  
His ball bent I would not intrude on him,  
A dime another ball, is worthless. (THE BALL POEM)

(i) The poet uses the word 'ultimate' to describe the boy's reaction.

Pick the meaning that DOES NOT display what 'ultimate' means in the context given

- (A) consequent
- (B) final
- (C) conclusive
- (D) fateful

(ii) Why does the speaker choose not to intrude?

(iii) The boy is very young in this poem, as a mature, balanced grown-up, he might look back and think that his reaction of ultimate shaking grief was

1. disproportionate to the loss.
2. pretention to procure a new toy.
3. according to his exposure and experience then.
4. a reaction to the failure of retrieving the toy.
5. justified and similar to what it would be currently

- (A) 5 & 2
- (B) 1 & 3
- (C) 2 & 4
- (D) 3 & 5

(iv) What does the ball symbolise?

- A. joys
- B. Sorrows
- C. Gains
- D. Life

(v) Choose the option that is the meaning of 'harbour' as used in the extract.

- (A) a place on the coast where ships may moor in a shelter.
- (B) a place of refuge

- (C) keeping a thought or feeling secret.  
(D) shelter or hide a criminal or wanted person

**VI Answer ANY FOUR of the following in about 40-50 words each** **4x3=12**

- i) Describe the role of bakers in the traditional Goan villages. 3  
(ii) "Mijbil was an intelligent, friendly and fun-loving animal who needed love"-Elaborate 3  
(iii) How did Valli plan her bus ride? What all exciting scenes did she see from the bus? 3  
(iv) Difficulties come but they are not to stay forever. They come and go. Comment referring to the poem 'Fog'. 3  
(v) "We should give importance to the inner beauty and not to the physical appearance." Elaborate with reference to the poem "FOR ANNE GREGORY" 3

**VII Answer ANY TWO of the following in about 40-50 words each.** **2x3=6**

- (i) "Horace Danby was good and respectable - but not a typical thief". Comment on the statement. 3  
(ii) What does Hari Singh say about the different reactions of people when they are robbed? 3  
(iii) Discoveries and Inventions in Science can be used for the good as well as for destruction. Discuss in the context of the story 'Footprints without Feet'. 3

**VIII Answer ANY ONE of the following in about 100-120 words** **1x6=6**

- (i) You recently read an article on 'Freedom -My perception' and shared it with your best friend. You feel that your perception of freedom has seen a transformation after having read Nelson Mandela- Long Walk to Freedom.

Complete the dialogue in 120 words, with your friend, explaining your new understanding of freedom. You may begin like this:

Friend: I think the freedom to watch TV for extended hours or choose the kind of programmes I'd like to view is important.

**OR**

- (ii) The tiger in the poem 'A Tiger in the Zoo' presents a contrasting image with the tiger in the poem 'How to Tell Wild Animals'. Compare and contrast the two tigers with reference to the manner in which they have been presented in both poems.

**IX Answer ANY ONE of the following in about 100-120 words** **1x6=6**

- (i) "Mother is the first teacher of a child."

Justify the quote given above in the light of contribution of Richard Ebright's mother in 'making' him 'a scientist'.

**OR**

- (ii) "Put the fear out of your heart and you will be able to speak like anyone else." These words of encouragement from the teacher highlight that change of social attitude and encouragement can help a child like Bholi to become confident and face the world bravely. Taking help from the lesson, 'Bholi' write how the social attitude towards Bholi made her an introvert. What should be done to help such children to face the world bravely?

## **SAMPLE PAPER 2**

### **ENGLISH LANGUAGE AND LITERATURE (Code No. 184)**

#### **SECTION A: READING SKILLS**

**(20 Marks)**

The Indian pharmacy industry is flourishing overseas, touching almost every part of the world. With low cost, speed and high quality advantage, India is gearing up to become the hub for contract research and manufacturing. Having a competitive edge is, one thing and maintaining it is another. Canada provides tax benefits up to 6 percent for research carried out within the country. Others like Korea and China without a large pool of scientists make up by facilitating foreign research in every conceivable way. India does not do any of this and faces many hurdles - diseases that it has been inflicted with since independence like Malaria and TB while Indian companies have only focused on reverse engineering blockbuster drugs from MNCs, overseas scientists have displayed little interest in researching sub-continent specific diseases as there are more profits and public interest in lifestyle drugs such as obesity which in turn fund their research. In the interest of Indian research industry a decision must be taken quickly on the implementation of data protection laws.

India is one of the few countries where data exclusivity provisions are not prevalent. Data protection is a contentious issue, wholly debated by the government and the industry. A pharma company wishing to market a drug is required to submit data to the drug controller to show that the drug is both effective and safe. The first (originator) company that makes the application for marketing approval has to submit its data relating to the clinical trials to the drug controller, who once satisfied that the drug is safe and effective will register it. Another drug company wishing to market the same drug only requires to show a bio-equivalence company. Thus, as per the prevailing laws, the regulator in India can rely on an innovator's data to approve the competitor's product. While the system in general is responsible for maintaining the necessary secrecy, it is not accountable for the same—the competitor gets an unfair advantage over the innovator even when he is clandestinely abusing an innovator's intellectual property. Consequently research-based pharma companies are being forced to undertake vital clinical trials abroad. Huge expenditures are incurred overseas, draining precious foreign exchange when this could be done at home at a fraction of the cost.

The product patent law protections required by the TRIPS agreement and brought about by the 2005 amendment to the Patent Act require India to protect undisclosed test data from disclosure and unfair commercial use by competitors. Effective 2005, Indian companies can no longer copy patent-protected foreign drugs. Some negate the necessity to make data exclusivity a law. They argue that the advocates of making it a law, the MNCs, want the data to be protected absolutely for a period of 5 years. However, in case certain drugs are not available or unaffordable, should the government for the common good not be able to exercise power to get another company to make such drugs?

**Based on your understanding of the passage, answer the questions given below (10 Marks)**

**1) What are the major advantages that help India to flourish in Indian Pharmacy? 1M**

- a) Marketing
- b) Low cost , speed and high quality drugs
- c) facilitating foreign research
- d) implementation of Protection laws

**2) Based on your reading of the passage, list 2 reasons why India faces many hurdles 1M**

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

**3) Which of the following is/are TRUE in the context of the passage? 1M**

- 1. Countries like China prefer to outsource research to avoid exorbitant cost of research at home.
  - 2. Multinational pharma companies are pressurising India to have product patent laws.
  - 3. The Indian pharmaceutical industry is booming.
- a) Only 1
  - b) Only 3
  - c) Both 2 & 3
  - d) Both 1 & 2

**4) According to the passage, what is the main purpose of data protection laws? 1M**

- a) To ensure that foreign countries invest in research for drugs to treat diseases like TB
- b) To attract Indian scientists back to the country
- c) To prevent misuse of research to make profit by competing companies
- d) To make clinical trials more acceptable to the public

**5) Which of the following measures has Korea taken to be competitive in the pharmacy industry? 1M**

- a) It offers blockbuster drugs at highly subsidized rates.
- b) It collaborates with foreign research firms.
- c) It provides regulatory approvals.
- d) It makes foreign research easier on its own land in every possible way.

**6) According to the author, what is the disadvantage of holding clinical trials abroad? 1M**

- a) Research facilities in India are far more sophisticated.

- b) Authenticity of research methodology cannot be monitored.
- c) Delayed processing of test data.
- d) Higher cost resulting in the drain of financial resources

**7) What is the objective of the TRIPS agreement? 1M**

- a) To allow the government to determine the focus of drug research conducted.
- b) To ensure India meets international legal requirements.
- c) To give developed countries an edge in pharma manufacturing.
- d) To ensure that competing companies do not benefit commercially from using each other's clinical data.

**8) What is the requirement of the pharmacy company to market its product? 1M**

**9) Complete the following with a phrase from the paragraph 2 1M**

Opinion	Reason
_____	Companies don't operate fairly

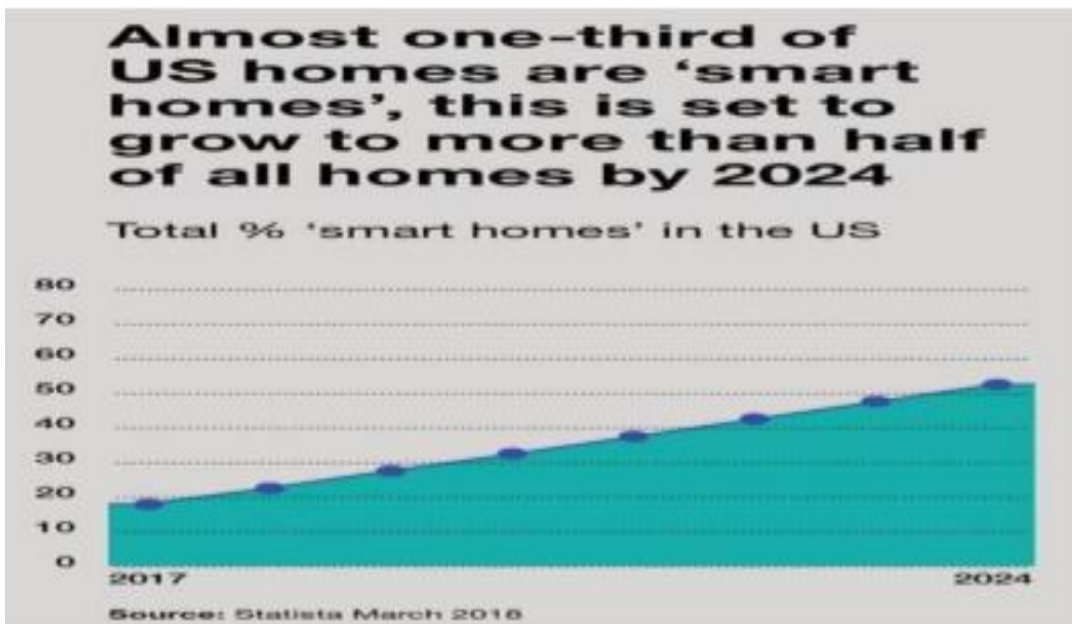
**10) Select the option that displays with reference to the following : 1M**

**"To prevent misuse of research to make profit by competing companies"**

- a) protection
- b) contentious
- c) experience
- d) directive

**2. Read the passage given below and answer the questions that follow (10 Marks)**

Technological evolution is a certainty. Cyber-physical systems, Big Data and the Internet of Things (IoT) have been changing the infrastructure of our world. In the 2020s, these phenomena, which are still in their nascency, will rapidly accelerate due to the increasing digitization of key areas such as health, science, transport, communications, and energy. The ubiquity of technology, and its increased ability to connect and communicate, has paved the way for this tipping point. Beneath the surface, we are moving towards an explosion of change. Over 50% of our global population is now online, and the other half is following fast. To be precise, around 726 million people joined the web in the last three years. These new users will change the shape of the internet. Many of them will be lower income. They are choosing smartphones over laptops and tablets and are more likely to use voice commands.



Geo data and the IoT will create new markets and supply chains. The automation of manufacturing, services, and mobility has already begun. Artificial Intelligence (AI) will reach what Gartner terms the 'Plateau of Productivity, in which the technology becomes both mainstream and viable. McKinsey estimates that 70% of companies may adopt at least one AI technology by 2030. It is unlikely they will all use it well, but those that do could manage to take us to a place where man and machine are indistinguishable. Bioscience has the potential to be transformative in the 2020s. Gene editing (CRISPR) technology will likely soon be able to edit genomes to allow animal organs to be accepted into human bodies – transforming, and perhaps saving, the lives of people currently waiting for organ transplants. Similar technology can also be used to combat inherited diseases and even cancer. Elsewhere, gene therapy experiments are using the body's immune system to fight cancer through re-engineering our cells. Technology has inarguably improved science, health, communications, and transport. However, technology has not necessarily corresponded to increased economic productivity. Indeed, many of the most technologically advanced countries have seen productivity stagnate and stall, as discussed in growing inequality and opportunity. In the 2020s many questions around technology will be resolved. The scaffolding is in place. This will be the decade in which AI, geodata, the IoT, bioscience, and quantum computing are allowed to change our world. Whether this change will be surface-level or truly transformative remains to be seen.

**Based on your understanding of the passage attempt ANY TEN questions (10Marks)**

**1) In the line “The ubiquity of technology, and its .....”, the word “ubiquity” DOES NOT refer to 1M**

- a) Ever-present
- b) Omnipresent
- c) Pervasive
- d) Usage

**2) According to Mckinsey, \_\_\_\_\_**

**1M**

- a) 70% of companies will employ more labor force by the year 2030
- b) Nearly 70% of the companies will adopt the use of one AI by the end of this decade
- c) Nearly 70% of all companies will stop using AI by the end of 2030
- d) 70% of all companies will depend on people who can use computers by the end of 2030

**3) One of the important predictions in the passage is that we are going to reach, the ‘Plateau of Productivity’ with respect to digitization. Which option most reflects the meaning?**  
**1M**

- a) There will be a widespread market use of AI even if it is not viable
- b) There will be no more resources left to develop AI
- c) The production and use of AI will be extensive and practicable
- d) The use of AI will stop as it will become more expensive

**4) According to the report, the number of 52% of US house-holds become smart from 18% in,**  
**1M**

- 
- a) 8 years
  - b) 6 years
  - c) 7 years
  - d) 9 years

**5) According to the report, how many homes are smart in the year 2020?** **1M**

- a) 33%
- b) 40%
- c) 25%
- d) 30%

**6) According to the report, what will generate a new market chain and supply?** **1M**

- a) Artificial Intelligence
- b) Artificial Intelligence and the Internet
- c) Geo-data and Internet of Things
- d) Access to meta-data

**7) Based on your understanding of the passage, choose the option that best lists the inherent benefits of biosciences.** **1M**

1. Will revolutionize the field of cancer treatment
2. Will revolutionize the use of computers and phones
3. Will revolutionize the industry and its development
4. Will revolutionize the development of new phones
5. Will allow for genome transformation of animals
6. Will help patients who need organ transplants

- a) 1,2,3
- b) 1,5,6



- c) 2,3,4
- d) 3,4,5

**8) What will gene therapy accomplish? 1M**

- a) Fight cancer by making changes in our cells
- b) Improve the body's immune system
- c) Fight cancer by making new cells in the body
- d) Fight cancer by creating a new immune system

**9) Choose the option which is not true. 1M**

- a) Technology advancement will improve economic productivity
- b) Technology advancement may not improve economic productivity
- c) Technology advancement will improve medical facilities
- d) Technology advancement will change the way we use communication

**10) According to the report what is the most appropriate conclusion: 1M**

- a) There will be a lot of changes in technology development
- b) There will be technological development but its impact on society needs to be seen
- c) There will be technological development but no significant change in society
- d) Technological development may lead to social inequality

### SECTION B –GRAMMAR

**Attempt ANY TEN of the following questions.**

**1) Fill in the blank by choosing the correct option. When Juan was two, he \_\_\_\_\_ already speak very well. 1M**

- a) might
- b) could
- c) can
- d) should

**2) Read the following dialogue between Garima and Karan. Complete the paragraph that follows by filling in the gaps appropriately. 1M**

Garima: So, after a decade in the industry, are you truly ‘satisfied’?

Karan: I love the film industry. It has its flaws though.

Garima asked Karan if after a decade in the industry (a) \_\_\_\_\_.

**3) Select the correct option to fill in the blank. 1M**

If I get the required assistance, I \_\_\_\_\_ pass the exam in the first attempt.

- a) shall

- b) cannot
- c) might
- d) could

**4) Select the option that identifies the error and supplies the correction for the following line, from a news report:** **1M**

Many people believe that (A) /the nationalisation of banks in (B) / the 1960s have protected India (C)/ from the current financial crisis (D)/ No error (E)

- a) from the current financial crisis
- b) the nationalisation of banks in
- c) Many people believe that
- d) the 1960s have protected India
- e) No error.

**5) Complete the given narrative, by filling in the blank with the correct option** **1M**

You \_\_\_\_\_ have read the terms and conditions before you signed the document.

- a) could
- b) should
- c) would
- d) might

**6) Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter:** **1M**

Hurry up lest you ..... miss the train.

- a) Must
- b) Will
- c) should
- d) Might.

**7) Read the following dialogue between a mother and her son.** **1M**

Complete the paragraph that follows by filling in the gaps appropriately

Marie: Did you see my new umbrella? Isn't it fine?

Tony: Yes, it is! Did you buy it from the mall?

Marie: No, your father has brought it for me.

Marie asked her son Tony (a) ..... and she wanted to know whether it was a fine one.

**8) Identify the error in the given sentence and supply the correction** **1M**

He went to the doctor because he had not been feeling well since several weeks.

- a) since several weeks
- b) because he had not been feeling well
- c) He went to the doctor
- d) No error

**9) Complete the sentences in reported speech. 1M**

"Don't try this at home," the stuntman told the audience.

→ The stuntman advised the audience.....

**10) Fill in the blank by choosing the correct option. 1M**

Rohan \_\_\_\_\_ the movie before he read the review.

- a) watches
- b) have watched
- c) had watched
- d) was watching

**11) Read the conversation between a teacher and student and complete the passage that follows. 1M**

Neha: I'm really looking forward to the class picnic tomorrow.

Namita: Yes, after a long time we will be meeting our friends and teachers.

A. Neha told Namita (1) \_\_\_\_\_ looking forward to the class picnic (2)\_\_\_\_\_.

**12) Identify the error on a shop's hoarding and supply the correction, for the following sales offer: 1M**

Electronic mail or E-mail (1)/ are a method of exchanging (2)/digital messages. (3)/ No error (4)

- a) are a method of exchanging
- b) digital messages
- c) Electronic mail or E- mail
- d) No error

**SECTION B –CREATIVE WRITING SKILLS (10 Marks)**

**Attempt ANY ONE from A and B given below. (5 Marks)**

1 A. You are Amit /Anita of Kendriya Vidyalaya no. 1, Port Blair. You have recently read following articles: As the world celebrates World Environmental Health Day on September 26, we must remind ourselves of the need for environmental awareness in all ages and in every section of society. The Supreme Court of India, while hearing MC Mehta vs Union of India case in 1991, had given directions that

environment should be taught as a compulsory subject at every level of education. It had also directed University Grants Commission to “prescribe a course on the environment as a compulsory subject in college education.”

”Write a letter to the Editor of The Hindu, in not more than 120 words, drawing attention towards environmental issues. Describe changes needs to be made for spreading environmental awareness in education.

**OR**

B. There is an orphanage near your home which is neglected and in a bad condition. Write a letter to NGO(BHUMI), 3/2, Karpaga Vinayagar Koil St, Mela Ilandaikulam, Alandur, Chennai, Tamil Nadu 600016 throwing light on the poor conditions and the need to help the orphanage.

\*Indicate the poor condition of children in the orphanage.

\* Highlight the lack of basic amenities in the orphanage.

\*Tell about the poor management .

\* Show that help from Government and Private individuals is required to save the orphanage.

**2. Attempt ANY ONE from A and B given below**

**(5 Marks)**

A. The table given below is extracted from the CBSE’s Annual Report 2018-2019. Study the table of region wise, gender wise pass percentage in the years 2018 and 2019. Make a comparative analysis of the data pertaining to Delhi and Thiruvananthapuram regions and present your The table given below is extracted from the CBSE’s Annual Report 2018-2019. Study the table of region wise, gender wise pass percentage in the years 2018 and 2019. Make a comparative analysis of the data pertaining to Delhi and Thiruvananthapuram regions and present your observations in the form of a short paragraph

## Region wise pass Percentage of Boys & Girls- Class XII

REGION	2018			2019		
	Boys	Girls	Total	Boys	Girls	Total
Ajmer	84.04	90.55	86.76	82.44	89.53	85.36
Bhubaneshwar	79.63	86.14	82.43	80.11	85.87	82.62
Panchkula	81.63	90.55	85.48	84.02	91.89	87.41
Delhi	84.93	93.19	89.00	88.63	95.17	91.87
Guwahati	66.52	71.76	69.06	66.06	71.38	68.69
Chennai	92.46	95.63	93.87	91.18	95.06	92.93
Patna	65.81	78.72	70.54	61.57	76.08	66.73
Prayagraj	70.48	81.02	74.31	69.89	81.09	73.95
Thiruvananthapuram	96.35	98.26	97.32	97.41	98.94	98.20
Dehradun	70.73	83.06	75.58	72.62	83.61	76.98
<b>TOTAL</b>	78.99	88.31	83.01	79.40	88.70	83.40

B Read the following excerpt from an article that appeared in the magazine section of a local daily:

Not literacy but education makes a person wise. An educated person can only bring around positive changes in society and contribute to the development of society, which leads to the development of the country. In India, almost all literate individuals know the saying “honesty is the best policy”. But the question arises as to whether they follow it all in their lives and in their daily activities. The answer to this question is known to each of us. In reality very few people implement it, though everyone knows. We deliberately try to avoid fact and this is the difference between an educated mind and a literate mind.

Write a paragraph in about 100–120 words to analyse the given argument. You could think about alternative explanations and include rationale / evidence that would strengthen / counter the given argument.

### SECTION C - LITERATURE

(40 Marks)

#### V. Reference to the Context

10

#### 1. Attempt ANY ONE of two extracts given.

5M

1. A When I returned, there was an appalling spectacle. There was complete silence from the box, but from its air holes and chinks around the lid, blood had trickled and dried. I whipped off the lock and tore open the lid, and Mij, exhausted and blood spattered,

Whimpered and caught at my leg. He had torn the lining of the box to shreds; when I removed the last of it so that there were no cutting edges left, it was just ten minutes until the time of the flight, and the airport was five miles distant. I put the miserable Mij back into the box, holding down the lid with my hand.

(Mijbil The Otter)

**1) Select the option that DOES NOT state the possible reason for Maxwell's cutting the box edges off. 1M**

- a) Mij could have injured himself further.
- b) It could have made the place untidy.
- c) Mij could have accidentally swallowed the torn pieces
- d) It could have obstructed the shutting of the lid.

**2) Where was Mijbil? 1M**

- a) Out of the box
- b) On the box
- c) Under the box
- d) In the box

**3) What appalling spectacle did the narrator find? 1M**

- a) A great noise
- b) Complete silence
- c) A broken box
- d) A broken lid

**4) Choose the option that is closest in resemblance to the box's condition in which Mij was kept. 1M**



(1)



(2)



(3)



(4)

- a) Option (1)
- b) Option (2)
- c) Option (3)
- d) Option (4)

**5) Choose the option that correctly states Maxwell's likely feelings, in the situation below.**

**"... I put the miserable Mij back into the box, holding down the lid with my hand."**

(1) anxious (2) disappointed (3) terrified

(4) guilty (5) insulted

- a) 1 and 5
- b) 2 and 3
- c) 1 and 4
- d) 3 and 5

OR

**1.B** Shivering with cold he hurried to Drury Lane, the centre of the theatre world. He soon found a suitable shop. He made his way, invisible, upstairs and came out a little later wearing bandages round his forehead, dark glasses, false nose, big bushy side-whiskers, and a large hat. To escape without being seen, he callously attacked the shopkeeper from behind, after which he robbed him of all the money he could find.

(Footprints without Feet)

**1) Why did Griffin hurry to Drury Lane?**

- a) To get house on rent.
- b) To disguise himself.
- c) To find food to eat.
- d) To get the bandage for dressing the wound.

**2) Find the word which means 'having an insensitive and cruel disregard for others'**

**3) What were things Griffin had taken from the Shop?**

- A. False nose    B. big bushy beard    C. Dark glasses  
D. large hat    E. Bandage around his forehead.

**Select the correct option.**

- a) A , B & D
- b) A, C,D & E
- c) A,D & E
- d) A, B & E

**4) Which statement/s is/are not true in the context?**

- a) Griffin robbed the shopkeeper.
- b) Griffin attacked warm-hearted on shopkeeper.
- c) Griffin found the suitable store.
- d) Griffin was noticed by shopkeeper.

**5 ) All these people and horses seemed driven forward by some unable to be seen power.**

**Find the one word substitute for the underlined phrase.**

**2. Attempt ANY ONE of two extracts given.**

**5M**

**2 A** But he's locked in a concrete cell,

His strength behind bars,  
Stalking the length of his cage,  
Ignoring visitors.  
He hears the last voice at night,  
The patrolling cars,  
And stares with his brilliant eyes  
At the brilliant stars

**1) The tiger is put behind the bars and hence he becomes :** **1M**

- a) More powerful
- b) Helpless
- c) More ferocious
- d) All of these

**2) Identify the rhyme scheme for both stanzas.** **1M**

- a) Abbc
- b) Abcb
- c) Abbb
- d) Abcc

**3) Identify the poetic device in the given line.** **1M**

“But he’s locked in a concrete cell”

- a) Repetition
- b) Alliteration
- c) Simile
- d) Metaphor

**4) The main contrasting idea suggested by the extract is that of** **1M**

- a) strength and weakness.
- b) nature and culture.
- c) beasts and mortals.
- d) confinement and freedom.

**5) The Tiger ignores visitors because.....** **1M**

- a) He is scared of their constant stares.
- b) The visitors don’t provide him with any food.
- c) He knows that none would help him out of captivity.
- d) The visitors don’t speak to him kindly.

**OR**

**2B**

The fog comes



on little cat feet.

It sits looking

over harbour and city

on silent haunches

and then moves on.

**1) The way fog comes silently resembles:**

**1M**

- a) Steps of lion
- b) The steps of a cat
- c) The steps of a leopard
- d) None of these

**2) It sits looking over harbour and city**

**1M**

**The poetic device used in these lines is.....**

- a) Simile
- b) Alliteration
- c) Personification
- d) Repetition

**3) 'On silent haunches' what does mean it 'haunches'.**

**1M**

- a) Folding its neck
- b) Looking at a mouse
- c) Looking at a dog
- d) Folding its legs

**4) Which are/is the true in context with poem?**

**1M**

- a) It is free verse poem.
- b) Poem has regular rhyme.
- c) Poem is an extended Metaphor.
- d) All Of the Above

**5) When does Fog comes?**

**1M**

- a) During the summer
- b) During the rainy season
- c) During the winter season
- d) None of these

**VI Answer ANY FOUR of the following in about 40-50 words each.**

**(4X3=12 Marks)**

**1) How did Mandela's hunger for freedom change his life?**

**3M**

(Nelson Mandela: long walk to freedom)

**2) Explain what is the significance of 'hemlock' in the poem?**

**3M**

(Dust of snow)

3) Who invites the comment – “he is dressed like a pader”? why? **3M**

(A baker from Goa)

4) Describe the struggle of the roots, leaves, small twigs and long boughs to free themselves and break open the artificial barriers created by man. **3M**

(The Trees)

5) Why did Kisa Gotami say, ‘How selfish am I in my grief!’ What did she realize about the fate of mankind? **3M**

(The Sermon At Benares)

**VII Answer ANY TWO of the following in about 40-50 words each. (2X3=6 Marks)**

1) Describe Hari Singh’s dilemma at the station. Why didn’t he jump into a compartment Of the Lucknow Express when he could? (The Thief’s Story )

2) When and why did the woman in red say, “Society must be protected from men like you”? Doesn’t it sound ironical (A Question of trust)

A 3) A grieved father asked Bholi: “but what about you? No one will marry you now,” What was Bholi’s reply to her grieved Father? (Bholi)

**VIII Answer ANY ONE of the following in about 100-120 words. 6M**

1) On the one hand, Anne Frank says that she is not all alone in the world. On the other hand ,she says that she seems ‘to have everything, except my one true friend’. Why can’t she confide in and come closer to her friends? (From the Diary of Anne Frank )

**OR**

2)Valli was sensitive, but at the same time she was fearless and quite determined. Think of another character from your textbook, First Flight, who displayed similar character traits.

Compare and contrast the lives of Valli and the other character. (Madam Rides the Bus)

**IX Answer ANY ONE of the following in about 100-120 words. 6M**

1) Imagine that one of Mr Herriot’s partners can understand the language of dogs and listens to Tricky on his last night with them.

a) What might Tricky share about his experience at surgery?

b) How would he evaluate it in comparison to his home experience?

(A Triumph of Surgery )

**OR**

2) Read the following quote.

“We are too involved in materialistic things, and they don't satisfy us. The loving relationships we have, the universe around us, we take these things for granted.” -Mitch Albom

Matilda was never satisfied with her life and desired more. The given quote reflects her character. Justify. (The Necklace)

## **SAMPLE PAPER 3**

### **ENGLISH LANGUAGE AND LITERATURE (Code. 184)**

#### **SECTION A – READING SKILLS**

**20 MARKS**

##### **1. Read the given passage carefully**

Mountaineering is now looked upon as the King of sports. It is thrilling, thriving and at the same time is the most expensive Adventure sport, for example scaling Mt. Everest can cost you around 25-35 lakh Rupees. But men have lived amongst the mountains since pre-historic times and in some parts of the world, as in the Andes and Himalayas, difficult mountain journeys have inevitably been part of their everyday life. However, most of the peaks were easily accessible from most of the cities of Europe. It is quite interesting that while modern mountaineers prefer difficult routes for the greater enjoyment of sport, the early climbers looked for the easiest ones. The final prize was the summit they all set their eyes on.

2. Popular interest in mountaineering as an adventure sport increased considerably after the ascent of the Alpine Peak of Matterhorn in 1865 and Edward Whimper's dramatic account of the climb and fatal accident which occurred during the descent

3. Now, the scenario has taken a turn, as mountaineering now includes business promotion, brand testing, scientific research and even to set the new records. Every year we hear a new set of records lay down and the old one busted. Mountaineers are opting for virgin peaks, challenging routes and even 'Night Climbing' which sounds totally queer when it comes to climbing. The soul of scaling a mountain still remains the same- to know and to push one's own limits and to conquer the internal as well the external summit. It shows oneness with nature and always reminds us that how small a human is and how magnanimous the mountains are

4. In the risky sport of mountaineering element of competition between either individuals or teams is totally absent. Rather one can say that the competition is between the teams and the peaks themselves. The individuals making up a party must climb together as a team, as they depend upon one another for their safety. Mountaineering can be extremely dangerous unless reasonable precautions are taken. However, the majority of the fatal accidents happen to parties which are inexperienced or not properly equipped. Since many accidents are caused by bad weather, the safe climber is the man who knows when it is time to turn back, however tempting it may be to press on and to try to reach the summit.

**Based on your understanding of the passage, answer the questions given below.**

**1x10=10**

1. Mountaineers climb as a team because \_\_\_\_\_.

- a. The height is too much for one individual.
- b. The competition is between the peak and the team.
- c. They have to rely on each other for safety.
- d. There is no competition among them.

2. The Matterhorn is a \_\_\_\_\_.

- A. Mountain    B. Mountaineer    C. Mountain range    D. Mountain Gear

3. Mountaineering is different from other sports because \_\_\_\_\_

- a. *It is risky and dangerous.*

*b. It can be fatal.*

*c. It is the most thrilling and exciting.*

*d. There is no competition between individuals.*

4. In order to scale a mountain, we need

*a. Good mountaineering gears, medicines, camera, laptop, a good arm-chair.*

*b. Good clothes, mobile phone, oxygen cylinders, lots of fresh food and vegetables.*

*c. Good friends, cool gadgets, good clothes, camera, cans of fresh water and cold-drinks.*

*d. Good mountaineering gears, suitable clothes, Oxygen cylinders, camera, enough medicines, food and water.*

5. “.... the summit was the prize they all set their eyes on.” In context of the passage this means

*a. Reaching the top was their exclusive concern.*

*b. They kept their eyes for reaching the summit.*

*c. They cared for their eyes as they would help them to see the summit.*

*d. They chose a route from which they could see the summit clearly.*

6. People living in Andes and Himalayas made mountain journeys because \_\_\_\_\_.

*a. It was a kind of sport.*

*b. They had to undertake it in their day-to-day life.*

*c. They lived in pre-historic times.*

*d. Of the challenges offered by the difficult journey.*

7. Fatal accidents happen to the mountaineers when \_\_\_\_\_.

*i) They are inexperienced.*

*ii) The weather is calm.*

*iii) The team is ill equipped.*

*iv) They hurry to scale the mountain in spite of bad weather.*

*v) Climb at night*

*a. (i) and (v)*

*b. (ii), (iv) and (v)*

*c. (i), (iii) and (iv)*

*d. (ii), (iii) and (i)*

8. “To press on” in the last sentence of the passage means \_\_\_\_\_.

*A. To struggle in a forceful manner.*

*B. To force upon others.*

*C. To work fearlessly.*

*D. To continue in a determined manner.*

9. The aim of mountaineering is-

*(i) To push one's limits.*

*(ii) To conquer internal and external summits.*

*(iii) To go away from the human civilization.*

*(iv) To experience the thrill and adventure.*

*(v) To spend money lavishly.*

*A. (i), (iii), (iv) and (v)*

*B. (i), (ii) and (iv)*

*C. (v), and (iv)*

*D. None of the above*

10. The word ‘Queer’ stands for \_\_\_\_\_.

- A. Normal B. Ordinary  
C. Strange D. Even

**2. Read the following passage carefully and answer the questions that follow: 10x1=10**  
**Read the passage given below. On the basis of your understanding of the passage, attempt All questions. Write the correct answers against the answer option numbers, in your answer sheet.**

Over the years video gaming had the reputation of being the best pastime activity or a 'virtual' enterprise. With a passionate identity and an increased usage of cell phones and high-speed internet, the e-sports industry is booming. Even when the video game has managed to be categorised as a professional e-sport, a doubt whether video gaming is the same as any other sport, still exists.

It is a fragmented concept that physical exertion, mental aptitude and team spirit are not involved while playing a video game. Since a lot of mental focus and immediate responsiveness is required at the beck and call of the player in control and coordination, it is insufficient to call it a sit-and-do task. It contributes to mental strain and strain in the body, because frankly speaking, sitting on a system, clicking buttons at a stretch, is not cakewalk.

The level of competitiveness is considerably high while playing a video game. An individually played video game also instils some sense of competition in a person, even if it is with a virtual player. The popularity of certain video games has shot up in recent times. Such prevalence of video gaming provides a channel to many gaming connoisseurs to pursue a thing that has spoken well to their passion. A noticeable problem is associating video games with field sports. This idea, that it depreciates field sports, is similar to how technology has disparaged our real lives.

A student says, 'Video games are not doing any good apart from making kids lazy and sending them into isolation.' Another student opines, 'They can be considered as a sport as they initiate competition among the players. However, it also leads to inactivity while being an indoor sport. They are heavily based on technology which does not allow human emotions to tackle the situation.' A young gaming enthusiast comments, 'Now video gaming is already a recognised sport. Indian gaming communities look for good players, sign contracts and invite them at their boot camps where they are trained and provided proper lodging. '

The reason the debate still continues is because of the term 'sports'. Traditionally, it refers to a game that comes with heavy physical and mental activity, plenty of outdoor practice, active competition and of course, an exhilarating audience. The question to consider is: Do video games bow down to this standard of 'sport'? Or do we need to change the definition of sports? Well, we could begin by making sports more inclusive.

1. Choose the word that is opposite of the underlined word given in the sentence.  
They can be considered as a sport as they initiate competition among the players.
  - a) begin
  - b) terminate
  - c) introduce
  - d) accustom
2. The statements supported by gaming fans would be that video gaming
  - (I) is an acknowledged sport.
  - (II) separates people from others.
  - (III) makes players lethargic.

(IV) encourages healthy competition.

- a) (I), (II)
- b) (II), (IV)
- c) (I), (III)
- d) (I), (IV)

3. Choose the option that lists the sentence that best fits between the given two from the paragraph.

The popularity of certain video games has shot up in recent times.
?
Such prevalence of video gaming provides a channel to many gaming connoisseurs to pursue a thing that has spoken well to their passion.

- a) A summary of recent prevalence studies found that there was a higher prevalence of problematic video gaming in East Asian populations, as compared to Western European.
  - b) Mobile video games refer to games played by either single or multiple players via online mobile devices and are popular as most can be downloaded for free.
  - c) Some say that video games are contributing to the dumbing down of children and leading to massive health issues across the world.
  - d) When they arrived on the scene, the main audience for them were teens who were somewhat socially inept digital enthusiasts, but that has changed now.
4. Pick the option that provides the best argument against what this student said—'Video games are not doing any good apart from ... sending them into isolation.'
- a) One of the worst stereotypes associated with playing video games is that those who do are awkward and anti-social.
  - b) Video games are teaching people to become better at taking sensory data in and translating it into correct decisions.
  - c) Gamers who partake in live social environments are quite friendly as they tend to form stronger relationships with other gamers, due to their love of games.
  - d) Fast-paced video games help children become better learners with efficient thinking skills, while entertaining them.
5. Choose which word from the passage correctly fills the given sentence.  
The verdict by          about broccoli cooked in spicy butter was that it retained its savoury flavour despite being crunchy.
- e) professionals
  - f) connoisseurs
  - g) students
  - h) audience
6. According to the passage, pick the option that CANNOT be the reason behind the popularity of some new video games.
- i) It provides a competitive virtual space.

- j) It is a source of an easy pastime.
- k) It is appreciated by gaming connoisseurs.
- l) It is a result of flourishing e-sport industry.

7. The statement, 'This idea that it depreciates field sports is similar to how technology has disparaged our real lives' means that.
- a. video games delude the players like technology has deluded our idea of real.
  - b. technology has widened our horizons and so have video games.
  - c. both technology and video games help us become efficient.
  - d. technology is often blamed for hampering our lives when it is actually helpful.
8. Pick the newspaper headline that does NOT suggest a possibility of business growth for the esports industry

(1)XYZ COMPANY TO BRING 4G TO TOWN	(2) MAJOR VIDEO GAME BOOT CAMP TO BE SET UP IN BANGALORE ON FRIDAY	(3) USERS EXCITED ABOUT THE NEW TALK TIME PLAN TO BE ANNOUNCED BY XYZ	(4) NEW REPORT SHOWS AVERAGE CHILDREN'S SCREEN-TIME HAS DOUBLED IN THE LAST TEN YEARS.
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- a) Option (1)
  - b) Option (2)
  - c) Option (3)
  - d) Option (4)
9. Pick the option that is an odd one out for a 'sit-and-do-task', according to the passage.
- a) sedentary
  - b) physically inactive.
  - c) focused
  - d) deskbound
10. Video gaming is called a 'virtual enterprise' because.
- a) it increases technique.
  - b) it is an adventurous experience.
  - c) it exists in a digital world.
  - d) it is environment friendly.

**Section B : Grammar**

**III. Attempt ANY TEN of the following questions.**

- (i) Fill in the blank by choosing correct option to complete the sentence.

The thief ..... the house and took away ornaments.

- (a) Broke in
- (b) Broke out
- (c) Broke into
- (d) Go into

(ii) Complete the following statement by filling in blank with the help of given options.  
..... the letter arrive in your absence, would you like me to forward it to you?

- (a) If
- (b) Could
- (c) Should
- (d) Might

(iii) Read the conversation between a teacher and a student, and complete the passage that follows.

Biology Teacher: I instructed you to draw the diagram of bacteria. Why did you submit a blank sheet
Sameer : Sir, I had drawn the diagram of bacteria, but you can't see it because it is not visible to the naked eye.

The biology teacher had instructed Sameer to draw the diagram of a bacteria cell and asked him why he had submitted a blank sheet. Sameer respectfully answered that he had drawn the diagram but a) \_\_\_\_\_ to the naked eye.

4. Select the correct option to fill in the blank for the given line to warn people.

The hospital board clearly mentioned that you ..... smoke in the hospital as it is a health hazard for all.

- (a) Cannot
- (b) Must not
- (c) Need not
- (d) Might not

5. Read the following conversation and complete the passage given below.

Customer : Can I have a small bottle of tomato sauce.  
Shopkeeper: Sorry, I have only big bottle.  
Customer : When will it be available.  
Shopkeeper : I can give it to you tomorrow.  
Customer : Thank You, then I will take it tomorrow..

The customer asked the shopkeeper ..... (I) . The shopkeeper said that he had only big bottles. The customer wanted to know when would it be available. The shopkeeper said that he could give it to him the next day.



- (a) if he could have a small bottle
- (b) If he can have a small bottle of tomato sauce.
- (c) If he could have a small bottle of tomato sauce.
- (d) If he could had a small bottle of tomato sauce.

6. Fill in the blank in the paragraph given below with the help of the options that follow.

In many countries, it is sometimes ..... fashionable to think that with free education for all, one can solve all problems of society. It is also thought that it helps in creating a perfect nation.

- (a) Consider
- (b) Considering
- (c) considered
- (d) considers

7. Select the option that identifies the error and supplies the correction for the following report.

In July 2012, Physicist at Berne in Switzerland announces the discovery of a new subatomic particle that looked like the Higgs boson

Option No	Error	Correction
A	At	With
B	A	The
C	Announces	Announced
D	Looked	Looks

8. Fill in the blank by using the correct option for the given portion of the letter.

Subject: Inconvenience faced by the differently-abled at tourist spots  
 I hope that my letter will .....

- (a) Help spread awareness about the issue.
- (b) Lead to action against all authorities responsible, at tourist spots.
- (c) Improve circulation of the national daily.
- (d) Result in positive reviews by the readers

9. Identify the error in the given sentence from the note below and supply the correction.

One morning I finished some business at the bank and was returning in pick up motorbike which I had left in the parking lot outside.

Use the given format for your response.

Error	correction

10. Fill in the blank by choosing the most appropriate option from the ones given below.

Dear Daddy,

I hope all's well with you. Everything is fine here. I am sorry I ..... write earlier. I was busy with my coaching camp which is now over.

- (a) Couldn't
- (b) Hasn't
- (c) Haven't
- (d) Hadn't

11. I am taking driving lessons now. Hopefully, I ..... my driving test by November.

- (a) will take    (b) would pass    (c) will have taken    (d) will be taking

12. The dog \_\_\_\_\_ under the chair before the children arrived.

- A. has been hiding    B. was hid    C. have hid    D. had hidden

### Section B – Creative Writing Skills

IV. Answer any one of the following.

(5X1=5)

1. Attempt any one of the following:

A. You are Ambica/Mohit, Librarian, High Scope Public School, Hauz Khas, Delhi. Write a letter to Jindal Publisher, Pratap Vihar, Delhi to place an order for English to Hindi dictionaries, illustrated children's encyclopaedia, fiction books etc, for your school library. Request them for a catalogue, discount offered, mode of payment and time taken for delivery.

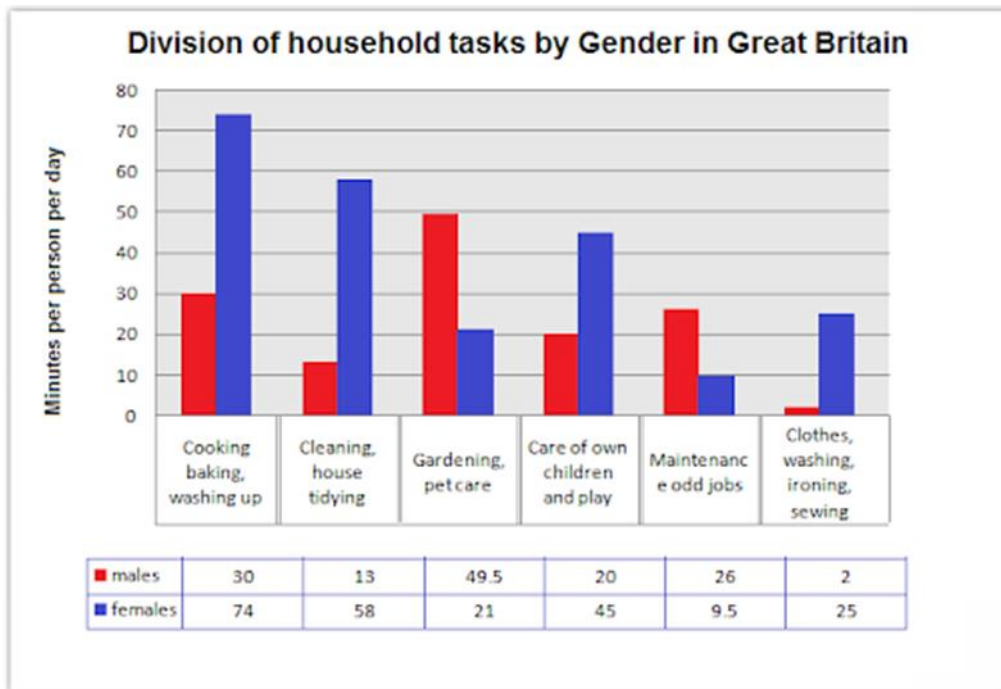
**Or**

B. You are Druv, a resident of # 17, Mangal Apartments, Rajaji Road, Chennai. Three students of grade 10 from your residential complex have taken initiative to keep your locality clean. They have volunteered as part of Swatchatha campaign. You think that their work deserves appreciation and recognition. Write a letter to the municipal authority seeking recommendation for these youth, to be nominated for 'Clean Citizens' Award'. Suggest other ways such acts of kindness could be recognised and awarded in the future.

V. Attempt any one of the following:

(1x5=5)

A. The chart shows the division of household tasks by gender in Great Britain. Write an analytical paragraph describing the chart given in not more than 200 words. 5 marks.



B. Read the following excerpt from an online post of a website on educational practices.

‘The eye is the jewel of the body’. Kids who spend most of their time on electronic devices will understand the fact that they have to compromise on vision care. Most of their time are occupied by browsing on the laptop or using mobile for educational and recreational purpose. It is high time children learn at an young age on the appropriate use of electronic devises with sufficient time breaks.

Write a paragraph in 100-120 words to analyse the given argument. You could think about what alternative explanations might weaken the given conclusion and include rationale / evidence that would strengthen / counter the given argument

## SECTION C- LITERATURE

### V. Reference to the context.

10m

I. Attempt ANY ONE of two extracts given.

5

**1.A.** *Coorg, or Kodagu, the smallest district of Karnataka, is home to evergreen rainforests, spices and coffee plantations. Evergreen rainforests cover thirty per cent of this district. During the monsoons, it pours enough to keep many visitors away. The season of joy commences from September and continues till March. The weather is perfect, with some showers thrown in for good measure. The air breathes of invigorating coffee. Coffee estates and colonial bungalows stand tucked under tree canopies in prime corners. The fiercely independent people of Coorg are possibly of Greek or Arabic descent. As one story goes, a part of Alexander’s army moved south along the coast and settled here when return became impractical. These people married amongst the locals and their culture is apparent in the martial traditions, marriage and religious rites, which are distinct from the Hindu mainstream.*

i. Coorg the smallest district of Karnataka, is home to coffee plantations, Why?

- The people of coorg are from Greece
- They farm according to Greek tradition.
- They have colonial bungalows.

- D. The weather is suitable for coffee
- ii. Evergreen rain forest cover 30 percent of this district. What does this statement mean?
- A. Thirty percent of the district is forest.
- B. Thirty percent of the rain forests are in coorg.
- C. The rain forests in coorg are coffee plantations.
- D. Thirty percentage of forests in coorg are evergreen rain forests
- iii. The fiercely independent people of Coorg are possibly of Greek or Arabic descent. The statement is\_\_\_\_\_.
- A. True
- B. False
- iv. The season of joy commences from September and continues till March. What does the statement mean?
- A. From September to March everybody is joyful.
- B. People can only be joyful from September to March.
- C. September to March is the best time to visit coorg.
- D. The weather is welcoming.
- v. The word 'distinct' in the passage mean\_\_\_\_\_.
- A. Separable
- B. Inseparable
- C. Good
- D. Beautiful

OR

**1.B** *A few moments later we all lifted our eyes in awe as a spectacular array of South African jets, helicopters and troop carriers roared in perfect formation over the Union Buildings. It was not only a display of pinpoint precision and military force, but a demonstration of the military's loyalty to democracy, to a new government that had been freely and fairly elected. Only moments before, the highest generals of the South African defence force and police, their chests bedecked with ribbons and medals from days gone by, saluted me and pledged their loyalty. I was not unmindful of the fact that not so many years before they would not have saluted but arrested me. Finally a chevron of Impala jets left a smoke trail of the black, red, green, blue and gold of the new South African flag.*

- i. Select the option that correctly captures the usage of the word 'chest' from the extract.
- A. A table
- B. A box
- C. The front surface of a person's or animal's body between the neck and the stomach
- D. None of the above
- ii. Complete the analogy by selecting the suitable word from the text  
Precision: accurate :: Bedecked: \_\_\_\_\_
- A. Decorate
- B. Greet
- C. Cover
- D. Glorify
- iii. Select the option that displays the reason why did the crew lift their eyes in awe?  
Because-
- A. They were astonished
- B. Of their circumstances
- C. They were unhappy.

D. They were Feeling guilty.

iv. According to the extract, why did the South African jets, helicopters and troop carriers roared in perfect formation.

1. To show their fury.
2. To show the militaries loyalty to the country.
3. To showcase their ability.
4. To show their jets and helicopters.

Select the correct option.

- A. 1 & 3
- B. 2 & 3
- C. Only 2
- D. 1 & 4

v. I was not unmindful of the fact that not so many years before they would not have saluted but arrested me. Here the word unmindful stands for\_\_\_\_\_?

- A) Careless
- B) Careful
- C) Minding
- D) Conscious

**2. Attempt ANY ONE of two extracts given.**

5

2.A

Don't bite your nails, Amanda!

Don't hunch your shoulders, Amanda!

Stop that slouching and sit up straight,  
Amanda!

(There is a languid, emerald sea,  
where the sole inhabitant is me—  
a mermaid, drifting blissfully.)

Did you finish your homework, Amanda?

Did you tidy your room, Amanda?

I thought I told you to clean your shoes,  
Amanda!

(I am an orphan, roaming the street.  
I pattern soft dust with my hushed, bare feet.  
The silence is golden, the freedom is sweet.)

Don't eat that chocolate, Amanda!

Remember your acne, Amanda!

Will you please look at me when I'm speaking to you,  
Amanda! (Amanda)

I. What does she want to do as an orphan?

(a) walk freely in the streets

1

- (b) play in dust with bare feet
- (c) All the above
- (d) None of the above

- ii. Why should Amanda not eat chocolate? 1
- (a) it causes heart disease.
  - (b) it will damage liver.
  - (c) it causes acne.
  - (d) it causes cancer.

- iii. What does the speaker ask Amanda not to do to her nails? 1
- (a) wash it
  - (b) bite it
  - (c) hurt it
  - (d) none of the above

- iv. What will Amanda's behaviour make people think? 1
- (a) her mother loves her
  - (b) her mother harasses her
  - (c) her mother is understanding
  - (d) both 1 and 3

- v. Name the literary device used in the line "Stop that slouching and sit up straight". 1
- (a) Anaphora
  - (b) Assonance
  - (c) Metaphor
  - (d) Alliteration

**OR**

**2.B.**

The trees inside are moving out into the forest,  
The forest that was empty all these days  
Where no bird could sit  
No insect hide  
No sun bury its feet in shadow  
The forest that was empty all these nights  
Will be full of trees by morning.  
All night the roots work  
To disengage themselves from the cracks  
In the veranda floor.  
The leaves strain toward the glass  
Small twigs stiff with exertion  
Long-cramped boughs shuffling under the roof  
Like newly discharged patients  
Half-dazed, moving  
To the clinic doors.

- i. By morning, the forest will be full of \_\_\_\_\_. 1
- (a) insects
  - (b) Sun

- (c) trees  
 (d) birds
- ii. Where are trees in the poem moving? 1
- (a) To the house  
 (b) To the forest  
 (c) To the sky  
 (d) To the moon
- iii. Who cannot sit on the trees?
- (a) Birds  
 (b) Children  
 (c) Animals  
 (d) Squirrels
- iv. What does the poetess compare the tree branches to? 1
- (a) An old patient.  
 (b) A newly discharged patient.  
 (c) A Doctor  
 (d) None of the above
- v. Who has been personified in the line “no sun bury its feet in shadow” 1
- (a) sun  
 (b) feet  
 (c) shadow  
 (d) none of the above

**VI. ANSWER ANY FOUR of the following in about 40-50 words each. 4×3=12**

- i. ‘The field was white, as if covered with salt.’ This is how the field is described after the hailstorm. The pelting hailstones could have been easily seen as sugar cubes. Do you think comparing it with sugar would have been more appropriate? Why/ Why not? 3
- ii. How did Mandela’s understanding of freedom change with age and experience 3
- iii. Why did the lady in the control room give the pilot a puzzled look? 3
- iv. Why do you think Kisa Gotami understood this only the second time? In what way did the Buddha change her understanding? 3
- v. Bread is an important part of Goan life? How do you know this? 3

**VII. Answer ANY TWO of the following in about 40-50 words each. 2×3=6**

- i. Dr. Herriot knew his patients really well. Discuss. 3
- ii. How did the book given by his mother become a turning point in Richard Ebright’s life? 3
- iii. How would you assess Griffin as a scientist? 3

**VIII. Answer ANY ONE of the following in about 100-120 words. 1×6=6**

- i. Personal losses are a part and parcel of life. Instead of wailing on them, we should move on in life. Compare this message of Gautama Buddha in ‘The sermon at Benaras’ and the message of ‘The Ball’ poem about understanding loss.

**OR**

ii. Rodrigue fondly remembers his childhood days spent with the bakers of Goa. Give a pen portrait of the same.

**IX. Answer ANY ONE of the following in about 100-120 words.**

1×6=6

i. Bholi chose a dignified life of service rather than surrendering herself to a greedy old man for the rest of her life. Education provides the required stimulus to overcome one's personal barriers. Explain the role of education in shaping the life of a child with respect to the lesson 'Bholi'.

**OR**

ii. Why did Griffin leave London and came to live in the village of Iping? How was he received there?



# ENGLISH LANGUAGE AND LITERATURE (Code. 184)

## Answer Key

### SAMPLE PAPER 1

#### Section A: READING SKILLS (20 marks)

**Note:**

- (i) 15-minute prior reading time allotted for Q-paper reading.
- (ii) The Reading Section focuses on testing a candidate's ability to comprehend.
- (iii) **Marks to be awarded** only if the response reveals structure or semblance of coherent thought rather than a transcribed chunk/exact line/s from the passage in an attempt to pass off as a response.

**I. Based on your understanding of the passage, answer the questions given below. 10 marks**

i. Select the option that expresses the tone of the writer in the given passage. (1 mark)

- a) Humorous
- b) Optimistic
- c) Horrifying
- d) solemn

Value Points	Guidance
C. Horrifying	<ul style="list-style-type: none"><li>▪ Award 1 mark for the correct answer.</li><li>▪ There is no partial credit</li></ul>



ii. Based on your reading of the text, select the main reason why the Delhi government is worried about.

- A. Threat to civic health posed by polluted waters of Yamuna.
- B. The rivers are becoming a major source of diseases.
- C. Lack of water treatment facilities.
- D. Both (A) and (B)

(1mark)

Value Points	Guidance
A. Threat to civic health posed by polluted waters of Yamuna.	<ul style="list-style-type: none"><li>▪ Award 1 mark for the correct answer.</li><li>▪ There is no partial credit</li></ul>

iii State the reasons mentioned in paragraph 2 that are threatening the residents of Delhi.

**1 MARK**

- 1.Zero ground water level
- 2.Lack of potable water
- 3.Lack of the treatment of sewage
- 4.Yamuna is over-populated
- 5.Open untreated water

A.1,3 and 5

B.3 and 4

C.1,2 and 5

D.3,4 and 5

Value Points	Guidance
<p>B.3 and 4</p> <p>Lack of the treatment of sewage</p> <p>Yamuna is over-polluted</p>	<ul style="list-style-type: none"> <li>▪ Award 1 mark for the correct answer.</li> <li>▪ There is no partial credit</li> </ul>

<p><b>iv. Supply 1 point to justify the following: (Paragraph 3)</b></p> <p>The most child deaths in India are due to lack of potable water.</p> <p>(1 mark)</p>	
Value Points	Guidance
<p>According to a survey of eight dwelling countries conducted a few years ago stated that 90 per cent of all child deaths were due to water-borne diseases. It is the same unchanged story today.</p>	<ul style="list-style-type: none"> <li>▪ Award 1 mark for the correct answer.</li> <li>▪ There is no partial credit</li> </ul>
<p><b>v. Evaluate the most appropriate purpose of the bill mentioned in the passage. (Paragraph 3)</b></p> <p>A. It creates financial scope for water treatment facilities.</p> <p>B. It creates Central and State Boards for control of water pollution.</p> <p>C. It looks into the effective implementation of legislation</p>	

D. It looks into the proper treatment of water bodies.	
(1 mark)	
<b>Value Points</b>	<b>Guidance</b>
B. It creates a Central and State Boards for control of water pollution	<ul style="list-style-type: none"> <li>▪ Award 1 mark for the correct answer</li> <li>▪ No partial credit</li> </ul>
vi. Select the inappropriate reason for the new threat that has risen from industrial waste which is being dumped untreated into the nearest river. (Paragraph 5)	
A. Disposal of waste water at regular intervals appropriately.	
B. Presence of licensed tanneries in the organised sector	
C. Putrefied paper, jute waste, metallic salts and corrosive acids dumped in rivers.	
D. Foul smelling waste water.	
<b>Value Points</b>	<b>Guidance</b>
a. Disposal of waste water at regular intervals appropriately	<ul style="list-style-type: none"> <li>▪ Award 1 mark for correct answer.</li> <li>▪ no partial credit</li> </ul>
vii. The writer says, “But it will obviously take some time before legislation is passed and effectively implemented.” The phrase “is passed and effectively implemented” refers to the implementation of	
A. Amendment laws	
B. Legislation	
C. Legal punishments	
D. All of these	
<b>Value Points</b>	<b>Guidance</b>
B. Legislation	<ul style="list-style-type: none"> <li>▪ Award 1 mark for correct answer</li> </ul>

viii. Select the option that makes the correct use of ‘Plaguing’ as used in the passage to fill in the space.

A. You are sure you don’t have a child.....you?

B. Xander was there for a reason and Damian was ..... it?

C. It’s now likely that he’ll need plastic surgery to prevent further cuts ..... the rest of his career.

D. Birds are the biggest culprit ..... grape vines.

Value Points	Guidance
D. Birds are the biggest culprit plaguing grape vines.	<ul style="list-style-type: none"> <li>▪ Award 1 mark for the correct answer</li> <li>▪ No partial credit</li> </ul>

ix. According to the passage, what connect does the writer draw out between the seasonal problem of water taps running dry and the plaguing of major cities?

Value Points	Guidance
Unavailability of potable drinking water.	<ul style="list-style-type: none"> <li>▪ Award 1 mark for correct answer</li> <li>▪ No partial credit</li> </ul>

x. Choose the option that correctly states the meaning of ‘dumped’ as used in the passage. (Paragraph 5)

1.Garbage

2.Thrown

3.Waste

4.Left

A. 1 and 3

B. 3 and 4

C. 3 and 1

D. 2 and 4

Value Points	Guidance
D. 2 and 4 Thrown and Left	<ul style="list-style-type: none"> <li>▪ Award 1 mark for correct answer</li> <li>▪ No partial credit</li> </ul>

II. Based on your understanding of the passage, answer the questions given below.

i. Infer one reason for the increase in the market demand for online learning resources. (paragraph 1)

Value Points	Guidance
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The rise in number of internet users.	<ul style="list-style-type: none"> <li>▪ Award 1 mark for the complete answer.</li> <li>▪ No partial credit</li> </ul>
<p><b>ii. Pick the <b>CORRECT</b> option that shows the new technologies that will drive the market growth. (1 mark)</b></p> <p>(1) Video conferencing</p> <p>(2) Cloud computing</p> <p>(3) Online whiteboard</p> <p>(4) AI coupled with increasing internet penetration</p> <p>(A) 2 and 3</p> <p>(B) 1 and 4</p> <p>(C) 2 and 4</p> <p>(D) 1 and 4</p>	
<b>Value Points</b>	<b>Guidance</b>
C. 2 and 4 cloud computing and AI coupled with increasing internet penetration	<ul style="list-style-type: none"> <li>▪ Award 1 mark for correct response</li> <li>▪ No partial credit</li> </ul>
<p><b>iii. Complete the following analogy correctly with a word/phrase from paragraph 3. (1 mark)</b></p> <p>God: disciple:: ____: learner</p>	
<b>Value Points</b>	<b>Guidance</b>
Tutor	<ul style="list-style-type: none"> <li>▪ Award 1 mark for correct response</li> <li>▪ No partial credit</li> </ul>
<p><b>iv. Select the option that lists the <b>INCORRECT</b> statement from the ones given below: (1 mark)</b></p> <p>(1) E-learning is the process of acquiring knowledge through electronic technologies and resources.</p> <p>(2) All adults in the age group of 16 to 14 years in the UK were recent internet users (99%) in 2019.</p> <p>(3) A rise in the number of internet users has increased the market share for physical classrooms.</p> <p>(4) Content providers segment accounted for around 60% e-learning market share in in 2019.</p> <p>(A) 3</p> <p>(B) 4 and 2</p> <p>(C) 2 and 1</p> <p>(D) 1</p>	
<b>Value Points</b>	<b>Guidance</b>

<p>(A) 3 A rise in the number of internet users has increased the market share for physical classrooms.</p>	<ul style="list-style-type: none"> <li>▪ Award 1 mark for correct response</li> <li>▪ No partial credit</li> </ul>
<p>v. The study of virtual classroom technology in the e-learning market showed 11%(CAGR) ..... growth during the forecast timespan. (1 mark)</p> <p>A. expected</p> <p>B. consistent</p> <p>C. inconsistent</p> <p>D. questionable</p>	
<p><b>Value Points</b></p>	<p><b>Guidance</b></p>
<p>A. Expected</p>	<ul style="list-style-type: none"> <li>▪ Award 1 mark for correct response</li> <li>▪ No partial credit</li> </ul>
<p>vi. Pick the option that gives the <b>correct meaning</b> of the following statement from the options given below:</p> <p><b>“The online market of learning is supposed to be maximized by 2026.”</b> (1 mark)</p> <p>(1) Nearly all adults in the age group of 16 to 44 years in the LK were recent internet users (99%) in 2018.</p> <p>(2) A virtual classroom is a sophisticated environment that enables live interaction.</p> <p>(3) The E-Learning market size is expected to reach \$357 billion by 2026.</p> <p>(4) Video conferencing and online whiteboard are the most common tools used in the World Economic Forum.</p> <p>(A) 1</p> <p>(B) 4</p> <p>(C) 2</p> <p>(D)3</p>	
<p><b>Value Points</b></p>	<p><b>Guidance</b></p>
<p>(D) 3 The E-learning market size is expected to reach \$ 357 billion by 2026.</p>	<ul style="list-style-type: none"> <li>▪ Award 1 mark for correct response</li> <li>▪ No partial credit</li> </ul>
<p>vii. Select the option that is true for the two statements given below.</p> <p>(1) According to the World Economic Forum, around 1.2 billion children are out of classrooms.</p> <p>(2) Schools are shut down due to COVID-19 pandemic.</p> <p>(A) (1) is the result of (2).</p> <p>(B) (1) is the reason for (2).</p>	

(C) (1) is independent of (2). (D) (1) contradicts (2) (1 mark)	
Value Points	Guidance
(A)(1) is the result of (2)	<ul style="list-style-type: none"> <li>▪ Award 1 mark for correct response</li> <li>▪ No partial credit</li> </ul>
viii List how an e-classroom can provide an environment similar to a physical classroom. <span style="float: right;">(1 mark)</span>	
Value points	Guidance
Synchronous and collaborative virtual classes provide scope for active participation of students whereby creating an environment similar to a physical classroom.	<ul style="list-style-type: none"> <li>▪ Award 1 mark for correct response</li> <li>▪ No partial credit.</li> </ul>

ix. Substitute the word ‘sophisticated’ with one word similar in meaning, in the following sentence from paragraph 1: (1 mark)  A rise in the number of internet users has increased the market demand for <b>sophisticated</b> online learning resources.	
Value Points	Guidance
<ul style="list-style-type: none"> <li>● advanced and complicated.</li> </ul> (Any other relevant answer)	<ul style="list-style-type: none"> <li>▪ Award 1 mark for relevant and correct answer</li> <li>▪ No partial credit</li> </ul>
ix. List any two advantages of virtual classroom as mentioned in paragraph 2.	
Value Points	Guidance
<ul style="list-style-type: none"> <li>● connect distantly</li> <li>● communicate efficiently</li> <li>● stay organized.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Award 1 mark for complete answer</li> <li>▪ partial credit for two points.</li> </ul>

<b>I</b>	<b>SECTION B – GRAMMAR</b>	
i	Is	

ii	why she was looking so worried. that her exam was approaching.			
iii	ought to			
iv	Error	Correction		
	Changes	Change		
v	Help			
vi	seek			
vii	honesty is the best policy. honesty always paid. it might or might not.			
viii	C	In	Of	
ix	could			
x	should			
xi	how he was			
xii	Error	Correction		
	happens	happen		
<b>IV</b>	<b>SECTION B – CREATIVE WRITING SKILLS</b>			
	1.LETTER			
	<p>Format – 1 Content -2 Organisation of ideas -1 Accuracy 1</p> <p><b>Format</b></p> <p>Sender’s address, Date, Receiver’s address, Subject and Salutation/ Salutation and Subject, Body of the Letter, Complimentary close (largely accepted -Yours truly– Editor, Yours sincerely- formal /business)</p> <p><b>FORMAT – 1 mark</b></p> <p>NOTE-full credit if all aspects are included. Partial credit (½ mark) if one or two aspects are missing. No credit if more than two aspects are missing.</p> <p>NOTE FOR GIVEN DESCRIPTORS---Dedicated marks at a level are to be awarded only if ALL descriptors match. If one or more descriptors do not match, the marks are awarded at a level lower.</p>			
	<p><b>CONTENT – 2 marks</b></p> <p>2 marks</p> <p><input type="checkbox"/> All points included</p> <p><input type="checkbox"/> Well-developed with sustained clarity</p>			



	<p>1½ marks</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Almost all points incorporated</li> <li><input type="checkbox"/> Reasonably well-developed</li> </ul> <p>1 mark</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Some points incorporated</li> <li><input type="checkbox"/> Fair attempt at developing ideas with some impact on clarity of response</li> </ul> <p>½ mark</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Most of the points of the given task not incorporated</li> <li><input type="checkbox"/> Limited awareness of task development</li> </ul>	
	<p><b>ORGANISATION OF IDEAS -1 mark</b></p>	
	<p>1 mark-- Consistent to frequent display of the listed parameters.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly effective style capable of conveying the ideas convincingly with appropriate layout of a formal letter viz. addresses, salutation, subscription, and ending</li> <li><input type="checkbox"/> Carefully structured content with organised paragraphing presented cohesively.</li> <li><input type="checkbox"/> Highly effective register (formal tone, tense, and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively.</li> </ul> <p>½ mark – Limited display of listed parameters.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Inconsistent style, expression sometimes awkward, layout barely accurate.</li> <li><input type="checkbox"/> Poor sequencing of ideas; often sporadically clear and related to the given topic in an attempt to maintain a general overall cohesion. Displays disjointed portions, exhibiting a lack of coherence of ideas.</li> <li><input type="checkbox"/> Range of vocabulary is limited but manages to convey, largely, the overall meaning</li> </ul> <p>Or. Large portion of vocabulary copied from question.</p>	

	<p><b>Accuracy - 1 Mark</b></p> <p>1 mark</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication.</li> </ul> <p>½ mark</p>	
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	<p><input type="checkbox"/> Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated.</p> <p>No credit</p> <p><input type="checkbox"/> Frequent errors in spelling, punctuation and grammar, impeding communication</p>	
A..	<p>You are Snighdha, the vice-captain of DPS Delhi. You have recently noticed several boys behind your school premises gathering together daily during school closing time. Write a letter to the Editor of DWA, in not more than 120 words drawing attention towards the problems faced by the girls. Mention the problems and share the suggestions to create a safe environment for the girls and develop a positive attitude towards women among the boys.</p>	
	<p><b>Vice-Captain</b></p> <p><b>DPS, Delhi</b></p> <p><b>22 September 2022</b></p> <p><b>The Editor</b></p> <p><b>DWA</b></p> <p><b>Delhi</b></p> <p><b>Subject:</b> Problems faced by Girls</p> <p>Sir,</p> <p>Through the columns of your esteemed daily, I wish to bring to the kind attention of all concerned towards the problems faced by girls during closing time of the school and even on roads.</p> <p>Despite strict rules and instructions from the school authorities, boys gather behind the school premises in large numbers. This shows that violation is at its extreme.</p> <p>Eve teasing of girls is increasing to a great extent now a days. Every time we listen to the news about the exploitation, molestation and sexual assault of girls and sometimes we witness it too. However, we hardly do anything about it unless and until it happens to one of our kith and kin.</p> <p>Through the column of your esteemed daily I would like to appeal to the parents that they must teach the boys that a girl must be respected and safeguarded at any cost since she is someone’s daughter, wife, sister or mother. Girls should be respected because “A woman brought each one into this world. So, none has any right to disrespect her.”</p>	

	<p>A safe environment must be created for Girls. This can be achieved only with the concerted efforts of all in the society and by creating or developing a positive attitude towards Girls. Counselling sessions must be arranged in the schools so that they develop a positive attitude towards Girls. Parents must also model themselves so that children develop respect for Girls.</p> <p>Hope my views and suggestions find space in your esteemed columns of your valued daily so that attention of all can be drawn towards creating a safe environment for Girls where they are respected and where they enjoy equal status in the society.</p> <p>Thank you</p> <p>Yours truly</p> <p>Snighdha</p>	
.		
B	<p>B. You are Mahesh / Madhu, a devotee of Lord Shiva from Vadodara, Gujarat. You want to go on a pilgrimage to Mount Kailash. Write a letter of enquiry to the tourism department New Delhi asking for details for the pilgrimage. You can ask for details like tour cost, duration, health checkups required, accommodation available, articles required etc.</p>	
	<p>Vadodara</p> <p>Gujarat</p> <p>12 June 2022</p> <p>The Director</p> <p>Tourism Department</p> <p>New Delhi</p> <p>Subject: Enquiry regarding pilgrimage to Mount Kailash</p> <p>Dear Sir</p> <p>I am Mahesh from Vadodara. I want to visit Mount Kailash on a pilgrimage. I have come to know about the pilgrimage tours conducted by the Tourism Department and want to book a seat in it. However, before finalizing, I want to know some additional information which will help me in taking a decision.</p> <p>I would really appreciate it if you could give me some specific details on the pilgrimage tour. I want to know the itinerary of the tour. Please mention the costs associated with the tour, duration of the tour, necessary health screenings and vaccinations if required, available lodging facilities, list of necessary items to be carried, and registration process that has to be followed. Kindly give any other related information that you deem</p>	

	<p>important. The brochure of the tour will also prove helpful to me. Really looking forward to hearing from you.</p> <p>Thank you.</p> <p>Yours sincerely</p> <p>Mahesh</p>	
2.	<b>ANALYTICAL PARAGRAPH WRITING</b>	
	Content -2 Organisation of ideas -2 Accuracy 1	
	NOTE FOR GIVEN DESCRIPTORS---Dedicated marks at a level are to be awarded only if ALL descriptors match. If one or more descriptors do not match, the marks are awarded at a level lower.	
	<p><b>CONTENT – 2 marks</b></p> <p>2 marks</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> All points included</li> <li><input type="checkbox"/> Well-developed with sustained clarity</li> </ul> <p>1½ marks</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Almost all points incorporated</li> <li><input type="checkbox"/> Reasonably well-developed</li> </ul> <p>1 mark</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Some points incorporated</li> <li><input type="checkbox"/> Fair attempt at developing ideas with some impact on clarity of response</li> </ul> <p>½ mark</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Most of the points of the given task not incorporated</li> <li><input type="checkbox"/> Limited awareness of task development</li> </ul>	
	<b>ORGANISATION OF IDEAS -2 mark</b>	
	<p>2 marks</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly effective style capable of conveying the ideas convincingly</li> <li><input type="checkbox"/> Carefully structured content with an organised single paragraph, presented cohesively.</li> <li><input type="checkbox"/> Highly effective register (formal tone and vocabulary), relevant and appropriate sentences</li> </ul> <p>For conveying the ideas precisely and effectively.</p> <p>1 ½ marks</p>	

	<ul style="list-style-type: none"> <li><input type="checkbox"/> Frequent clarity of expression most of the times.</li> <li><input type="checkbox"/> Ideas generally well sequenced and related to the given topic maintaining overall cohesion of ideas.</li> <li><input type="checkbox"/> Range of vocabulary is mostly relevant and conveys the overall meaning and the purpose of the writing.</li> </ul> <p>1 mark</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Inconsistent style, expression sometimes awkward.</li> <li><input type="checkbox"/> Sequencing of ideas is somewhat clear and related to the given topic attempting to maintain a general overall cohesion.</li> <li><input type="checkbox"/> Range of vocabulary is limited but manages to convey the overall meaning and the purpose of the writing.</li> </ul> <p>½ mark</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Expression unclear.</li> <li><input type="checkbox"/> Poor sequencing of ideas but ideas related to the given topic in a disjointed manner exhibiting a lack of coherence of ideas.</li> <li><input type="checkbox"/> Very limited vocabulary or copying from the question.</li> </ul>	
	<p>ACCURACY-1 mark</p> <p>1 mark</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication.</li> </ul> <p>½ mark</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated.</li> </ul> <p>No credit</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Frequent errors in spelling, punctuation and grammar, impeding communication</li> </ul>	
2A	<p>Shilpi is a student who has taken admission in an engineering college in the suburbs. She belongs to a nearby village and is financially weak. She is looking for a good and low-priced accommodation. She heard a lot about a hostel and its facilities. It is very next to the college. She wants to save her time and money but she is confused whether to stay there or not.</p> <p>Write a paragraph in about 100-120 words, analysing the SWOT notes to support your stand on whether she should stay/not in that hostel.</p>	

<p><b>STRENGTH</b></p> <ul style="list-style-type: none"> <li>* Providing an economical and healthy environment</li> <li>* More social interaction between the students</li> <li>* Provision for developing hobbies</li> <li>* Separate room for study (reading room /library)</li> <li>* Free from domestic duties</li> </ul>	<p><b>WEAKNESS</b></p> <ul style="list-style-type: none"> <li>*Share a common living space</li> <li>*Extra care to be taken of personal belongings</li> <li>*Living conditions are far less comfortable than at home.</li> <li>*Restricted use of mobiles/ laptops/PCs</li> </ul>	
<p><b>OPPORTUNITIES</b></p> <ul style="list-style-type: none"> <li>*Scope to learn about different cultures</li> <li>*Scope to develop optimistic nature</li> <li>*An Independent Life</li> <li>* Scope to develop great sense of responsibility</li> <li>*Mutual co- operation, sympathy and love for others</li> <li>*Learn to take decisions of his/ her own</li> </ul>	<p><b>THREAT</b></p> <ul style="list-style-type: none"> <li>*Ragging by seniors</li> <li>*Less privacy</li> <li>*Wasting time in enjoyment and merry making</li> </ul>	
<p><b>SOLUTION</b></p> <p><b>In support of the decision:</b></p> <p>The given information illustrates the options Shilpi would weigh in order to take the right decision about living in a hostel. With availability of an economical and healthy environment, more social interaction between the students, provision for developing hobbies and a separate room for study, she will be assured of a comfortable stay in the hostel. Though she has to be extra careful about the personal belongings as she has to share a common living space, she may be free from domestic duties.</p> <p>Good opportunities for learning about different cultures and a scope to develop optimistic nature, a great sense of responsibility and learn to take decisions of her own will help her to lead an independent life. Mutual cooperation among the hostellers, sympathy and love for each other will help Shilpi to live in the hostel peacefully even though there is less privacy and she may waste time in enjoyment and merry making. The strengths and opportunities work in favour of Shilpi in taking a resolute decision to</p>		

	<p>stay in the hostel. Taking up this opportunity will allow her to stay comfortably in a hostel which provides a good and low-priced accommodation. (192 words)</p> <p><b>Against the decision:</b></p> <p>The given information indicates Shilpi’s dilemma about seeking accommodation in a hostel.</p> <p>Though equipped with all the facilities, ragging by seniors may pose a great concern of safety and security for an innocent girl like Shilpi. Sharing of a common living space indicates that she has to be cautious and take extra care of her belongings. Such an unsafe environment may affect her adversely. Living conditions are also far less comfortable than at home. Common living space and things indicate that there may be less privacy and hygiene too.</p> <p>Since her family members cannot live with her in the hostel and guide her, she may waste her time in enjoyment and merry making with the hostellers. This may prove detrimental as it may increase her expenditure too. Restricted use of mobiles, laptops or PCs may be a stumbling block in the journey of her education and in realising her dream. The weakness and threats outweigh the strengths, in the case of Shilpi. So, it is recommended that Shilpi does not get the accommodation in the hostel. (176 words)</p>	
2.B.	<p>Read the following excerpt from an online post of a website on educational practices.</p> <p>The fundamental practice for building relationships with children with challenging behaviour is the contact talk. Close teacher-child attachments and supportive social environments are important not only for enhancing self-esteem and shaping positive self-concept but also for promoting school adjustment, academic achievement and social skills. . . Children who have behavioral problems and children with developmental delays or disabilities may be especially affected by the quality of the teacher-child relationships. (2009, 265)</p> <p>Write a paragraph in 100-120 words to analyze the given argument.</p> <p>You could think about what alternative explanations might weaken the given conclusion and include rationale / evidence that would strengthen / counter the given argument.</p>	
	Argument FOR the subject of the statement:	
	<p>The core of education is the relationship between the teacher and the student, and the extent to which that relationship nurtures the longing of the child to matter in the world, and the longing of the teacher to nurture and fulfill that desire. Improving students' relationships with teachers has important, positive and long-lasting implications for both students' academic and social development. Solely improving students' relationships with their teachers will not produce gains in achievement. However, those students who have close, positive and supportive relationships with their teachers will attain higher levels of achievement than those of others.</p> <p>Improving teacher-student relationships is only the first step toward meeting students' emotional and relational needs. A teacher should also work on producing a caring</p>	

	<p>community of learners. Such efforts improve the nature of interactions among students and promote students' engagement in school. It is widely agreed that trust between teacher and student plays an important role in academic education at school. When we think about what characterises a good learning environment that promotes the student's acquisition of knowledge and the improvement of intellectual capacities, trust will certainly come to the mind.</p>	
	<p>Argument AGAINST the statement:</p> <p>Positive interaction creates peaceful environment, but negative interaction leads to instability. Close teacher -child attachments are counterproductive and usually lead to poor classroom management and control, low student attainment levels, and eventual disrespect from the same students. Teachers and students must respect the boundaries that separate them. These boundaries serve a very important purpose.</p> <p>A negative interaction can cause a student or class of students to experience significant setbacks. They can create notable learning gaps and cultivate an atmosphere of indiscipline and chaos.</p> <p>Some students and teachers take time to develop teacher- student relationship. A lack of awareness on the part of the instructor leads to poor teacher-student relationships. Not all students respond the same way to lessons, and some require personalized educational practices. For example, a teacher might assume that a student who never volunteers in class is apathetic or disengaged. In reality, the student might be a visual learner who doesn't respond well to lecture-style teaching.</p> <p>Relationship troubles between teachers and students surface when a teacher doesn't consider an individual student's educational needs. Personality, family backgrounds, thought processes, learning styles, priorities, maturity levels and academic goals influence each student's ability to learn and connect with teachers. Teachers must be wise to view each student as an individual who deserves one-on-one attention and specialized, focused instruction whenever possible.</p> <p>Teachers should always try to show appreciation, respect, kindness and patience. Displaying flaring tempers, yelling at students and expressing frequent irritation results in stressful and unhealthy teacher-student relationships.</p>	

SECTION C – LITERATURE		
V	Reference to context	
1A	<p><i>“Not from weeping nor from grieving will anyone obtain peace of mind; on the contrary, his pain will be the greater and his body will suffer. He will make himself sick and pale, yet the dead are not saved by his lamentation. He who seeks peace should draw out the arrow of lamentation, and complaint, and grief. He who has drawn out the arrow and has become composed will obtain peace of mind; he who has overcome all sorrow will become free from sorrow, and be blessed.”</i></p> <p style="text-align: right;"><b>(The Sermon at Benares)</b></p>	



<b>1 A</b>	<b>(i)4. All the above.</b>	
	(ii) <i>He should draw out the arrow of lamentation, and complaint, and grief</i>	
	(iii) Lamentation	
	(iv) (a) Ram had dengue and was looking sick and pale.	
	(V)(d) One must not grieve at something that is bound to happen	
<b>1 B</b>	<i>He is old, but I wouldn't take five Squeezers for him. Why, how can you? Guess is a dog; as for Squeezer, well, it's too funny to argue. Anybody you like has a dog as good as Squeezer... you may find them under every bush almost. Twenty-five roubles would be a handsome price to pay for him.</i> <i>(The Proposal)</i>	
<b>1 B</b>	(i) (c) Only (5)	
	(ii) (b) The elderly man was sitting in the park.	
	(iii) Monetary unit of India: Rupees :: Monetary unit of Russia.:-- Rouble	
	(iv) (c) Moderately large	
	(v) Guess	
<b>2.</b>	<i>And little mouse Blink strategically mouseholed.</i> <i>But up jumped Custard, snorting like an engine, Clashed his tail like</i> <i>irons in a dungeon,</i> <i>With a clatter and a clank and a jangling squirm,</i> <i>He went at the pirate like a robin at a worm</i>  (THE TALE OF CUSTARD THE DRAGON)	
<b>2A</b>	(i) (D) ...trickled down to the bottom...	
	(ii) (B) Custard attacked the pirate without delay.	
	(iii) TRUE	
	(iv) (A) undaunted	
	(v) (C) 2 and 3	
<b>2B</b>	An ultimate shaking grief fixes the boy As he stands rigid, trembling, staring down. All his young days in to the harbour where	

	His ball bent I would not intrude on him, A dime another ball, is worthless  (THE BALL POEM)	
<b>2B</b>	(i)(D) fateful	
	(ii) feels that it's important that the boy learn an important life lesson, undisturbed	
	(iii) (B) 1 & 3	
	(iv) (D). Life	
	(v) (A) a place on the coast where ships may moor in shelter.	
<b>VI</b>	<b>Answer ANY FOUR of the following in about 40-50 words each</b>	<b>(4*3=12)</b>
<b>i)</b>	<b>Describe the role of bakers in the traditional Goan villages.</b>	<b>GUIDANCE Content -</b>
<b>Ans</b>	Bakers are very essential for the Goan villages. They were extremely important for the functions, occasions, festivals, parties, etc. In their absence functions are just not possible. The baker supplied 'bol' for marriage festivities and cakes and 'bolinhas' during Christmas and other celebrations. The bakers' goods were consumed by adults and adored by children, who especially waited to get the bread bangles. Bakers were an integral part of Goan life and had a unique place among the people.	Award <b>2 marks</b> for inclusion of any one impact with explanation. Award <b>1mark</b> if the impact is listed without explanation.
<b>(ii)</b>	<b>"Mijbil was an intelligent, friendly and fun-loving animal who needed love"-Elaborate</b>	<b>No credit of ½ mark Expression – 1 mark when both given aspects are included.</b>
<b>Ans</b>	Mijbil was an intelligent, friendly and fun-loving animal. It invented a game of his own out of the ping-pong balls. It was able to screw the tap till water began to flow and then it would play and splash underwater. Though it was aloof and indifferent in the beginning, it soon became very friendly and developed a special attachment with Maxwell. It gradually began responding to him when he called Mij. It grew extremely desperate when Maxwell left him in a box and clung to his feet as soon as he came out. Mij was also a fun-loving animal who liked to play all kinds of games including toys, ping-pong balls, marbles, rubber fruit and a terrapin shell.  Mijbil had developed certain compulsive habits like school children. He used to gallop at full speed on the thirty yards wall of a primary school.	<input type="checkbox"/> <input type="checkbox"/> Answer organised effectively <input type="checkbox"/> <input type="checkbox"/> usage of words for effect-cause (due to, as a result, owing to, therefore etc.) <b>½ mark when either aspect is missing</b> Deduct ½ mark from the overall score if the

<b>(iii)</b>	<b>How did Valli plan her bus ride? What all exciting scenes did she see from the bus?</b>	error density is high (more than a total of 2
<b>Ans</b>	Valli planned her bus ride with meticulous planning, preparation and execution. She planned that she would take the one o'clock afternoon bus, reach the town at one forty-five, and be back home by about two forty-five. She found out that the town was six miles from her village. The fare was thirty paise one way. The trip to the town took forty-five minutes. On reaching the town, if she stayed in her seat and paid another thirty paise, she could return home on the same bus. She had carefully saved whatever stray coins came her way, resisting every temptation to buy peppermints, toys, balloons, and the like, and finally she had saved sixty paise. She watched the bus passing along the bank of a canal. She saw <b>palm trees, grasslands, distant mountains and the vast blue sky</b> . Acres of green fields stretched out as far as her eyes could see. The bus went past the railway station, the bright looking shops and through the busy crossroads.	spellings and/or grammatical errors)
<b>(iv)</b>	<b>Difficulties come but they are not to stay forever. They come and go. Comment referring to the poem 'Fog'.</b>	
<b>Ans</b>	Difficulties, when faced by people, tend to leave them hopeless and shattered. It takes a lot of courage to overcome any problem and to solve it. If we take a clue from the poem and compare difficulties to fog, we find that just like fog, difficulties also come and go.  One need not be hopeless and lose courage when problems come, one should rather think of it as fog, meaning that it has not come to stay but will always leave, like fog.	
<b>(v)</b>	<b>"We should give importance to the inner beauty and not to the physical appearance." Elaborate with reference to the poem "FOR ANNE GREGORY"</b>	
<b>Ans</b>	The poet declares that human love is fickle and drawn to exterior appearances. The poet declares that loving a person for his true character rather than the external paraphernalia, is a godly quality. God loves a human being for their true selves and not for their yellow hair, proving that a gay coat does not make a person a gentleman.	
<b>VII</b>	<b>Answer ANY TWO of the following in about 40-50 words each.</b>	<b>(2*3=6)</b>
<b>(i)</b>	<b>" Horace Danby was good and respectable -but not a typical thief". Comment on the statement.</b>	<b>Content</b> <i>Award 2 mark for a point each for patients and owners</i>
<b>Ans</b>	Horace Danby's habits were not typical of a thief. He was fond of books was a respectable man but his passion for books leads him to thievery. He used to steal only once in a year. So, he was never stealing more	<i>Award 1mark for extension of either</i>

	<p>than his needs. He stole only to buy rare books for he loved rare and expensive books. Moreover, Danby used to rob only the rich people. It was his nature. To accept the differences among people regarding their social status. He was aware that people with high socio-background can help him to fulfil his desire. He found such people easy to rob.</p>	<p><b>No credit of ½ mark</b>  <b>Expression: 1 mark when both given aspects are included</b>  <input type="checkbox"/> Answer organised effectively  <input type="checkbox"/> The language usage needs to display stating of inference (based on...I believe that/.... reveals that.... etc.)  <b>½ mark when either aspect is missing</b>  Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and grammatical errors).</p>
(ii)	<p><b>What does Hari Singh say about the different reactions of people when they are robbed?</b></p>	
	<p>Hari's experience with theft had taught him that different people respond differently when they are robbed. A selfish man exhibited fear; the wealthy, fury; and the impoverished, acceptance.</p>	
(iii)	<p><b>Discoveries and Inventions in science can be used for the good as well as for destruction. Discuss in the context of the story 'Footprints without Feet'.</b></p>	
<b>Ans</b>	<p>The present time is highly dependent on science and technology. In the 21st century, survival without gadgets and electronics is unimaginable. But there are various instances where science is being misused to create panic and terror in the society. Technology is used more for warfare purpose, to kill and to terrorize. The resulting products of science have been valuable to human society and have greatly raised the quality of life. But they have also led to the growth of means to destroy human society.</p> <p>Griffin was a scientist who had made a discovery due to which 'he could be invisible. But he was rather a lawless scientist, who misused a scientific discovery for his petty, selfish gains. He set his landlord's house on fire, when he asked him to vacate it. He entered the store invisible, stole clothes and food. Griffin misused his creation, giving science a bad reputation. He had a criminal mindset and was self-centered. This proves that "Science is being more misused than used".</p>	
<b>VII I</b>	<p><b>Answer ANY ONE of the following in about 100-120 words</b></p>	<b>(6*1=6)</b>
(i)	<p><b>You recently read an article, on 'Freedom-My Perception' and shared it with your best friend. You feel that your perception of freedom has seen a transformation after having read 'Long Walk to Freedom: Nelson Mandela'.</b></p> <p><b>Complete the dialogue in 120 words, with your friend, explaining your new understanding of freedom.</b></p> <p><b>You may begin like this:</b></p> <p><b>Friend: I think the freedom to watch T.V. for extended hours or choose the kind of programmes I'd like to view is important.</b></p>	<p><b>Content 3</b>  <b>Expression 2</b>  <b>Accuracy 1</b></p>

<b>Ans</b>	<p>You: I think we are privileged that we are free to choose among so many channels and programmes.</p> <p>Friend: Hmmm! I still feel that the restrictions are not required. I want my freedom. I'm human too, am I not?</p> <p>You: We are blessed that we are born in a democratic country like India, where we have all the fundamental rights. Go, and ask the true meaning of FREEDOM from the people of South Africa who were deprived of even the basic facilities for almost one century.</p> <p>Friend: Yes, my dear friend. We argue for freedom of such trivial things. But when I read the words of Nelson Mandela and when I think about how our ancestors craved for freedom to live, I am utterly speechless. Let us shift our thoughts of freedom to a higher level.</p>	<p>Sustained, clear, well-developed personal response to the task</p> <p>Well-developed and justified arguments/evidence provided</p> <p>Largely, a reasonably well-developed personal response to the task</p> <p>Clear justification with</p>
	<b>OR</b>	
<b>(ii)</b>	<b>The tiger in the poem 'A Tiger in the Zoo' presents a contrasting image with the tiger in the poem 'How to Tell Wild Animals'. Compare and contrast the two tigers with reference to the manner in which they have been presented in both poems.</b>	<p>arguments/evidence provided</p> <p>Fairly competent personal response to the task</p> <p>Justification with restricted arguments/evidence</p> <p>Limited awareness of the task</p> <p>Limited justification or relevant arguments/evidence</p>
	<p>The tiger in 'A Tiger in the zoo' is a pathetic animal when he is locked in a concrete cell in the zoo. The mighty and ferocious animal is put behind the bars. There he stalks in 'quite rage' the length of his cage. He becomes just a piece of entertainment for visitor. But he ignores them. At night from behind the bars, he keeps staring at the brilliant stars which only intensifies his loss of freedom. On the contrary, the tiger in the poem, 'How to tell wild animals' is a very grand and impressive animal. His hide is yellowish. There are black strips all over his body. He is very agile. The moment he noticed someone; he will simply eat away that creature at once. He is free, confident, graceful and ferocious. He is ready to pounce upon its prey. He shows no mercy and jumps at its prey at once. Thus, the former tiger is the example of confinement whereas the latter suggests the main contrasting idea of freedom.</p>	
<b>IX</b>	<b>Answer ANY ONE of the following in about 100-120 words</b>	
<b>(i)</b>	<p>"Mother is the first teacher of a child."</p> <p>Justify the quote given above in the light of contribution of Richard Ebright's mother in 'making' him 'a scientist'.</p>	
<b>Ans</b>	<p>"Mother love is the fuel that enables a normal human being to do the impossible."</p> <p>It is an apt reference to Ebright's mother.</p> <p>Ebright's mother would find work for Richie if he had nothing to do. She found learning tasks for him. He had a great hunger for learning. He earned top grades in school. By the time he was in second grade, he had collected 25 species of butterflies. Ebright had a driving curiosity</p>	

	and a bright brain — essential ingredients for becoming a scientist. His mother encouraged him to learn more. She exposed him to the world around him by taking him to trips, bought him books, telescope, microscope, cameras, mounting materials etc. She was the one who turned him into a ‘scientist’ by continuously encouraging him to do things. It is rightly said, ‘Only mothers can think of the future because they give birth to it in their children.	
	<b>OR</b>	
(ii)	<b>“Put the fear out of your heart and you will be able to speak like anyone else.” These words of encouragement from the teacher highlight that change of social attitude and encouragement can help a child like Bholi to become confident and face the world bravely. Taking help from the lesson, ‘Bholi’ write how the social attitude towards Bholi made her an introvert. What should be done to help such children to face the world bravely?</b>	
<b>Ans</b>	Bholi suffered a weak mind due to her accident (falling from her cot) during her infancy. She also started to stammer while speaking. Then she became ugly due to pock-marks on her face and body on contracting the smallpox disease. All these made her family and other children treat her badly, resulting in her becoming an introvert. Such children should be made aware of their rights though they should equally be aware of their duties. There should be no discrimination among girls and boys and provide good education to sons and daughters. The society should not treat children like Bholi as inferior. Society should follow the example of Bholi’s teacher who encouraged her with great love and affection and made her stand on her own legs to face the life bravely and with confidence. To help such children face the world bravely, we must treat them with love and affection and encourage them to join mainstream society. We must not mock at their disabilities; instead, we should give them hope that they can be as good as the other children by motivating and uplifting them.	

## SAMPLE PAPER 2

### Section A: READING SKILLS

(20 marks)

#### Note:

- (i) 15-minute prior reading time allotted for Q-paper reading.
- (ii) The Reading Section focuses on testing a candidate’s ability to comprehend.
- (iii) Marks to be awarded only if the response reveals structure or semblance of coherent thought rather than a transcribed chunk/exact line/s from the passage in an attempt to pass off as a response.

#### **I. Based on your understanding of the passage, answer the questions given below. (10 M)**

- 1) low cost, speed and high quality drugs
- 2) i) It has been inflicted with diseases ii) Indian companies focused on blockbuster drugs from MNCs

- 3) c Both 2 and 3
- 4) c To prevent misuse of research to make profit by competing companies
- 5) d It makes foreign research easier on its own land in every possible way.
- 5) c China has a large number of well-qualified clinical research personnel which make it attractive to MNCs.
- 6) d Higher cost resulting in the drain of financial resources
- 7) d To ensure that competing companies do not benefit commercially from using each other's clinical data
- 8) to submit data to the drug controller to show that the drug is both effective and safe
- 9) unfair advantage
- 10) protection

**2. Read the passage and answer the following**

**(10M)**

- 1) d usage
- 2) b Nearly 70% of the companies will adopt use of one AI by the end of this decade
- 3) c The production and use of AI will be extensive and practicable
- 4) a 8 years
- 5) a 33%
- 6) c Geo-data and Internet of Things
- 7) b 1,5,6
- 8) a Fight cancer by making changes in our cells
- 9) a Technology advancement will improve economic productivity
- 10) b There will be technological development but its impact on society needs to be seen

**SECTION B – GRAMMAR**

**Award 1 mark for complete answer**

**No partial credit**

**10M**

- 1) could
- 2) if she was truly 'satisfied'.
- 3) A. shall
- 4) the 1960s has protected India (**because nationalization is singular**)
- 5) should
- 6) should (**lest is always followed by should modals**)

7) if he had seen my new umbrella.

8)

Error	Correction
A. since several weeks	For several weeks

9) The stuntman advised the audience not to try that at home.

10) had watched

11) 1. she was really

2. the next day/following day. error correction

12) are a method of exchanging exchanging

## SECTION B – CREATIVE WRITING SKILLS

### 1. LETTER

5M

Format – 1    Content -2    Organisation of ideas -1    Accuracy 1

#### Format

Sender's address, Date, Receiver's address, Subject and Salutation/ Salutation and Subject, Letter, Complimentary close (largely accepted -Yours truly– editor & Yours sincerely- formal /business)

#### FORMAT – 1 mark

**NOTE**-full credit if all aspects included. Partial credit (½ mark) if one-two aspects are missing. No credit if more than two aspects are missing.

**NOTE FOR GIVEN DESCRIPTORS**---Dedicated marks at a level are to be awarded only if ALL descriptors match. If one or more descriptors do not match, the marks are awarded at a level lower.

#### CONTENT –

2 marks

- All points included
- Well-developed with sustained clarity

1½ marks

- Almost all points incorporated
- Reasonably well-developed

1 mark

- Some points incorporated
- Fair attempt at developing ideas with some impact on clarity of response
- Most of the points of the given task not incorporated
- Limited awareness of task development

½ mark

#### ORGANISATION OF IDEAS -1 mark

1 mark-- Consistent to frequent display of the listed parameters.

- Highly effective style capable of conveying the ideas convincingly with appropriate layout of a formal letter viz. addresses, salutation, subscription, and ending
- Carefully structured content with organised paragraphing presented cohesively.



- Highly effective register (formal tone, tense, and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively.

**½ mark – Limited display of listed parameters.**

- Inconsistent style, expression sometimes awkward, layout barely accurate.
- Poor sequencing of ideas; often sporadically clear and related to the given topic in an attempt to maintain a general overall cohesion. Displays disjointed portions, exhibiting a lack of coherence of ideas.
- Range of vocabulary is limited but manages to convey, largely, the overall meaning and the purpose of the writing. Large portion of vocabulary copied from question.

**ACCURACY -1 mark**

- Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication.

**½ mark**

- Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated.

No credit

Frequent errors in spelling, punctuation and grammar, impeding communication

**ANALYTICAL PARAGRAPH WRITING**

**5M**

Content – 2 Marks

Organization of ideas – 2 Marks

Accuracy – 1 Mark

**V Reference to Context**

**5M**

**1. A.** When I returned, there was an appalling spectacle. There was complete silence from the box, but from its air holes and chinks around the lid, blood had trickled and dried. I whipped off the lock and tore open the lid, and Mij, exhausted and blood spattered, whimpered and caught at my leg. He had torn the lining of the box to shreds; when I removed the last of it so that there were no cutting edges left, it was just ten minutes until the time of the flight, and the airport was five miles distant. I put the miserable Mij back into the box, holding down the lid with my hand.

(Mijbil The Otter)

- 1) B. It could have made the place untidy.
- 2) D. In the box
- 3) B. Complete silence
- 4) D. Option (4)
- 5) C.1 and 4

**OR**

**1.B** Shivering with cold he hurried to Drury Lane, the centre of the theatre world. He soon found a suitable shop. He made his way, invisible, upstairs and came out a little later wearing bandages round his forehead, dark glasses, false nose, big bushy side-whiskers, and a large hat. To escape without being seen,

he callously attacked the shopkeeper from behind, after which he robbed him of all the money he could find. (Footprints without Feet)

- 1) B. To disguise himself.
- 2) Callously
- 3) 2. A, C,D & E
- 4) B. Griffin attacked warm-hearted on shopkeeper.  
D. Griffin was noticed by shopkeeper.
- 5) Invisible

**2. Attempt ANY ONE of two extracts given.**

**5M**

**2 A**

But he's locked in a concrete cell,

His strength behind bars,

Stalking the length of his cage,

Ignoring visitors.

He hears the last voice at night,

The patrolling cars,

And stares with his brilliant eyes

At the brilliant stars

(A tiger in the Zoo)

- 1) B. Helpless
- 2) B.Abc b
- 3) B. Alliteration
- 4) D. confinement and freedom.
- 5) C. He knows that none would help him out of captivity.

**OR 2B**

The fog comes

on little cat feet.

It sits looking  
over harbour and city  
on silent haunches  
and then moves on.

(Fog)

- 1) B. The steps of a cat.
- 2) B. Personification
- 3) D. Folding its legs
- 4) A. It is free verse poem.  
C. Poem is an extended Metaphor.
- 5) C. During the winter season

**VI Answer ANY FOUR of the following in about 40-50 words each.**

**(4 \*3=12Marks)**

1) How did Mandela's hunger for freedom change his life?

(Nelson Mandela: long walk to freedom)

### Value Points

- Slowly Nelson Mandela hunger for freedom turns from that on a personal level broader mass level.
- This changed the fearful man to fearless Rebel.
- He sacrificed the comfort of a settle family life for a greater cause.

(Guidance Content - Award 2 marks for inclusion of any one impact with explanation.

Award 1mark if the impact is listed without explanation. No credit of ½ mark

Expression –1 mark when both given aspects are included. Answer organised effectively  
usage of words for effect-cause (due to, as a result, owing to, therefore etc.)

½ mark when either aspect is missing

Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).

2) Explain what is the significance of 'hemlock' in the poem?

(Dust of snow).

### Value Points

- Hemlock is the name of the poisonous tree. Thus the hemlock tree is a symbol of death.

- Walking by the hemlock tree could in fact have been seen like an ill omen to the poet, and could have upset him further on this unpleasant day.
- Ironically it proved to be the opposite since the snow falling from its branches brought him out of a negative mood.

3) Who invites the comment – “he is dressed like a pader”? why? (A baker from Goa)

### Value points

- Anyone wearing a half- pant with its length reaching just below the knees invites the comment that he is dressed like a pader.
- This was so because the Baker in Goa, who were also known as pader typically wear such half pants.

4) Describe the struggle of the roots, leaves, small twigs and long boughs to free themselves and break open the artificial barriers created by man. (The Trees)

### Value

- Every part of the confide trees rises in revolt and struggles hard to free itself. The roots struggle all Night to break free from the cracks in the veranda floor.
- The leaves struggle to come out of the glass. Small twigs have become hard due to overwork.
- Long cramped Boughs are trying to break open the proof and come out.

5) Why did Kisa Gotami say, ‘How selfish am I in my grief!’ What did she realize about the fate of mankind? (The Sermon At Benares)

### Value Points

- Kisa Gotami became weary and hopeless. At the darkness of the night reigned everywhere. She realized that she had been very selfish in her grief.
- Death spares none. One who is born is destined to die sooner or later. No grieving or lamenting would bring a dead man to life.

**VII Answer ANY TWO of the following in about 40-50 words each. (6Marks)**

1) Describe Hari Singh’s dilemma at the station. Why didn’t he jump into a compartment Of the Lucknow Express when he could? (The Thief’s Story )

### Value Points

- When he reached the station Hari Singh did not stop at ticket office because he never bought a ticket. the Lucknow express was just moving out.
- He could have jumped into one of the carriages. But he hesitated.
- Perhaps he had not made a final decision in this regard. He wanted to go back to Anil.

2) When and why did the woman in red say, “Society must be protected from men like you”? Doesn’t it sound ironical?  
(A Question of trust)

**Value Points**

- Horace assured the women in red that she would not hurt. she must forget she never met him. It made her angry. She couldn't let him go otherwise he would rob someone else.
- Society must be protected from people like him. It sounds ironical because she herself was a thief and had come for the same purpose for which Horace was there in the house.

3) A grieved father asked Bholi: “but what about you? No one will marry you now,” What was Bholi’s reply to her grieved Father?  
(Bholi)

**Value Points**

- When her grieved father showed her anxiety about her still unmarried daughter, Bholi replied calmly and steadily. she asked her father not to worry about her.
- She assured that she would serve him and her mother in their old age and she also said that she would teach in the same school where she had learned so much.

**VIII Answer ANY ONE of the following in about 100-120 words. (6 Marks)**

**Content 3**

**Expression 2**

**Accuracy 1**

Curriculum document—Questions to assess creativity, imagination and extrapolation beyond the text and across the texts. This can be a passage-based question/ or taken from a situation/plot from the texts.

Note-

- Use the given descriptors to mark the LQs. For CONTENT (refer to Value points) and EXPRESSION
- If the response does not justify all points of a level, the response is marked down.

**DESCRIPTORS FOR CONTENT (with reference to value points) MARKS**

- |  |     |
|--|-----|
| • Sustained, clear, well-developed personal response to the task     |     |
| • Well-developed and justified arguments/evidence provided           | 3   |
| • Largely, a reasonably well-developed personal response to the task |     |
| • Clear justification with arguments/evidence provided               | 2   |
| • Fairly competent personal response to the task                     |     |
| • Justification with restricted arguments/evidence                   | 1   |
| • Limited awareness of the task                                      |     |
| • Limited justification or relevant arguments/evidence               | 1/2 |

**DESCRIPTORS FOR EXPRESSION (Coherence & Cohesion) MARKS**

- Carefully structured content with a beginning, middle and end with highly relevant ideas presented cohesively.
- Highly effective vocabulary usage, relevant and appropriate sentences for conveying the ideas precisely and effectively. 2

• Ideas generally well sequenced and related to the given topic maintaining overall cohesion of ideas.

- Range of vocabulary suffices in large parts to convey the overall idea and meaning 1 ½
- Ideas sequenced fairly well and related to the given topic, sometimes maintaining cohesion of ideas.
- Range of vocabulary is limited and conveys a basic idea of the overall meaning 1
- Poor sequencing of ideas; though related to the given topic, expressed in a disjointed manner exhibiting a lack of coherence of ideas.
- Very limited expected/ topical vocabulary as per question asked ½

### **DESCRIPTORS FOR ACCURACY**

- Spelling, punctuation and grammar are almost always or mostly accurate with occasional minor errors which do not impede communication 1
- Spelling, punctuation and grammar fairly accurate, with some minor errors that mildly impede communication ½
- A lot of errors in spelling, punctuation and grammar that impede communication.

**i. On the one hand, Anne Frank says that she is not all alone in the world. On the other hand ,she says that she seems ‘to have everything, except my one true friend’. Why can’t she confide in and come closer to her friends? (From the Diary of Anne Frank )**

#### Value Points

- She has loving parents and family.
- However she feels lonely as she could not share ordinary things with .
- She needs true friend.
- Want to trust in Diary.

**OR**

**ii. Valli was sensitive, but at the same time she was fearless and quite determined. Think of another character from your textbook, First Flight, who displayed similar character traits.**

**Compare and contrast the lives of Valli and the other character.**

#### Value Points

- It depends upon student which character he/she chose from text
- Anne Frank and Valli could be discussed
- Both have no playmates.
- They don’t want express their secret.

- How Valli alone Plan that bus ride and how Anne Frank spend her many years in the small room.

**IX Answer ANY ONE of the following in about 100-120 words. (6 Marks)**

**Content 3**

**Expression 2**

**Accuracy 1**

Curriculum document—Questions to assess creativity, imagination and extrapolation beyond the text and across the texts. This can be a passage-based question/ or taken from a situation/plot from the texts.

Note-

- Use the given descriptors to mark the LQs. For CONTENT (refer to Value points) and EXPRESSION
- If the response does not justify all points of a level, the response is marked down.

**DESCRIPTORS FOR CONTENT (with reference to value points) MARKS**

- Sustained, clear, well-developed personal response to the task
- Well-developed and justified arguments/evidence provided 3
- Largely, a reasonably well-developed personal response to the task
- Clear justification with arguments/evidence provided 2
- Fairly competent personal response to the task
- Justification with restricted arguments/evidence 1
- Limited awareness of the task
- Limited justification or relevant arguments/evidence ½

**DESCRIPTORS FOR EXPRESSION (Coherence & Cohesion) MARKS**

- Carefully structured content with a beginning, middle and end with highly relevant ideas presented cohesively.
- Highly effective vocabulary usage, relevant and appropriate sentences for conveying the ideas precisely and effectively. 2
- Ideas generally well sequenced and related to the given topic maintaining overall cohesion of ideas.
- Range of vocabulary suffices in large parts to convey the overall idea and meaning 1 ½
- Ideas sequenced fairly well and related to the given topic, sometimes maintaining cohesion of ideas.
- Range of vocabulary is limited and conveys a basic idea of the overall meaning 1
- Poor sequencing of ideas; though related to the given topic, expressed in a disjointed manner exhibiting a lack of coherence of ideas.
- Very limited expected/ topical vocabulary as per question asked ½

**DESCRIPTORS FOR ACCURACY**

- Spelling, punctuation and grammar are almost always or mostly accurate with occasional minor errors which do not impede communication 1
- Spelling, punctuation and grammar fairly accurate, with some minor errors that mildly impede communication ½
- A lot of errors in spelling, punctuation and grammar that impede communication. 0

**i. Imagine that one of Mr Herriot’s partners can understand the language of dogs and listens to Tricki on his last night with them.**

**a) What might Tricki share about his experience at surgery?**

**b) How would he evaluate it in comparison to his home experience?**

**Value points**

- Effects of over indulgence and over pampering.
- Discipline is necessary.
- Tricki’s miserable condition.
- Dr. Herriot found out the real cause
- Rich Mistress ignored his advice

OR (The Necklace)

**ii. Read the following quote.**

**“We are too involved in materialistic things, and they don’t satisfy us. The loving relationships we have, the universe around us, we take these things for granted.”**

- Mitch Albom

**Matilda was never satisfied with her life and desired more. The given quote reflects her character. Justify. (The Necklace)**

**Value Points**

- Statement that agree or disagree with question.
- Compare their own experience with the character in the story.
- What they have done to correct their mistake.
- How the mistake brought you into more Suffering

**SAMPLE PAPER 3**

**SECTION A – READING**

*Answer key*

1. C. They have to rely on each other for safety.
2. A. Mountain
3. C. It is the most thrilling and exciting.
4. D. Good mountaineering gears, suitable clothes, Oxygen cylinders, camera, enough medicines, food and water.
5. A. Reaching the top was their exclusive concern.
6. B. They had to undertake it in their day-to-day life.
7. C. (i), (iii) and (iv)
8. D. To continue in a determined manner.



9. B. (i), (ii) and (iv)
10. C. Strange

**B. Read the following passage carefully and answer the questions that follow: 10x1=10M**

1. (b) terminate
2. (d) I and IV
3. (d) When they arrived on the scene, the main audience for them were teens who were Somewhat socially inept digital enthusiasts, but that has changed now
4. Gamers who partake in live social environments are quite friendly as they tend to form stronger relationships with other gamers, due to their love of games.
- 5.(b) connoisseurs
- 6.(d) It is a result of flourishing e-sport industry
7. (d) technology is often blamed for hampering our lives when it is actually helpful.
- 8.(c) option 3
9. (c) focused
10. ( c) it exists in a digital world.

**Section B : Grammar**

- III. i. c) broke into
- ii. a) If
- iii. a) it was not visible to the naked eye
- iv. b) must not
- v. (c) If he could have a small bottle of tomato sauce.
- vi. (c) considered
- vii. c) announced
- viii. (a) Help spread awareness about the issue.
- ix. in – for
- x. (a) Couldn't
- xi. c) will have taken
- xii. d) had hidden

**Creative Writing Skills**

**IV. Letter writing**

**Format – 1                      Content -2                      Organisation of ideas -1                      Accuracy - 1**

**Format**

**Sender's address, Date, Receiver's address, Subject and Salutation/ Salutation and Subject,Letter, Complimentary close (largely accepted -Yours truly– editor&Yours sincerely- formal /business)**

Ambica  
Librarian  
High Scope Public School  
Hauz Khas, Delhi.

29 October 2022

The Jindal Publisher  
Pratap Vihar  
New Delhi.

Subject: Placing order for books

Dear Madam

This is with reference to the previous telephonic conversation we had on the placing of order for books. We require the following books.

Sl.No.	Name of the book	Quantity
1	English to Hindi dictionaries	10
2	illustrated children's encyclopaedia	10
3	Under the banyan tree –Ruskin Bond	10
4	Collection of short stories - O. Henry	10
5	Grandma's bag of stories – Sudha Murthy	10

The payment will be done by NEFT. All the books should be neatly packed and delivered to the school address before 15<sup>th</sup> November 2022.

Yours truly  
Ambika  
Librarian

(OR)

# 17, Mangal Apartments  
Rajaji Raod  
Chennai.

19 October 2022

The Mayor  
Municipal Corporation  
Rajaji Road  
Chennai.

Subject: Seeking Recommendation for 'Clean Citizens' Award' Nominations.

Sir

This is with reference to the voluntary services rendered by Miss Jothsana, Mas Anirudh and Master Pranit (residents of our locality), as part of swatchatha campaign. These children of grade 10 have volunteered in keeping our locality clean by ensuring that garbages are dropped in appropriate bins. Garbages also separated as recyclable and non-recyclable waste. Checking on from time to time the clearing of garbages and creating awareness on the importance of cleanliness from time to time. These students ensured that the garbages were not overflowing and creating nuisance in the locality. This selfless initiative carried out with dedication and responsibility, deserves due recognition. I, therefore, request you to issue a letter of recommendation for these students to be nominated for 'Clean Citizens' Award' organised by the local Municipal Corporation.

I would also like to submit that a special committee shall be set up to promote such habit among young children in the future. Arrangement of academic sponsorships for such children would also be an encouraging gesture.

I entreat you address this at your earliest convenience and encourage these students.

Yours sincerely  
Druv

## **ANALYTICAL PARAGRAPH WRITING**

### **Content -2 Organisation of ideas -2 Accuracy 1**

Argument AGAINST the subject of the statement: 'The beginning of knowledge is the discovery of something'. In today's modern world, learning takes place through computers and mobile phone. These devices make information seeking easier and quicker. The exposure to internet has opened to a new world of information. Child has become a knowledge seeker and his quench for thirst could be fulfilled only through these electronic devices. They rely to them for their educational needs and recreational purposes. As all good things comes with a cost so are the e-devices which comes with little compromise on health but it is totally controllable. A prior planning and allotment of scheduled viewing of these devices would surely prove them to be a boon. Modern gadgets come with UV protection viewing and devices have scheduled reminder to give breaks after a particular period of time. So where there is a will there is a way to use the gadgets effectively without any health hazards. (154words)

Argument FOR the subject of the statement:

When health is lost everything is lost. The eye is the jewel of the body. Data proves the increased number of kids visiting ophthalmologist for vision care. Kids are glued to electronic devices under the pretext of doing homework. Using for limited period of time and in a disciplined way can reduce the effect on the vision. E-devices can have the UV protection layer. Students can do library visit also. Paper cannot substitute any e-device. Eating a balanced diet with importance for vision care should be given top priority. Children should have self-discipline on the restriction towards the usage of mobiles and internets. Parent monitoring is essential for the effective and restricted usage of electronic devices. Parent app can be used for the time management on the use of these devices. Lastly there cannot be any compromise on health as Health is wealth.

(143words)

### **Section C – Literature**

- |  |   |
|--|---|
| I A i) D. The weather is suitable for coffee                             | 1 |
| ii) D. Thirty percentage of forests in coorg are evergreen rain forests  | 1 |
| iii) A. True   | 1 |
| iv) D. The weather is welcoming.   | 1 |
| v) A. Separable  | 1 |
| I B i) C.The part of the human body enclosed by the ribs and the sternum |   |
| ii) A. Decorate  | 1 |
| iii) A. They were astonished   | 1 |
| iv) B. 2 & 3   | 1 |
| v) A Careless  | 1 |
| 2.A. i) C. All the above   | 1 |
| ii) C. It causes acne  | 1 |
| iii) B. Bite it  | 1 |
| iv) B. Her mother harasses her   | 1 |
| v) D. Alliteration   | 1 |
| 2.B. i) C. Trees   | 1 |

- ii) B. to the forest 1
- iii) D. birds 1
- iv) B. A newly discharged patient. 1
- v). A. Sun 1

**VI. I.** A hailstorm can be compared to small balls of anything that is white in colour. But, here, the comparison to salt is much better than sugar cubes. As sugar symbolises sweetness or happiness, whereas excess salt signifies the spoilt taste. The hailstorm spoiled Lencho’s fields totally that’s why it is said that the field was white as if covered with salt. 3

ii. With age Nelson Mandela realized that he had a lot of responsibilities towards his people his community and his country. As a boy Mandela did not have a hunger for freedom because he thought that he was born free. He believed that as long as he obeyed his father and abided by the customs of his tribe he was free in every possible manner. He had certain needs as a teenager and then certain needs as a young man. He slowly understands that it is not just his freedom that is being curtailed but the freedom of all blacks. It is after attaining this understanding that he develops a hunger for the freedom of his people. Thus age and experience made his perspective more wide. 3

iii. The woman, looked strangely at the narrator and laughed, as in the bad weather there was no other aeroplane out there in the sky other than the Dakota. Therefore, the weird statement made by the narrator made the woman at the control centre look at him strangely. 3

iv. Kisa Gotami understood that death is common to all and that she was being selfish in her grief. She understood this only the second time because it was then that she found that there was not a single house where some beloved had not died. First time round, she was only thinking about her grief and was therefore asking for a medicine that would cure her son. When she met the Buddha, he asked her to get a handful of mustard seeds from a house where no one had died. He did this purposely to make her realize that there was not a single house where no beloved had died, and that death is natural. When she went to all the houses the second time, she felt dejected that she could not gather the mustard seeds. Then, when she sat and thought about it, she realized that the fate of men is such that they live and die. Death is common to all. This was what the Buddha had intended her to understand. 3

v. Bread is an important part of Goan life. Marriage gifts are meaningless without the sweet bread known as the bol. A feast or a party is incomplete and charmless without bread. While cakes and bolinhas are a must for Christmas, the lady of the house prepares sandwiches on the occasion of her daughter’s engagement. Everyone in the village loves the fragrance of loaves. The elders are given loaves and the children are given bread-bangles. As bakery is a profitable profession in Goa, it shows that the love for bread is enormous. 3

**VII. I.** Dr. Herriot could understand the problems of his patients (dogs) just by observing. He saw Tricky in the market and understood that the dog requires help and would make a visit to the surgery anytime. It came true as Mrs.Pumphrey gave a frantic call about the sickness of Tricky. 3

ii. Richard Ebright was interested in collecting butterflies. By the time he was in his second grade he had collected all the twenty-five species of butterflies found around his home town. This would have been the end of his butterfly collection if his mother had not bought him a book called “The Travels of Monarch X”. This book told him about the migration of Monarch butterflies to Central America. This book aroused

his interest in Monarch butterflies and opened a new world of science to him. This proved to be a turning point in the life of young Richard Ebright. He began to raise Monarch butterflies in the basement of his home and studied different stages of their development.

iii. Griffin as a scientist was brilliant. He had found a way by which a human can become invisible. He himself became invisible a number of times and his experiment was a huge hit. His invention could have been used for the welfare of science as well as the mankind if he had used it in a proper way but he chose to use his invention for his own selfish needs. He always used his own invention for mischief. He never used it for anything good. He used it a number of times to escape from being chased and for stealing. All these things show that he was a great scientist but a pathetic human. 3

**VIII.** I. Gautama Buddha in his sermon makes people understand that everyone who is born will have to die one day. There is no use in Gautami crying over the loss of his son and wanting him come back alive. The ripe fruit falling and the flickering light made her understand that life is short. Our inability to overcome the loss won't help us to understand life. People should remain calm and be composed in such situations. They should face the truth and move on in life. The boy stands immovable over the loss of the ball. He recollects his memories spent with the ball. Replacing the ball would have been an easy solution but understanding the loss is important. The boy was learning the epistemology of loss. As human beings we have to understand the loss and to overcome the loss 6

ii. Rodrigues describes his childhood and old Portuguese days and their famous loaves of bread. The bakers are known pader in Goa. The writer remembers a baker fondly. The baker would come at least twice a day for selling his bread. The jingling thud of his bamboo would wake the children and they would run to meet and greet him. The children longed for his visit for those bread-bangles or sometimes for sweet bread of special make. The baker would greet the lady of the house with 'good morning'. Then he would place his basket on the vertical bamboo. He collected the bill at the end of the month. 6

**IX** I. Education is the most powerful weapon. It can eradicate all social evils. Illiteracy and ignorance bring only suffering and misery. Bholi lacks confidence initially because of her disabilities. She is silent, timid and weak in mind. Her ugliness and her stammer do not let her progress. She is afraid to speak as others make fun of her. School changes her life completely. It opens a new world of hope for her. Her teacher treats her with love and kindness. Her affection and support help Bholi to have faith in herself. She studies and grows into a confident young woman. She knows her rights and she asserts them as well. She refuses to marry a man who demands dowry. She promises to take care of parents. Thus, being educated changes the life of Bholi. 6

ii. Griffin was eager to get away from crowded London. There he could be an easy target of so many searching eyes. Therefore, he took a train to the village Iping. The landlady Mrs Hall was more than happy to receive him. She tried to be friendly with him. However, Griffin snubbed her. He told clearly that his reason for coming to Iping was "a desire for solitude". He didn't want to be disturbed. He also told that an accident had affected his face.

Mrs Hall was convinced that her strange guest was an eccentric scientist. She excused his strange habits and irritable behaviour because he had paid her in advance. The opinion of the people towards Griffin changed after the burglary in the clergyman's house and the strange behaviour of Mrs Hall's furniture. Mrs Hall thought that the room was haunted by spirits and her guest Griffin had caused those spirits to enter into her furniture. The neighbours thought that the trouble was caused by the witchcraft. The news of the burglary at the clergyman's house made them suspect that it was caused by the stranger. Griffin had no money earlier but when he produced ready cash suddenly, their suspicion rested on him. 6

**SAMPLE QUESTION PAPER (2022-23)- UNSOLVED**  
**ENGLISH LANGUAGE AND LITERATURE (Code No. 184)**

**CLASS-X**

**Time: 3 Hrs.**

**Max. Marks: 80**

**General Instructions:**

1. 15-minute reading time allotted for reading of the question paper.
2. The Question Paper contains THREE sections-READING, GRAMMAR & WRITING and LITERATURE.

	<b>Section A: READING SKILLS</b>	<b>20 Marks</b>
<b>I</b>	<p><b>Read the passage given below.</b></p> <p style="text-align: center;"><b><u>Positive Thinking to Overcome Tough Times</u></b></p> <ol style="list-style-type: none"> <li>1. Times are tough. The news is filled with stories of people who have lost their jobs due to the economic crisis, or lost their homes in a fire or natural disaster. Have you ever seen people who have just endured an awful situation? Some focus on what they have lost, and this is easy to understand. But other people focus on what they did not lose, and they start thinking about a better future.</li> <li>2. One good piece of advice to remember is that you cannot always control situations or other people. The only thing you can control is your own personal reaction to bad situations. Sometimes a situation may really be overwhelming. However, in many cases, you really can influence your own moods by the way you think about negative situations.</li> <li>3. Imagine two families: Both have lost their homes and all their belongings in a devastating storm. One family cannot mask their grief. They feel that everything they hold dear has been destroyed. They cannot imagine how they will ever be able to replace things and start over again. Their normal life seems to have been completely lost. In contrast, the second family is crying with joy. All of the people in their family are unharmed and safe. This family is just happy that everyone has survived. This family is already trying to figure out how they can recover.</li> <li>4. You can't really blame the first family for experiencing a very normal reaction to a terrible situation. However, the second family certainly seems to be better off. They are thinking about making progress rather than focusing on the tragic events. Though this scenario is extreme, everyone experiences setbacks that seem just awful at the time. This could be a job loss, illness, or problems with family members. Nobody gets through life without having some bad things happening to them.</li> <li>5. In these situations, try to focus on the steps you can take to remedy the situation, instead of how awful the setback is. By doing this, you will be laying the foundation for a better tomorrow. And you will not suffer much pain today. Actually, controlling how you feel and trying to maintain a positive attitude can help you through many tough situations.</li> <li>6. The bottom line is, no matter what the problem is, you are more likely to fix it if you can stay positive and work out a plan. Also, never be afraid to seek help when you need it. The advice of a friend, family member, or even a professional may be all it takes to get back on track. It may sound like a cliché. While a positive attitude may not be the answer to every problem, it can certainly give you an advantage in surviving most of life's minor setbacks.</li> </ol> <p style="text-align: center;"><b><u>Source: SELECT READING OXFORD UNIVERSITY PRESS)</u></b></p> <p>(i). Why does the writer say that the times are tough in paragraph 1?</p>	<b>10</b>

- a) People have lost homes.
- b) there is news about natural calamity or economic issue every now and then.
- c) people have to endure awful situations.
- d) people think too much about future.

(ii). In paragraph 3 the author reflects about \_\_\_\_\_.

- a) two ways that people may react to a problem.
- b) one way that people may react to a problem.
- c) the worst way that people react to a problem.
- d) the best way to avoid a problem.

(iii) The author says you can have control over \_\_\_\_\_ (paragraph 2)

- a. your reaction to bad situations
- b. the things that happen to you in life
- c. other people
- d. situations

(iv). In the third paragraph, the article says that \_\_\_\_\_.

- a. only one family focused on how they felt
- b. one family focused on the negative aspects of the problem, and the other family focused on the positive aspects of the problem
- c. both families focused on the negative aspects of what happened
- d. both families focused on the positive aspects of what happened

(v). We can infer from the given passage that the statement “a positive attitude will help you solve problems” \_\_\_\_\_.

- a. has no meaning
- b. isn't true
- c. is true
- d. is just a cliché

(vi). Which of the following is NOT mentioned?

Focusing on ways to improve things when you have a problem will help you \_\_\_\_\_.

- a) To figure out practical steps to deal with similar situations that may arise in the future
- b) not to suffer much emotional pain in the present
- c) not to have the same problem in the future
- d) not to focus only on the problem

(vii). In the third paragraph, ‘hold dear’ means \_\_\_\_\_.

- a. have
- b. hold gently
- c. love
- d. value

(viii) While dealing with tough situations, the following is NOT mentioned in the article:

- a. Get the advice of a friend before you go to a professional.
- b. Stay positive.
- c. Develop a plan to face any problem.
- d. Grieve over the situation.

(ix). In the third paragraph, the ANTONYM of the word ‘mask’ is \_\_\_\_\_.

- a. hide
- b. cover up
- c. ignore
- d. reveal

(x). In the fourth paragraph, from the words “you can't really blame the first family for....” we can infer that the author \_\_\_\_\_.

- a. blames the second family for their reaction
- b. thinks it's understandable that the first family reacted as they did

- c. blames the reader for feeling badly about the first family’s reaction
- d. thinks the first family had a milder reaction than the second

**II Read the passage given below.**

**10**

**CYBER SECURITY**

1. The world is now one global digital village with all of its population and cultures connected. India has the second-largest internet-using population in the world, with more than 400 million users. Cybersecurity is the protection of computer systems from damage to their hardware, software and electronic data.
2. **Need for Cyber Security** The cost of a security breach can be very high for a company. It not only causes financial damage but also affects the reputation of the firm. Clients or customers, upon knowing that a breach has happened, would think that the company has a flawed security system. People who illegally enter into your electronic systems are known as hackers.
3. **Cyber Crime** is any criminal or illegal activity that takes place on or through the internet. There are various types of cybercrimes. Cyberstalking is a type of harassment that involves sending messages and emails online. The content of these messages and emails may be threatening and even provocative. Phishing is another very common type of cyber-attack. In this, identical emails are sent to a very large number of people. The cyber attacker poses as a trustworthy entity of an institution and tries to obtain sensitive information from you like your bank details, credit card details and passwords.
4. **Benefits of Cyber Security** Individuals and companies are always at the risk of cyber-attacks. Cybersecurity helps in protecting their business. It allows employees to work and surf freely without any threats and does not let work productivity diminish. Cybersecurity also helps the company’s website from shutting down by getting electronically infected. The crashing of the website can cause e-commerce giants to lose a lot of revenue and transactions.
5. **Source: Essay on cyber security for students**  
<https://upscbuddy.com/cyber-security-essay/>

(i) Infer one reason for the following, based on information in paragraph 1.  
 ‘The world is now one global digital village’

(ii) Select the appropriate option to fill in the blanks.

From paragraph 3, we can infer that \_\_\_\_\_ and \_\_\_\_\_ can be great tools to the attacker in obtaining sensitive personal information.

1. Hacking    2. Cyberstalking    3. Phishing    4. Cybersecurity
- A. 1 & 3  
 B. 2 & 4  
 C. 2 & 1  
 D. 2 & 3

(iii) Complete the following analogy correctly with a word/ phrase from paragraph 1:  
 MS Dhoni: Cricket : : \_\_\_\_\_ : Computer system  
 (Clue: MS Dhoni is integral to Cricket)

(iv) Select the correct option to complete the following sentence:

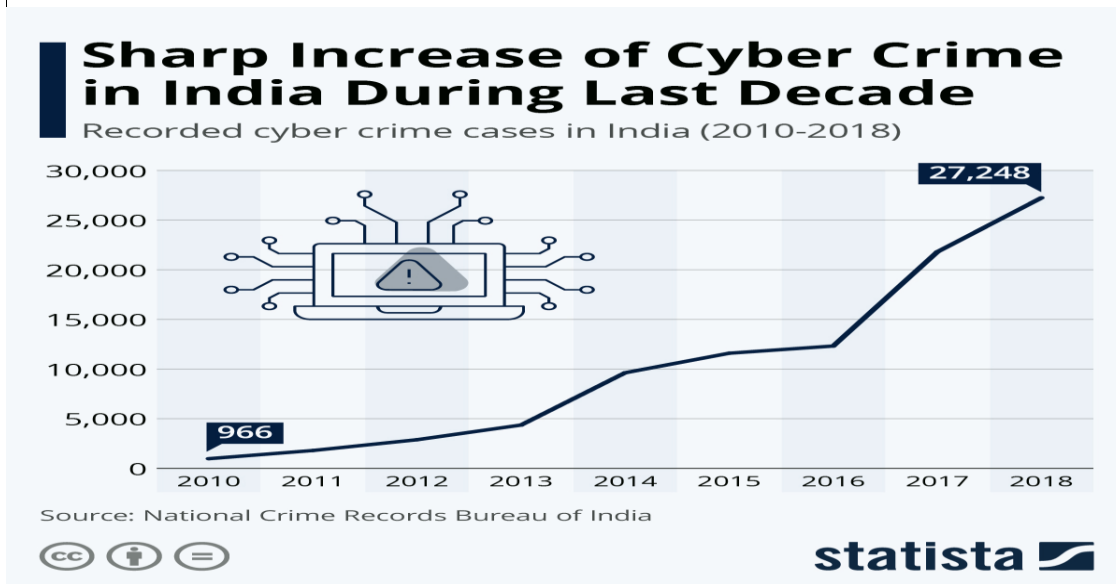
The cost of security breach can be high as it causes  
 .....

- A. Financial loss, loss of reputation, Emotional disturbance  
 B. Loss of reputation, Crashing of website. Emotional disturbance



- C. Crashing of website, Emotional disturbance, Diminishing of work productivity
- D. Financial loss, loss of reputation damage, Crashing of website, Diminishing of work productivity

(v) From the given graph on Cyber Crime select the correct option that appropriately represents Cybercrime from 2010-2018.



Which year witnessed the maximum cybercrimes in India?

- a. 2010
- b. 2016
- c. 2018
- d. 2017

(vi) The difference between the number of crimes reported in 2010 and the number of cases in 2018 is showing ..... results.

- a. predictable
- b. encouraging
- c. hopeful
- d. distressing

(vii) Substitute the word ‘**decrease**’ with ONE WORD similar in meaning, in the following sentence from paragraph 4.

A lot of revenue and transactions can .....with the crashing of the website.

(viii) List any 2 benefits of ‘Cyber Security’ as referred to, in Paragraph 4.

(ix) List any one cyber safety practice that will ensure your safety in the online world.

(x) In system hacking which of the following is the most crucial activity?

- a) Information gathering
- b) covering tracks
- c) cracking passwords
- d) None of the above

<b>III</b>	<b>SECTION B –GRAMMAR</b>																				
	Attempt <b><u>ANY TEN</u></b> of the following questions.	<b>10</b>																			
<b>i</b>	<p><b>i. Fill in the blanks by choosing the correct option to complete an online update:</b>  During the outbreak of COVID-19, everyone _____ asked to wear masks in public.  a) were                      b) is                      c) was                      d) had</p> <p><b>ii. Read the conversation between an Interviewer and a director. Complete the sentence by reporting the director’s reply correctly.</b>  <b>Interviewer:</b> How do you feel after completing the movie?  <b>Director:</b> I feel great after accomplishing this feat.  The Interviewer while talking to the director asked how he felt after completing the movie to which the director responded that _____.</p> <p><b>iii. Select the correct option to fill in the blank in the given line.</b>  An article in the newspaper read “Actor Surya _____ honoured with an Award for his film Soorarai Pottru in the upcoming National Film Awards Ceremony”  a) was                      b) were                      c) will be                      d) is</p> <p><b>iv. Select the option that identifies the error and supplies the correction for the following line from a new report</b>  Roger Federer is retired from tennis and will not be playing anymore</p> <table style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">Option</th> <th style="text-align: center;">Error</th> <th style="text-align: center;">Correction</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">A</td> <td style="text-align: center;">is</td> <td style="text-align: center;">has</td> </tr> <tr> <td style="text-align: center;">B</td> <td style="text-align: center;">will</td> <td style="text-align: center;">should</td> </tr> <tr> <td style="text-align: center;">C</td> <td style="text-align: center;">playing</td> <td style="text-align: center;">played</td> </tr> <tr> <td style="text-align: center;">D</td> <td style="text-align: center;">anymore</td> <td style="text-align: center;">no more</td> </tr> </tbody> </table> <p><b>v. Complete the given narrative by filling in the blank with the correct option:</b>  Those who are prone _____ acidity need to watch their spice intake.  a) to                      b) with                      c) by                      d) for</p> <p><b>vi. Eagles fly _____ the cloud.</b>  a) above                      b) over                      c) into                      d) under</p> <p><b>vii. Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter:</b>  Subject: Approval of leave  Dear sir,  This is to inform you that your leave has been _____ (approve) by the workforce team.</p> <p><b>viii. Identify the error in the given sentence, from a magazine and supply the correction</b>  In order to surviving the current market trends, you need to stay updated.  Use the given format for your response</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">ERROR</td> <td style="text-align: center;">CORRECTION</td> </tr> <tr> <td style="height: 20px;"></td> <td style="height: 20px;"></td> </tr> </table>	Option	Error	Correction	A	is	has	B	will	should	C	playing	played	D	anymore	no more	ERROR	CORRECTION			
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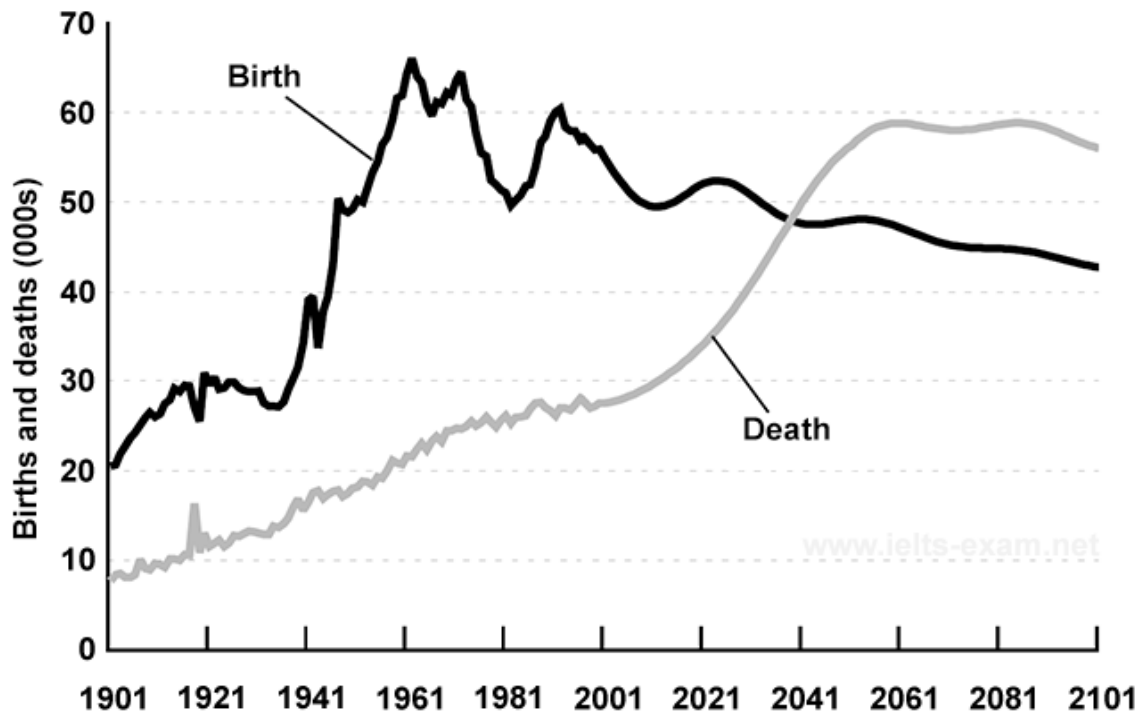
	<p><b>ix. Arun shared his views on the newly released movie with Aditi. Report Aditi's question.</b> Did you like the climax?</p> <p><b>x. Fill in the blanks by choosing the correct option to complete the slogan:</b> WE _____ TO STAY FOCUSED WHILE STUDYING. a) will                      b) may                      c) need                      d) can</p> <p><b>xi. Select the correct option to complete the narration of the dialogue between Jason and his mother</b> Mother: Why did you wake up so late? Jason: I had a webinar on "how to be successful in life" until midnight. I realised how we can use 24 hours productively. Mother asked Jason the reason for waking up late, Jason replied in a sarcastic tone that he had attended a webinar the previous night in which he realised _____.</p> <p><b>xii) Identify the error on a shop hoarding and supply the correction, for the following sales offer:</b></p> <p style="text-align: center;"><b>Nexus phones.</b> Big discount sale on 18<sup>th</sup> October to 25<sup>th</sup> October on smartphones. Use the given format for your response</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="width: 50%;">ERROR</th> <th style="width: 50%;">CORRECTION</th> </tr> </thead> <tbody> <tr> <td style="height: 20px;"> </td> <td> </td> </tr> </tbody> </table>	ERROR	CORRECTION			
ERROR	CORRECTION					
<b>IV</b>	<b>SECTION B –CREATIVE WRITING SKILLS</b>	<b>10</b>				
All the names and addresses used in the questions are fictitious. Resemblance, if any, is purely coincidental.						
<b>1.</b>	Attempt <b><u>ANY ONE</u></b> from A and B given below.	<b>5</b>				
<b>A.</b>	<p>You are Rahul/Radha. You want to bring to light the parking problem faced by the people in your nearby colonies. Write a letter to the Editor of "The Daily Express" drawing attention to this problem and what measures can be taken to rectify it. Your address is 22–B, Ashoka Vihar, New Delhi.</p> <p style="text-align: center;">OR</p> <p>B. You are Sohan/Soumya living at 1-542/2, Power House Road Bathinda. Your streets and roads experience waterlogging during the monsoon season. The people of your area find it difficult to lead a normal life and this adds to their problems. Write a letter to Editor, The Times of India, highlighting the problem and suggesting measures to control the problem.</p> <p><b>2. A. The following table shows details about the internet activities for six categories for different age groups. Write an analytical paragraph for the table given in around 150-200 words.</b></p>					

### Internet Activities by Age Group

Activity%	Age group						
	Teens	20s	30s	40s	50s	60s	70+
Get News	76	73	76	75	71	74	70
Online games	81	54	37	29	25	25	32
Downloads	52	46	27	15	13	8	6
Product research	0	79	80	83	79	74	70
Buying a product	43	68	69	68	67	65	41
Searching for people	5	31	23	23	24	29	27

OR

B. Below is a graph given showing birth and death rates in a country from 1901 to 2101. Write an analytical paragraph (100-150 words).



## SECTION C - LITERATURE

40

v

10

1. Attempt ANY ONE of the extracts given.

(1x5=5)

1A. I couldn't believe my eyes: the compass was turning round and round and round. It was dead. It would not work! The other instruments were suddenly dead, too. I tried the radio.

"Paris Control? Paris Control? Can you hear me?"

There was no answer. The radio was dead too. I had no radio, no compass, and I could not see where I was. I was lost in the storm. Then, in the black clouds quite near me, I saw another aeroplane. It had no lights on its wings, but I could see it flying next to me through the storm. I could see the pilot's face — turned towards me. I was very glad to see another person. He lifted one hand and waved. "Follow me," he was saying. "Follow me."

i. Why did the narrator not receive any answer from Paris control station?

- a. Because he was not in his right mind
- b. Because he was not listening to them.
- c. Because he was distracted
- d. Because his radio was dead

ii. What problem did the narrator face in the storm?

iii. Fill in the blank with **ONE WORD** only.

"I could see the pilot's face — turned towards me."

The narrator's \_\_\_\_\_ was conspicuous when he saw another pilot.

iv. State whether the following statement is **TRUE OR FALSE**:

The narrator saw another aero plane with light on its wings

v. Select the sentence in which the word '**black**' is used in the similar manner as in the extract.

- a. They looked like black mountains.
- b. Villagers had beaten the criminal black and blue.
- c. The bombardment of Hiroshima was of the blackest crimes against humanity.
- d. Sometimes shop keepers store essential goods to sell them in black.

**OR**

B. LOMOV : Never mind about my people! The Lomovs have all been honourable people, and not one has ever been tried for embezzlement, like your grandfather!

CHUBUKOV : You Lomovs have had lunacy in your family, all of you!

NATALYA : All, all, all!

CHUBUKOV : Your grandfather was a drunkard, and your younger aunt, Nastasya Mihailovna, ran away with an architect, and so on...

Help! Water!

CHUBUKOV : Your father was a guzzling gambler!

i. Choose the option that correctly identifies the tone of the characters in the given extract:

- 1) antagonism
  - 2) humour
  - 3) excitement
  - 4) irony
- a. (1) and (2)
  - b. (2) and (4)
  - c. (1) and (3)
  - d. (3) and (4)

ii. Complete the analogy by selecting the suitable word from the extract.

rude: respectable:: corrupt : \_\_\_\_\_

- iii. Select the option that correctly displays the author’s intention in the given extract.
- throw light upon the weakness of the rich in any society.
  - emphasize that family history is important in a marriage proposal.
  - satirize the superficiality of the upper class in Russian society.
  - send a message that ego is not healthy in any relationship.
- iv. Select the sentence in which the word ‘tried’ is used in the similar manner as that of the extract.
- They tried with all their might to repeat their earlier success.
  - She mastered the game through a process of trial and error.
  - This had been a tried and tested formula for the organization.
  - He followed the trial closely and was seen in court every day.
- v. Complete the sentence by choosing the appropriate option.  
 If according to Chubukov and Natalya, Lomovs are not ‘honourable people’, they still consider Lomov’s proposal because \_\_\_\_\_
- Natalya can take care of her father if she marries close by.
  - They were exaggerating in the argument and didn’t mean it.
  - They understand that honour is superficial and overrated.
  - Lomov’s status in society supersedes everything.

**2. Attempt ANY ONE of the extracts given.**

**(1x5=5)**

2A. An ultimate shaking grief fixes the boy  
 As he stands rigid, trembling, staring down  
 All his young days into the harbor where  
 His ball went. I would not intrude on him;  
 A dime, another ball, is worthless. Now  
 He senses first responsibility  
 In a world of possessions.....

- i . What is the poet trying to make the child understand?
- That he should forget the ball and stand up for future
  - That he should keep on remembering the ball
  - That he should worry about other balls
  - None of these
- ii. Why does the poet state “I would not intrude on him.”?
- iii. Pick the option that lists the boy’s thoughts, matching with the line “*As he stands rigid, trembling, staring down*”.

a.I wonder how I can retrieve the ball. I guess I’ll need the help.	b.Good riddance! Now I can get a new one. I’ve been waiting for a while
c.I think I can catch it if I run through this alley. I must cut it off before it falls into the harbor.	d.Oh! I’ve lost it. It’s gone. It’s gone forever. All the time I had with it..... That time is over....

- iv. Complete the analogy by selecting the suitable word from the text.  
 Flexible: rigid :: valuable: \_\_\_\_\_

v. The poet uses the ball as a symbol of the boy's \_\_\_\_\_

**OR**

**2B.** He stalks in his vivid stripes

The few steps of his cage,  
On pads of velvet quiet,  
In his quiet rage.

He should be lurking in shadow,  
Sliding through long grass  
Near the water hole  
Where plump deer pass.

i. The contrast indicated in the given extract is between:

- a. The tiger's reality and the tiger's ideal situation
- b. The luxury of a zoo and the simplicity of a jungle
- c. The tiger's actual feeling and how the tiger should feel
- d. The silence of a tiger in a zoo and his dominance in the jungle

ii. Complete the sentence appropriately.

It is clear that metaphor is the poetic device used for 'On pads of velvet quiet' because

\_\_\_\_\_

(Clue: explain how metaphor applies here)

iii. Select the option that describes the tiger in the lines below:

1. sly
  2. frustrated
  3. dominant
  4. Light-footed
  5. eye-catching
- a. (1) and (4)
  - b. (3) and (5)
  - c. (1), (2) and (4)
  - d. (2), (4) and (5)

iv. The rhyme scheme of the given stanza is:

- a. abab
- b. aabb
- c. abcb
- d. aaab

v. Select the option with the underlined words that correctly captures the usage of the word 'lurking' of the extract.

- a. The idea had been lurking in her mind for some time.
- b. He thought he saw someone lurking above the chamber during the address.
- c. There is tenderness that lurks underneath his tough appearance.
- d. Around every corner lurked doubt and uncertainty.

**VI. Answer ANY FOUR of the following in about 40-50 words each. (4x3=12)**

- i. Nelson Mandela speaks of 'Twin obligations.' Elucidate.
- ii. Anne writes that it was fortunate that Mr. Keesing took the joke the right way. Why does she feel so?
- iii. Coorgis belong to a valorous and hospitable race. Comment on this statement with reference to the text.
- iv. 'Mijbil is an intelligent, friendly and fun-loving animal.' Do you agree with this statement? Validate your answer.
- v. "The Lomovs and the Chubukovs have always had the most friendly and I might almost say the most affectionate, regard for each other." How would you

evaluate Lomov and Chubukov's relationship as neighbours?

**VII. Answer ANY TWO of the following in about 40-50 words each. (2x3=6)**

- i. Mrs. Pumphrey is responsible for Tricki's condition. Validate this statement.
- ii. Bholi's heart was overflowing with a 'new hope and a new life.' What does the phrase 'a new hope and the new life' mean?
- iii. Explain the reason for Madam Loisel's shock at the end of the story?

**VIII. Answer ANY ONE of the following in about 100-120 words each. (1x6=6)**

i. Valli was sensitive, but at the same time, she was fearless and quite determined. Think of another character from your textbook, *First Flight*, who displayed similar characteristic traits. Compare and contrast the lives of Valli and the other character.

**OR**

ii. Life is full of trials and tribulations which can be overcome by a human being through his own efforts. Explain with reference to Kisa Gautami's life.

**IX. Answer ANY ONE of the following in about 100-120 words each. (1x6=6)**

i. Education, love and sympathy can transform even a thief. How is it true in the case of Hari Singh?

**OR**

ii. "The most successful people work smart, not hard" Validate the quote with reference to "A Question of Trust."



# KENRIYA VIDYALAYA ASHOKNAGAR CHENNAI

**'A PICTURE SPEAKS THOUSAND WORDS'  
MIND MAPS OF LESSONS**

**“ WHAT A TEACHER IS ,IS MORE IMPORTANT THAN  
WHAT SHE /HE TEACHES .”**



**R.SHANTHI**

**TGT ENGLISH**

**KV ASHOKNAGAR-CHENNAI**

## ACKNOWLEDGEMENT

I express my deep sense of gratitude to our Deputy Commissioner Mrs (Dr) M Rajeswari Deputy Commissioner Chennai Region who has been a guiding spirit and supportive in all my endeavours .I am also greatly indebted to my Principal Shri Om Prakash who has always been motivating me in my career of teaching , I am also thankful to Dr Smt Uma Sivaraman (Retired DC) who has been a role model and a mentor to me. .



**R.Shanthi**  
**TGT English**  
**KVAshoknagar**  
**Chennai**

## MINDMAPS OF LESSONS

S.No	Title-Prose	S.No	Title -Poetry	S.No	Title-Supplementary Reader
1	A letter to God	1	Dust of Snow	1	<i>A Triumph of Surgery</i>
2	Nelson Mandela : A Long walk to Freedom	2	Fire and Ice	2	<i>The Thief's Story</i>
3	His First Flight	3	A Tiger in the Zoo	3	<i>The Midnight Visitor</i>
4	The Black Aeroplane	4	How to Tell Wild Animals	4	<i>A Question of Trust</i>
5	From the Diary of Anne Frank	5	The Ball poem	5	<i>Footprints Without Feet</i>
6	The Hundred Dresses I	6	Amanda !	6	<i>The Making of a Scientist</i>
7	The Hundred Dresses II	7	Animals	7	<i>The Necklace</i>
8	A Baker from Goa Coorg Tea from Assam	8	The Trees	8	<i>The Hack Driver</i>
9	Mijbil the Otter	9	Fog	9	<i>Bholi</i>
10	The Sermon at Benares	10	The Tale of Custard the Dragon	10	<i>Book that Saved the Earth</i>
11	The Proposal (Drama)	11	For Anne Gregory		

# A LETTER TO GOD



-G.L.FEUNTES



## MAIN CHARACTERS

- Lencho, a hard working farmer
- Post office officials
- Post master-Caring and a benevolent man

A MIND MAP –DESIGNED BY R.SHANTHI TGT ENG  
KVASHOKNAGAR



## THEME



The immense power in man's innocent faith in God. It teaches us that if man has child like faith in God, he can accomplish anything considered impossible. Extreme faith in the almighty can give you a ray of hope even in the darkest times.



## GIST



An extremely hard working man named Lencho was a farmer by profession. He was really very innocent and worked to an extreme. Yet, his crops were destroyed due to heavy hailstorm. He had blind faith in God. He thought that God would surely help him by sending some money so that he could survive in this difficult situation. With this thought he wrote a letter to God in which he asked God to send some money. First the letter was received at the post-office, the post master read Lencho's letter addressed to God. It sounded strange yet seeing the faith of Lencho he and the other postmen of the post-office extended their hands to help Lencho. They collected some money which was actually not sufficient and kept the collected sum into an envelope. The next Sunday, Lencho arrived to check whether there was any letter for him. The master handed over the envelope to him. On opening the envelope he found the cash. But it was less than what he had made a demand for. In an angry mode he wrote another letter to God. In this letter he requested God to send him the remaining amount directly not through post office because the post-office employees were a bunch of crooks.



## VALUES

- Hope
- Faith
- Benevolence



## TITLE



The title 'A LETTER TO GOD' is apt because the protagonist of the story Lencho writes a letter to God in times of distress. It reveals the immense faith he has in God. The postmaster did not want to displease him hence he collects money in order to help Lencho. Hence the title is apt.

# NELSON MANDELA: A long walk to freedom

--NELSON ROLIHLAHLA MANDELA

A MIND MAP DESIGNED BY R.SHANTHI TGT  
ENGLISH KV ASHOKNAGAR

The lesson pays tribute to those black heroes and patriots who waged a relentless struggle against the apartheid or the racist regime of South Africa. Here we find a description of the inauguration ceremony held in the Union Buildings attended by politicians and dignitaries from more than 140 countries. Nelson Mandela gives a message of peace and unity of mankind. He foresees a new regime which will be based on the equality of men and women. He hopes that in the new regime there will be no exploitation of man by man. There will be no room for racialism and segregation in the new order.

This is all about how Nelson mandela sacrifices in his life to remove the social inequality from the country. He says that he wants a nation where he's free to do as he thinks. It's also about social inequality along with courage and sacrifices to remove it.



## MAIN CHARACTERS



- Mandela
- Zenani
- Thabo Mbeki
- Mr de klerk

## GIST

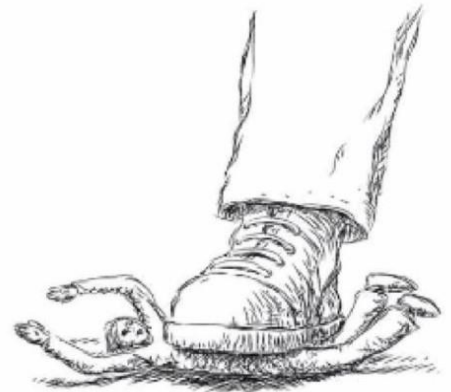


The extract explores the themes of true meaning of freedom, humanity, fight for independence, dichotomy between the oppressor and the oppressed, etc.

## THEME



## TITLE



## VALUES

- Fight for independence
- Humanity
- Sacrificing for the greater good
- Years of struggle may one day lead to success

A MIND MAP DESIGNED BY R.SHANTHI  
TGT ENGLISH KVASHOKNAGAR CHENNAI

# TWOSTORIESABOUT FLYING

## I.HIS FIRST FLIGHT

### MAIN CHARACTERS

- A Young Seagull
- His parents
- His young siblings

### GIST

'His first flight' is a story of hesitation, trial and error and finally getting success in the end. It is an interesting story of a hesitant and timid seagull learning the art of flying. While his two brothers and sister had already learnt flying, his fear and hesitation stopped him from doing so. His diving at the fish due to hunger proved a blessing in disguise.

### THEME

The story deals with the theme of overcoming one's fears.

### VALUES

- Overcoming one's fears
- Success is the sum of all efforts
- Overcoming one's hesitation
- Believe in yourself

### TITLE

The young seagull was very hungry and so he jumped to catch the food. But his mother flew away and he fell into the space. He tried to fly and expanded his wings and flew in the air. In this way he made his first flight so the title of this story is very appropriate.

# TWO STORIES ABOUT FLYING

## II. THE BLACK AIRPLANE

--Fredrick Forsyth

A MIND MAP DESIGNED BY R.SHANTHI TGT ENG  
KV ASHOKNAGAR CHENNAI

### Main characters

- The narrator, a pilot
- The mystery pilot in the black aeroplane
- The lady at the control room

### Gist

Frederick Forsyth describes quite a unique but mysterious experience during his flight from Paris to London. During the flight, he was lost amid mountains of dark clouds. He couldn't believe his eyes. The compass was dead. It would not work. He received no answer from Paris Control either. He could see another airplane flying next to him through the storm. He followed the strange airplane until he could see the runway and was safe. When asked from the control Centre, he was told that no plane except his own was flying in the storm. Where did the airplane come from? Who was the man who asked him to follow him? Where did he disappear after leaving him in safety? These are the questions which are still surrounded in mystery.

### Theme

The story explores themes of mystery and thrill.

### Values

- Never lose hope
- One's starvation to succeed may invite some unknown force in action
- Self-motivation
- Confidence
- Positive thinking
- Never say 'die' till the end.

### Title

The lesson "Black Aeroplane" by Frederick Forsyth reflects on how one's judgement gets distorted due to fantasizing and how it creates problems. In this chapter, the narrator is a pilot who is so eager to meet his family and have a good breakfast that he takes the wrong decision of facing the storm instead of doing the right thing. Miraculously, he somehow manages to escape with the help of a mysterious aeroplane.



# FROM THE DIARY OF ANNE

## FRANK

A MIND MAP BY R.SHANTHI -TGT ENGLISH  
KV ASHOKNAGAR



-ANNE FRANK



### GIST

'The Diary of Anne Frank' and the given extract is one of the most authentic works describing the atrocities committed on the Jews during the Nazi's occupation of the Netherlands in the 1940s. It also provides an intimate account of daily life that her small groups led in hiding in Amsterdam. Her frankness, honesty and sincerity of description of her parents, friends and teachers make her writing the most important document of the Holocaust period.



### VALUES

- Positive mindset
- An outlet for your emotions
- Never give up
- Paper has more patience than people

*Anne Frank*

### MAIN CHARACTERS



- Anne Frank
- Mr Keesing
- Anne's classmates



### THEME



The extract describes Anne's school life, her thoughts on her family, friends, classmates, teachers, etc. The diary also reflects her loneliness and longing for a true friend.



### TITLE



The whole book has been written in a diary form and revolves around the life of Anne Frank, a thirteen year old Jewish girl.



# THE HUNDRED DRESSES-I

## MAIN CHARACTERS

- Wanda Petronski, a poor polish girl
- Peggy, the most popular girl in the class
- Maddie, Peggy's close friend
- Miss Mason, Wanda's class teacher

## GIST

The story 'The Hundred Dresses' is based on Eleanor's real-life experience. It is the story of a girl who received Peggy's hand-me-down dresses. She felt very guilty for not having defended the character, Wanda in real life. She wrote the story in order to assuage her guilt and to encourage others to stand against bullies .

## THEME

The story deals with issue of upper class arrogance and their mistreatment

## TITLE

The title The hundred dresses is appropriate and justified because the entire story revolves around a poor girl, Wanda who is mocked by her classmates for her poor dress and she gives her reply in the form of her beautifully drawn hundred dresses.

## VALUES

- Act of forgiving someone's mistake (like how Wanda forgives her classmates who used to bully her about her name and her story about hundred dresses.)
- Talent doesn't require any class
- Acceptance
- Tolerance
- Kindness

A MIND MAP DESIGNED BY R.SHANTHI  
TGT ENG KV ASHOKNAGAR



# THE HUNDRED DRESSES II

-EL BSOR ESTOR

A MIND MAP  
DESIGNED BY R.SHANTHI TGT ENG  
KV ASHOKNAGAR

## MAIN CHARACTERS



- Wanda Petronski, a poor polish girl
- Peggy, the most popular girl in the class
- Maddie, Peggy's close friend
- Miss Mason, Wanda's class teacher




## TITLE

The title of the story "The hundred dresses" is very much justified as the young polish girl always claimed that she had a hundred dresses at home when teased by her classmates. The girl won the first prize winning the art competition about dresses, and her drawing was her motivation to ignore the teasing before she left school.



## VALUES

- Upper class arrogance and discrimination of lower class is bad
- Forgiveness and love 
- It is not the bruises on the body that hurt. It is the wounds of the heart and the scars on the mind.
- Mistreatment is a way to condemn one's own nature



## THEME

The story deals with the issue of upper class arrogance and their mistreatment of lower class.



## GIST

It becomes rather difficult for a poor immigrant like Wanda Petronski to adjust herself in an environment which is not very conducive to her. However, Wanda rises above all these petty considerations. She still loves her previous school and her classmates. She is generous enough to donate her one hundred drawings to her classmates. She has no ill feelings towards Peggy who used to tease her by putting embarrassing questions regarding her dresses. She allows Peggy to have the drawing of the green dress and Maddie the blue one.

However, the damage has been done. In his letter to Miss Mason, Wanda's father clearly mentions how he is forced to move out of the place and get his children admitted to a new school. The message is very clear. Any kind of discrimination does torture those who suffer it silently.

# GLIMPSES OF INDIA

## I.A BAKER FROM GOA

-LUCIO RODRIGUES

A MIND MAP DESIGNED BY R.SHANTHI  
TGT ENGLISH KVASHOKNAGAR CHENNAI



### MAIN CHARACTERS

- The narrator
- The baker



### THEME



The events described in the chapter are set in Goa at a time when the writer was young.



### GIST



The writer presents a pen-portrait of a traditional Goan village baker who still has an important place in its society. Elders still think fondly of the famous Portuguese loaves of bread. The family tradition is still carried on even today by the new generation of bakers or paders in Goa. Even today, marriage gifts are meaningless without the sweet bread or the bol, just as a party or a feast loses its charm without Goan bread.



### TITLE



The text describes the importance of bakers in olden times. The events described in the chapter are set in goa at a time when the writer was young. So the title is justified.



### VALUES



- Traditions, values and heritage are the roots that nourish us.
- Cultural importance
- Harmonious society
- Perpetuity of tradition and heritage.
- Respect to others values, beliefs and tradition

# GLIMPSES OF INDIA:

-LOKESH ABROL



A MIND MAP  
DESIGNED BY  
R.SHANTHI TGT  
ENGLISH KV  
ASHOKNAGAR  
CHENNAI



## COORG

Coorg is the smallest district in Karnataka which is famous for its natural beauty.

## PEOPLE OF COORG

They are assumed to be the descendents of Arabs or Greeks whose cultures are reflected in their martial traditions and cultural rites.

## VALUES

- Proper use of natural resources.
- A feeling of pride in one's descendants.
- Harmonious society

## II. COORG

## TALES OF BRAVERY

Coorg regiment is one of the most decorated in the Indian Army. General Cariappa, the first Chief of army was a Coorgi.

## WILDLIFE AND NATURE

Kaveri river begins its journey from Coorg and the place has a great variety of flora and fauna that attract many tourists each year.



Traditional Coorgi dress



# GLIMPSES OF INDIA

## III. TEA FROM ASSAM

A MIND MAP DESIGNED BY R.SHANTHI TGT  
ENGLISH KV ASHOKNAGAR CHENNAI

-ARUP KUMAR DATTA

### MAIN CHARACTERS

- Pranjol
- Rajvir, his friend
- Pranjol's dad, manager of a tea estate

### SETTING

The events are set in a train and then at a tea garden named Dhekiabari.

### VALUES

- Preserve natural resources
- Care for nature



### GIST

In 'Tea from Assam' Arup Kumar Datta describes how popular tea has become as a beverage in the world. Over 80 crore cups of tea are drunk every day throughout the world. It shows the increasing popularity of tea. The lesson gives a graphic description of the sea of tea bushes stretching as far as eyes can go in Assam. The plucking of the newly sprouted leaves by groups of tea-pluckers with bamboo baskets on their backs are vividly described in the lesson.

### IMPORTANT EVENTS

- Rajvir is very excited. He is going with his friend Pranjol to Assam to visit the tea estate managed by the latter's father.
- On their journey he tells Pranjol various interesting facts about tea including the legends about the origins of teas.
- After arriving at the station, they drove towards Dhekiabari, the tea-garden managed by Pranjol's father.
- Rajvir manages to impress Pranjol's father with his knowledge about tea.



# MIJBIL THE OTTER

-GAVIN MAXWELL



## MAIN CHARACTERS



- The writer
- His pet otter, Mijbil

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## THEME



It is a humorous tale of the adventures of a man with his otter.



## GIST



Gavin Maxwell lives in a cottage in Camusfearna, in the West Highlands in Scotland. He is fond of keeping pets. After the death of his pet dog Jennie, he was too sad to think of a dog again. The author is in Basra city of Iraq on a visit. There, a friend of his, presents him an otter. He takes this otter to England where he has a flat of his own. He has some interesting experiences during his air journey from Basra to Paris and London.

## VALUES



- Care for animals
- Think differently
- Companionship



## TITLE APPROPRIATENESS



The author named his pet MIJBIL or in short MIJ. Mijbil belonged to a race of otters that had been recently discovered by a zoologist named Lutrogale Perspicillata Maxwelli and was thus known as Maxwell's otter. It took the otter a little time to open up and get comfortable in his new surroundings. So this story is all about MIJBIL and his time with the author.



## MAIN CHARACTERS

- Valli, an eight year old girl
- Her mother
- The bus driver
- The bus conductor



## VALUES

- Self-respecting
- Importance of curiosity
- One should listen to one's elders
- Be bold but be safe too
- Confidence
- Sympathy towards others



# MADAM RIDES THE BUS

-VALLIKANNAN



## THEME

The story is about a little girl's adventure to the nearby town in a bus and explores themes of curiosity, adventure, sympathy, etc.



## GIST

'Madam Rides the Bus ' is the story of an eight-year-old girl Valli. She was a wonderful girl. She was mature, clever, practical and self-respecting beyond her age. Standing in the front doorway and watching what was happening in the street was her favorite pastime. She was a great planner. She thriftily saved every penny that came her way for her first bus journey. During her first bus journey, Valli was full of enthusiasm and excitement. She enjoyed the landscape, the canal, palm trees, distant mountains and green fields stretching out as far as her eye could see. She reacted strongly when she was called 'a child' or 'madam'. The self-respecting girl refused to accept a free cold drink offered by the bus conductor. She planned her bus journey during the nap hours of her mother. Interestingly, her mother could never know of the bus journey her daughter undertook during her nap in the afternoon.



## TITLE

The story "Madam Rides the Bus" is about an eight-year-old girl Valli and her journey on the bus. According to the society and the people traveling on the bus, Valli was very young to travel alone. She behaved like an adult to the conductor and paid equally as others. She also got annoyed when any other person would give advice to her about her safety and stop her from standing on her seat. Valli argued with an elderly lady and asked her not to call a child. The bus conductor called her madam comically. Valli returned from the journey safely and was very contented about her entire journey.

A MIND MAP DESIGNED BY R.SHANTHI  
TGT ENGLISH KVASHOKNAGAR CHENNAI





# A Question of Trust



A mind map by R. Shanthi TGT English  
KV Ashoknagar Chennai

## Main Characters

- Horace Danby
- The Lady in Red



## Theme

The story is about how deceptive appearances can be.



## Value

- One should not trust anyone without finding truth about that person.



## Title

The theme of the chapter is that you should not trust anyone without finding truth about that person. The lady in the house pretended to be the owner and Horace trusted her words. She was a thief too, but Horace did not suspect her instead trusted her. Therefore, the trust that Horace placed in her was questioned and there is a doubt whether he should have trusted her. Therefore the title is justified.

## Gist

This is a story of two burglars who want to rob the same safe. The name of the first burglar is Horace Danby. He goes to rob a safe. There he meets a young lady who pretends herself to be the wife of the owner of the house. But in reality, she is also a burglar.

Horace opens the safe for her. He leaves his fingerprints all over the room. The lady enjoys jewels and Horace Danby is arrested by the police. He gets a term in prison. Now he is the assistant librarian in prison.

**AUTHOR-Victor Canning**





# THE PROPOSAL



## MAIN CHARACTERS

**NATALYA**-Talkative, Argumentative

**CHUBUKOV**-Helpful, Concerned, Hypocrite

**LOMOV**-Quarrelsome, Childish

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KVASHOKNAGAR CHENNAI



## THEME

1. Tendency of wealthy families to seek matrimonial ties. The real purpose is to increase their estates and landed properties.
2. A satire-making fun of money driven type of marriages.
3. Marriage for economic security.

## PLOT

The play is about how wealthy families search for a bride or bridegroom to increase their wealth. In this story Ivan Lomov proposes Chubukov's daughter, Natalya. They quarrel over small issues and completely forget the real purpose-the marriage proposal. But in the end the proposal is made and the newly married couple start their married life with a fresh quarrel.



## VALUE:

- Neighbours must have a cordial relationship.
- Arguments and disputes seldom solve a problem.



## TITLE:

The whole story revolves around Ivan Lomov's marriage proposal to Chubukov's daughter Natalya.



AUTHOR: ANTON CHEKOV



### POETIC DEVICES

#### SYMBOLISM:

- Crow represents small and trivial things in life.
- Snow represents things that can affect our mood.

#### ALLITERATION:

- Saved Some

### IMAGERY/TONE

The poem has an optimistic tone.



### THEME OF THE POEM

The poet feels that small and unimportant things can make great changes in our future.



**-ROBERT FROST**

### SHORT SUMMARY

The poet was standing under a hemlock tree. A crow shook off the dust of snow that had fallen on the tree. The snow fell on the poet and his mood changes suddenly. It ended all the sadness that had filled his mind. Thus it saved his day.

### RHYME SCHEME

The poem follows abab rhyming scheme.



Human emotions like lust, desire, hatred, intolerance, etc. can be destructive and bring about the end of the world.



The poem follows aba abc bcb rhyming scheme.



The poem uses imagery associated with heat and light and emotions such as a burning, pain, and coldness.

ALLITERATION:  
-Some Say  
-Favour Fire

SYMBOLISM:  
-Fire represents desire  
-Ice represents hatred



Some feel that the world will end in fire others say it will end in ice. The poet says both of them are capable of destroying the world. Fire is equated with desire/lust and ice is equated with hatred. Both can destroy this world.

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ASHOKNAGAR

## IMAGERY/ TONE

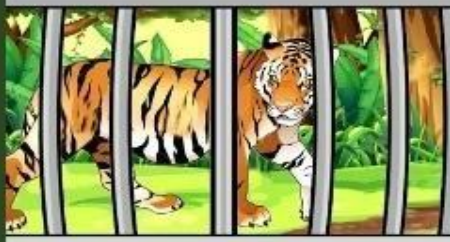
The tone of the poem is sympathetic towards the plight of caged animals.

## SHORT SUMMARY

The tiger moves up and down in its cage. He is filled with rage but is helpless. He should have been in the jungle chasing deer. But he is in a cage looking out at the stars and ignoring the visitors.

## RHYMING SCHEME

The rhyming scheme of the poem is abcb.



# A TIGER IN THE ZOO

-LESLIE NORRIS

## THEME OF THE POEM

The poem conveys the message that the real home of wild animals is their natural habitat.

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KV ASHOKNAGAR



## POETIC DEVICES

### REPETITION:

Velvet quiet; quiet rage  
Brilliant eyes; brilliant stars

### ASSONANCE:

in his vivid stripes

### METAPHOR:

pads of velvet quiet-the tigers soles  
have been compared to velvet.



# HOW TO TELL WILD ANIMALS

**-CAROLYN WELLS**

The poet distinguishes one animal from another in a humorous way.

It tells us various features of various animals in a clever manner



The rhyming scheme is ababcc. The tone of the poem is Humorous.



THEME OF THE POEM

RHYME SCHEME AND IMAGERY TONE

POETIC DEVICES

SHORT SUMMARY



The poem deals with different ways through which you can identify wild animals, such as lion by its roar, tiger with its strips, leopard with its spots, bear with its hard hugs hugs, etc.

ALLITERATION:  
Roaming Round  
Your Yard

R.SHANTHI TGT  
ENGLISH KV  
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CHENNAI

# THE BALL POEM

-John Berryman



The poem deals with the theme of loss and its acceptance.

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The tone used is somber and stoic. The poem uses the imagery of a ball to reflect on the nature of loss and acceptance.

IMAGERY/TONE

THEME OF THE POEM

The poem is written in blank verse.

RHYMING SCHEME



SHORT SUMMARY

The poem describes the sorrow of a boy over the loss of his ball. He comes across the concept of loss and its acceptance. A man is forced to do things he doesn't want to do and gives up things he loves. Despite this he has to get up and remain strong and continue his life.

## SYMBOLISM:

- The ball symbolises the things we love

## REPETITION:

- what, what
- Balls, balls

## ALLITERATION:

- Buys a ball back

POETIC DEVICES



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KV ASHOKNAGAR CHENNAI

The poem implores that it is the responsibility of parents to provide healthy growing atmosphere their children without making them feel trapped.

The rhyme scheme used in the poem is aaba. The tone of the poem is withdrawn and amused. The imagery of mermaid, orphan and rapunzel all convey a longing for freedom.



**ALLITERATION:**

-Stop that slouching and sit up straight

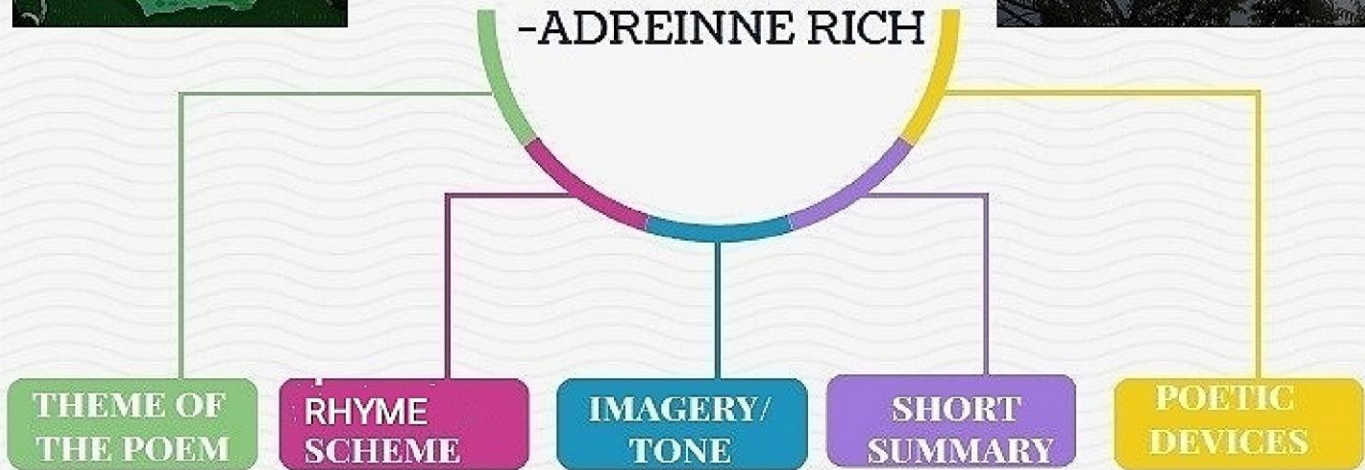
**METAPHOR:**

- Emerald Sea
- Silence is golden
- Freedom is sweet
- Orphan, mermaid and rapunzel convey child's longing for freedom

The poem is about the small girl named Amanda who is constantly nagged by her mother. She feels trapped. Her imagination is not given enough space, which makes her angry. She even wishes to be an orphan. Her anger makes her moody.



# THE TREES -ADREINNE RICH



## THEME OF THE POEM

The poem highlights the struggle of women who make a mark in the outside world. The trees moving out of their house symbolises womenfolk moving out of their house into the society.

## RHYME SCHEME

There is no rhyming scheme in the poem. It is in free verse.



## IMAGERY/TONE

The imagery is charged with action and the tone is almost battle groundlike. The trees are rising like fallen heroes. The imagery depicts nature in motion.

## SHORT SUMMARY

The trees in the house want to break the walls of the house and move to the forest. The poem reflects how women want to be free of the walls of social restrictions men have put around them. They want to move and participate in the society.

## POETIC DEVICES

### PERSONIFICATION

- no sun bury its feet in shadow
- small twigs stiff with exertion/long cramped boughs shuffling
- the trees are stumbling forward

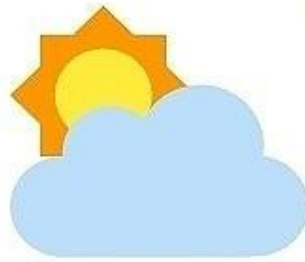
### SIMILE

- like newly discharged patients
- still reaches like a voice into the rooms
- the moon is broken like a mirror





The advancement of a fog appears to the poet like a cat who comes on its hunches. Also, like a cat, the fog keeps moving and hardly stays at its place.



**METAPHOR:**

- comparison has been made between cat and fog

**ENJAMBMENT:**

- All the lines of the poem continue in the next line.



A MIND MAP BY R.SHANTHI TGT  
ENGLISH KVASHOKNAGAR

# THE TALE OF CUSTARD THE DRAGON



**BELINDA**

**-Ogden Nash**

## THEME OF THE POEM

The poem explores themes of bravery and rising to the need of the occasion.



**INK**



**MUSTARD**

## SHORT SUMMARY

The poem is about a girl named Belinda who lives with her pets- a mouse, a dog, a kitten, and a dragon. Belinda and all her pets except the dragon are very brave. Once a pirate attacks Belinda's house and the dragon surprises everyone by killing him.

## POETIC DEVICES

### SIMILE:

- Mouth like a fireplace
- Belinda was as brave as barrel
- Snorting like an engine
- Clashed his tail like irons in a dungeon
- He went at the pirate like a robin at the worm

### REPETITION:

- Suddenly, Suddenly they heard
- She cried help! help!

### ALLITERATION:

- and he held in his teeth



**CUSTARD**



**BLINK**

## IMAGERY/TONE

The imagery shows lots of action and commotion. The tone is humorous and mocking.

## RHYME SCHEME

The rhyming scheme of stanzas 1-12 is aabb and the rhyming scheme of stanza-13 is aabbcc.

A MIND MAP BY R.SHANTHI TGT  
ENGLISH KVASHOKNAGAR

# FOR ANNE GREGORY

-William Butler Yeats

## THEME OF THE POEM

The poem deals with the concept of inner and outer beauty and people's perception on these two.

## POETIC DEVICES

### METAPHOR:

- Honey coloured ramparts - used for hair

### ALLITERATION:

- your yellow hair



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KVASHOKNAGAR CHENNAI

## RHYME SCHEME

The rhyming scheme used is abcbdb.

## IMAGERY/TONE

The tone of the poem is conversational.



## SHORT SUMMARY

The poem is a conversation between two people, a girl and a boy and on their perception of beauty. The boy believes that people are more impressed by outer beauty. The girl believes that inner beauty is more important.



# A TRIUMPH OF SURGERY



MIND MAP OF THE LESSON –R.SHANTHI TGT ENGLISH  
KV ASHOKNAGAR CHENNAI

## MAIN CHARACTERS



- Mrs. Pumphrey
- Tricki, an obese dog
- James Herriot, a veterinary surgeon

## THEME



Too much indulgence and lack of self-control is bad for both humans and animals.

## TITLE

The title is justified, as the entire story is revolved around the dog, Tricky, and his illness. The small dog was very much pampered by, Mrs. Pumphrey. She often overfed him and this led to some serious illness. Mr. Herriot, the veterinary surgeon, helped Tricki by giving him plenty of water and no medicines and no food. At last, Tricki recovered and was back with Mrs. Pumphrey. She was very happy and in her excitement she said that it was a triumph of surgery .

## VALUE



- Even nectar is poison if taken to excess.
- If you lose self control everything will fall.
- Self control is strength ,calmness is mastery.
- Excess of anything is not bad, it is worst



## GIST



The story ‘A Triumph of Surgery’ revolves around an ill dog named Tricki and his mistress, Mrs. Pumphrey. The dog was hugely fat. His were blood-red and rheumy. Mrs. Pumphrey gave him malt, cod-liver oil and bowl of Horlicks. Still, Tricki had no energy. The doctor advised her to cut down on sweet things. Tricki left eating and kept vomiting. He was to be hospitalized. The doctor gave Tricki nothing to eat for the first two days except water. On the third day, there were signs of improvement. He started taking food properly. The doctor didn’t give him any medical treatment. Tricki used to run around and play with the other dogs cheerfully. Soon, he recovered completely. Mrs. Pumphrey continued enquiring about Tricki on phone. When she came to collect the dog, tears were shining in her eyes. She called this magical recovery: ‘A Triumph of Surgery’.

# THE THIEF'S STORY



-RUSKIN BOND

A mind map of the lesson –R.Shanthi  
TGT English KV Ashok Nagar Chennai

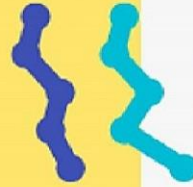
## MAIN CHARACTERS



- Hari, a fifteen year old thief
- Anil, a writer



## THEME



The story explores themes of aspiration, trust, guilt, conscience and kindness.

## TITLE

The thief's story is an appropriate title. It revolves around the character of the boy, Hari Singh. He is a thief and a cheat. He comes into contact with Anil. Anil gives him work in his house. One day Hari Singh steals Anil's money and runs away. But the kindness and love of Anil makes him come back and return the money.

## VALUES



- Conscience
- Trust
- Aspirations
- Guilt
- Kindness

## GIST

Ruskin Bond's 'The Thief's Story' is more than a thief's story. The story deals with basic human values and relationships. It is easier for a thief to rob a greedy man. It is difficult even for a thief to rob a careless and honest person. Hari Singh did steal Anil's money but he couldn't run away with it. He had no friends because he regarded them to be trouble than help. The only person he really knew was the man he had robbed. Moreover, Anil was ready to educate Hari Singh. The thief's conscience pricked him. He came back to Anil and crept to his bed. He slipped the money under the mattress from where he had stolen it a few hours ago.



5 min

# THE MIDNIGHT VISITOR

-ROBERT ARTHUR



Mind map of the lesson –by –  
R.Shanthi TGT English  
KVASHOKNAGAR Chennai



## 01. MAIN CHARACTERS

- Fowler, a young writer
- Ausable, a secret agent
- Max, a rival secret agent



## 02. THEME

The story deals with the theme of appearance versus reality and the importance of quick thinking.



## 03. GIST

'The Midnight Visitor' is a very thrilling account of a secret agent Ausable's one particular episode. Ausable didn't fit any description of a secret agent. He didn't live up to the romantic picture of a secret agent that we read in books or see in films. He was rather fat and sloppy. He lived in a very small room on the sixth floor. However, Ausable was gifted with a rare presence of mind. He was quick of action. His fertile brain could invent and cook up stories and situations that would confuse and unnerve his rivals. He cooked up the story of the balcony below the window of his room and the arrival of the police. He outwitted and outsmarted his rival and enemy secret agent, Max, who had come to take away a very important paper concerning some new missiles. Through his presence of mind, Ausable was able to get rid of his rival, Max.



## 04. VALUES

- Don't judge a book by its cover
- Importance of quick thinking
- Courage to face anything
- Over-confidence is a slow and insidious killer



## 05. TITLE

'The Midnight Visitor' is an appropriate title for the story. The rival secret agent named Max, was the midnight visitor in the story. The story revolves around the three characters, two rival spies named, Ausable and Max and one mystery writer, Fowler. Something important was about to come for Ausable. It was an important paper. Max wanted that paper. So, he started threatening Ausable with the automatic pistol in his hand.





# A Question of Trust



A mind map by R.Shanthi TGT English  
KV ASHoknagar Chennai

## Main Characters

- Horace Danby
- The Lady in Red



## Theme

The story is about how deceptive appearances can be.



## Value

- One should not trust anyone without finding out about that person.



## Title

The theme of the chapter is that you should not trust anyone without finding out about that person. The lady in the house pretended to be the owner and Horace trusted her words. She was a thief too, but Horace did not suspect her instead trusted her. Therefore, the trust that Horace placed in her was questioned and there is a doubt whether he should have trusted her. Therefore the title is justified.

## Gist

This is a story of two burglars who want to rob the same safe. The name of the first burglar is Horace Danby He goes to rob a safe. There he meets a young lady who pretends herself to be the wife of the owner of the house. But in reality, she is also a burglar.

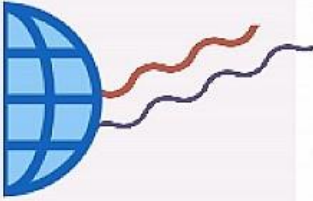
Horace opens the safe for her. He leaves his fingerprints all over the room. The lady enjoys jewels and Horace Danby is arrested by the police. He gets a term in prison. Now he is the assistant librarian in prison.

**AUTHOR-Victor Canning**

# Footprints without feet

H.G.Wells

A mind Map By R.Shanthi  
TGT English  
KvAshoknagar -Chennai



## 1. MAIN CHARACTERS

- Griffin, an eccentric scientist
- A clergyman and his wife
- Mr and Mrs. Hall, inn owners
- Mr. Jaffers, a constable



## 2. THEME

The story deals about the misuse of science for personal use.



## 3. GIST

The story Footprints without Feet describes the story of a brilliant scientist, Griffin, who degenerated himself into a lawless person. Griffin discovered that the human body could become transparent and invisible. But he misused his great discovery. He did not use the power of invisibility for the welfare of society and humanity at large. He misused it to threaten, trouble and beat innocent persons and rob them. He made illegal entries in stores and shops and stole things from there. He committed a burglary in a clergyman's house in Iping. Griffin remained invisible or unseen only when he was without clothes. If he put on clothes, he lost his invisibility and could be seen by the people around him. The lesson gives a message that misuse of science and its great discoveries can make even a brilliant scientist like Griffin a monster and a threatening lawless person.



## 4. TITLE

Footprints without feet is a story of a scientist who discovers how to make himself invisible. He discovers a special potion which could make a man invisible. But this brilliant scientist misuses his wonderful discovery. He uses it for selfish purpose and harms others. He looks transparent but still solid as a glass. The footprints made by his transparent foot is kept as the story's title; 'Footprints without feet'.



## 5. VALUES



- One should not misuse science for personal use.
- One should not harm others for self-benefit





# THE NECKLACE

-Guy De Maupassant

A Mind Map –by R.Shanthi TGT English  
KV Ashoknagar Chennai

## MAIN CHARACTERS



- Matilda Loisel
- Mr. Loisel, Her Husband
- Mme Forestier



## TITLE

The most significant symbol in the story is the necklace itself, which is no surprise given the story's title. The necklace represents everything that Mathilde wants and does not have, all the material possessions of a finer life. The necklace continues to represent wealth in a slightly different way. After Mathilde and her husband go into debt and poverty, the necklace symbolizes the wealth that Mathilde can now never hope to have.



## VALUES



- Be happy with what you have
- Always be true to yourself
- One should not be greedy
- A person should not be so proud as to pretend to be someone in a higher station in life than or she really is



## THEME



The story explores themes of greed and pride.



## GIST

'The Necklace' is a mild satire but with a strong message. It is ridiculous for people of ordinary means to copy the rich. One should live within one's means. Otherwise, he or she invites unnecessary problems, anxieties and confusion in his or her life. The main message of the story is that we should be what we are. False pride is the cause of our sufferings. The loss of a false necklace by Mrs Loisel was not a big loss. Things could have been settled right if she had confessed the loss of the necklace to the owner, Madame Forestier. This small lapse or mistake of Mrs Loisel makes her whole life miserable and dark. And the irony was that the cause of all these sufferings was a false necklace.



# THE HACK DRIVER

-Sinclair Lewis



## GIST

'The Hack Driver' is the story of a very cunning manipulator Bill (Oliver Lutkins). It also shows that appearances are often deceptive. Once, the narrator, a junior clerk in a law firm, had to go to New Mullion to serve a summon to Oliver Lutkins. There he met Bill (Oliver Lutkins), the hack driver. When the narrator asked about Oliver Lutkins, Bill took him to Fritz who replied that Oliver had been there a little while ago. Bill, who was Oliver Lutkins himself, made a plan to befool the narrator. In a very friendly but subtle way, Bill manipulated the tour, taking the lawyer around the village. He arranged meetings with Fritz, Gustaf's shop owner, a barber etc. Then Bill took him to Oliver Lutkins' mother who was a terrible, huge woman who threatened to beat them. At last, he returned disappointed. He couldn't trace Oliver Lutkins. His boss rebuked him badly and asked him to go back to New Mullion with a person who knew Lutkins. When they reached there, he found Bill and Lutkins' mother together. The man recognized Lutkins. He told that Bill no one but Lutkins himself.



## VALUES

- Appearances are often deceptive
- One should be judicious while meeting a new person
- Be responsible
- Question everything



A Mind Map By R.Shanthi TGT  
English KV Ashoknagar Chennai

## MAIN CHARACTERS



- Narrator, a young glibtable lawyer
- Oliver Lutkins, a deceitful man

## THEME



The chapter explores the themes of irresponsibility, shrewdness, trickery, etc. in a light hearted manner.



## TITLE

In this lesson, a young lawyer is made to serve summons instead of practising law. He hates his job as sometimes he is beaten up. Once he is directed by the law firm to serve summons to one Mr. Oliver Lutkins, who lived in a village called New Mullion. The young lawyer goes to the village with some expectations of village life but he is disappointed. He meets a hack driver who is a very helpful man according to him. So, the entire story revolves around The Hack Driver, Therefore, the title is apt.



## MAIN CHARACTERS



- Bholi
- Ramlal, Bholi's father
- Bholi's mother
- Bholi's school teacher
- Bishamber, Bholi's prospective husband



## GIST

A MIND MAP BY MRS.R.SHANTHI TGT ENGLISH  
KV ASHOKNAGAR



Bholi is the story of a village girl who was discriminated as she had pock-marks on her face, stammered and was considered to be a simpleton. Bholi suffered an attack of smallpox when she was just two years old. She damaged a part of her brain when she fell off from the cot. Education transformed 'a dumb cow' into a fearless and courageous girl. First, she agreed to many an unequal match, Bishamber, just to maintain the honour of the family. Her father, Ramlal, put even his turban at the feet of the greedy bridegroom. He accepted to marry a girl with pock-marks only after getting 5000 rupees as dowry. Bholi showed the courage of throwing away the ceremonial garland into the fire. She refused to have a mean, greedy and contemptible coward like Bishamber Nath as her husband.

## THEME

The story explores themes of parental neglect, negligence towards physically disabled, dowry, confidence and self-assertion.

## TITLE

Title 'Bholi' is for the protagonist in the story. She was called 'Bholi' because she had been looked upon as a simpleton since her childhood. When she was ten months old she had fallen from cot; some part of her brain had been affected consequently. She had been a slow learner and hence she came to be called Bholi.

## VALUES



- Nobody is perfect
- Self-confidence
- External beauty is not everything, real beauty lies inside our soul.
- Self assertion
- Mistreatment (parental neglect)





## MAIN CHARACTERS

- Valli, an eight year old girl
- Her mother
- The bus driver
- The bus conductor



# MADAM RIDES THE BUS

-VALLIKANNAN



## VALUES

- Self-respecting
- Importance of curiosity
- One should listen to one's elders
- Be bold but be safe too
- Confidence
- Sympathy towards others



## THEME

The story is about a little girl's adventure to the nearby town in a bus and explores themes of curiosity, adventure, sympathy, etc.



## GIST

'Madam Rides the Bus ' is the story of an eight-year-old girl Valli. She was a wonderful girl. She was mature, clever, practical and self-respecting beyond her age. Standing in the front doorway and watching what was happening in the street was her favorite pastime. She was a great planner. She thriftily saved every penny that came her way for her first bus journey. During her first bus journey, Valli was full of enthusiasm and excitement. She enjoyed the landscape, the canal, palm trees, distant mountains and green fields stretching out as far as her eye could see. She reacted strongly when she was called 'a child' or 'madam'. The self-respecting girl refused to accept a free cold drink offered by the bus conductor. She planned her bus journey during the nap hours of her mother. Interestingly, her mother could never know of the bus journey her daughter undertook during her nap in the afternoon.



## TITLE



The story "Madam Rides the Bus" is about an eight-year-old girl Valli and her journey on the bus. According to the society and the people traveling on the bus, Valli was very young to travel alone. She behaved like an adult to the conductor and paid equally as others. She also got annoyed when any other person would give advice to her about her safety and stop her from standing on her seat. Valli argued with an elderly lady and asked her not to call a child. The bus conductor called her madam comically. Valli returned from the journey safely and was very contented about her entire journey.

A MIND MAP DESIGNED BY R.SHANTHI  
TGT ENGLISH KVASHOKNAGAR CHENNAI



# THE BOOK THAT SAVED THE EARTH



-Claire Boiko

A Mind Map by R.Shanthi TGT English  
KV Ashoknagar Chennai

## MAIN CHARACTERS

- Historian, a member of the Museum of ancient history and the department.
- Think-tank, the commander in chief of the martian forces.
- Noodle, a sensible and levelheaded trainee under Think-tank
- Captain Omega, Lieutenant Lota, Sergeant Oop



## GIST

The play 'The Book that Saved the Earth' is based on the theme that half-fed knowledge is always dangerous. It also tells how an old book of rhymes 'Mother Goose' saved the world from Martian invasion. The play is set in the 25th century. But Historian turns on the hysteroscope and brings us back to the twentieth century, five centuries back. The play begins with great and mighty Think-Tank with the people of Marks Central Control.

Think—Tank is the Commander—in—Chief and the rulers of Mars. He is praised and flattered as the most intelligent and powerful creature in the whole universe. But Think Tank gives ridiculous and fantastic interpretations of books. He calls them sandwiches. His misinterpretations of the rhymes of 'Mother Goose' belie all the tall claims. He is nothing more than an ignorant and haughty despot who relishes nothing but pure and simple, flattery and psychopancy. In the end, Think—Tanks stops the invasion on Earth and orders the complete evacuation of Mars.

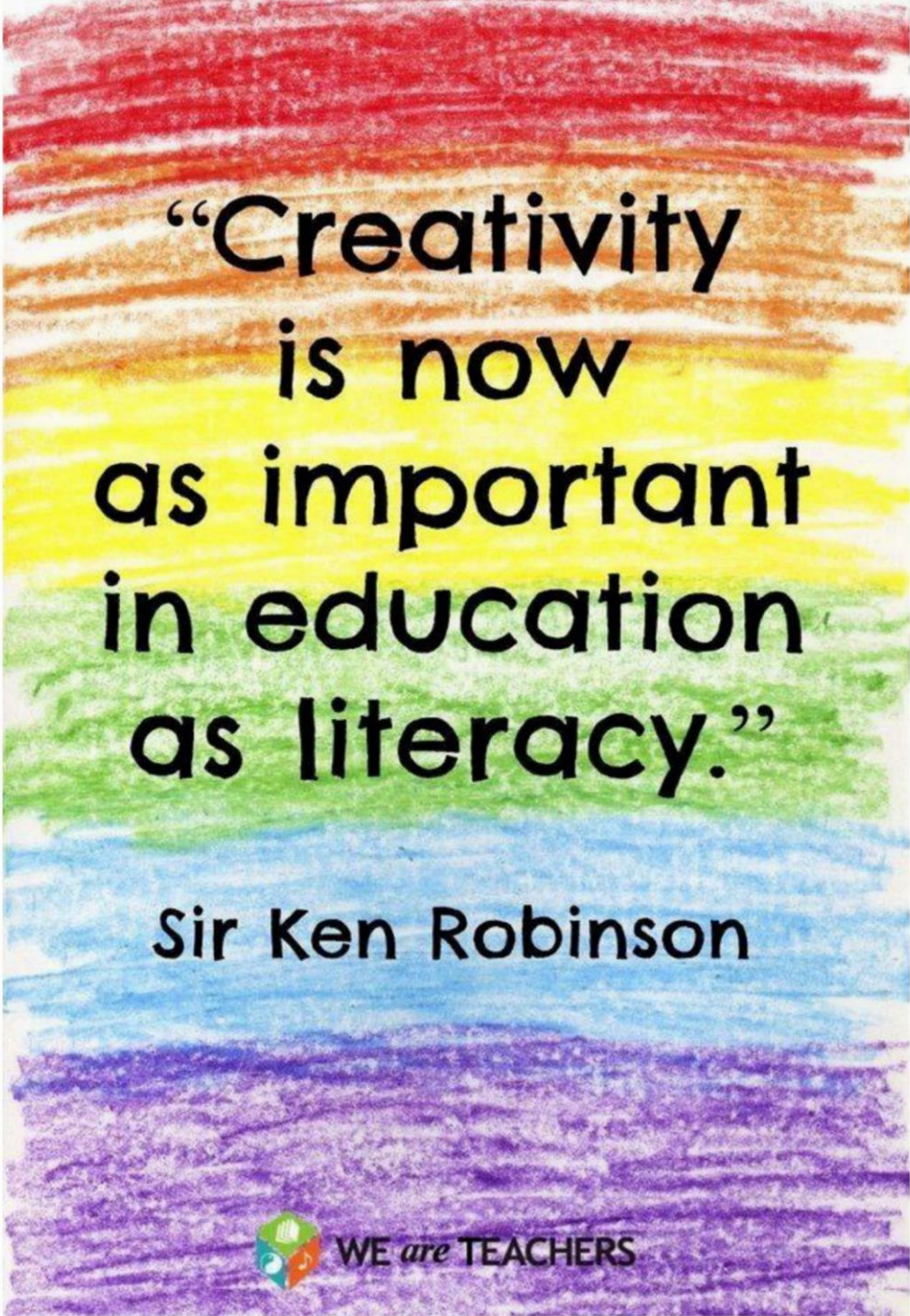
## THEME

The story explores themes of imagination, servitude to whims and fancies of authority's need and demand for flattery and adulation.

## TITLE

The ending of the story makes the title sound apt and justified. It is seen that a book saved the life of the planet Earth. The name of the book is 'Mother Goose' which has nursery rhymes. The chief theme is to be careful to believe in the half-fed knowledge as it is always dangerous.





**“Creativity  
is now  
as important  
in education  
as literacy.”**

**Sir Ken Robinson**



**WE *are* TEACHERS**

**CONCEIVED AND DESIGNED BY MRS. R,SHANTHI TGT ENGLISH**

**KV ASHOKNAGAR CHENNAI**

## USEFUL QUOTES AND VALUES

(Compiled by Mrs. Shanthi TGT English KVAshoknagar Chennai)

### **Class X First Flight**

#### 1. A letter to God -Author: G.L. Fuentes

Value: There is no need of money to give something to somebody, it only needs heart.

Quote : Contentment is the greatest for of wealth.

#### 2. Nelson Mandela -Author: Nelson Rolihlahla Mandela

Value: Years of struggle may one day lead to success.

Quote : “Life without liberty is like a body without spirit.”

#### 3. Two stories about flying

##### I. His first flight Author: Liam O’ Flaherty

Value: One should be taught how to fish instead of giving it.

Quote :There is no elevator to success. You will have to take the stairs.

##### Black aeroplane -Author: Frederick Forsyth

Value: We should not lose hope in life

Quote:There is no greater illusion than fear thanillusion .

From the diary of Anne Frank -Author: Anne Frank Value: Have the courage to be yourself.

Paper has more patience than people.

Quote "It is when we are most lost that we sometimes find our truest friends."

#### 5.Glimpses of India

##### I. A baker from Goa Author: Lucio Rodrigues

Value: Old traditions are somewhere still preserved.

##### II. Coorg Author: Lokesh Abrol

Value: Beauty is present everywhere.

##### III Tea From Assam-Arup Kumar Datta

Value :Culture opens the sense of beauty

#### 6 MIJBIL THE OTTER -Gavin Maxwell.

Value :The bond between human and pet animals

7. Madam rides the bus -Author: Vallikkannan

Value: Whatever has to be done must be with the elders' knowledge.

8.The Sermon at Benares

Value: The wise do not grieve, knowing the terms of the world.

9.The Proposal

Value : anger and arguments can easily ruin a relationship Quote : Forgive and forget. It may not change the past but it gives the future a chance.

**ClassX Foot Prints Without Feet –Useful Quotes And Values**

NAME OF THE LESSON	VALUES	QUOTES
1.A Triumph Of Surgery	Too much indulgence and lack of self – control is bad for both humans and animals.	Self control is strength. Calmness is mastery .
2. The Thief's Story	Aspirations , trust , guilt ,conscience and kindness	There is a nobility in compassion , a beauty in empathy , a grace in forgiveness.
3.The Midnight visitor	Appearance verses reality and the importance of quick thinking	Thinking is one of the most important weapons in dealing with problems .
4. A Question of trust	The story is about how deceptive appearance can be	Don't judge someone based on their appearance . looks can be deceiving.
5.Footprint without feet	Misuse of science for personal benefits	Educating the mind without educating the heart is no education at all.
6. The making of a Scientist	Scientific temperament ,curiosity ,inventiveness.	The ability to observe without evaluating is the highest form of intelligence.
7.The Necklace	Consequence of greed and pride.	As long as greed is stronger than compassion , there will always be suffering.



8.Bholi	The story explores parental neglect ,negligence towards physically disabled ,confidence and self – assertion.	As is our confidence so is our capacity .
9.The book that saved the earth .	Imagination , servitude to whims and fancies of authority, authority need and demand for flattery and adulation , etc	Imagination will often carry us to worlds that never were but without it we go nowhere.

# Class 10 English language and literature .184

## FOR QUICK REVISION

Mrs.R. Shanthi TGT English KV Ashoknagar  
Chennai

### Video links of the lessons

#### First flight

1. [A letter to God](#)

[Dust of snow](#)

[Fire and ice](#)

2. [Long walk to freedom](#)

[A tiger in the zoo](#)

3. [Two stories about flying:](#)

I. [His first flight](#)

II. [Black aeroplane](#)

[How to tell wild animals](#)

[The ball poem](#)

4. [From the diary of Anne Frank](#)

[Amanda!](#)

5. [Glimpses of India](#)

I. [A baker from Goa](#)

II. [Coorg](#)

III. [Tea from Assam](#)

[The Trees](#)

## 6. Mijbil the Otter

Fog

6 Madam rides the bus

The tale of Custard the Dragon

7 The Sermon at Benares

For Anne Gregory

8 The Proposal

## Footprints without feet

1. A triumph of surgery
2. The thief's story
3. The Midnight Visitor
4. A question of trust
5. Footprints without feet
6. The making of a scientist
7. The Necklace
8. Bholi
9. The Book that Saved the Earth

‘To err is human to forgive is divine’

**WISH YOU ALL THE VERY BEST!!!**